

PROGRAMME PROJECT REPORT (PPR)

For Online Programme

Name of the Programme: **MASTER OF ARTS IN HISTORY AND
ARCHAEOLOGY
(M.A. in HISTORY AND ARCHAEOLOGY)**

Duration: Minimum 2 years
Maximum 4 years

Recognition: This Programme is recognized by the UGC-DEB.

A. PROGRAMME'S MISSION & OBJECTIVES

Mission:

The M.A. **HISTORY AND ARCHAEOLOGY** Online Programme aims at preparing teachers, educators and other education professionals including curriculum developers, educational policy analysts, planners, administrators, supervisors and researchers.

The MA **HISTORY AND ARCHAEOLOGY** Programme aims;

To create Knowledge base and capacity building in the areas of :

- To impart high quality education through MA and Research courses
- To undertake research projects of regional significance
- To collaborate with national and international Centers of education and research
- Improve the educational and employment opportunities of the students through remedial and add-on courses
- Inculcate high moral values and self reliance among the students

OBJECTIVES

After completion of the programme the learner will be able to

- To build a centre of excellence in Historical and Archaeological studies that imparts a socially relevant knowledge and provides better opportunities to the students.

Our Motto:

The Distance Education programmes are to foster University-Society and University-Institution relationship and it believes in the motto "**holistic education for all**". The purpose of distance education is, educate to invisible student, those are unable to attend the regular classes. The available technology would definitely reduce the distance between student and class room, which helps learner to better understanding.

B. RELEVANCE OF THE PROGRAM WITH HEI'S MISSION AND GOALS

Kuvempu University is an affiliating State University in Karnataka. Established in 1987, it is the University with a distinctive academic profile, blending in itself commitment to rural ethos and a modern spirit. It has 37 Post-Graduate departments of studies in the faculties of Arts, Science, Commerce and Education. It also has four constituent colleges at Shankaraghatta and Shimoga, and two outlying regional Post-Graduate Centres at Kadur and Chikkamagalur.

The Vision and Mission of the University are:

Vision:

Kuvempu University shall strive to become an international centre of excellence in teaching and research to provide high quality value based education to all through various modes to meet the global challenges.

Mission:

Foster creativity in teaching, learning and research to build a knowledge base and promote quality initiative.

Provide access to education to all.

Develop human resources to meet the societal needs.

The Distance Education and Online Programmes are a part of the University's outreach programmes for the rural masses and also to foster University-Society relationship with the motto of "**Education for All**", to provide quality education at the doorsteps of desirous individuals who want to take up higher education, for the discontinued who could not take up formal education, housewives and employees who want to improve and enhance their knowledge. The University firmly believes that education and seeking knowledge is a **Lifelong Learning** concept.

Offering higher education through Distance and Online Modes is an important step taken by Kuvempu University so as to help the student community in their zeal to pursue higher education both at UG and PG Level. The University felt the necessity of this when a large number of students, who wanted seats for PG. Studies, could not be accommodated in our regular P.G. Programmes. The University believes that Online

Education Mode are an equally good avenue to be made available to interested students/ Learners. With these views, Kuvempu University started offering courses through distance mode since 2002-2003. At present it is offering 31 Programmes (earlier called Courses) in various faculties at the U.G., P.G. and PG Diploma levels. These courses were approved by the erstwhile DEC-IGNOU, and now by the UGC-DEB.

Further, the University believes that the Online mode of education is also an important platform to reach out to the wider population and it is the need of the present situation wherein, the internet and communication technologies are available to the majority of the population in the country.

Goals & Objectives of Online Mode Programme

- Reach out to larger sections of the society, who are willing to seek education through non-formal platforms.
- Capacity Building by using the non-formal mode platform.
- Concentrate on planning & constant upgradation of facilities to meet new challenges in education through Online Mode.
- Provide counseling & consultancy to students.
- Offer area/ region wise educational requirements.
- Skill Development and Enhancement.
- To impart quality training through interactive learning module.
- Interactive Pedagogy of teaching-learning and flexible learning environment.
- Provide supportive academic environment and effective teaching.

C. NATURE OF PROSPECTIVE TARGET GROUP OF LEARNERS:

- *M.A History and Archaeology helps to develop in prospective educational administrators, and Heads of Schools and college's skills related to independent study of literature, administrators, officers, both government and private, research, academic writing, professional communication and team work and business .it should also Endeavour to develop in the future practitioners a deep and critical awareness of professional ethics and an ability to critically engage in and reflect on practice*

(i) Those who discontinued education after their bachelors degree due to

- a) Poverty
- b) Distance
- c) Gender and
- d) Religion

(ii) Those who have joined for lower level jobs after graduation due to economic reasons but have zeal to continue their education.

- (iii) Those who are working in secondary schools and pre-university college after their graduation.

The significance of distance education is, it plays an important role in economic development of a country by meeting human resources as per its needs. This system can cater to the requirement to those who are on the job. Due to the low level in GER in developing countries like in India, where large group of population need to be educated, its work efficiency and productivity is also low particularly in primary sector of the economy. Research evidences in this field show that continuing education can improve work efficiency and productivity and there by contribute to economic growth. On the other hand, this system can raise the employment opportunities in many ways, as it helps to develop the necessary skills, attitudes and motivation to match opportunities to fresh job seekers as well as self-employment

D. APPROPRIATENESS OF PROGRAMME TO BE CONDUCTED IN ONLINE LEARNING MODE TO ACQUIRE SPECIFIC SKILLS AND COMPETENCE

M.A in **HISTORY AND ARCHAEOLOGY** Programme helps to develop in prospective teacher educators, educational administrators, and Heads of Schools and college's skills related to independent study of literature, research, academic writing, professional communication and team work it should also Endeavour to develop in the future practitioners a deep and critical awareness of professional ethics and an ability to critically engage in and reflect on practice.

The Master of Arts in **HISTORY AND ARCHAEOLOGY** Programme intends to prepare Teachers, government administrators, public policies and political behavior for society and it will hone the writing. The programme shall use blended learning modality for design, development and delivery of the programme.

Further, the Programme develops ability to apply acquired knowledge and solve problems in new or unfamiliar surroundings within broader (or multi-disciplinary) contexts related to the area of study. The Programme aims to build among our graduates capabilities for ongoing self motivated professional development. The programme would provide learners a wider and more comprehensive understanding of education as field of knowledge and would accommodate a wide variety of learning needs of learners.

E. INSTRUCTIONAL DESIGN:

(i) Programme Formulation:

Proposal from the concerned PG department to commence the programme was placed before Monitoring Committee of the DDE/Syndicate. After its approval it will be referred to the BOS concerned parent department for the formulation and approval of the syllabus, scheme pattern, time allotment for each paper, marks and credits allotment, scheme of examination etc., After BOS approval it was placed in the Faculty meeting and then Academic Council (the highest body) of the University for its approval. After approval an academic council . The programme was introduced. The academic advisory body of DDE refers the matter to

the concerned subject/parent department council for preparation of learning/ E- content materials. The concerned subject faculty will coordinate with the DDE and the department council, as he/she is on the member in it. Workshops for the faculty preparing study material in Self Learning Mode are regularly conducted (with the help of IGNOU experts).

- (ii) **Curriculum design:** The Programme is of 2 years duration with four semesters. The maximum period allowed to complete the programme by a learner is 4 years (double the duration). The Programme structure is as below.

Semester	Courses	Marks			Total number of Credits
		Term End Exams	Continuous Evaluation	Total	
First Sem.	Introduction to History	80	20	100	5
	Introduction to Archaeology	80	20	100	5
	Historiography-World and India	80	20	100	5
	(ANY TWO)				
	Select themes on Ancient India	80	20	100	4
	History of Archaeology in India	80	20	100	4
	Socio-Religious Movements in 19th century India	80	20	100	4
SECOND Sem	Research methods in History	80	20	100	5
	Archaeological field methods	80	20	100	5
	(ANY TWO)				
	Pre-and Proto-history of India	80	20	100	4
	History of Indian Architecture (up to 13th century CE)	80	20	100	4
	Economic history of Medieval India	80	20	100	4
ELECTIVE					
	Karnataka Unification Movement	40	10	50	2
THIRD SEM	History of Modern Europe	80	20	100	5

	Select topics on Indian National Movement (1885-1947)	80	20	100	5
	(ANY TWO)				
	Sources of Indian History- Epigraphy Numismatics and Archives	80	20	100	4
	History of Karnataka up to the fall of Hoysalas	80	20	100	4
	Theories of Colonialism and Nationalism	80	20	100	4
	ELECTIVE				
	Heritage monuments of India	40	10	50	2
FOURTH SEM	Contemporary South Asia-SAARC Nations	80	20	100	5
	History of Modern Karnataka – 1800-1956	80	20	100	5
	(ANY TWO)				
	History of Keladi Nayakas	80	20	100	4
	History of Indian Art and Architecture (13th to 17th century CE)	80	20	100	4
	Social movements in twentieth century India	80	20	100	4
	Student Project				
	Student Project work	75	25	100	5
Total Marks of Four Semesters				1900	

(iii) Medium of Instruction:

The medium of instruction shall be Kannada and English

(iv) Detailed syllabi: Given as Appendix-01

(v) Faculty and Supporting Staff Requirement

Full time faculty in regular department and DDE are involved in Online programmes. Coordinator of the programme, who is a regular faculty member and the Research and Teaching Assistant (RTA) will be in-charge of the Programme, they will address the day to day academic and learner/student support aspects of the Programme.

Regarding supporting staff, DDE has a separate and well equipped wing/office to take care of all the administration and delivery aspects of Online Programmes.

There is a separate ODL and OL wing in the Office of the Registrar (Evaluation) for all the evaluation and certification aspects headed by a Deputy/Assistant Registrar.

The DDE and Evaluation wings are fully computerized and technical staff assist in all the activities.

(vi) Instructional Delivery Mechanism

Instructional delivery mechanism is through e-learning / online materials prepared by the experts in the subjects concerned. E-materials (SLM) are prepared in-house by the faculty of the department and the faculty from sister universities.

The e-material provided is the general guide and covers the course content in order to make the learner to understand core content of the course concerned. Learner are advised to make use of the reference books and open web resources given in the list of books provided along with the syllabus.

E-tutorials and discussion forums: There will be e-tutorials for a required / minimum no. of days normally. A minimum of 15 days for instruction by experienced and scholarly faculty will be arranged for each paper. There shall be interaction built around lectures, discussions, individual and group activities. a Test will be conducted for the candidates in each course at the end of e-tutorials programme.

Student support service: Students can interact with the Office/Faculty through e-mails and personal visits. SMS alert facility for the students regarding dissemination of information relating to conduct of e-tutorials and Project submission deadlines etc. Student Support Service is provided through online mode and grievance handling mechanism is adopted with the help of supporting technical staff. All necessary and relevant information are uploaded in the dedicated website: www.kuvempu.ac.in (Distance and Online section). Internal Assignments with Guidelines, previous years question papers, notifications timetables and results are available from the website.

F. PROCEDURE FOR ADMISSIONS, CURRICULAM TRANSACTION AND EVALUATION:

As outlined in Section-B, Kuvempu University has a policy to provide opportunity to maximum number of eligible and desirous candidate from all sections of the Society including classes having of low-level of disposable income, rural dwellers, women unskilled men minorities etc.

(i) Eligibility for the Programme

B.A. Degree with History major subject

All the candidates who fulfill eligibility criteria are admitted to the programme. If university decides for maximum number of candidates for the Programme, admissions are made first come first basis.

(ii) Admission Process

- Notification shall issued by the Directorate of Distance Education and Online Programmes in Regional and National News papers and in the official website.
- Uploading of the Application by the candidate through Online only.
- Payment of fee through digital or e-payments (various options like net banking etc.).
- Submission of the printout of the application by the candidate to DDE alongwith original documents for eligibility, date of birth etc., and along with fee paid document.
- Verification of applications- for fulfillment of eligibility criteria (marks cards) documents, fee paid details.
- Approval of the admission and issue of e-learning / study material to the students.

(iii) Fee Structure

Detailed fee structure (semester wise)shall be notified separately by the Directorate of Distance Education .Fee structure is subject to upward revision annually with the approval of the authority of the university

Financial Assistance:

- SC/ST and OBC Students can avail scholarship/fee reimbursement from the concerned State Departments/Agencies
- Fee Concession to Physically Handicap Candidates.
- Fee concession to Employees of the University and their dependents.
- Fee concession to Ex- servicemen.
- Scholarships and education supports extended by various Governmental and Non-Governmental agencies.

(iv) Academic Calendar / Activity Planner (General)

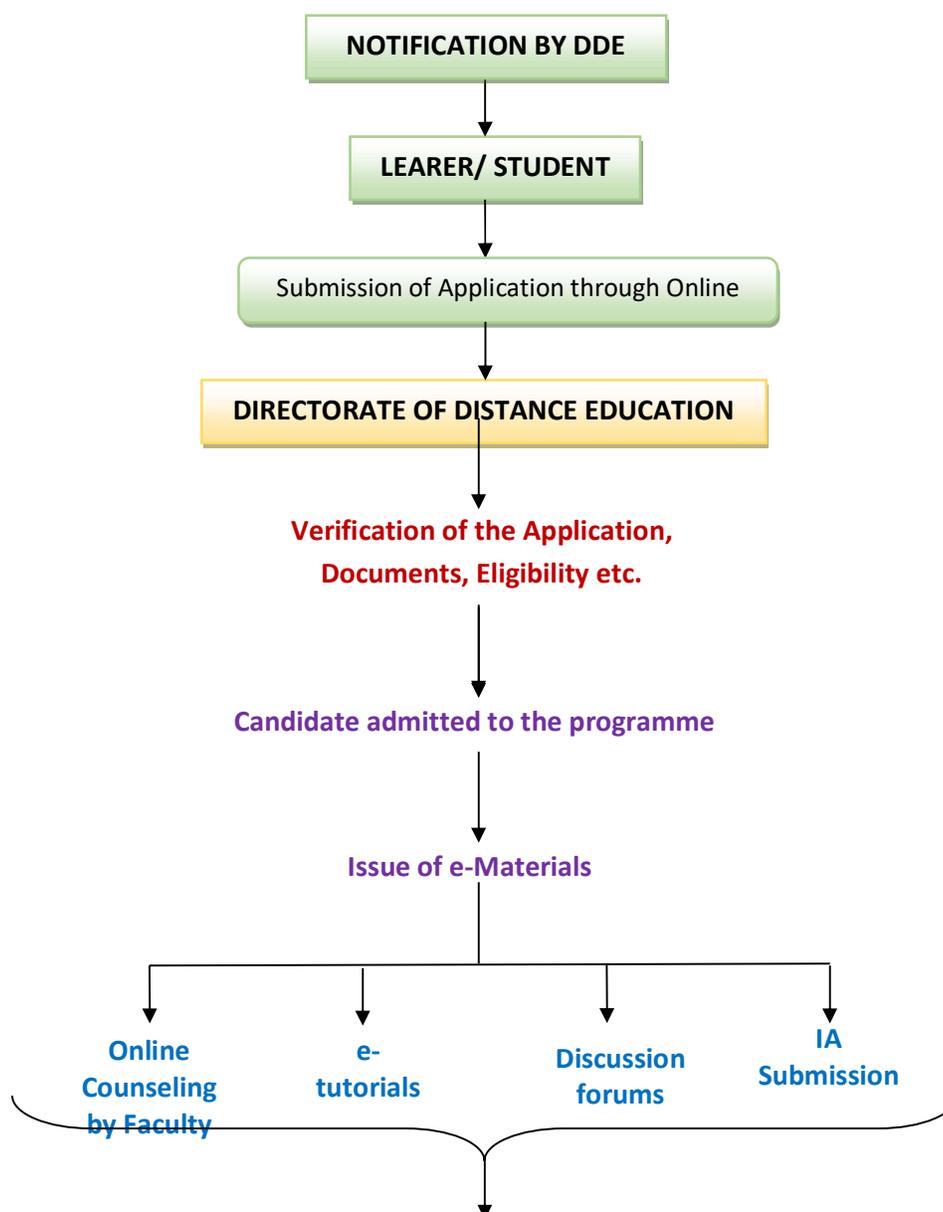
Session:1 – July Cycle

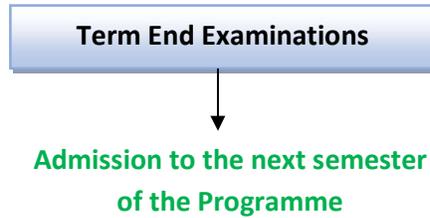
SN	Name of the Activity	From (Month)	To (Month)
1	Admissions	July I week	September end
2	Distribution of Learning Material	July	September
3	Counseling/ e-tutorials / discussion forums	September	November
4	Assignment Submissions	November	November
5	Evaluation of assessments	November	November
6	Examination	December	December
7	Declaration of Results	January end	February
		(of next calendar year)	
8	Registration to next semester	January I week	February end

Session:2 – January Cycle

SN	Name of the Activity	From (Month)	To (Month)
1	Admissions	January I week	February end
2	Distribution of Learning Material	January	February
3	Counseling/ e-tutorials / discussion forums	March	April
4	Assignment Submissions	March	April
5	Evaluation of assessments	May	May
6	Examination	June	June
7	Declaration of Results	July	August
8	Registration to next semester	July I week	August end

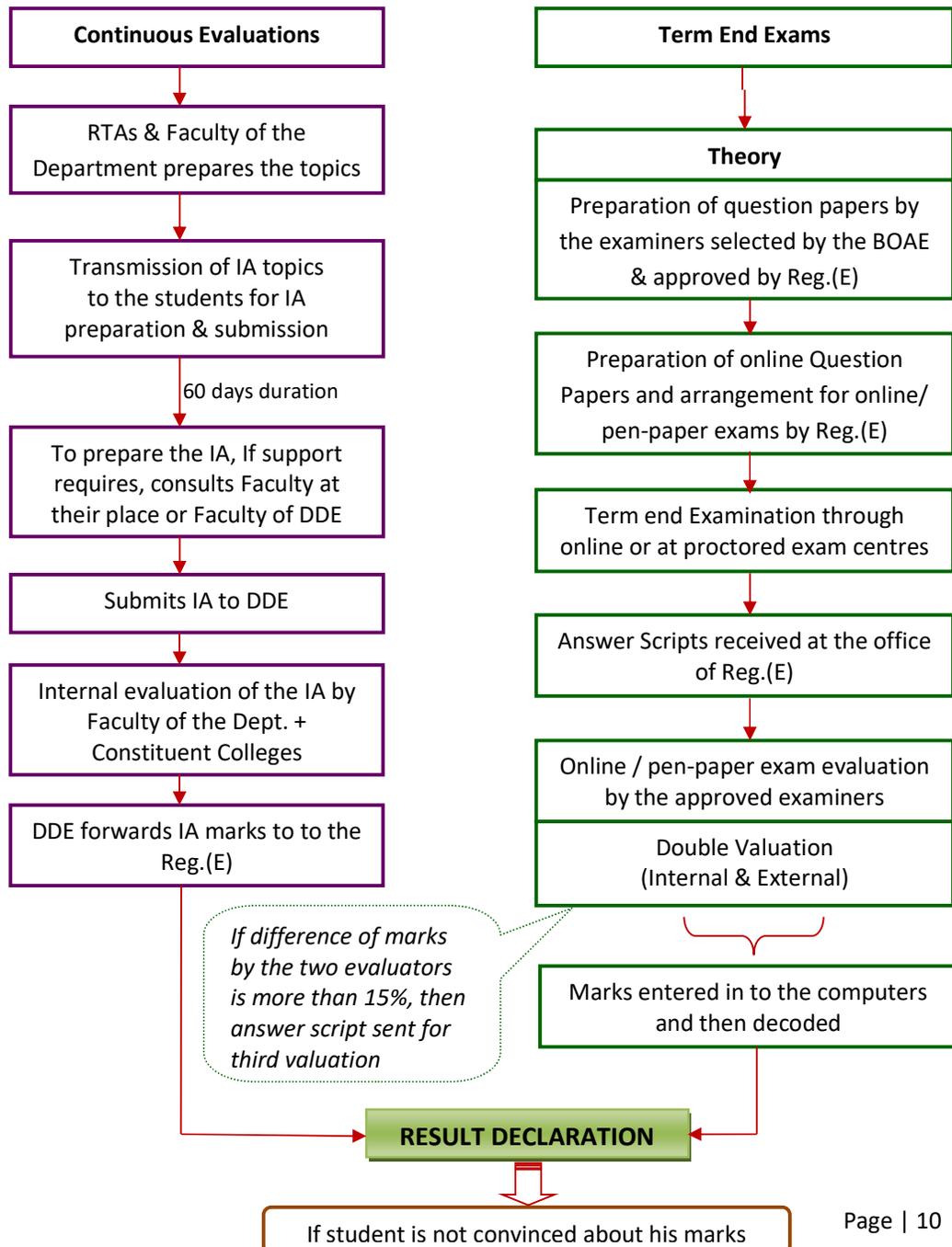
Generalised Academic Flow Chart for the Distance Mode Learners





(v) **Evaluation of Learner Progress**

Evaluation Process is given here in the form of Flowchart.



Provision for challenge valuation

Withdrawal of Result and Provision for Improvement

Internal Assessments:

- As a part of continuous assessment the Learner will be provided with online/offline assignments learners to submit them to the concerned do ordinators within the specified date. The Topics & Instructions for I.A. will be notified in the Students Corner section of the website and also issued to the learners through Emails..
- It is mandatory to submit the I.A. in the same semester session of registration. However, if the candidate failes to take up the term end examination, for any reason, such candidate can submit the I.A. in the next year with prior permission from the Coordinator.
- All students are expected to complete the above assessments before taking the Term end Examination.
- There is no provision for resubmission of I.A.

Provision for class tests and workout exercises: during e-tutorials and discussion forums.

(vi) Term End Examination:

Duration: Duration: 3 hours, **Maximum marks:** 75

Questions pattern: There shall be multi-choice descriptive or objective type questions in each of the courses. The marks for each questions may vary based on objective type/ short answer / long answer questions.

Declaration of class: After successful completion of the Programme/ evaluation the class will be awarded on the basis of the aggregate of marks all semesters taken together.

Pass Class	:	40% of marks or above but below 50% of marks.
Second class	:	50% of marks or above but below 60% of marks.
First Class	:	60% of marks or above.

Separate Ranks and Medals are awarded to Online Learners. Policy for awarding ranks and medals are same as the one followed for the Regular mode Programme.

Reappearing for Exams: Unsuccessful candidates in the Term end Examinations of a semester are required to reappear for those courses/examinations only as per the syllabus of that year. The repeaters are therefore advised to preserve the syllabus and e-material until they pass the final year of the course. Learners can upload their repeater

application directly through Online after the notification issued for the same from the Registrar (Evaluation)

Learners will have to complete all the exams within double the duration of the programme (and not the number of attempts). The double the duration is reckoned from session of the year of registration.

A candidate is permitted to register for the subsequent examination irrespective of the number of courses failed at the previous Term end exams.

(vii) Other Policy/Provisions

Renewal of Registration: Students who have not registered for the subsequent semesters immediately after the completion of first / previous semester due to any personal/unforeseen reason, they can reregister in the subsequent sessions. They have to pay a Programme fee plus nominal re-registration fee based on number of sessions lapsed. However they should complete the Programme within the maximum permissible period, ie., 4 years.

Bonafide student certificate: Those candidates who require Bonafide Certificate/ Study Certificate can obtain by submitting a written request or a filled in prescribed application form (available from the University website) along with specified fee paid either through digital / e-payment provisions.

Change of Address: Any change in the address of the students should be intimated to the Directorate immediately along with the specified fee payment. No change of address will be entertained once the students receive their examination hall ticket. The Directorate of Distance Education is not responsible for missing correspondence due to change of address without getting address changed at DDE.

Name Correction: Change of Name, if only wrongly entered by the learner in the online, he/she has to make a written request along with relevant documents as proof of change of name, and by paying specified fee.

Duplicate Registration Card: For issue of duplicate Admission/Registration/ Enrollment card specified fee will be charged.

Transfer Certificate: A Transfer Certificate is not required for admission to any of the KUDDE programmes. The Directorate will also not issue Transfer Certificate at the time of completion of the programme.

Change of Examination Centre: DDE will not entertain any change of proctored examination centre unless there is a proof of change of address and it is permissible.

Discrepancies in Marks cards and certificates: In case of any discrepancies observed in the marks card/ certificates etc., candidates have to bring it to the notice of the Registrar (Evaluation), through online within a period of 3 months from the date of issue of the document. Certification issues / requests are addressed through **Pariksha Mitra** banner in the University website.

Miscellaneous: All the original certificates submitted by the candidates in connection with their admission, registration will be returned to them from the Office of the DDE along with the registration certificate. In case any of their certificates are not received back, they must bring the same to the notice of The Director, DDE, Kuvempu University, immediately.

Preservation of Answer Scripts / IA Scripts: The pen-paper mode examination/ assignments/ answer scripts of term-end Exams will be preserved for a maximum duration of 3 months from the date of announcement of results/ revaluation / challenge valuation results. Any query or request for verifications may be submitted through online within the notified period only.

Any discrepancy observed regarding IA marks , written / online, request may be submitted to DDE within one month from the date of issue of results. Later request may not be accepted.

Students are advised to refer the website for notifications regarding preservation of various documents, issued from time to time.

Notwithstanding any conditions mentioned above the University reserves the right to change, alter, and amend any of the above clauses/conditions. In matters of fees for unforeseen issues / certificates/ endorsements the University may fix the amount subject to the existing fee structure or change it from time to time.

Post-Examination Related Issues: Submission of applications for - Convocation (Degree) Certificates, Duplicate Marks Cards, Provisional Pass Certificate (PPC), Name Correction, Consolidated Marks Cards, removal of NCL, Academic Transcript, verification of genuineness of Marks Cards and Certificates, and Processing Certificates can be done through online. Learners can directly apply online for the same. For all enquiries and clarifications regarding said issues Learners can contact the DDE Section in the Office of the Registrar (Evaluation). Contact details, telephone and e-mail ID, of the Helpdesk at the O/o the Registrar (Evaluation) are given in the website.

G. LIBRARY RESOURCES

A well established library facility shall be made available with the support of the university library. In the campus we have modern and well equipped library in Kuvempu University with excellent infrastructure facilities for reading, browsing and reference to the students, teachers and research scholars. The library has kept pace with modernisation by introducing CD ROM data base, internet and e-mail facilities. It is also a nodal centre for INFLIBNET, access is available to 10,000 + e-journals online under the UGC- infonet Consortia. There is a well developed digital library and campus network interconnecting all the Post-Graduate departments and offices in the campus.

Further, Learners can access the Open and Online learning platforms such as Swayam, MOOCs and such other UGC approved provisions. DDE shall arrange to send the e-materials to the learners directly.

H. COST ESTIMATE OF THE PROGRAMME AND THE PROVISIONS

Cost Estimated of the Programme is based on following components
 – calculated for an admission of 100 Students:

SN	Component	App.Estimate (in Lakh Rupees)
1	e-content/ SLM Development – Course Writer honorarium, Review setting, editing, SLM conversion etc.	4.32
2	Publicity, Awareness Information Decimation Programmes*	0.15
3	Conduction of Counselling, e-tutorials, etc.	2.22
4	Student Support Services*	0.30
5	TA/DA Meeting Expenses*	0.17
6	Continuous Evaluation / IA	0.18
7	Examination and Certification	2.33
8	Office Automation/ICT/ Communication Related Infrastructure*	0.34
9	Library / Digital resources*	0.22
10	Staff Salaries/ Remunerations/ Other Honorariums – Teaching, Non-Teaching/Technical/Supporting*	2.00
11	Office Infrastructure*	0.24
12	Proctored Examination Centre Expenses*	0.26
13	Others – Office Contingence, Post/Courier, Vehicle Maintenance, Fee reimbursement and such others. *	0.58

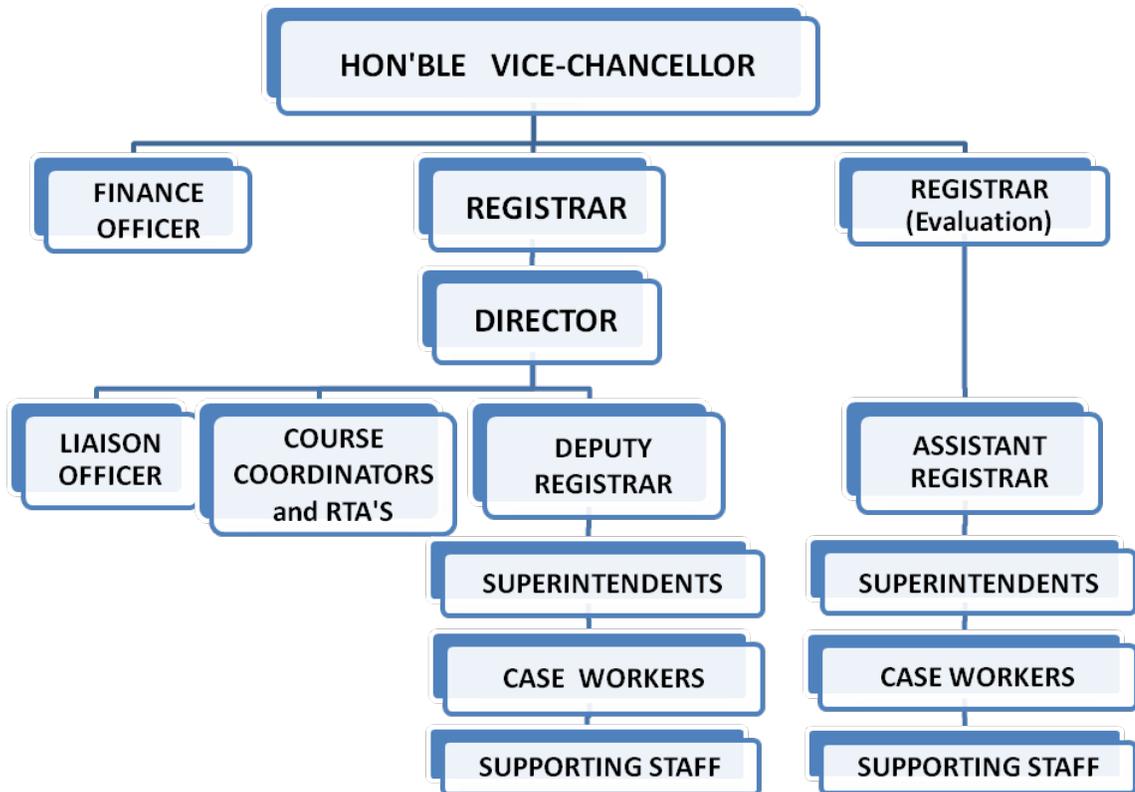
Note: * costs that will be incurred collectively for all the Programmes, but given here are the fractions of the total, considering 100 students admission to the Programme.

I. QUALITY ASSURANCE MECHANISM AND EXPECTED PROGRAMME OUTCOMES

(a) Organizational Structure, Management and Monitoring Mechanism

The Organizational Structure of the Kuvempu University Directorate of Distance Education (KUDDE) is given below in the form of flowchart.

For the administrative and policy decisions, and reviewing and monitoring of the ODL and OL activities, Kuvempu University has a Monitoring Committee (MC) Chaired by the Honorable Vice-Chancellor. The Registrar, Registrar (Evaluation), Finance Officer, Deans of all the Faculties, Chief Librarian, One Syndicate Member, One Academic Council Member and the Regional Director of the IGNOU, are its members. The Director, DDE is the Organising Member. The operational plans, goals and policies are decided by the MC, and all the decisions and policy matters are placed before the Monitoring Committee before implementation. The Committee normally meets twice a year to review the ODL Programmes and activities.



Academic Advisory Committee (AAC) of the DDE will review the academic programme performance, content delivery mechanism. Issues regarding course content and syllabi revision of all the Programme offered in ODL mode are discussed and decided in AAC. The Registrar will be the Chairman of the AAC, and Registrar (Evaluation), Chairpersons of all BOSs of the concerned Departments will be the members. The Director/ Deputy Director of the DDE is the Organising Member.

All the major decisions including financial, planning and implementation which are discussed in the MC meeting are placed before the Syndicate of the University and after its approval they will come into force.

The decisions taken by the AAC are placed through the concerned bodies like, BOS/ Examination wing (for evaluation and certification issues) and finally placed before the Academic Council of the University for its approval.

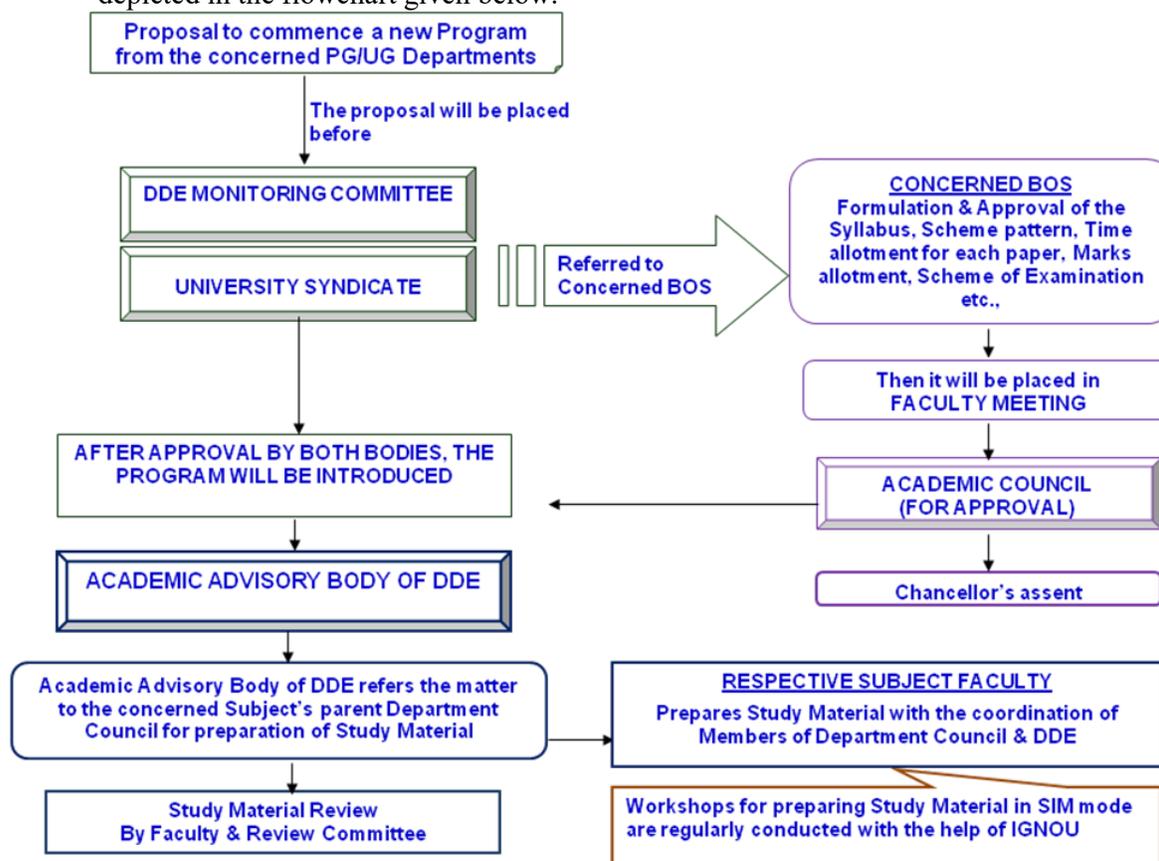
For the internal quality assurance mechanism there is a separate body of Centre for Internal Quality Assurance Cell headed a Director and senior faculty members from faculties will be the members of the committee.

(b) Programme Development and Approval Processes.

Proposal from the concerned PG/ UG department to commence a new Programme will be placed before Monitoring Committee of the DDE/ Syndicate. Then it will be referred to the concerned BOS for formulation and approval of the syllabus and Program Project

Report. Programme structure, time allotment for each paper, marks allotment, scheme of examination etc. are fixed by the BOS, then it will be placed in the Faculty meeting and then Academic Council for its approval. After approval by both the bodies, the programme will be introduced. The Academic Advisory Body of DDE refers the matter to the concerned Subject's/ parent Department Council for preparation of e-Material. The concerned subject faculty will coordinate with the DDE and the Department Council, as he/ she is one of the member in it. Workshops for preparing e-Material in SLM mode are regularly conducted and preparation of course material in SLM mode is in progress.

The various steps involved in programme development, approval and implementation are depicted in the flowchart given below.



(c) Programme Monitoring and Review

As a part of the regular monitoring mechanism, feedback from the Learners is obtained at the end of each of the face-to-face programmes - both through discussion and through written feedback form. Feedback form includes mainly three aspects – about appropriateness/ usefulness of learning (study) materials, effectiveness of orientation/ each semester sessions and internal assessments/continuous assessment process. Learner can give their opinion, suggestions and complaints, if any, through the online feedback form. Issues raised in feedback are addressed at appropriate level.

There is also Learner Support Service and Grievance Cell in DDE in order to address the day-to-day issues faced by the Learners. The Faculty / Research and Teaching

Assistants at DDE and the Coordinators of the concerned subjects/ courses are available for the learner support services. These apart, regular meetings of concerned faculty are conducted in order to plan the programme delivery and practical session's activity.

It is the policy of the KUDDE to make available the expert faculty of the PG Departments/ Colleges (for UG) and experts from the sister universities in the state who are regular faculty in the respective subjects for the ODL and online programmes.