

Second Year M.A Degree Examinations

August / September 2014

(Directorate of Distance Education)

EDUCATION

DPB 540 Paper – I : Technology of Technique

Time : 3 hrs]

[Max. Marks : 80 (Freshers)

70 (Repeaters)

Instructions to candidates:

«zÁyöUuú, ÆZEUuA :

1. Students who have attended 30 Marks IA scheme will have to answer for total of 70 Marks.

30 CAPUuA DAVj PÍ ¥LwAiÁrAíÁ ° è SgÁ°Á «zÁyöUuA 70 CAPUuA ¥uúuúE Gvú , Á ÁPÁ.

2. Students who have attended 20 Marks IA scheme will have to answer for total of 80 Marks.

20 CAPUuA DAVj PÍ ¥LwAiÁrAíÁ ° è SgÁ°Á «zÁyöUuA 80 CAPUuA ¥uúuúE Gvú , Á ÁPÁ.

3. Answer any Five (05) questions from section A (for students under both 70 and 80 marks scheme). Each question carries 14 marks

« ÁUA J EA CrAíÁ ° è AíÁ°Á ÁZÁzúE LZÁ (05) ¥uúuúE Gvú ¹. (70 & 80 CAPUuA Jgúú ¥LwAiÁ «zÁyöUuúE CEÁ-Á , ÁVZ) ¥ú ¥uúE 14 CAPUuA.

4. Q. No. 11 in section B is compulsory for the students under 80 marks.

80 CAPUuA ¥LwAiÁrAíÁ ° è SgÁ°Á «zÁyöUuA « ÁUA © AíÁ°Á 11 EAíÁ ¥uúuúE PúÁÁíÁ ° ÁV Gvú , Á°ÁZÁ.

Section – A

« ÁUA – J

Answer any Five of the following questions. All question carry equal marks.

PÁMEÁ AíÁ°Á ÁZÁzúE LZÁ ¥uúuúE Gvú ¹ j. J°Á ¥uúuúE , PÁMEÁ CAPUuA.

1. a) Explain the types of teaching theories and their development.
ÆÁZIEÁ ¹ ZÁVUuA «ZúuEÁ ° ÁVÁU C°ÁUuA ÁPÁE UÁíÁEÁB «°J ¹

b) Discuss the relationship of teaching with learning & research.
ÆÁZIEÁíÁ PÍ PE ° ÁVÁU , Á±ÆÁZIEVgÁ°Á , ÁSÁZP ÉÁB ZúÖ°.

2. a) Explain teacher –centered & student centered approach to teaching.
ÆÁZIEúE ² PPA PÁ C°Á ° ÁVÁU «zÁyö PÁ C°Á CEÁPÁíÁ ° ÉÁB «°J ¹.

b) Describe the nature & importance of tutorials.
I ÁEÍEÁJ AíÁ°ÍUuA , úME¥Á ° ÁVÁU ° Á°ÁP ÉÁB ° ÁEÖ°.

10. a) Describe process product & continued variables

∞∞∞∞, GvEa aAVAU »EB E ZP PUMEB aAD¹

b) Explain Medley's nine variable model

a lqP gA MASvAU ZP PUMa aAZJ AIAEB «aJ¹

Compulsory question for Freshers only)

2X5=10

11. Answer any two of the following questions:

F PVAEAIAA aAZZbE JgqPE GvJ¹.

a. Teaching effectiveness

∞∞∞∞ ∞J uA aAPAJ vA

b. Teaching for thinking & understanding

D ∞∞∞∞AVPA aAVAU CxID aARPE%AK«PU∞ ∞∞∞∞E

c. Multimedia

S°A aAZIP A

d. Micro-teaching cycle

CtA ∞∞∞∞ ZPb

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5. Explain the aims and objectives of teacher education of state the responsibilities of NCTE
 ₹PÉT ZÀ UÀj a ÁVÀÜ GZÁ±UÀËÁB «aj 1 a ÁVÀÜ JÈi.1.n.E. AiÀ d^aÁ[·] Áÿ AiÀËÁB w½¹.
6. Define the concept of distance education and explain the role of IGNOU in promoting distance education.
 ZÈGÀ ZPÉT ZÀ ÿj PËÉÁiÀËÁB a ÁSÁ₁ a ÁVÀÜ ZÈGÀ ZPÉT a ÈÁB GvÁF_· Á^aP è IGNOU ZÀ ÿÁVÈÁB «aj 1
7. Elucidate the role of non-formal education on globalization
 eÁUwÁPÁt ZÀ è CÈF MZÁj PA ZPÈZÀ ÿÁVÈÁB «±ÁPj 1.
8. Explain the impact of education on globalization
 eÁUwÁPÁt ZÀ a ÁÁ È ZPÈZÀ ÿÁVÈÁB «aj 1j .
9. Describe the importance of Liberalization. What is its impact on globalization
 GZÁwÁPÁt ZÀ ÿÁÉ ÁÁPAÁiÀËÁB a Át 1. GZÁwÁPÁt a Á eÁUwÁPÁt ZÀ a ÁÁ È ÒUÈ ÿÁVÈÁÁ c j zÉ
10. Explain the programmes of DIET and CTE for the quality improvement in teacher education.
 qÁiÁmi a ÁVÀÜ 1.n.AiÀ AiÀ ÿPÉT ZÀ UÄt a ÁÄÑ_· Á^aP è PÈUÈ½ÁÁ PÁÁiÁÁ^a ÁUWÁB «aj 1j .

Compulsory question for Freshers only)

2X5=10

11. Answer any two of the following questions:
 F PÁVÈÁÁiÀÁ^a ÁZÁZÁE JgÁPÈ GvÁ 1.
- a. Merits and demerits of Indian higher education
 ÁGÁZÁ GÈVÁ ZPÉT ZÀ CÈÁPA® a ÁVÀÜ «ÁWUÁÁ
- b. Operation black board
 PAÁÁ ò PÁUÁÁ QÁiÁ
- c. Fundamental rights of education
 ZPÈZÀ a ÁÁ® REVÁ ò PÁUWÁ
- d. States of higher education in India
 ÁGÁZÁ È GÈVÁ ZPÉT ZÀ ÁIEÁ

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Second Year M.A Degree Examinations

August / September 2014

(Directorate of Distance Education)

EDUCATION

Paper – III : Education Administration and Management

Time : 3 hrs]

[Max. Marks : 80 (Freshers)

70 (Repeaters)

Instructions to candidates:

«zÁÿöUkzUÉ, ÆZEÜMÄ :

1. Students who have attended 30 Marks IA scheme will have to answer for total of 70 Marks.

30 CAPÜMÄ DAVj PÄ ¥LwAIArAIA° è SgÄaÄ «zÁÿöUkzUÉ 70 CAPÜMÄ ¥LBUkzUÉ Gvü, Ä ÄPÄ.

2. Students who have attended 20 Marks IA scheme will have to answer for total of 80 Marks.

20 CAPÜMÄ DAVj PÄ ¥LwAIArAIA° è SgÄaÄ «zÁÿöUkzUÉ 80 CAPÜMÄ ¥LBUkzUÉ Gvü, Ä ÄPÄ.

3. Answer any Five (05) questions from section A (for students under both 70 and 80 marks scheme). Each question carries 14 marks

«ÄUA J EA CrAIA° è AIAaÄZAZÜE LZÄ (05) ¥LBUkzUÉ Gvü¹. (70 & 80 CAPÜMÄ JgüÄ ¥LwAIA «zÁÿöUkzUÉ CEÄÄ, ÄVZÄ) ¥L BUÉ 14 CAPÜMÄ.

4. Q. No. 11 in section B is compulsory for the students under 80 marks.

80 CAPÜMÄ ¥LwAIArAIA° è SgÄaÄ «zÁÿöUkzUÉ «ÄUA © AIA° AIA 11 EAIA ¥LBAIEÄB PÜÄIAaÄV Gvü, ÄaÄZÄ.

Section – A

«ÄUA - J

Answer any Five of the following questions. All question carry equal marks.

PVÄIEÄ AIAaÄZAZÜE LZÄ ¥LBUkzUÉ Gvü¹ j. J Äe ¥LBUkzUÉ, PÄIEÄ CAPÜMÄ.

1. Explain the concept of administration and management
ÄqLzvÄ aÄVÄU äaB° LIAIA ¥j PPEÄIEÄB «aJ¹.

2. Explain the need for system approach to management.
äaB° LIAIA° è aPÄ ÄÜ C©UP ÄEÄÄ CUMPEÄB «aJ¹

3. Discuss the strategies for resource planning and management for maximising games
ÄPPEÄB° ÄÄPPEÄPÄ EgaÄAVPÄ, Ä¥EÄE° ÄIEÄDEÉ° ÄÜKE äaB° LIAIA
aÄÄUEÖÄ¥ÄÄÄÜKÄEB ZÄö¹.

4. Elucidate the scope of motivation and guidance in management.
äaB° LIAIA° è C©¥ÄgÜÉ aÄVÄU aÄÄÜMÖZÄEÄEÄÄ aÄÄÄ IÄIEÄB «PÜÄPj¹

- 5. Discuss the importance of programme evaluation with an example
PAAiAOPeA a AE®P AA¥EZA ¥AE AARVAiAEAB GZA° bUAIKEACUE Zhaõ¹
- 6. Elucidate the concept of system approach with an illustration.
aP A AU G¥PpA ¥j PpEiAEAB ZbUAP AwAPbAt ZKEACUE «µCÁPj¹
- 7. Justify the need for supervision with suitable example
aAA° ZAgUAIa CUMpEAB ,KEPpGZA° bUUMKEACUE xTõ-A¹
- 8. Explain the concept and characteristics of leadership
EAiAPVZA ¥j PpEE a AVAU UAt®PAt UKEAB «a j¹
- 9. Discuss the functions of head and faculty members in improving an educational institutions
±EPAtPA ,A ,PAiAEAB C®PACp ¥r ,AAp e a AARa ,bP AUKE ..KEAZEa¹ SaCUMa PAAiAõªEAB Zhaõ¹.
- 10. Elucidate the role of guidance and counseling as support services.
DZAgPA ,AA bUAV a AUõZEDEA a AVAU ,P°PIA ¥AVpEAB «µCÁPj¹.

Compulsory question for Freshers only)

2X5=10

11. Answer any two of the following questions:
F PAVEAiAA a AZAzbKE JgqPÉ Gvj¹.

- a. In-service training for teachers
..KEAZPj UE ,AA AgMA vba Aw
- b. Basic principle of public administration
,AA DdªPA Dqkva a AE® vUUA
- c. Maintenance of records and follow up
ZAR UMa xª D°Ue a AVAU CEa ,bUe
- d. Atmosphere and discipline of institutions
,AA iPA a AVAª bAt a AVAU z ,AU

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