PROGRAMME PROJECT REPORT (PPR)

Name of the Programme: **MASTER OF ARTS IN SANSKRIT (M.A. in Sanskrit)**

Duration: Minimum 2 years
Maximum 4 years

Recognition: This Programme was recognized by the DEC-IGNOU and now by the UGC-DEB

A. PROGRAMME'S MISSION & VISION

Mission: The M.A. Sanskrit Programme aims at preparing teacher educators and other education professionals including curriculum developers, educational policy analysts, planners, administrators, supervisors and researchers. M.A. Sanskrit Programme aims to providing opportunities for students to extend as well as deepen their knowledge and understanding of . Sanskrit literature, grammar. M.A. in . Sanskrit specializes in the above selected areas, and also develop research capacities.

Vission:

- To empower the students to become masters in Sanskrit and in-turn to create competent, creative students for academic achievement.
- To prepare the students to become holistic persons with diverse learning experiences and productive thinking in a linguistic capacity.
- Transforming the hidden potentialities of the students into realities.

B. RELEVANCE OF THE PROGRAM WITH HEI'S MISSION AND GOALS

Kuvempu University is an affiliating State University in Karnataka. Established in 1987, it is a University with a distinctive academic profile, blending in itself commitment to rural ethos and a modern spirit. It has 37 Post-Graduate departments of studies in the faculties of Arts, Science, Commerce, Education and Law. It also has 4 constituent colleges at Shankaraghatta and Shimoga, and two outlying regional Post-Graduate Centres at Kadur and Chikkamagalur.

The Vision and Mission of the University are:

Vision: Kuvempu University shall strive to become an international centre of excellence in teaching and research to provide high quality value based education to all through various modes to meet the global challenges.

Mission:

Foster creativity in teaching, learning and research to build a knowledge base and promote quality initiative.

Provide access to education to all.

Develop human resources to meet the societal needs.

The Distance Education Programmes are a part of the University's outreach programmes for the rural masses and also to foster University-Society relationship with the motto of "**Education for All**"., to provide quality education at the doorsteps of desirous individuals who want to take up higher education, for the discontinued who could not take up formal education, housewives and employees who want to improve and enhance their knowledge. The University firmly believes that education and seeking knowledge is a **Lifelong Learning** concept.

Offering higher education through Distance Mode is an important step taken by Kuvempu University so as to help the student community in their zeal to pursue higher education at UG and PG Level. The University felt the necessity of this when when a large number of students, who wanted seats for PG. Studies, could not be accommodated in our regular P.G. Programmes. The University believes that Distance Education Mode is an equally good avenue to be made available to interested students. With these view, Kuvempu University started offering courses through distance mode since 2002-2003. At present it is offering 31 Programmes (earlier called Courses) in various faculties at the U.G., P.G. and PG Diploma levels. These courses were approved by the erstwhile DEC-IGNOU, and now by the UGC-DEB.

Goals & Objectives of Distance Mode Programmes

- Reach out to larger sections of society seeking non-formal education.
- Capacity Building using the non-formal mode platform.
- Concentrate on planning & constant upgrading of facilities to meet new challenges in education through Distance Mode.
- Provide counseling & consultancy to students.
- Offer area/ region wise educational requirements**.**
- Skill Development and Enhancement.
- To impart quality training through interactive learning module.
- Interactive Pedagogy of teaching-learing and flexible learining environment.
- Provide supportive academic environment and effective teaching.

C. NATURE OF PROSPECTIVE TARGET GROUP OF LEARNERS:

The Master of Arts in . Sanskrit Programme, generally known as M.A in . Sanskrit. This is a Post Graduate degree programme. Candidates who are learned . Sanskrit as one of the optional or language subject in their Under graduate degree are Target group. Learners includes teachers of primary, secondary, high school, Pre university, Graduate colleges respectively.

- Qualified graduates in any stream from any recognized University who wish to see their career development in . Sanskrit language educators.
- Persons who love to spend their quality time in enrich their linguistic skills.
- Persons who are not able to pay higher fees in regular mode (Affordable Fee structure). Home makers who want to enhance their career in . Sanskrit literature.
- Persons who are involved in the profession of . Sanskrit news papers and medias.
- House makers, who are engaged in maintenance of their family can also do the Masters in Sanskrit out of their zeal of linguistic knowledge enlightenment.

D. APPROPRIATENESS OF PROGRAMME TO BE CONDUCTED IN OPEN AND DISTANCE LEARNING MODE TO ACQUIRE SPECIFIC SKILLS AND COMPETENCE

M.A. in . Sanskrit Programme helps to develop in prospective linguistic educators, educational administrators, and Heads of Schools and college's skills related to independent study of literature, research, academic writing, professional communication and team work it should also Endeavour to develop in the future practitioners a deep and critical awareness of professional ethics and an ability to critically engage in and reflect on practice.

Further, the Programme develops ability to apply acquired knowledge and solve problems in new or unfamiliar surroundings within broader (or multi-disciplinary) contexts related to the area of study. The Programme aims to build among our graduates capabilities for ongoing self motivated professional development. The Programme will strive to develop capabilities to plan independent educational interventions in various roles such as those of curriculum developers, textbook/ material developers, teacher educators, and researchers. The programme would provide learners a wider and more comprehensive understanding of . Sanskrit language as field of knowledge and would accommodate a wide variety of learning needs of learners.

E. INSTRUCTIONAL DESIGN:

(i) Programme Formulation:

Proposal from the concerned PG department to commence the programme was placed before Monitoring Committee of the DDE/Syndicate. Then it will be referred to the BOS concerned for formulation and approval of the syllabus scheme pattern, time allotment for each paper, marks allotment, scheme of examination etc., then it was placed in the Faculty meeting and then Academic Council (the highest body) of the University for its approval. After approval by both the bodies, the programme was introduced. The academic advisory body of DDE refers the matter to the concerned subject/parent department council for preparation of study material. The concern subject faculty will coordinate with the DDE and the department council, as he/she is on the member in it. Workshops for preparing study material in SLM mode are regularly conducted (with the help of IGNOU experts).

(ii) Curriculum design: The Programme is 2 of years duration with annual examinations. The maximum period allowed is 4 years (double the duration). The Programme structure is as below.

Year	Courses	Marks		
		Term End Exams	Continuous Evaluation/IA	Total
First Year	Course.I : Classical Literature – 1	80	20	100
	Course.II: Classical Literature-2	80	20	100
	Course.III: Vyakarana and Bharatiya-Tattvasastra	80	20	100
	Course.IV : Special atarkara-1	80	20	100

	Total Marks	**320**	**80**	**400**
Second Year	Course.V : Veda, Upanisad, Gita and Vedic Literature	80	20	100
	Course.VI : Artasattra Smiti Epic and Essay	80	20	100
	Course.VII : Vyakarana-2 Linguistics	80	20	100
	Course.: VIII : Special Alankara-2	80	20	100
	Total Marks	**320**	**80**	**400**
Grand Total of I & II Years		**640**	**160**	**800**

(iii) Medium of Instruction:

The medium of instruction shall be Sanskrit. However, if the candidate prefers provisions are made to write assignments and examination in the regional language i.e., Kannada. Hence, the candidates can opt either in English or Kannada.

(iv) Detailed syllabi: Given as Appendix-01

(v) Faculty and Supporting Staff Requirement

Full time faculty in regular department will be involved in orientation counseling, and face to face programmes. Such programmes are scheduled during the vacation time of the regular department, which will meet the faculty availability and infrastructure need of ODL Programme. Coordinator of the programme, who is a regular faculty member and the Research and Teaching Assistant (RTA) will be in-charge of the Programme, who will address the day to day academic and learner/student support aspects of the Programme.

Regarding supporting staff, DDE has a separate and well equipped wing/office to take care of all the administration and delivery aspects of ODL Programmes.

There is a separate DDE wing in the Office of the Registrar (Evaluation) for all the evaluation and certification aspects headed by a Deputy/Assistant Registrar.

The DDE and Evaluation wings are fully computerized and technical staff assist in all the activities.

(vi) Instructional Delivery Mechanism

Instructional delivery mechanism is through study materials prepared by the experts in the subjects concerned. Study materials (SLM) are prepared in-house by the faculty of the department and the faculty from sister universities.

The study material provided is the general guide and covers the course content in order the learner understand core content of the course concerned. Learner are advised to make use of the reference books in the list of books provided along with the syllabus.

Contact Programme: There will be a contact programme for a minimum duration of 15 days normally. A minimum of 15 days for instruction by experienced and scholarly faculty will be arranged for each paper. There shall be interaction built around lectures,

discussions, individual and group activities. A test will be conducted for the candidates in each paper at the end of the contact programme.

Student support service: Students can interact with the Office/Faculty through e-mails and personal visits. SMS alert facility for the students regarding dissemination of information relating to conduct of PCPs/Orientation Programme and Production file submission deadlines etc. Student Support Service is provided through online mode and grievance handling mechanism is adopted with the help of supporting technical staff. All necessary and relavent information are uploaded in the dedicated website: www.kuvempuuniversitydde.org. Internal Assignments with Guidelines, previous years question papers, notifications timetables and results are available from the website.

F. PROCEDURE FOR ADMISSIONS, CURRICULAM TRANSACTION AND EVALUATION:

As outlined in Section-B, Kuvempu University has a policy to provide opportunity to maximum number of eligible and desirous candidate from all sections of the Society including a class having of low-level of disposable income, rural dwellers, women unskilled men minorities etc.

(i) Eligibility for the Programme

Any candidate who has learned the Sanskrit as one of the language or optional and passed the three year degree examination of this University or any other University which are recognized by the UGC are considered as eligible for get admission for M.A. Sanskrit programme. Further, following candidates can also have the eligibility for the admission who are passed the following equaling examinations are-

a. Any graduates with Sanskrit language or Sanskrit minor.

b. Graduate who have passed the Sahitya Examination conducted by the Board of Sanskrit Education,Bangalore (or any other examination considered as equivalent thereto)

c. Graduate who have passed the Vidwan Examination conducted by the Board of Sanskrit Education, Karnataka Govt. (or any other examination considered as equivalent thereto) with basic qualification of SSLC;

d. Graduate who have passed Kannada Pandit Examination of the Govt. of Karnataka.(These eligibility condition are subject to provision made under the Admission Regulation.

All the candidates who fulfill eligibility criteria are admitted to the programme. If university decides for maximum number of candidates for Programme, admissions are made first come first basis.

(ii) Admission Process

- Notification issued by the Directorate of Distance Education (DDE) in Regional and National News papers and in the official website.
- Uploading of the Application by the candidate through Online only.

- Payment of fee through online (various options like net banking etc.) or through banks/post offices using printout of the challan.
- Submission of the printout of the application by the candidate to DDE along with original documents for eligibility, date of birth etc., and along with fee paid receipt.
- Verification of applications- for fulfillment of eligibility criteria (marks cards) documents, fee paid details.
- Approval of the admission and issue of self learning material (Study Materials) to the students.

(iii) Fee Structure

Figures in rupees as prescribed for the academic year 2016-17

SN	Fee Component	First Year	Second Year
Admission Orientation/Practicals and Other Components			
1	Registration	1680	-
2	Admission	600	600
3	Orientation/ Tuition fee	1080	1080
4	Study materials	2160	2160
5	Liaison	120	120
6	IA Books	300	300
7	Postage	360	360
8	UDF-1	250	120
Examination , Certification and Other Components			
8	Examination	1030	1030
9	PPC	-	365
10	Convocation	-	900
11	UDF-2	120	-
TOTAL (Rupees)		**7700**	**7035**

Financial Assistance:

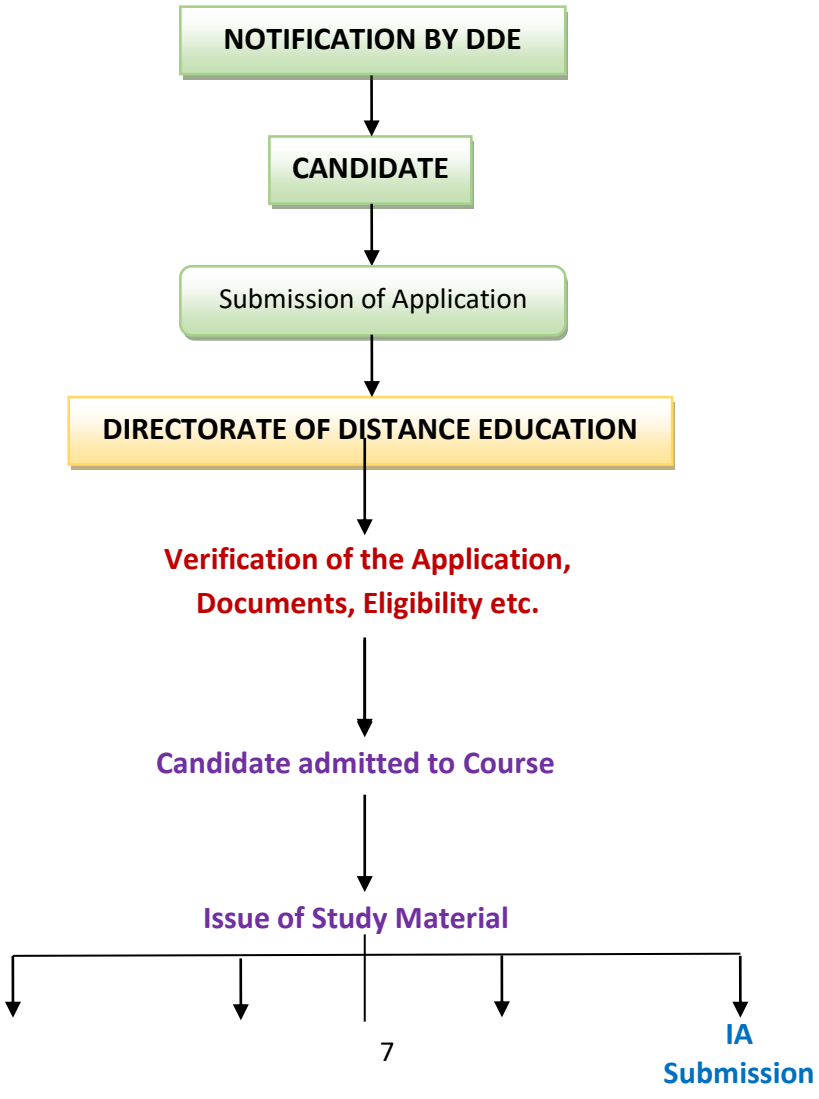
- SC/ST and OBC Students can avail scholarship/fee reimbursement from the concerned State Departments/Agencies
- Fee Concession to Physically Handicap Candidates.
- Fee concession to Employees of the University and their dependents.
- Fee concession to Ex- servicemen.
- Scholarships and education supports extended by various Governmental and Non-Governmental agencies.

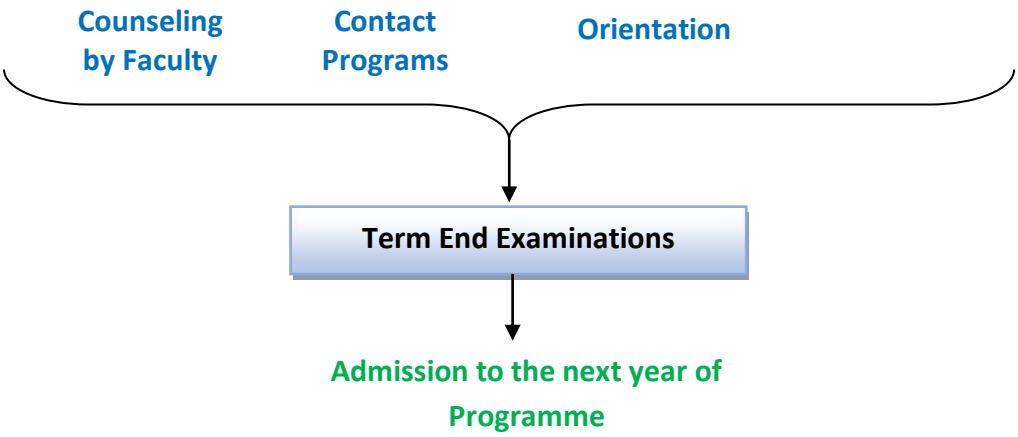
(iv) Academic and Activity Planner

Calendar Year-I		
1	Issue of Notification	July / August
2	Commencement of Online Admissions	July / August

3	Last Date for submission of online applications by the students without Late Fee	October 31
4	Last Date for submission of online applications by the students with late fee	December 31
5	Issue of Study Material and Assignment Books (immediately after verification of the applications)	July to December
Calendar Year-II		
6	Issue of assignment topics Commencement of Counseling sessions	December - January
7	Commencement of Face-to-Face (Orientation) Sessions	February –March
8	Completion of all Orientation Sessions	April 30
9	Last date for Submission of Internal Assignments/ Project Reports	April 30
10	Tentative date for commencement of Examination.	May / June
11	Declaration of Examination Results	August / September

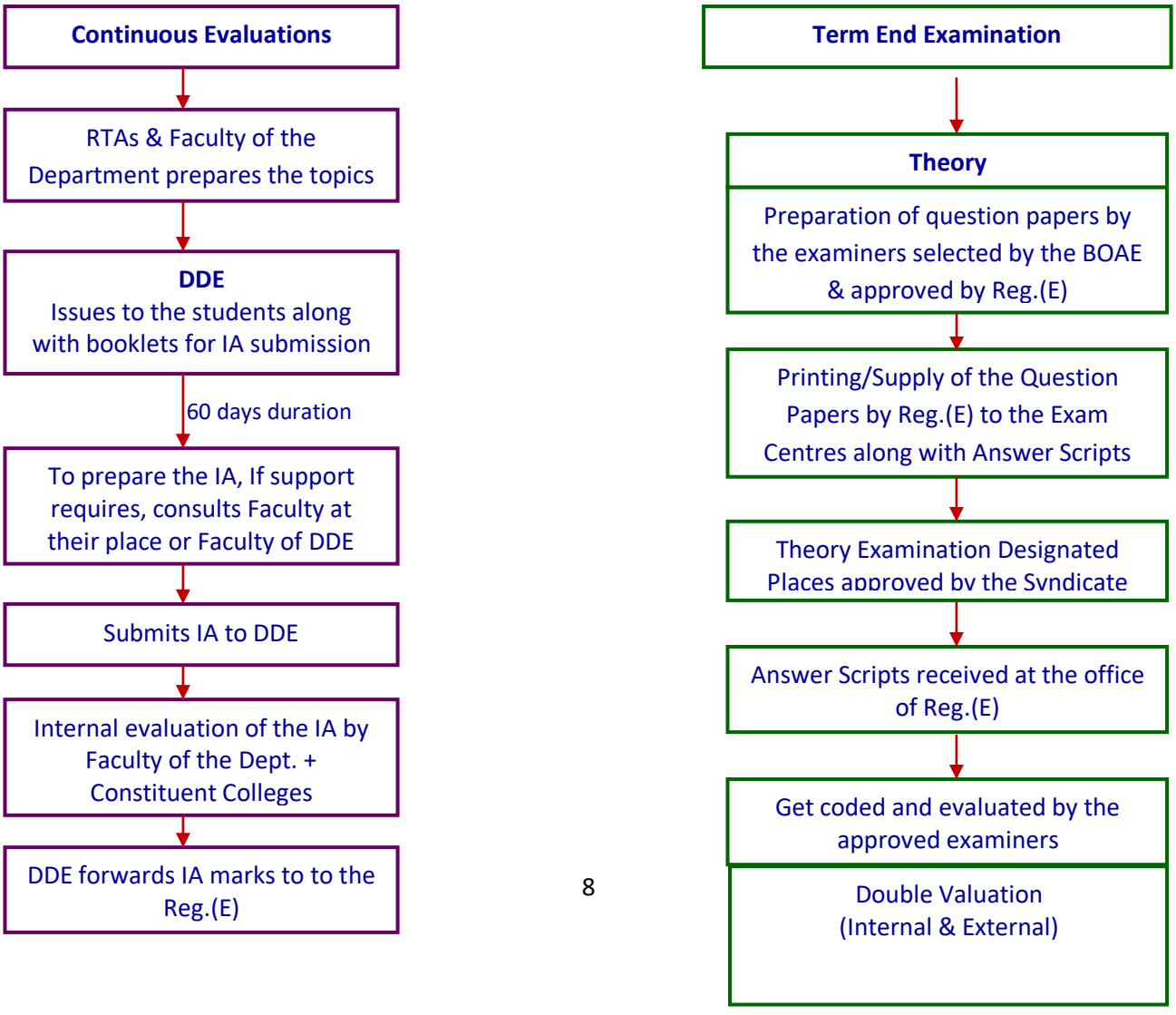
Genaralised Academic Flow Chart for the Distance Mode Learners

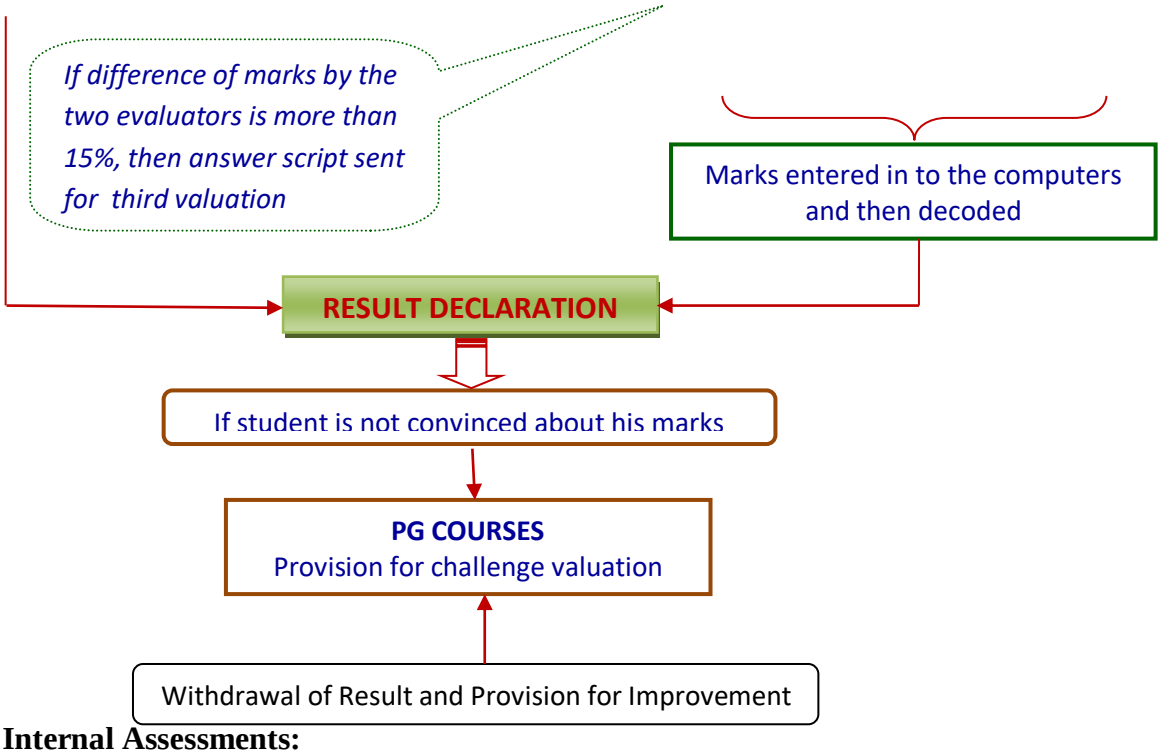




(v) Evaluation of Learner Progress

Evaluation Process is given here in the form of Flowchart. This Flowchart is common to all Programme at UG, PG and PG Diploma level offered by the University.





Internal Assessments:

- As a part of continuous assessment the candidates will have to complete assignments in the booklets provided by DDE and submit them to the Directorate of Distance Education within the specified date. The Topics & Instructions for I.A. will be notified in the Students Corner section of the website and also issued to the students directly or through Student Counseling Centres.
- It is mandatory to submit the I.A. in the same year of registration. However, if the candidate failed to take up the theory examination, for any reason, such candidate can submit the I.A. in the next year with prior permission from the DDE.
- All students are expected to complete the above assessments before taking the Term end Examination.
- There is no provision for resubmission of I.A.

Provision for class tests and workout excercises: during Counseling and Face-to-Face (Orinetaton/Contact) programmes.

(vi) Term End (written) Examination:

Duration: Duration: 3 hours, **Maximum marks:** 80

Questions pattern: There shall be multi-choice descriptive questions in each of the courses.Each question caries 16 marks. Learner can chose any five questions among the given ten questions.

Declaration of class: At the completion of course evaluation (the Programme) the class will be awarded on the basis of the aggregate of marks at both previous and final examinations taken together.

Pass Class: 40% of marks or above but below 50% of marks.

Second class: 50% of marks or above but below 60% of marks.
First Class: 60% of marks or above.

Separate Ranks and Medals are awarded to ODL Learners. Policy for awarding ranks and medals are same as the one followed for the Regular Programme.

Reappearing for Exams: The unsuccessful candidates at the P.G. Examinations of a particular year are required to reappear for those papers/examinations only as per the syllabus of that year. The repeaters are therefore advised to preserve the syllabus and study material until they pass the final year of the course.

Candidates will bave to complete all the exams within double the duarions of the course (and not the number of attempts). The double the duration is reckoned from the year of registration.

A candidate is permitted to register for the final year examination irrespective of the number of courses gailed at the previour theory exams.

(vii) Other Policy/Provisions

Renewal of Registration: Students of II year who have failed to pay the II year programme fee in the respective year are permitted to renew their registration by paying the specified course fee along with registration renewal fee and continue their programme. However they should complete the programme with in the maximum permissible period ie., 4 years.

Bonafide student certificate: Those candidates who require Bonafide Certificate/ Study Certificate can obtain by submitting a written request or a filled in prescribed application form (available from the KUDDE website) along with a fee of Rs. 100/- paid either through Bank Challan or Demand Draft.

Change of Address: Any change in the address of the students should be intimated to the Directorate with a fee of Rs. 100/- paid through a challan of Electronic Transfer. No change of address will be entertained once the students receive their examination hall ticket. The Directorate of Distance Education is not responsible for missing correspondence due to change of address without getting address changed at DDE.

Name Correction: Change of Name, if any required, candidate has to make a written request along with relevant documents as proof of change of name, and by paying specified fee.

Duplicate Registration Card: For issue of duplicate Admission/Registration/ Enrollment card- Rs. 200/- will be charged.

Transfer Certificate: A Transfer Certificate is not required for admission to any of the KUDDE courses. The Directorate will also not issue Transfer Certificate at the time of completion of the course. However, for Lateral Entry admissions a migration and transfer certificate will be required from such students.

Change of Examination Centre: DDE will not entertain any change of exam centre unless there is a proof of change of address and it it permissible.

Discrepancies in Marks cards and certificates: In case of any discrepancies observed in the marks card/ certificates etc., candidates have to bring it to the notice of the Director, DDE through a written request within a period of 3 months from the date of issue of the document.

Miscellaneous: All the original certificates submitted by the candidates in connection with their admission, registration will be returned to them from the Office of the DDE along with the registration certificate. In case any of their certificates are not received back, they must bring the same to the notice of The Director, DDE, Kuvempu University, immediately. The original records will be maintained for a minimum period of three months. If the candidates ask for the originals before three months, their requests will not be entertained.

Preservation of Answer Scripts / IA Scripts: The answer scripts of Theory Exams will be preserved for a maximum duration of 6 months from the date of announcement of results/ revaluation / challenge valuation results. Any query or request for verifications may be submitted, through a written request, within the notified period only.

Similarly, written IA Scripts of the students will be preserved for a period of six months from the date of announcement of the results (First announcement of results). Any discrepancy observed regarding IA marks may be informed to DDE through a written request within three months from the date of issue of results. Later request may not be accepted.

Students are advised to refer the website for notifications regarding preservation of various documents, issued from time to time.

Notwithstanding any conditions mentioned above the University reserves the right to change, alter, and amend any of the above clauses/conditions. In matters of fees for unforeseen issues / certificates/ endorsements the University may fix the amount subject to the existing fee structure or change it from time to time.

Post-Examination Related Issues: For all matters regarding post-examination Certifications - such as, issue of Convocation (Degree) Certificates, Duplicate Marks Cards, Provisional Pass Certificate (PPC), Name Correction, Consolidated Marks Cards, removal of NCL, Academic Transcript, verification of genuineness of Marks Cards and Certificates, and Processing Certificates - enquiries can be made directly at the Office of Registrar (Evaluation). Candidates are informed to contact, for any related information/clarifications, the Helpdesk at the O/o Registrar (Evaluation) by telephone and e-mail ID given the website.

G. LIBRARY RESOURCES

A well established library facility shall be made available with the support of the university library. In the campus we have modern and well equipped building of library in Kuvempu University offers excellent infrastructure facilities in reading, browsing and reference to the students, teachers and research scholars. The library has kept pace with modernisation by introducing CD ROM data base, internet and e-mail facilities. It is also a nodal centre for INFLIBNET, access is available to 10,000 + e-journals online under the UGC- ninfonet Consortia. There is a well developed digital library and campus network interconnecting all the Post-Graduate departments and offices in the campus.

Further, the DDE will made special effort to upgrade the existing DDE Library exclusively for distance learners with an emphasis on distribution of information and course material online by making use of the state-of-art information and communication technologies.

Library Card: Candidates who are desirous to avail themselves the facilities of Kuvempu University Main Library on the campus will be permitted. They have to obtain a separate Library / ID Card on payment of Rs. 100/- (through Challan of Electronic Transfer). However, no books will be issued to them.

H. COST ESTIMATE OF THE PROGRAMME AND THE PROVISIONS

Cost Estimated of the Programme is based on following components – calculated for an admission of 100 Students:

SN	Component	App.Estimate (in Lakh Rupees)
1	Study Material Development – Course Writer honorarium, Review vetting, editing, SLM conversion etc	4.32
2	Printing and Distribution of SLM	2.59
3	Publicity, Awareness Information Decimation Programmes*	0.15
4	Conduction of Counselling, Orientation/Face to Face/ Practical Sessions etc.	2.22
5	Student Support Services*	0.30
6	TA/DA Meeting Expenses*	0.17
7	Continuous Evaluation / IA	0.18
8	Examination and Certification	2.33
9	Office Automation/ICT/ Communication Related Infrastructure*	0.34
10	Library*	0.22
11	Staff Salaries/ Remunerations/ Other Honorariums – Teaching, Nan-Teaching/Technical/Supporting*	2.00
12	Office Infrastructure*	0.24
13	Learner Centre Expenses*	0.26
14	Others – Office Contingence, Post/Courier, Vehicle Maintenance, Fee reimbursement and such others. *	0.58

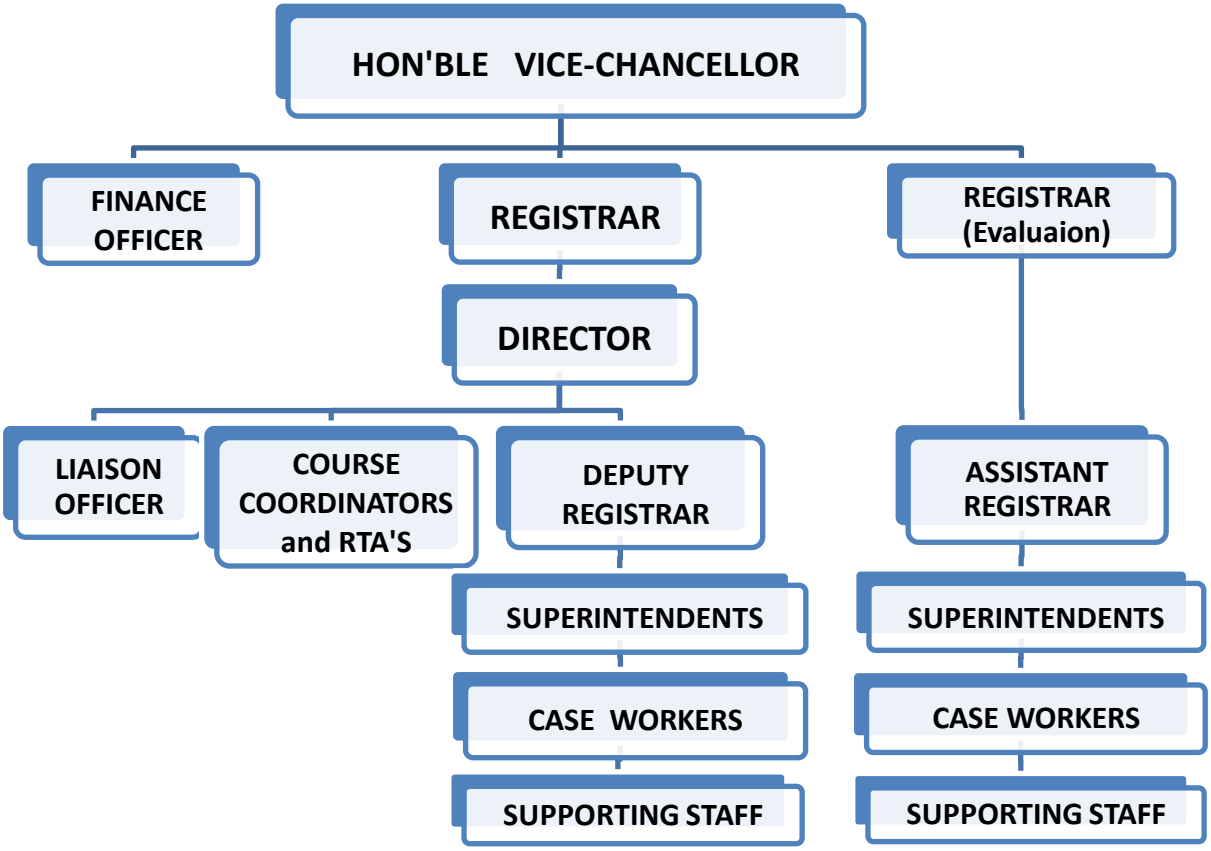
Note: * costs that will be incurred collectively for all the Programmes, but given here are the fractions of the total, considering 100 students admission to the Programme.

I. QUALITY ASSURANCE MECHANISM AND EXPECTED PROGRAMME OUTCOMES

(a) Organizational Structure, Management and Monitoring Mechanism

The Organizational Structure of the Kuvempu University Directorate of Distance Education (KUDDE) is given below in the form of flowchart.

For the administrative and policy decisions, and reviewing and monitoring of the ODL activities, Kuvempu University has a Monitoring Committee (MC) Chaired by the Honorable Vice-Chancellor. The Registrar, Registrar (Evaluation), Finance Officer, Deans of all the Faculties, Chief Librarian, One Syndicate Member, One Academic Council Member and the Regional Director of the IGNOU, are its members. The Director, DDE is the Organising Member. The operational plans, goals and policies are decided by the MC, and all the decisions and policy matters are placed before the Monitoring Committee before implementation. The Committee normally meets twice a year to review the ODL Programmes and activities.



Academic Advisory Committee (AAC) of the DDE will review the academic programme performance, content delivery mechanism. Issues regarding course content and syllabi revision of all the Programme offered in ODL mode are discussed and decided in AAC. The Registrar will be the Chairman of the AAC, and Registrar (Evaluation), Chairpersons of all BOSs of the concerned Departments will be the members. The Director/ Deputy Director of the DDE is the Organising Member.

All the major decisions including financial, planning and implementation which are discussed in the MC meeting are placed before the Syndicate of the University and after its approval they will come into force.

The decisions taken by the AAC are placed through the concerned bodies like, BOS/ Examination wing (for evaluation and certification issues) and finally placed before the Academic Council of the University for its approval.

For the internal quality assurance mechanism there is a Internal Quality Assurance Cell of the University.

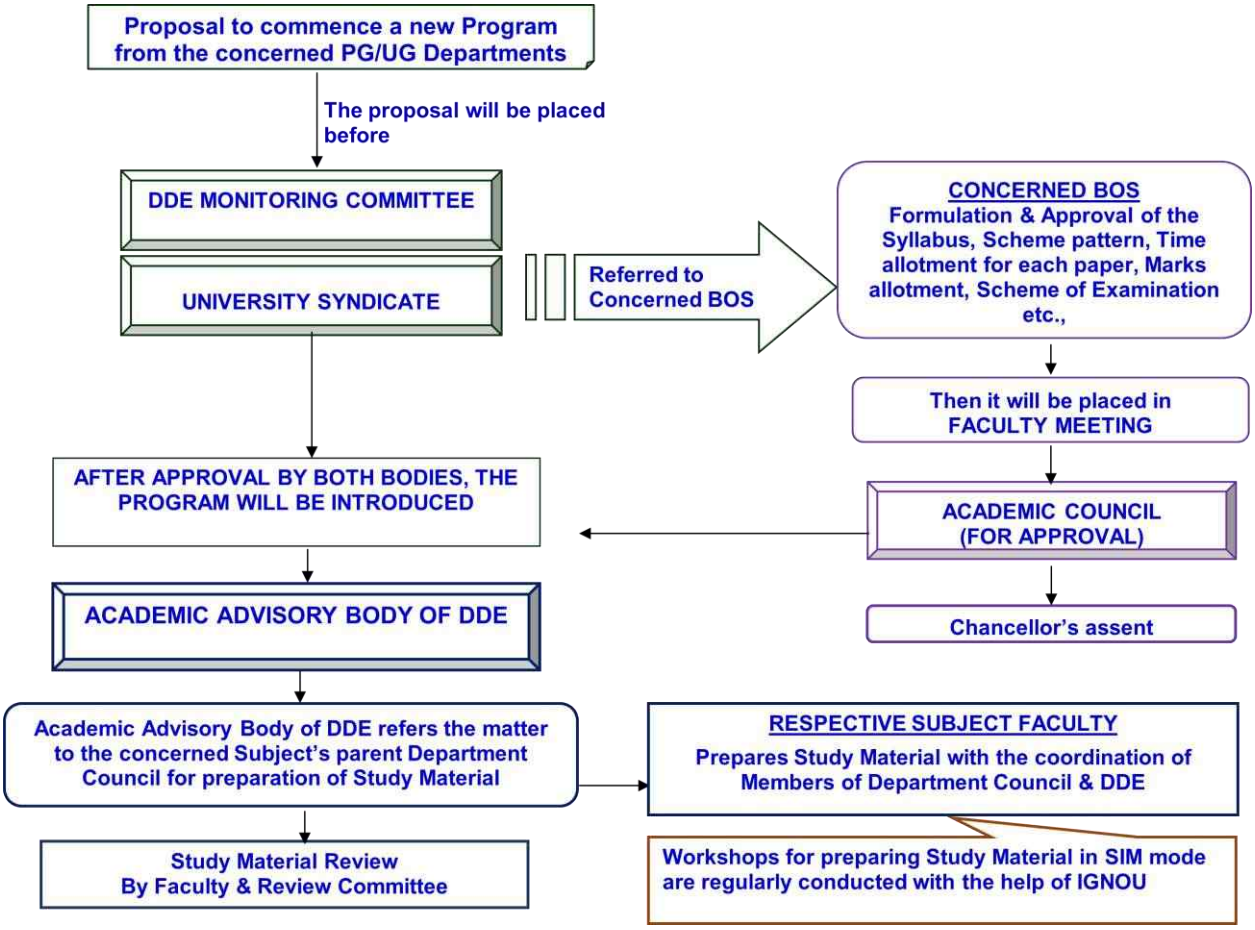
(b) Articulation of the Objectives

Xxx (Course Benchmark Statement)

(c) Programme Development and Approval Processes.

Proposal from the concerned PG/ UG department to commence a new Programme will be placed before Monitoring Committee of the DDE/ Syndicate. Then it will be referred to the BOS concerned for formulation and approval of the syllabus, programme structure, time allotment for each paper, marks allotment, scheme of examination etc., then it will be placed in the Faculty meeting and then Academic Council for its approval. After approval by both the bodies, the programme will be introduced. The Academic Advisory Body of DDE refers the matter to the concerned Subject's/ parent Department Council for preparation of Study Material. The concern subject Faculty will coordinate with the DDE and the Department Council, as he/ she is one of the member in it. Workshops for preparing Study Material in SLM mode are regularly conducted (with the help of IGNOU experts) and preparation of course material in SLM mode is in progress.

The various steps involved in programme development, approval and implementation are depicted in the flowchart given below.



(d) Programme Monitoring and Review

As a part of the regular monitoring mechanism, feedback from the Learners is obtained at the end of each of the face-to-face programmes - both through discussion and through written feedback form. Feedback form includes mainly three aspects – about appropriateness/ usefulness of learning (study) materials, effectiveness of orientation/ face-to-face programmes and internal assessments/continuous assessment process. Learner can give their opinion, suggestions and complaints, if any, through the feedback form. Issues raised in feedback are addressed at appropriate level.

There is also Student Support Service and Grievance Cell in DDE in order to address the day-to-day issues faced by the Learners. The Research and Teaching Assistants at DDE and the Coordinator in the concerned the subjects are available for the learner support services. These apart, regular meetings of concerned faculty are conducted in order to plan the orientation and practical session's activity.

It is the policy of the KUDDE to make available the expert faculty of the PG Departments/ Colleges (for UG) and experts from the sister universities in the state who are regular faculty in the respective subjects for the ODL programmes. The same is followed for the Learner Support Centres (LSC). Programme delivery/academic activities at the LSC are also monitored from the Headquarter.

DDE is organizing Coordinators Meet every year wherein all the issues related to ODL programmes – academic, examination, learners related and administration are discussed and

remedial measures are considered under the ODL framework of the university. During the Meet academic activities/learners' issues at the LSC are also reviewed.

Appendix-01

Detailed Syllabi of M.A. in Sanskrit Programme.

FIRST YEAR

Course.I : Classical Literature – 1

Unit-1.Poetry : Kiratarjuniyam 1&2 Cantos onlyGeneral introduction to Mahakavya, Date, Place,Life and works of Bharavi. His Style.

Unit-2.Prose: Mahasvetavrttanta in Kadambari of Bana beginning with "Etat Prayena and ending in Prakshalitamukhim Akarayat,"

Geneal introduction to the Gadya Kavya in Sanskrit. Bana's Date, Place, Life and Works. His style and power and power of description.

Unit-3Translation : - Translation of one or two answer passages in English or Kannada into Sanskrit and vice-versa

Course.II: Classical Literature-2

1) Drama: Abhijnanasakuntalam. Date, Place life and works of Kalidasa, Dramatic beauty of Sakuntalam.
2) History of Classical Sanskrit Literature.
   The Ramayana, The Mahabharata, Mahakavyas, historical Kavyas, Prose romances, Popular tales and Didactic fables, Lyric poetry, Gnomic and didactic poetry, Champu, Sanskrit Dramas

Course.III: Vyakarana and Bharatiya-Tattvasastra

Unit-1. Siddhanta Kaumudi (From Karaka to the end of Pradisamasa)

Unit-2. Nyayasutra of Gautama with Vatsyanabhasya 1 & 2 chapters only

Unit-3. Sarvadarsanasangraha, Carvaka, Bauddha, Ramanuja and Purnaprajna only. Beginnings of Indian Philosophy. A brief outline Of the Astika and Nastika Darsanas.

Course.IV : Special atarkara-1

Unit-1. Appayyadikita's Kuvalayananda : From Upama to Vyatirekalankara.

Unit-2. Dhvanyaloka -1 & 2 Chapters only.

Unit-3. Brief account of the poetical theories of Alankara & Riti.

FINAL YEAR

Course.V : Veda, Upanisad, Gita and Vedic Literature

Unit-1. Vedabharati – Ed. Pv M. Sivakumarswamy. Agni, india, visnu, Varana Rudra Suktas only.

Unit-2. Kathopanisad

Unit-3. Bhagavedgita- 3, 4 and 5 Chapters only.

Unit-4. History of Vedic Literature. The Rgveda Samhita its Division ancient and Modern suktas, subject matter of Rgvega, Rgvedic Gods, Metres Seers Religion and philosophy, social life in Rgveda, Age of Rgveda, Samvada, Vivaha, Aithihasika suktas. Yajurveda Samhite, Samaveda samhita, Atharva Veda Samhita, Subject matter and philosophy of Atharva veda. The Brahmanas, Aranyakas, Upanisadsa, The fundamental Doctrine of Upanisads, Vedangas.

Course.VI : Artasattra Smiti Epic and Essay:

Unit-1. Arthasastra – Vinayadhikarana only

Unit-2. Yajnavaikya smiathi-Vyayaharadhvaya-1-6 prakaranas only

Unit-3. Nalopakyana of Mahabharata.

Unit-4. Essays in Sanskrit, Review of works on ancient Indian Polity in Sanskrit. Authorship of Arthsastra. Brief account of Smrti and Dhamasastra literature in Sanskrit. Date of Yajnavalka Smiti and its commentaries. Brief account of Upakhyanas in Mahabharata Special features of Nalopakhyana

Course.VII : Vyakarana-2 Linguistics:

Unit-1. Siddhanta Kaumudi from Upadada to the end of Samasa Prakarana.

Unit-2 Linguistics (I.E) Introduction: Linguistics : Theories on the origin of Language-classification of Languages. Major families of Language-Characteristics of Indo European Languages-Language growth and its causing factors-Phonetic changes-Semantics-Morphology-Syntax.

Course.: VIII : Special Alankara-2:

Unit-1. Kavyaprakasa 1 to 5 chapters only
Unit-2. History of poetics from Sharata to Jagannatha

Literary theories Dhvani, Vakroktim, Anumana and Aucitya-A relative estimate of their merit. A comparative estimate of the general trends in Indian and Western Criticisms.

Books recommended for reference:

History of Sanskrit Literature : A.B. Keith.

1. History of Sanskrit Literature : A.A. Macdonell
2. History of Classical Sanskrit Literature : De and Dasgupta.
3. Samskrta Kavya (Kannada) : K. Krishnamurthy.

4. Samskrta Sahitya Parampare (Kannada) : M. Shivakuamraswamy.
5. Sanskrit Drama : A.B. Keith.
6. Samskrta Nataka : A.R. Krishnashastry
7. Indian Kavya Literature : A.K. Warder
8. Kadambari : P.V. Kane
9. Kiratarjuniyam : MR. Kale
10. Hindu Theatre : H.H. Wilson.
11. Abhijnanasakuntalam : M.R. Kale
12. Works of Kalidasa : C.R. Devadhar.

14Siddhanta Kaumadi : S.C. Vasu

15Nyaya Theory of Knowledge : Chatterjee.