M.A. Previous (English) Degree Examination August / September 2009 Directorate of Correspondence Course (Freshers)

English Paper - I : Chaucer and the Sixteenth Century

Time: 3 Hours Max. Marks: 80

Note: Answer any FIVE of the following.

16x5=80

- 1. Analyse the attitude to God and creation in Doctor Faustus
- 2. Analyse the colonial attitude in The Tempest
- 3. Evaluate Volpone as a morality play
- 4. Analyse the roles of the courtiers and advisors in Richard II
- 5. Discuss Hamlet's attempt to expose the guilt of his mother and step father
- 6. How would you distinguish between the sonnets of Wyatt and surrey? Discuss
- 7. Discuss the imagery in Spencer's poetry.
- 8. What is the significance of suffering in the story of Job? Discuss
- Discuss Chaucer's depiction of the religious class in <u>The Prologue to the Canterbury</u> <u>Tales.</u>
- Analyse the relationship between Ferdinand and the Duchess in <u>The Duchess of Malfi.</u>

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M.A. Previous (English) Degree Examination August / September 2009 Directorate of Correspondence Course (Freshers)

English Paper - II: The Seventeenth and Eighteenth Centuries

Time: 3 Hours Max. Marks: 80

Note: Answer any FIVE of the following.

(16x5=80)

- Consider the Hovyhnhnms as the representation of inhuman rationalism.
- 2. Comment on the fusion of the Mundane and the divine in Donne's poetry.
- 3. How does Milton discuss the loss of innocence in Paradise Lost Book IX?
- Do you agree with Dr. Johnson's view of metaphysical poetry as heterogeneous ideas yoked together by violence? Substantiate.
- 5. Discuss The Way of the World as satire on hypocrisy.
- 6. Discuss The Vanity of Human Wishes as a poem critiquing the contemporary society.
- 7. Examine the Spectator Papers as a commentary on social manners.
- 8. Discuss the theme of love in To His Coy Mistress.
- 9. Discuss Robinson Crusoe as a novel about individualism.
- 10. Analyse Epistle to Dr. Arbuthnot as a satire on incompetent writers.

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M.A. Previous Degree Examination August / September 2009 Directorate of Correspondence Course (Freshers) English Paper - III: The Nineteenth Century

Time: 3 Hours Max. Marks: 80

Note: Answer any FIVE of the following questions.

(16x5=80)

- 1. Discuss the idea of change in Shelley's "Ode to the West Wind".
- Examine Wordsworth's notions of solititude and humanity with reference to the poems you have studied.
- 3. Comment on the elements of wonder and the extraordinary in Blake's poetry.
- Discuss nostalgia as a conditioning emotion in Tennyson's poetry.
- 5. How does Robert Browning use the dramatic element in his poetry ? Discuss.
- 6. Comment on the use of the supernatural theme in The Rime of the Ancient Mariner.
- Discuss Keats's sensuousness in his ordes.
- Consider Hard Times as a social satire.
- 9. Critique the idea of freedom and liberty with reference to J.S, Mill's text.
- 10. " Jude the obscure in a novel about victimization of women" Elaborate.
- 11. Discuss the major preoccupations of Jane Austen in Sense and Sensibility.

M.A. Previous (English) Degree Examination August / September 2009 Directorate of Correspondence Course (Freshers)

English

Paper - IV : Recent Indian Writing in English and in English Translation

Time: 3 Hours

Max. Marks: 80

Note: Answer any FIVE of the following questions.

(16x5=80)

- 1. Examine the construct of the social space on Recent Indian Writing in English.
- 2. Delineate the "Indianness" in Indian Writing in English.
- 3. Attempt a close reading of Ezekiel's "Night of the Scorpion".
- 4. "Ramanujan's poems negotiate the tension between tradition and modernity". Discuss.
- "Supression neccessitates expression". Elucidate this statement with reference to Kamala Das poetry.
- 6. Comment on the Praneshacharya Chandri relationship in Ananthamurthy's Samskara.
- 7. "Shadow Lines explores issues of religion and nationality". Elaborate.
- 8. "Shashi Deshpande's Binding Vine voices feminist concerns". Elucidate.
- 9. Bring out the significance of the title Cocoon.
- 10. Consider Evam Indrajit as an existential play.

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