

# **PROGRAMME PROJECT REPORT (PPR)**

**Name of the Programme: MASTER OF ARTS IN POLITICAL SCIENCE**

**Duration:** Minimum 2 years  
Maximum 4 years

**Recognition:** Programme was recognized by the DEC-IGNOU and now by the UGC-DEB

## **A. PROGRAMME'S MISSION & VISION**

### **VISION:**

- The Department of Political Science envisages introduction of innovative courses in response to changing socio-political context.
- It strives to achieve international status and also further develop interdisciplinary research with main focus on the discipline of Political Science.

### **MISION:**

- To serve the community by providing quality teaching, meaningful, useful, objective research and extension services consistent with changing needs of the community.
- In achieving the mission, the Department is committed to orient the students for a complex social and technological world.

## **B. RELEVANCE OF THE PROGRAM WITH HEI'S MISSION AND GOALS:**

Kuvempu University is an affiliating State University in Karnataka. Established in 1987, it is the University with a distinctive academic profile, blending in itself commitment to rural ethos and a modern spirit. It has 37 Post-Graduate departments of studies in the faculties of Arts, Science, Commerce, Education and Law. It also has 4 constituent colleges at Shankaraghatta and Shimoga, and two outlying regional Post-Graduate Centres at Kadur and Chikmagaluru.

The Vision and Mission of the University are:

### **Vision:**

Kuvempu University shall strive to become an international centre of excellence in teaching and research to provide high quality value based education to all through various modes to meet the global challenges.

### **Mission:**

Foster creativity in teaching, learning and research to build a knowledge base and promote quality initiative.

Provide access to education to all.

Develop human resources to meet the societal needs.

The Distance Education Programmes are a part of the University's outreach programmes for the rural masses and also to foster University-Society relationship with the motto of "**Education for All**", to provide quality education at the doorsteps of

desirous individuals who want to take up higher education, for the discontinued who could not take up formal education, housewives and employees who want to improve and enhance their knowledge. The University firmly believes that education and seeking knowledge is a **Lifelong Learning** concept.

Offering higher education through Distance Mode is an important step taken by Kuvempu University so as to help the student community in their zeal to pursue higher education both at UG and PG Level. The University felt the necessity of this when a large number of students, who wanted seats for PG. Studies, could not be accommodated in our regular P.G. Programmes. The University believes that Distance Education Mode is an equally good avenue to be made available to interested students. With these views, Kuvempu University started offering courses through distance mode since 2002-2003. At present it is offering 31 Programmes (earlier called Courses) in various faculties at the U.G., P.G. and PG Diploma levels. These courses were approved by the erstwhile DEC-IGNOU, and now by the UGC-DEB.

### **Goals & Objectives of Distance Mode Programmes**

- Reach out to larger sections of the Society who are willing to seek non-formal education.
- Capacity Building using the non-formal mode platform.
- Concentrate on planning & constant up gradation of facilities to meet new challenges in education through Distance Mode.
- Provide counseling & consultancy to students.
- Offer area/ region wise educational requirements.
- Skill Development and Enhancement.
- To impart quality training through interactive learning module.
- Interactive Pedagogy of teaching-learning and flexible learning environment.
- Provide supportive academic environment and effective teaching.

### **C. NATURE OF PROSPECTIVE TARGET GROUP OF LEARNERS:**

M.A Political Science helps to develop in prospective Civil service Officers, Local government officer, Public relations officer, teacher, lecturer, political administrators, Diplomatic service officer, Human resources officer, and political skills related to independent study of literature, research, academic writing, professional communication and team work. It should also Endeavour to develop in the future practitioners a deep and critical awareness of professional ethics and an ability to critically engage in and reflect on practice.

- Qualified graduates in any stream from any recognized University who wish to see their career development in teaching and to train future educators.
- Persons who love to spent their quality time with students and wants to enrich skills.
- Persons who are not able to pay higher fees in regular mode (Affordable Fee structure). Home makers who want to enhance their career.
- Young entrepreneurs who wish to acquire managerial skills through teaching.

**D. APPROPRIATENESS OF THE PROGRAMME TO BE CONDUCTED IN OPEN AND DISTANCE LEARNING MODE TO ACQUIRE SPECIFIC SKILLS AND COMPETENCE:**

The Master of Arts in Political Science programme generally known as M.A in Political Science that prepares government administrators, public policies and political behavior for society and it will hone the writing, communications, analytical and computer skills that are critical to a liberal arts education. The programme shall use blended learning modality for design, development and delivery of the programme.

**E. INSTRUCTIONAL DESIGN:**

**(i) Programme Formulation:**

Proposal from the concerned PG department to commence the programme was placed before Monitoring Committee of the DDE/Syndicate. Then it will be referred to the BOS concerned for the formulation and approval of the syllabus scheme pattern, time allotment for each paper, marks allotment, scheme of examination etc., then it was placed in the Faculty meeting and then Academic Council (the highest body) of the University for its approval. After approval by both the bodies, the programme was introduced. The academic advisory body of DDE refers the matter to the concerned subject/parent department council for preparation of study material. The concern subject faculty will coordinate with the DDE and the department council, as he/she is on the member in it. Workshops for preparing study material in SLM mode are regularly conducted (with the help of IGNOU experts).

Year	Papers	Marks		
		University Examination	Internal Assessment	Total
First Year	Course 1: Western Political Thought	80	20	100
	Course 2: Early Indian Social And Political Thought	80	20	100
	Course 3: Comparative Politics	80	20	100
	Course 4: Main Currents In Modern Indian Political Thought	80	20	100
	<b>Total marks</b>	<b>320</b>	<b>80</b>	<b>400</b>
Second Year	Course 5: Theory & Practice Of International Relations	80	20	100
	Course 6: Political Analysis And Research Methodology	80	20	100
	Course 7: Indian Political System	80	20	100
	Course 8: Political Sociology	80	20	100
	<b>Total marks</b>	<b>320</b>	<b>80</b>	<b>400</b>
<b>Grand Total of I Year &amp; II Year</b>		<b>640</b>	<b>160</b>	<b>800</b>

**(ii) Curriculum design:** The Programme is 2 of years duration with annual examinations. The maximum period allowed is 4 years (double the duration). The Programme structure is as below.

**(iii) Medium of Instruction:**

The medium of instruction shall be either in English or in Kannada. However, if the candidate prefers provisions are made to write assignments and examination in the regional language i.e., Kannada. Hence, the candidates can opt either in English or Kannada.

**(iv) Detailed Syllabi:** Given as Appendix-01

**(v) Faculty and Supporting Staff Requirement:**

Full time faculty in regular department will be involved in orientation counseling, and face to face programmes. Such programmes are scheduled during the vacation time of the regular department, which will meet the faculty availability and infrastructure need of ODL Programme. Coordinator of the programme, who is a regular faculty member and the Research and Teaching Assistant (RTA) will be in-charge of the Programme, who will address the day to day academic and learner/student support aspects of the Programme.

Regarding supporting staff, DDE has a separate and well equipped wing/office to take care of all the administration and delivery aspects of ODL Programmes.

There is a separate DDE wing in the Office of the Registrar (Evaluation) for all the evaluation and certification aspects headed by a Deputy/Assistant Registrar.

The DDE and Evaluation wings are fully computerized and technical staff assist in all the activities.

**(vi) Instructional Delivery Mechanism:**

Instructional delivery mechanism is through study materials prepared by the experts in the subjects concerned. Study materials (SLM) are prepared in-house by the faculty of the department and the faculty from sister universities.

The study material provided is the general guide and covers the course content in to make order the learner to understand core content of the course concerned. Learners are advised to make use of the reference books in the list of books provided along with the syllabus.

**Contact Programme:** There will be a contact programme for a minimum duration of 15 days normally. A minimum of 15 days for instruction by experienced and scholarly faculty will be arranged for each paper. There shall be interaction built around lectures, discussions, individual and group activities. A test will be conducted for the candidates in each paper at the end of the contact programme.

**Student support service:** Students can interact with the Office/Faculty through e-mails and personal visits. SMS alert facility for the students regarding dissemination of information relating to conduct of PCPs/Orientation Programme and Production file submission deadlines etc. Student Support Service is provided through online mode and grievance handling mechanism is adopted with the help of supporting technical staff. All necessary and relevant information are uploaded in the dedicated website: [www.kuvempuuniversitydde.org](http://www.kuvempuuniversitydde.org). Internal Assignments with Guidelines, previous years question papers, notifications timetables and results are available from the website.

## **F. PROCEDURE FOR ADMISSIONS, CURRICULAM TRANSACTION AND EVALUATION:**

As outlined in Section-B, Kuvempu University has a policy to provide opportunity to maximum number of eligible and desirous candidate from all sections of the Society including a class having of low-level of disposable income, rural dwellers, women unskilled men minorities etc.

### **(i) Eligibility for the Programme**

Any candidate who has passed the three year degree examination of this University or any University considered as equivalent for getting the Admission MA Political Science.

All the candidates who fulfill eligibility criteria are admitted to the programme. If university decides for maximum number of candidates for the Programme, admissions are made first come first basis.

### **(ii) Admission Process**

- Notification issued by the Directorate of Distance Education (DDE) in Regional and National News papers and in the official website.
- Uploading of the Application by the candidate through Online only.
- Payment of fee through online (various options like net banking etc.) or through banks/post offices using printout of the challan.
- Submission of the printout of the application by the candidate to DDE along with original documents for eligibility, date of birth etc., and along with fee paid receipt.
- Verification of applications- for fulfillment of eligibility criteria (marks cards) documents, fee paid details.
- Approval of the admission and issue of self learning material (Study Materials) to the students.

### **(iii) Fee Structure:**

Figures in rupees as prescribed for the academic year 2017-18

<b>SN</b>	<b>Fee Component</b>	<b>First Year</b>	<b>Second Year</b>
<b>Admission Orientation and Other Components</b>			
<b>1</b>	Registration	1680	-
<b>2</b>	Admission	600	600
<b>3</b>	Orientation/ Tuition fee	1080	1080
<b>4</b>	Study materials	2160	2160
<b>5</b>	Liaison	120	120
<b>6</b>	IA Books	300	300
<b>7</b>	Postage	360	360
<b>8</b>	UDF-1	120	-
<b>Examination , Certification and Other Components</b>			
<b>9</b>	Examination	1030	1030

10	PPC	-	365
11	Convocation	-	900
12	UDF-2	250	120
	<b>TOTAL</b>	<b>7700</b>	<b>7035</b>

**Financial Assistance:**

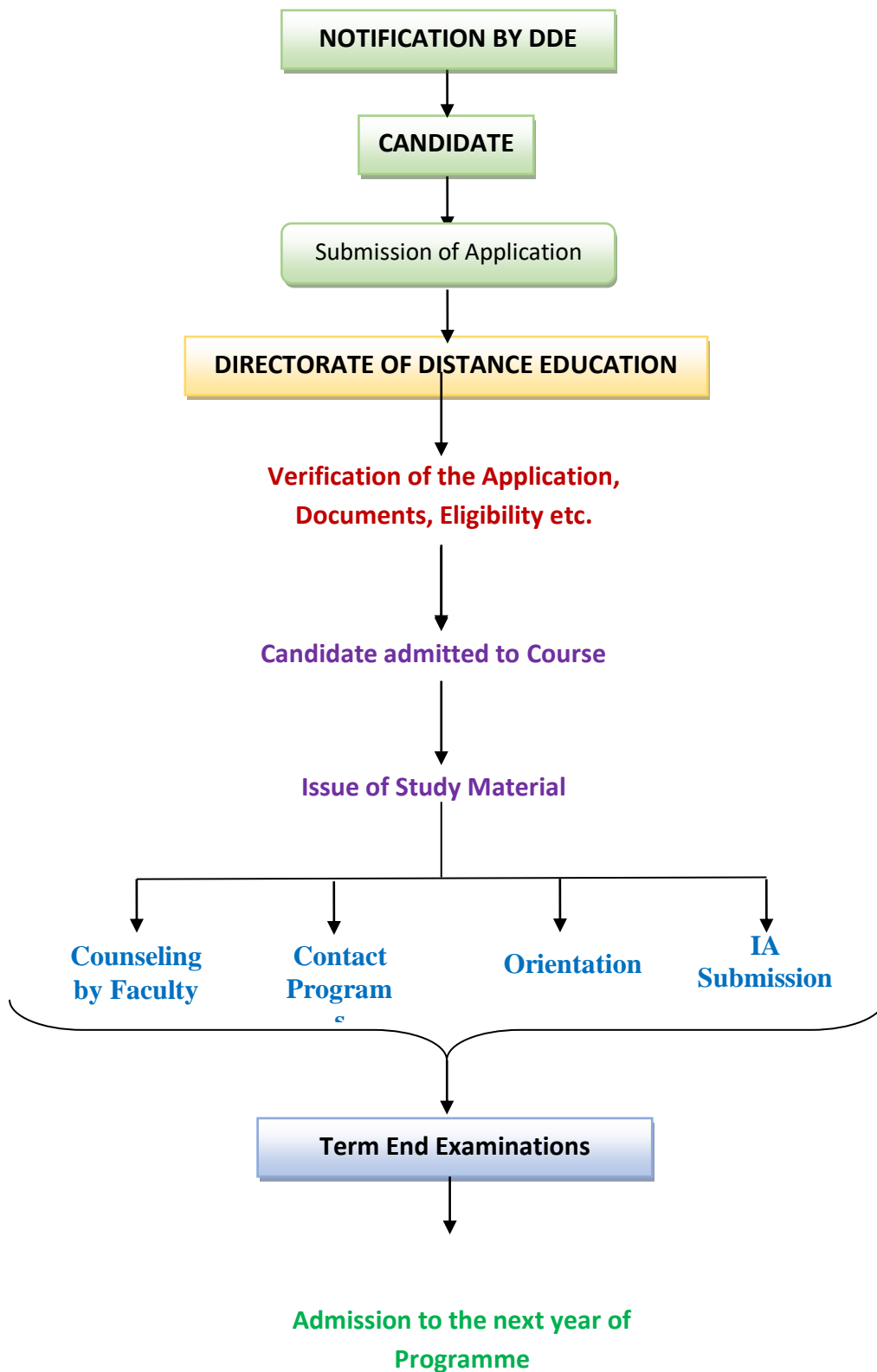
- SC/ST and OBC Students can avail scholarship/fee reimbursement from the concerned State Departments/Agencies.
- Fee Concession to Physically Handicap Candidates.
- Fee concession to Employees of the University and their dependents.
- Fee concession to Ex- servicemen.

Scholarships and education supports extended by various Governmental and Non-Governmental agencies.

**(iv) Academic and Activity Planner**

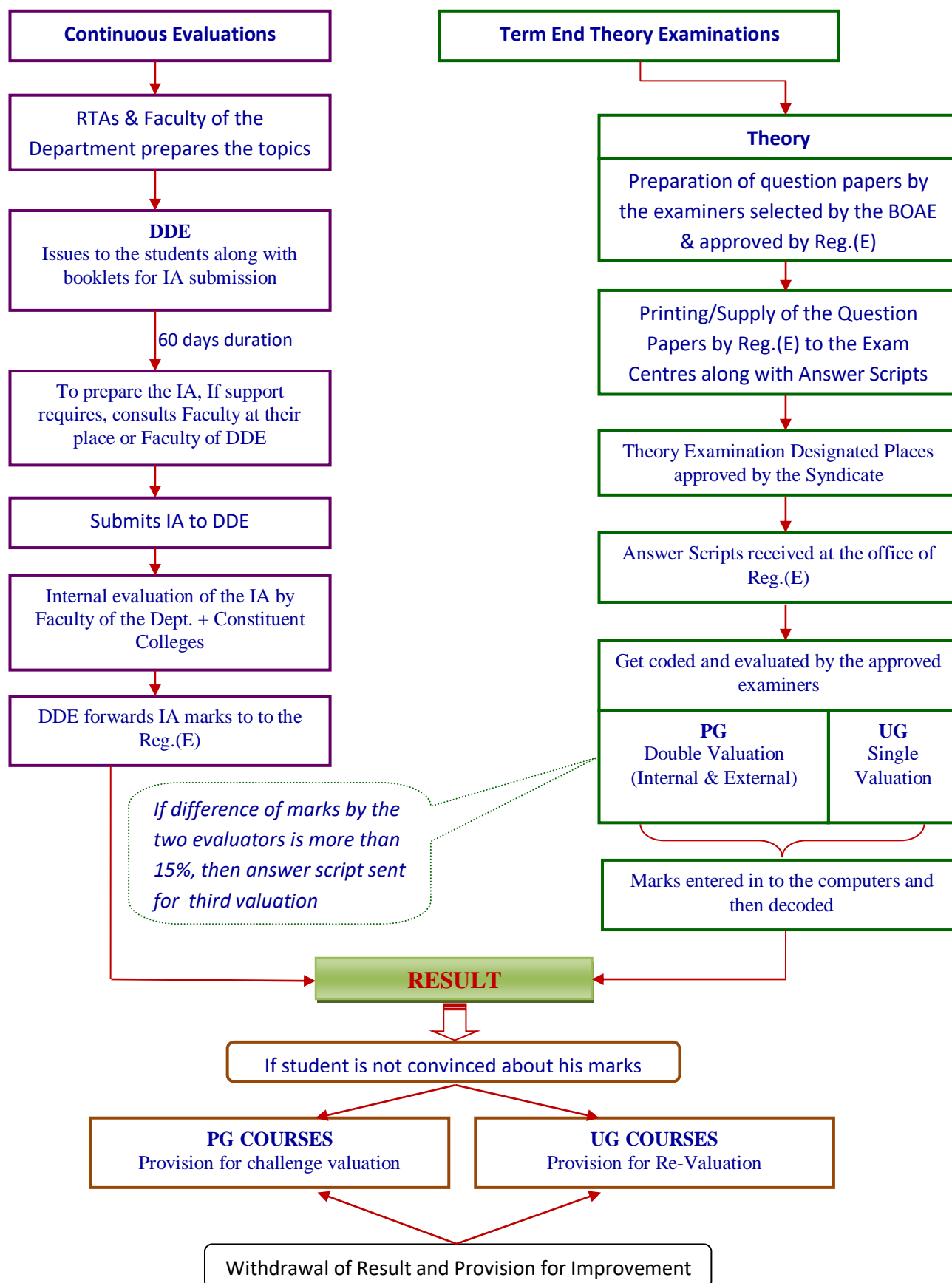
Calendar Year-I		
1	Issue of Notification	July / August
2	Commencement of Online Admissions	July / August
3	Last Date for submission of online applications by the students without Late Fee	October 31
4	Last Date for submission of online applications by the students with late fee	December 31
5	Issue of Study Material and Assignment Books (immediately after verification of the applications)	July to December
Calendar Year-II		
6	Issue of assignment topics Commencement of Counseling sessions	December - January
7	Commencement of Face-to-Face (Orientation) Sessions	February –March
8	Completion of all Orientation Sessions	April 30
9	Last date for Submission of Internal Assignments/ Project Reports	April 30
10	Tentative date for commencement of Examination.	May / June
11	Declaration of Examination Results	August / September

## Generalised Academic Flow Chart for the Distance Mode Learners



**(V) Evaluation of Learner Progress:**

Evaluation Process is given here in the form of Flowchart.





### Internal Assessments:

- As a part of continuous assessment the candidates will have to complete assignments in the booklets provided by DDE and submit them to the Directorate of Distance Education within the specified date. The Topics & Instructions for I.A. will be notified in the Students Corner section of the website and also issued to the students directly or through Student Counseling Centres.
- It is mandatory to submit the I.A. in the same year of registration. However, if the candidate failed to take up the theory examination, for any reason, such candidate can submit the I.A. in the next year with prior permission from the DDE.
- All students are expected to complete the above assessments before taking the Term end Examination.
- There is no provision for resubmission of I.A.  
**Provision for workout exercises:** during Counseling and Face-to-Face (Orientation/Contact) programmes.

### (VI) Term End (written) Examination:

**Duration:** 3 hours, **Maximum marks:** 80

Section	Type of Questions	Marks	Total
A	Five long answer type with internal choice	5X14	70
B	one long answer type questions out of 2	1X10	10
<b>Total</b>			<b>80</b>

**Declaration of class:** At the completion of course evaluation (the Programme) the class will be awarded on the basis of the aggregate of marks at both previous and final examinations taken together.

Pass Class: 40% of marks or above but below 50% of marks.

Second class: 50% of marks or above but below 60% of marks.

First Class: 60% of marks or above.

Separate Ranks and Medals are awarded to ODL Learners. Policy for awarding ranks and medals are same as the one followed for the Regular Programme.

**Reappearing for Exams:** The unsuccessful candidates at the P.G. Examinations of a particular year are required to reappear for those papers/examinations only as per the syllabus of that year. The repeaters are therefore advised to preserve the syllabus and study material until they pass the final year of the course.

Candidates will have to complete all the exams within double the duration of the course (and not the number of attempts). The double the duration is reckoned from the year of registration.

A candidate is permitted to register for the final year examination irrespective of the number of courses gained at the previous theory exams.

## **Other Policy/Provisions**

**Renewal of Registration:** Students of II year who have failed to pay the II year programme fee in the respective year are permitted to renew their registration by paying the specified course fee along with registration renewal fee and continue their programme. However they should complete the programme with in the maximum permissible period i.e., 4 years.

**Bonafide Student Certificate:** Those candidates who require Bonafide Certificate/ Study Certificate can obtain by submitting a written request or a filled in prescribed application form (available from the KUDDE website) along with a fee of Rs. 100/- paid either through Bank Challan or Demand Draft.

**Change of Address:** Any change in the address of the students should be intimated to the Directorate with a fee of Rs. 100/- paid through a challan of Electronic Transfer. No change of address will be entertained once the students receive their examination hall ticket. The Directorate of Distance Education is not responsible for missing correspondence due to change of address without getting address changed at DDE.

**Name Correction:** Change of Name, if any required, candidate has to make a written request along with relevant documents as proof of change of name, and by paying specified fee.

**Duplicate Registration Card:** For issue of duplicate Admission/Registration/ Enrollment card- Rs. 200/- will be charged.

**Transfer Certificate:** A Transfer Certificate is not required for admission to any of the KUDDE courses. The Directorate will also not issue Transfer Certificate at the time of completion of the course. However, for Lateral Entry admissions a migration and transfer certificate will be required from such students.

**Change of Examination Centre:** DDE will not entertain any change of exam centre unless there is a proof of change of address and it permissible.

**Discrepancies in Marks Cards and Certificates:** In case of any discrepancies observed in the marks card/ certificates etc., candidates have to bring it to the notice of the Director, DDE through a written request within a period of 3 months from the date of issue of the document.

**Miscellaneous:** All the original certificates submitted by the candidates in connection with their admission, registration will be returned to them from the Office of the DDE along with the registration certificate. In case any of their certificates are not received back, they must bring the same to the notice of The Director, DDE, Kuvempu University, immediately. The original records will be maintained for a minimum period of three months. If the candidates ask for the originals before three months, their requests will not be entertained.

**Preservation of Answer Scripts / IA Scripts:** The answer scripts of Theory Exams will be preserved for a maximum duration of 6 months from the date of announcement of results/ revaluation / challenge valuation results. Any query or request for verifications may be submitted, through a written request, within the notified period only.

Similarly, written IA Scripts of the students will be preserved for a period of six months from the date of announcement of the results (First announcement of results). Any

discrepancy observed regarding IA marks may be informed to DDE through a written request within three months from the date of issue of results. Later request may not be accepted.

Students are advised to refer the website for notifications regarding preservation of various documents, issued from time to time.

Notwithstanding any conditions mentioned above the University reserves the right to change, alter, and amend any of the above clauses/conditions. In matters of fees for unforeseen issues / certificates/ endorsements the University may fix the amount subject to the existing fee structure or change it from time to time.

**Post-Examination Related Issues:** For all matters regarding post-examination Certifications - such as, issue of Convocation (Degree) Certificates, Duplicate Marks Cards, Provisional Pass Certificate (PPC), Name Correction, Consolidated Marks Cards, removal of NCL, Academic Transcript, verification of genuineness of Marks Cards and Certificates, and Processing Certificates - enquiries can be made directly at the Office of Registrar (Evaluation). Candidates are informed to contact, for any related information/clarifications, the Helpdesk at the O/o Registrar (Evaluation) by telephone and e-mail ID given the website.

#### **(G) LIBRARY RESOURCES**

A well established library facility shall be made available with the support of the university library. In the campus we have modern and well equipped library in Kuvempu University with excellent infrastructure facilities for reading, browsing and reference to the students, teachers and research scholars. The library has kept pace with modernisation by introducing CD ROM data base, internet and e-mail facilities. It is also a nodal centre for INFLIBNET, access is available to 10,000 + e-journals online under the UGC-infonet Consortia. There is a well developed digital library and campus network interconnecting all the Post-Graduate departments and offices in the campus.

Further, the DDE will made special effort to upgrade the existing DDE Library exclusively for distance learners with an emphasis on distribution of information and course material online by making use of the state-of-art information and communication technologies.

**Library Card:** Candidates who are desirous to avail themselves the facilities of Kuvempu University Main Library on the campus will be permitted. They have to obtain a separate Library / ID Card on payment of Rs. 100/- (through Challan of Electronic Transfer). However, no books will be issued to them.

#### **(H) COST ESTIMATE OF THE PROGRAMME AND THE PROVISIONS**

Cost Estimated of the Programme is based on following components– calculated for an admission of 100 Students:

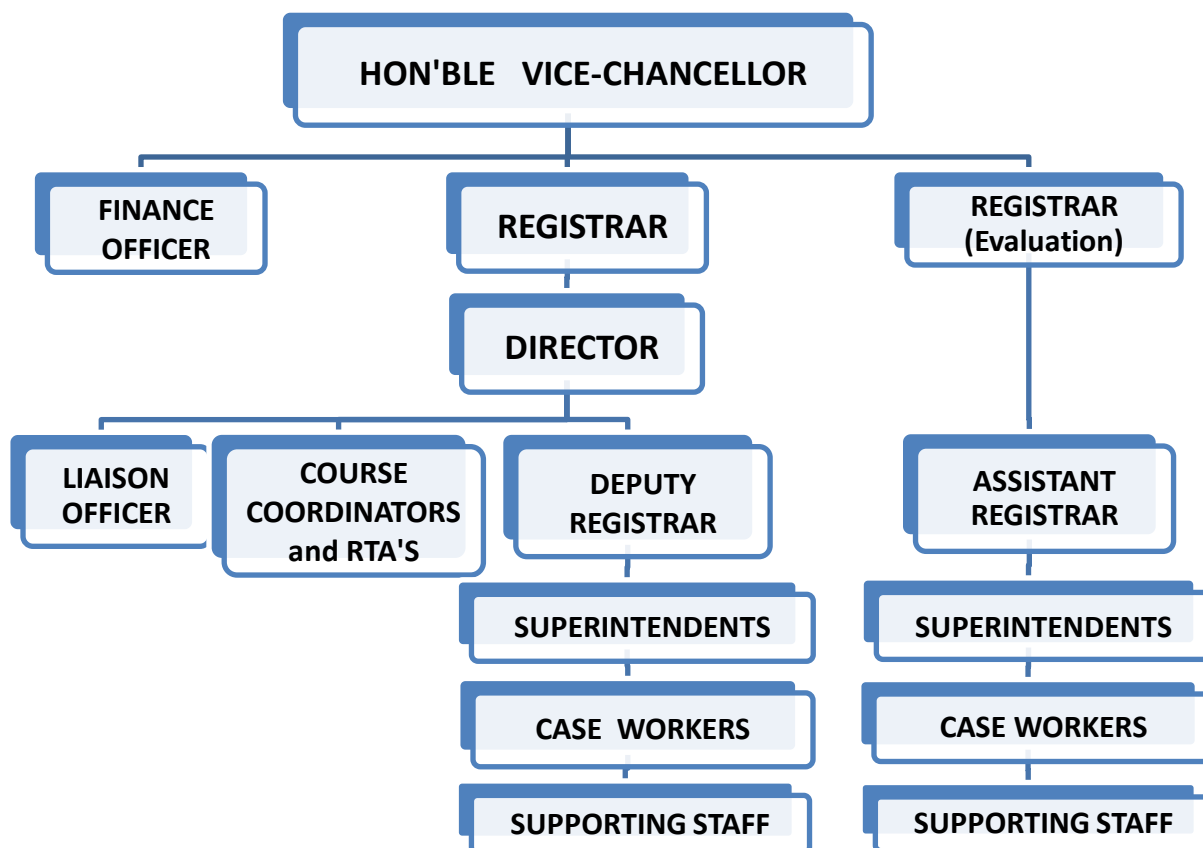
<b>S N</b>	<b>Component</b>	<b>App. Estimate (in Lakh Rupees)</b>
1	Study Material Development – Course Writer honorarium, Review vetting, editing, SLM conversion etc	4.32
2	Printing and Distribution of SLM	2.59
3	Publicity, Awareness Information Decimation Programmes*	0.15
4	Conduction of Counselling, Orientation/Face to Face/ Practical Sessions etc.	2.22
5	Student Support Services*	0.30
6	TA/DA Meeting Expenses*	0.17
7	Continuous Evaluation / IA	0.18
8	Examination and Certification	2.33
9	Office Automation/ICT/ Communication Related Infrastructure*	0.34
10	Library*	0.22
11	Staff Salaries/ Remunerations/ Other Honorariums – Teaching, Nan-Teaching/Technical/Supporting*	2.00
12	Office Infrastructure*	0.24
13	Learner Centre Expenses*	0.26
14	Others – Office Contingence, Post/Courier, Vehicle Maintenance, Fee reimbursement and such others.*	0.58

Note: \* costs that will be incurred collectively for all the Programmes, but given here are the fractions of the total, considering 100 students admission to the Programme.

## **(I) QUALITY ASSURANCE MECHANISM AND EXPECTED PROGRAMME OUTCOMES**

### **(a) Organizational Structure, Management and Monitoring Mechanism**

The Organizational Structure of the Kuvempu University Directorate of Distance Education (KUDDE) is given below in the form of flowchart.



For the administrative and policy decisions, and reviewing and monitoring of the ODL activities, Kuvempu University has a Monitoring Committee (MC) Chaired by the Honorable Vice-Chancellor. The Registrar, Registrar (Evaluation), Finance Officer, Deans of all the Faculties, Chief Librarian, One Syndicate Member, One Academic Council Member and the Regional Director of the IGNOU, are its members. The Director, DDE is the Organising Member. The operational plans, goals and policies are decided by the MC, and all the decisions and policy matters are placed before the Monitoring Committee before implementation. The Committee normally meets twice a year to review the ODL Programmes and activities.

Academic Advisory Committee (AAC) of the DDE will review the academic programme performance, content delivery mechanism. Issues regarding course content and syllabi revision of the entire Programme offered in ODL mode are discussed and decided in AAC. The Registrar will be the Chairman of the AAC, and Registrar (Evaluation), Chairpersons of all BOSs of the concerned Departments will be the members. The Director/ Deputy Director of the DDE is the Organising Member.

All the major decisions including financial, planning and implementation which are discussed in the MC meeting are placed before the Syndicate of the University and after its approval they will come into force.

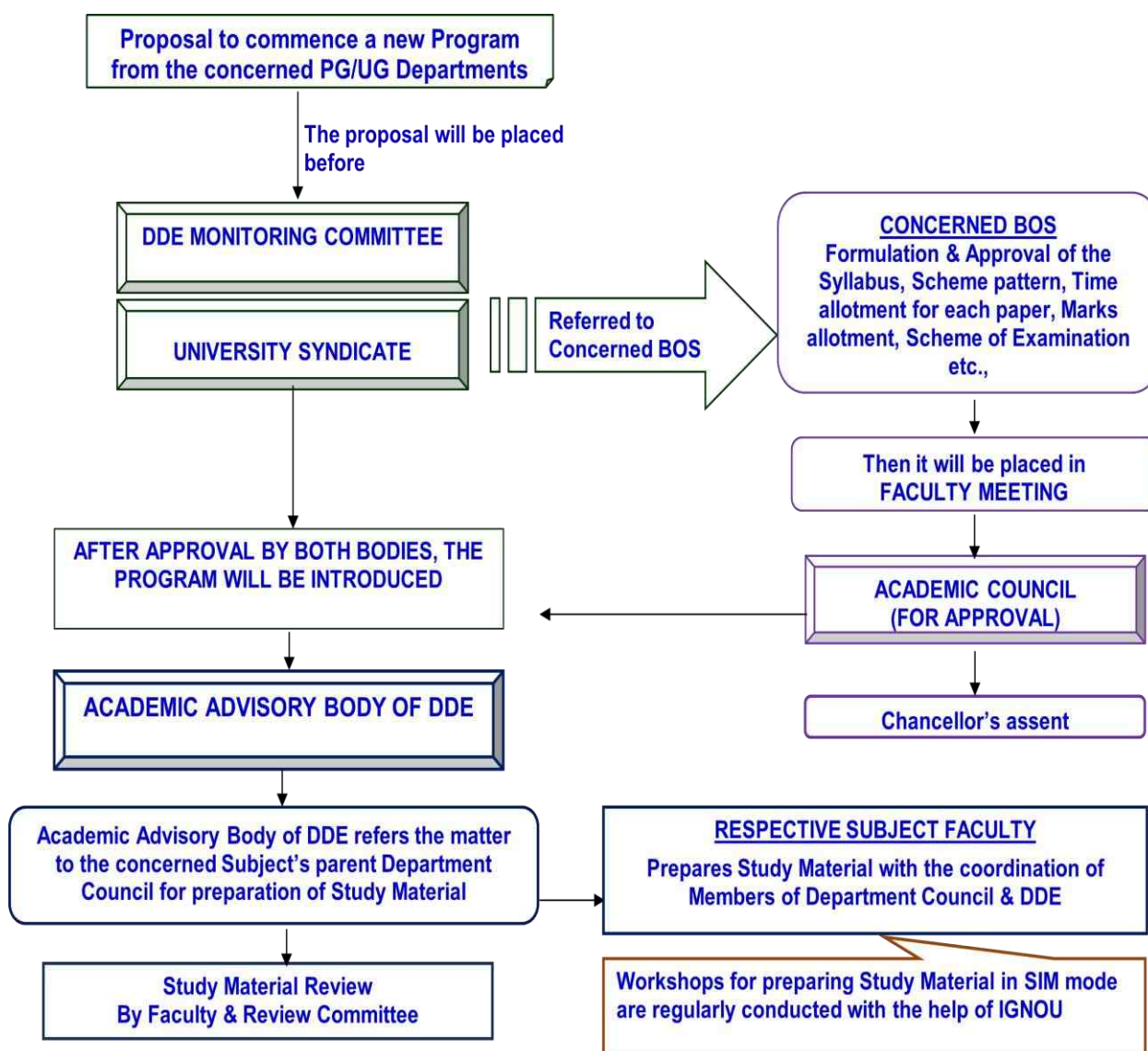
The decisions taken by the AAC are placed through the concerned bodies like, BOS/ Examination wing (for evaluation and certification issues) and finally placed before the Academic Council of the University for its Approval.

For the internal quality assurance mechanism there is a Internal Quality Assurance Cell of the University.

**(b) Programme Development and Approval Processes.**

Proposal from the concerned PG/ UG department to commence a new Programme will be placed before Monitoring Committee of the DDE/ Syndicate. Then it will be referred to the BOS concerned for formulation and approval of the syllabus, programme structure, time allotment for each paper, marks allotment, scheme of examination etc., then it will be placed in the Faculty meeting and then Academic Council for its approval. After approval by both the bodies, the programme will be introduced. The Academic Advisory Body of DDE refers the matter to the concerned Subject's/ parent Department Council for preparation of Study Material. The concern subject Faculty will coordinate with the DDE and the Department Council, as he/ she is one of the member in it. Workshops for preparing Study Material in SLM mode are regularly conducted (with the help of IGNOU experts) and preparation of course material in SLM mode is in progress.

The various steps involved in programme development, approval and implementation are depicted in the flowchart given below.



**(c) Programme Monitoring and Review**

As a part of the regular monitoring mechanism, feedback from the Learners is obtained at the end of each of the face-to-face programmes - both through discussion and through written feedback form. Feedback from includes mainly three aspects – about appropriateness/ usefulness of learning (study) materials, effectiveness of orientation/ face-to-face programmes and internal assessments/continuous assessment process. Learner can give their opinion, suggestions and complaints, if any, through the feedback form. Issues raised in feedback are addressed at appropriate level.

There is also Student Support Service and Grievance Cell in DDE in order to address the day-to-day issues faced by the Learners. The Research and Teaching Assistants at DDE and the Coordinator in the concerned subjects are available for the learner support services. These apart, regular meetings of concerned faculty are conducted in order to plan the orientation and practical session's activity.

It is the policy of the KUDDE to make available the expert faculty of the PG Departments/ Colleges (for UG) and experts from the sister universities in the state who are regular faculty in the respective subjects for the ODL programmes. The same is followed for the Learner Support Centers (LSC). Programme delivery/academic activities at the LSC are also monitored from the Headquarter.

DDE Organise Coordinators Meet every year wherein all the issues related to ODL programmes – academic, examination, learners related and administration are discussed and remedial measures are considered under the ODL framework of the university. During the Meet academic activities/learners' issues at the LSC are also reviewed.

## Detailed Syllabi of M.A. Political Science (Previous Year)

### **COURSE-I: WESTERN POLITICAL THOUGHT**

UNIT 01: Characteristics of western political thought

UNIT 02: Early Greek Political Thought

(a) Plato (b) Aristotle.

UNIT 03: Roman Political Contributions

(a) Polybius (b) Cicero

UNIT 04: Christian Political Thought

(a) State Vs Church Controversy

(b) Concilliary Movement

UNIT 05: Beginning of Modern Political Thought

(a) Machiavelli

UNIT 06: The Contractualists : (a) Hobbes (b) Locke (c) Rousseau

UNIT 07: Utilitarians : (a) Bentham (b) Mill J.S.

UNIT 08: Conservatism : (a) Burke

UNIT 09: Idealists : (a) Hegel (b) T.H .Green (c) Laski

UNIT 10: Socialism : (a) Karl Marx (b) Lenin

#### **Books for Studies:**

Sabine : History of Political Theories

Ebenstein : Great Political Thinkers

Blum : Theories of the Political System (Princeton University Press)

W.T. Jones : Masters of Political Thought

Venkat Rao : Western Political Thinkers

Frank Thakurdas : Political Thoughts (OU)

Winthrop : "Liberalism and its Critiques" (OUP1983)

Macpherson : Theory of Possessive Individualism(OUP)

Gought : Social Contract

Lucio Collectti : From Rousseau to Lenin (NLB1976)

S. Choen : Marx Theory of History(OUP London1982)

Harding : Lenin's Political Thought(OUP)

John Dunn : Western Political Theory in the Face of the Feature(OUP)

K. Chandra Shekhar : H.J .Laski: State and Ideology.

### **COURSE -II: EARLY INDIAN SOCIAL AND POLITICAL THOUGHT**

#### **UNIT 01: Existing Assumptions and Constructs**

(a) The Orientals and Nationalist Assumptions The changeless East and its other orientations, the despotic character, oriental despotism, the Asiatic mode of production-recent work.

(b)The Sources: Literary Textsin Sankrit, Pali and Tamil-their, purpose and nature-Inscription-historical archaeology coins and the insight from other disciplines.

#### **UNIT 02: The Formation of the State**

(a)Various theories regarding the Origin of Sate.

(b) Material base of Vedic society, Inter tribal and Intertribal warfare distribution and the beginning of differentiation-Rajan as Chief-the Changing role of Vedic Assemblies –the apparatuses of Ilagetimation the sacrifices and the eulogies.

(c)Iron age and the expansion of settled agrarian society- Surplus extraction and class divisions-Evolution of Jati and its sanction through Varna- Increasing number and role of functionaries towards the incipient State.



### **UNIT 03: The Manifestation and the Mechanics of the early States in India**

- (a) The working of the Ganasanghas - the material milieu the nature of the Gansanghas.
- (b) The Monarchies–Its social base, economy, social differentiation changes in the Ganasanghas.
- (c) The Political theories–the king as the great elect (Mahasammats)–Matsyaya–The amorphous character of the sutra conception of State and Sovereignty.
- (d) Mahabharatha – Its importance as a political treaties.

### **UNIT 04: The Stage as an Empire: Mauryas**

- (a) The legitimation of empire – Ashok’s Damma ’–the, Kautilyan theorization–The Buddhist Defense of the Ideal of Chakravarthi.
- (b) The Arthashastra: Its tradition, Kautilya’s conception of State and Sovereignty — the ‘Sapthaganga’ theory– Inter- State relations–Administration .Revenue and police.

### **UNIT 05: The Problem of Uneven Development**

- (a) The early Tamil Literature – material culture and social differentiation–the nature of the Chiefdoms–The process of legitimation the Baridic Poetry and Brahminical sacrifices.
- (b) The Talkappiam and Tirukural

### **UNIT 06: Debates on emergence and consolidation of Indian feudalism**

- (a) Kaliyuga its character.
- (b) Legitimising ideologies–Varnashrama Dharma, Manusmrithi and the later Dharmasastras – Religion and its role of policy.

### **UNIT 07: Social Stratification: Karmasiddanta, Sukranitisara.**

### **UNIT 08: Relationship between early Indian Political thought and Modern India.**

#### **Books for Studies:**

- |     |                   |   |
|-----|-------------------|---|
| 01. | Dipendra Banarjee | : Marxism and the Third World               |
| 02. | Altekar           | : State and Government in Ancient India     |
| 03. | Lawrence Kraedar  | : Origin of the state                       |
| 04. | Romila Thoper     | : From Lineage to the State                 |
| 05. | R.S Sharma        | : Shudra’s in Ancient India                 |
| 06. | R.S Sharma        | : Early Indian Social and Political Thought |
| 07. | Pavlov            | : Materialist Interpretation of Caste       |
| 08. | K.P Jayaswal      | : Hindu Polity                              |
| 09. | Kosambi           | : Culture and Civilization                  |
| 10. | Kosambi           | : Introduction to the Indian History        |
| 11. | Goshal            | : Hindu Political Theory(O U P)             |
| 12. | Kanglr R.P        | : Kautilyan Arthashastra                    |
| 13. | Sharma R.s        | : Indian Feudalism                          |

### **COURSE –III: COMPARATIVE POLITICS**

UNIT 01: Comparative Method

UNIT 02: Political System–

- (a) David Easton’s input output analysis
- (b) Functional Aspects
- (c) Political Structure
- (d) Political Cultures
- (e) Political Socialization and Secularization.

UNIT 03: Constitution and Constitutionalism-

- (a)Theory of Separation of Power.

UNIT 04: Federalism

UNIT 05: Political Articulation : Interest Groups

UNIT 06: Political Aggregation: Political parties.

UNIT 07: Communication and Public Opinion.

UNIT 08: Political Structures: (a) Legislature, (b) Executive (c) Judiciary.

UNIT 09: Military in Politics.

UNIT 10: Modern Political System Typology.

**Books for Studies:**

01. Almond and Powell : Comparative Politics
02. Johari J.C. : Comparative Politics
03. Blondell : Comparative Political System
04. Carl Fredrick : Constitutional Government and Democracy
05. Finer S.E. : Man on the Horse back
06. Finer S.E. : Comparative Government.
07. Maheshwari : Comparative Government
08. Gokhale B.K. : Political Science: Theory & Government Machinery
09. Potter : Pressure Groups and Public Opinion
10. David Easton : Political System.
11. Herman Finer : Theory and Practices of modern Government
12. Lucianpye : Aspects of Development
13. Samuel P. : Political Order in Changing
14. Alan Ball : Modern Government and politics
15. Dayakrishn : Political Development
16. S.R. Maheswari : Comparative Government & Politics
17. Sydney and Verba : The Civil Culture
18. Daniol Boll : The End of Ideology Debate
19. Watkins : The Age of Ideology
20. K.C.Wheare : Federalism
21. Maurico Duverger : Party Politics and Pressure Groups
22. Walter Lipmann : Public Opinion
23. Norman D Palmor : Elections and Political Development in South Asia
24. Sirsikar : Voting Behaviors.

**COURSE -IV: MAIN CURRENTS IN MODERN INDIAN POLITICAL THOUGHT**

UNIT 01: Colonialism and Nationalism in India: Indian Renaissance: Raja Ram Mohan Roy.

UNIT 02: Development of National Movement: Major tendencies at work: Casteism, Communalism, Sub-Nationalism, Social Reformism, Secularism.

UNIT 03: Moderates and Extremists in the National Movement:

(a) Dadabai Navoroji (b) Ranade (c) Tilak (d) Gokhale (e) Arobindo

UNIT 04: Hindu Nationalism: Dayananda Saraswathi, Vivekananda, Savarkar R.S.S. (Golavalkar)

UNIT 05: Muslim Response: Sri Syed Ahamed Khan, Iqbal, Jinnah.

UNIT 06: Secular Nationalism in India: (a) Nehru (b) Azad

UNIT 07: Politics of Emancipation: (a) Mahatma Jyothi Bha Pule (b) Ambedkar

UNIT 08: Indian Socialism: M.N. Roy, Lohia, Jayaprakash Narayan.

UNIT 10: Communism in India: Gandhi and Sarvodaya

**Books for Reference:**

01. Appadorai : Documents of Indian Political Thought
02. K.P. Karunakaran : Indian Political Thought
03. Thamas Pantham & Keeneeth Deutch : Political Thought in Modern India (Sage-1984)
04. Shankar Gosh : Socialism and Communism in Modern India
05. Harthocx John Patrick : Communism and Nationalism in India (Princeton University Press-1971)
06. Chandreka Singh : Communist and Socialist Movement in India.

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|--------------------|--|
| 07. B. R. Nanda    | : Mahatma Gandhi   |
| 08. M. K. Gandhi   | : Hindu Swaraj   |
| 09. Bipan Chandra  | : Nationalism and Colonialism in India (OrientLang-1979) |
| 10. Bedpan Chandra | : Communalism in India.                                  |

### **Detailed Syllabus of M.A. Political Science (Final Year)**

#### **COURSE –V: THEORY & PRACTICE OF INTERNATIONAL RELATIONS**

- UNIT 01: International Relations – Growth & development as an, academic discipline  
Approaches to the study of International Relations – Scientific Vs Tradition  
controversy – Realist & Idealist approaches. System Theory, Game Theory,  
Bargaining Theory, Communication and Decision making theory.
- UNIT 02: Characteristics of the Contemporary State System – National actors, Non National  
actors–Multinationals – Regional, Economic and Political Organizations’.
- UNIT 03: Factors Conditioning International Relations.
- UNIT 04: National Power – Meaning, Nature and Chief Elements of National Power  
Evaluation of National Power - limitations of National Power.
- UNIT 05: Balances of Power–Structure and means – its relevance in the modern age.
- UNIT 06: International Law–definition, sources, codification, application and limitation.
- UNIT 07: Nuclear Weapons and their impact – Nuclearization of Earth and Space – attempts at  
arms control and disarmament (Moscow Treaty of 1963, N.P.T. SALT I, SALT-II  
I.N.F., Treaty etc.)
- UNIT 08: Diplomacy
- UNIT 09: Cold war–Its Origin, Development and Impact – Alliances and Counter  
Alliances –Detente.
- UNIT 10: Colonialism and Neo – colonialism and the Third World its emergence.

#### **Books for Study:**

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|-----------------------------|--|
| 01. Morgenthau              | : Politics Among Nations   |
| 02. Mahendra Kumar          | : Theoretical Aspects of International Politics                    |
| 03. Wolfeand Columbis       | : Introduction to International Relations (III Ed)                 |
| 04. Hartman                 | : Relation Among Nations   |
| 05. W.S.Burton              | : International Relations  |
| 06. Rosenau & Knorr         | : Contending Approaches to the Study of<br>International Relations |
| 07. Hedley Bull             | : The Anarchic Society   |
| 08. Dongherty & Pfaltazraff | : Contending Theory of International Relations (III<br>Ed)         |
| 09. J.C .Johari             | : International Relations and Politics                             |
| 10. R. T. Jangam            | : An Outline of International Politics                             |

#### **COURSE –VI: POLITICAL ANALYSIS AND RESEARCH METHODOLOGY:**

- UNIT 01: Meaning, Scope and Growth.
- UNIT 02: Traditional–Modern Approaches to the Study of Political Science.
- UNIT 03: Behavioral Revolution– Meaning basic tenets. Objectives and critical estimation.  
Post Behavioral development.
- UNIT 04: Systems Analysis – Origin and growth—basic features– Evaluation.
- UNIT 05: Structural Functional Analysis.
- UNIT 06: Communication Model:  
(a) Decision making theory  
(b) Game Theory.

UNIT 07: Status of Political Theory Today: Causes for the Decline of Political Theory.

UNIT 08: Research Methodology:

- (a) Nature of Social Science Research
- (b) Construction and Verification of Hypothesis
- (c) Collection of data, observation, interviews, questionnaire and other sources.
- (d) Processing and Tabulation.
- (e) Report writing.

**Reading List:**

01. Robert Dahl : Modern Political Analysis
02. S.P. Verma : Modern Political Theory
03. M.G. Gandhi : Modern Political Theory
04. David Easton : The Political System.
05. A. Charles : Political Analysis
06. Charles Worth : Contemporary Political Analysis
07. B.N. Ghosh : Scientific Method and Social Research
08. Pauline V. Young : Scientific Social Survey & Research
09. Adhi H. Doctor : Issues in Political Theory.

**References Books:**

01. Karal Manneheim, : Ideology and Utopia
02. Robin Blackburn : Ideology in Social Science
03. Hospfers : Philosophical Analysis
04. R.C. Agarwal : Political Theory
05. B. A. V. Sharma : Research Methods in Social Science.
06. Om Bakshi : The Crisis of Political Theory
07. Wilkinson & Bhandarkar : Research Methodology Social Science
08. M.H .Gopal : Research Methodology
09. Thurshy &: James Gould : Political Ideology
10. Hacker : Political Theory, Philosophy & Science

**COURSE -VII: INDIAN POLITICAL SYSTEM**

UNIT 01: Social Basis of Indian Policy:

- (a) Religion and Politics – Problem of Communalism.
- (b) Caste its nature: its role in Politics: Caste and Class.
- (c) Women and Politics
- (d) Language and Politics.

UNIT 02: National Movement in India: Major Phases.

UNIT 03: Institutional framework of the Indian Policy–Preamble of Indian Constitution: Fundamental Right: Directive Principles and Representation of People’ Act.

UNIT 04: The Government Structure - The President of the Union the Government of the State. Prime Minister. Chief Minister. Cabinet and the Council of Ministers at Central and State Level.

UNIT 05: Parliament and the Assemblies: Relation between the two Houses; Powers and the working at Parliament and Assemblies in the States.

UNIT 06: (A) Judicial Review. Public Interest Litigation.

(B) Relation between the three branches of the Government.- Legislature and Executive, Executive and Judiciary, Legislature and Judiciary.

UNIT 07: Indian Federalism:

- (a) Center–State Relations with special reference to Sarkaria Commission Report:
- (b) Democratic Decentralization with special reference to 73 and 74 Amendment of the Indian Constitution.

UNIT 08: Party System in India– Ideology , Organisation, Leadership Pattern, National and Regional Parties.

UNIT 09: Political Participation– Electoral Politics: The Role of Election Commission.

UNIT 10: Problems and Prospects–Patterns of Crisis in Indian Policy.

**Reading Books List:**

01. Morris Jones : Government and Politics in India
02. Kothari R : Politics in India
03. Kothari R : Caste and Politics in India
04. N.D. Palmer : Indian Political System
05. Myron Weiner : Party System in India
06. M. V. Pylee : Constitutional Government in India
07. G Austin : Corner Stone of a Nation (OUP1980)ChandCo.89

**References Books:**

01. J.C. Johari : Indian Government and Politics
02. M .Pylee : Constitutional Development in India
03. Hanson&Douglas : India's Democracy
04. MyronWeiner : Party Building in a new Nation: Indian National Congress
05. S.Kochanak : The Congress Party–the Dynamics of one Party
06. KarunakarnK.P. : Continuity and Change in Indian Politics.
07. Appadorai : Studies in Social & Political Development 1947 to 1967
08. Beteille Andra : Castes, Class and Power.
09. Desai A.R. : Social Background of India nationalism
10. Venkatarangaiah M : Indian Federalism

**COURSE- VIII: POLITICAL SOCIOLOGY :**

UNIT 01: Nature ,Scope and Development of Political Sociology.

UNIT 02: The Political System-Concept of Power and its location in the Political System.

- (a) People and Sovereignty (Hobbes, Locke &Rousseau)
- (b) Ruling Class(Marx and Pareto)
- (c) Oligarchies ( Mosca, Michles )
- (d) Power Elites(C. W. Mills)
- (e) Power and Bureaucracy (Max Weber) (Hierarchy and Dominant Caste (Louis Dument and M.N. Srinivas)

UNIT 03: Political System and Types of Regimes.

UNIT 04: Political Socialization and Political Participation.

UNIT 05: Political Parties and Pressure Groups (Types of Political Parties, Social Bases of Support and Recruitment)

UNIT 06: Voting behavior

UNIT 07: Social Structure and Political Process

- (a) Role of Caste ,Class and Religion
- (b) Impact of the Reservation Policy
- (c) Role of Mass Media.

UNIT 08: Politics and Social Change in India.

UNIT 09: Rural Politics and Changing Pattern of Rural Leadership.

UNIT 10: Theories and Political Development and Decay.

- (a) Development and Underdevelopment
- (b) Clash of Civilizations

**Recommended Books:**

01. Tom Bottomore S : Political Sociology
02. Mary Crass C. : The Dynamics of India Political Factions.

03. Anthony Orum M : Introduction to Political Sociology  
04. Robert Dahal : Modern Political Analysis.  
05. Herbert Hyman : Political Socialization: A Study in the Psychology of Political Behavior.  
06. Robert Dowseand : Political Sociology John Hughes  
07. B.S. Rothore : Political Sociology  
08. Ali Ashrafand I.N. : Political Sociology  
09. A Sharma : New Grammar of Politics.  
10. Robert Michel's : Political Parties: A Sociological Study of Oligarchical Tendencies and Modern Democracy  
11. A.H. Somjee : Democracy and Political Change in India  
12. Kuppaswamy : Social Change in India.  
13. Rajni Kothari : Caste in Indian Politics  
14. Vijayalakshmi Pandit : Elites and Urban Politics  
15. S.N. Mishra : Politics and Leadership in Municipal Government  
16. Eisenstaedt : Political Sociology :an Introduction  
17. Moin Shakir : Religion State and Politics in India  
18. S.P. Huntington and J. Nelson : No Easy Choice: Political Participation in Developing Countries.  
19. Franklin Frankel : State and Dominance  
20. Louis Dumont : Homo Hierarchicus.  
21. D.E. Smith : Religion and Politics in South Asia  
22. Nikos Polentas : Social Classes and Political Power

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