First Semester M.A. Degree Examinations

September / October 2014

(Directorate of Distance Education)
SOCIOLOGY

DPA 510 Paper 1.1 : Development of Sociological Thought

Time: 3 hrs.]   *[Max.Marks: 75*

Instructions to candidates:
«zÁåyõÙ½UÉ ¸ÀÆZÀ£ÉU½À :

1. *Students who have attended 30 Marks IA scheme will have to answer for total of 70 Marks.*
   30 CAPÀU½À DAvjÀ PÀ ¥ÉïzÀwÀAiÀÌ rAiÀ°è §gÀ ªÁ «zÁåyõÙ½À 70 CAPÀU½À ¥ÉÜÙ½UÉ GvÀjÀ ¸À ¨ÉÃPÀ.

2. *Students who have attended 20 Marks IA scheme will have to answer for total of 80 Marks.*
   20 CAPÀU½À DAvjÀ PÀ ¥ÉïzÀwÀAiÀÌ rAiÀ°è §gÀ ªÁ «zÁåyõÙ½À 80 CAPÀU½À ¥ÉÜÙ½UÉ GvÀjÀ ¸À ¨ÉÃPÀ.

3. *Answer any Five (05) questions from Section A (for students under both 70 and 80 marks scheme). Each question carries 14 marks*
   «¨ÁUÀ J £À°èÀ AiÀiÁªÀzÁzgÀÉ Lzï (05) ¥ÉÜÙ½UÉ GvÀj ¹. (70 & 80 CAPÀU½À JgÀqÀ ¥ÉïzÀwÀ «zÁåyõÙ½UÉ C£À«A ¸ÀĪÉé) ¥Àw ¥ÉÜ 14 CAPÀUÀ¼À.

4. *Q. No. 11 in Section B is compulsory for the students under 80 marks.*
   80 CAPÀU½À ¥ÉïzÀwÀAiÀÌ rAiÀ°èÀ «zÁåyõÙ½À «¨ÁUÀ © AiÀ°è AiÀÌ ¥À²ß 11 £À ¥ÉÜ PÀqÁÝAiÀĪÁVgÀĪÀÄzÀ

Section – A
«¨ÁUÀ – J

**I.   *Answer any Five of the following questions. All question carry equal marks.*
*PÁ½V£À ÀÄ£À°èÀ AiÀiÁªÀzÁzgÀÉ Lzï ¥ÉÜÙ½UÉ GvÀjÀ ¹. J¯Áè ¥ÉÜÙ½UÉ ¸ÀªÀÄ£À CAPÀUÀ¼À.***

1. Discuss historical development of Sociology.
   ¸ÀªÀÄd±Á¸ÀÛçÀ Lw¹Á¹PÀ ¨É¼ÀªtÂUÉAiÀÄ£À Z½Àõ¹j.

2. Explain Agust comts theory of law three satages.
   DUÀ¸ïÖ PÁªÀiïð£À «Ä£ÀgÀ ²ÄvÀ ¸ÀÀ¸ÀÜAiÀÌ ¤AiÀĪÀÄzÀ ¹zÁÞAvÀ É£Àß «ªj¹j.

3. Define social fact. Discuss Suicide as social fact.
   ¸ÀªÀiÁfPÀ ¸ÀÄvÀåAiÀÄ£Àß ªÁåSÁå¤¹j. DvÀäÀiÁsÀÄ ¸ÀªÀiÁfPÀ ¸ÀÄvÀå JA§ÄvÀ Z½Àõ¹j.

4. Explain Marx's views on alienation among labour..
   ±kÀPÌgÀ°Àiï ¥ÌgÚ¼ÃÀiïvÀiï ¥ÌeÀAiï §UÈ ªÌÁPïiÕgÀ°ÀgÀ zÀ¶ÞPÁÆÃ£À£À ÈÀß «ªÀÄj ¹j.

5. Define Ideal type. Discuss bureaucracy as ideal type.
   DzÀ±Àð ªÀÁzÀJ Àiï£ÀÈß ªÀÁSÁ¢¤ ¹j. DqÀ½vÀ±À»ÀAiï£ÀÈß DzÀ±Àð ªÀÁzÀJ   JA§Àvï ZÀaõ¹j.

6. Analyse Pareto's concepts & Residues and derivatives.
   ¥ÀÁgÃmÉÃgÀ°ÀgÀ ¸À¥ÀÈ Àw °ÁUÀÆ ¤OõZÀPÀÈÀ4À ¥Àj PÀ®ÀÁiï£ÀÈß «±Ãõ¹j.

7. Discuss Tonnies concepts of Gemmienslaft and Gesselschaft.
   mÀÆÃ¤AiïªÀ¸Àgï UÀÆÀ££ï±ÀµÀ¼À °ÁUÀÆ UÈ¸À¯ï±ÀµÀ¼ï ¥Àj PÀ®ÀÈ4À£Àß ZÀaõ¹j.

8. Discuss Grorge Simmel as Farmal sociologist.
   eÁÀeïÕ¹À¯À¾ïïgÀ°ÀgÀ£Àß ¸ÀgÀ¥À¥Áªï¥À ¸ÀPÀÁd±À ¸À¶ï JA§Àvï ZÀaõ¹j.

9. Analyse Gandhi's view on politics and society.
   gÁÀdÃÀÀiï °ÁUÀÆ ¸ÀPÀÁdzÀ §UÈ UÁÀ¢Ã Cªï¥Àgï zÀ¶ÞPÁÆÃ£À£À ÈÀß «±Ãõ¹j.

10. Write note on any **Two** of the following
    PÀ¼À/VÀ£À4ÀPÀÈè ¨ÀÆPÁ²zÀ JgÀ¼ÀPÀ£Àß n¥Àï §gÉÀ¹j

    a) Statics and dynamics
       ¹Ìw±À¸ÀÌ °ÁUÀÆ UÌvÀ¸ÀÌ

    b) Organic analogy
       eÌ«PÀ °ÀÆÃ°Ài

    c) Division of labour
       ±ÀÉ¼À «¨ÀdÉ

    d) R. K. Mukhergi
       Dgï. PÉ ªÀÄRÑõ

               Section – B
               «¨ÀÁUÀ – ©

Compulsory question for 80 marks scheme only)
Answer any one of the following

11. Discuss Herbert Spence's theory of social evolution.
    °À§ðï Õ ¸ÀÉÖ£ÄÀïgÀ°ÀgÀ ¸À¥ÀÁd «PÀ¸Àï¹ zÁÀvÀvÀ£ÀÈß ZÀaõ¹j.

               OR / Cxï¥Á

Explain Karl Marx's view of class and class struggle.
PÀ®ð ªÀÁPïÕgÀ°ÀgÀ ªÀÈð °ÁUÀÆ ªÀÈð ¸ÀAWÀ¼À §UÉÀiï zÀ¶ÞPÁÆÃ£À£À ÈÀß «ªÀ j¹j.

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First Semester M.A. Degree Examinations

September / October 2014

(Directorate of Distance Education)

SOCIOLOGY

DPA 520 Paper 1.2 : Research Methodology

Time: 3 hrs.]   *[Max.Marks: 75*

Instructions to candidates:
«zÁåyÕUï½Uï ¸ÉZÉÛ¼Ä :

1. *Students who have attended 30 Marks IA scheme will have to answer for total of 70 Marks.*
   30 CAPÙ¼Ä DAvj Pï ¥£zïwAiÀrAiÀ°è §gï²Á «zÁåyÕUï¼Ä 70 CAPÙ¼Ä ¥ÀÙ¼Uí Gvj¸À¨ÉPÀ.

2. *Students who have attended 20 Marks IA scheme will have to answer for total of 80 Marks.*
   20 CAPÙ¼Ä DAvj Pï ¥£zïwAiÀrAiÀ°è §gï²Á «zÁåyÕUï¼Ä 80 CAPÙ¼Ä ¥ÀÙ¼Uí Gvj¸À¨ÉPÀ.

3. *Answer any Five (05) questions from Section A (for students under both 70 and 80 marks scheme). Each question carries 14 marks*
   «¨ÁUÀ J £À CrAiÀ°èAiÀ ªÁzÁzÁgÉ LzÀ (05) ¥ÀÙ¼Uí Gvj ¹. (70 & 80 CAPÙ¼Ä Jgáì¼Ä ¥£zïwAiÀ «zÁåyÕUï¼Uí C£Äé¸À¢Ávì) ¥Àr ¥ÀÙ¼Uí 14 CAPÙ¼Ä.

4. *Q. No. 11 in Section B is compulsory for the students under 80 marks.*
   80 CAPÙ¼Ä ¥£zïwAiÀrAiÀ°è §gï²Á «zÁåyÕUï¼Ä «¨ÁUÀ © AiÀ°°è AiÀ±ï 11 £Ä ¥ÀÙ¼ PÀqÁAiÀ ª ÁVgÀvzí

Section – A
«¨ÁUÀ – J

I. ***Answer any Five of the following questions. All question carry equal marks.***
P¼V£À AiÀ ª Ázï½ZbAziÉ LzÀ ¥ÀÙ¼Uí Gvj ¹j. J¯Áè ¥ÀÙ¼Uí¼ ¸ÀªÀiÁ£À CAPÙ¼Ä.

1. Define Research and discuss the importance of social science research.
   ¸À±ÆÃzsÀ£ÉAiÀ£Äß ªÁSÉÁ¬ ¹ ¸ÀªÀiÁd «eÁ£À ¸À±ÆÃzsÀ£À ¥Áª ÀÄRåvAiÀ£Äß ZbÉð¹j.

2. Discuss the problems of generalization in social science research.
   ¸ÀªÀiÁd«eÁ£À ¸À±ÆÃzsÀ£ï è ¸Áª ÀiÁ£àÃPgtzÀ ¸À¸ÀÙ¼Uí¼ ZbÉð¹j.

3. Define research design and explain its types.
   ¸À±ÆÃzsÀ «£Áå¸Àª£Äß ªÁSÉÁ¬ ¹ ¸ÀªÀiÁ CzgÀ «zsUÀ¼ «ª j ¹.

4. What is social survey? Explain its stages.
    ¸Áª¯À£ƒPÀ ¸À¤ÄÃPÉ JÁzÀ§ÃÀ? Czg¼À°Àv¼ÀÄ¼½ÀÄß «ªj ¹j.

5. Examine the uses and limitations of sampling method.
    £À¯ÄÃ£ƒ «zÁ£ÀÁzÀ G¥À¥ÀﻹÀÄ½ÀÄ¼À ªÀvÀÄ «Äw½ÀÄ¼½ÀÄß ¥Àj ÁQ¯ï j.

6. Analyse the reciprocal relationship between theory and research.
    ¹zÁÝ¼vÀ ªÀvÀÄ ¸À±½ÉÃzÀ£É½ÀÄ¼À £Àql«£À ¸À§Azª¯ÉÃÀß «±¶¹¹j.

7. Define observation and discuss its uses and limitations.
    Cª¯ÉÃPÀ¼Éª¯ÉÃÀß ªÁ¸Áª¤ ªÀvÀÄ Czg¼À G¥À¥ÀﻹÀÄ½ÀÄ¼À ªÀvÀÄ «Äw½ÀÄ¼½ÀÄß ZÀað¹j.

8. Discuss the advantages and limitations of interview method.
    ¸ÀzÀ±Ð£ƒ «zÁ£ÀÁzÀ C£À¥ÄÃ®½ÀÄ¼À ªÀvÀÄ «Äw½ÀÄ¼½ÀÄß ZÀað¹j.

9. Define statistics and explain the scope and importance of social statistics.
    ¸À§ÄÁ±¸À¸ÀﾯÉÃÀß ªÁ¸Áª¤ ªÀvÀÄ ¸Àª¯ÀﾢPÀ ¸À§ÄÁ±¸À¸ÀﾯÉİz¯Á ªÁ¦ÃÛ ªÀvÀÄ ¥À£ÄÃ¤ÀRvÀ½ÀÄ¤À½É£Àß «ªj ¹j.

10. Write note on any **Two** of the following
    P¼½ÀÄ£ƒ£À¤À½À£ÀÅP è¨ÃPÁzÀ JgÀqÀ¥ÀÌ n¥Àt§ §g£Å¶Aj

    a) Action research
       QiÀ®ÁvÀPÀ ¸À§½ÉÃzÀÉÃ

    b) Hypothesis
        ¥À§Ã¤iP®ÉÉÃ

    c) Primary data
       ¥À§æk«ÃPÀ ªÀ½À»w

    d) Participatory Research Appraisal
       C

                              Section – B
                              «¨ÁUÀ – ©

    Compulsory question for 80 marks scheme only)
    Answer any one of the following

11. What is research reports? Discuss the qualities of good report.
    ¸À§½ÉÃzÀÁ ª¼ÀÀ¼Ä JÁzÀ§ÃÀ? GvÃ¨À¼ÀﻹÀÄ UÀt½ÀÄ¼½ÀÄß ZÀða¹j.

                              OR / CxªÁ

    Explain the advantages and limitations of observation method.
    CªÀ¯ÃÉPÀ£À «zÁ£ÀÁzÀ C£À¥ÄÃ®½ÀÄ¼À ªÀvÀÄ «Äw½ÀÄ¼½ÀÄß «ªj ¹.

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First Semester M.A. Degree Examinations

September / October 2014

(Directorate of Distance Education)
SOCIOLOGY

DPA 530 Paper 1.3 : Social Stratification and Mobility

Time: 3 hrs.]   *[Max.Marks: 75*

Instructions to candidates:
«zÁåyõÙ¼Uf ¸ÉEZÉU¼À :

1. *Students who have attended 30 Marks IA scheme will have to answer for total of 70 Marks.*
   30 CAPÙ¼À DÀvÀ¶ PÀ ¥ÉzÀÀ¸AiÀ¨Ä iÀAiÀ°è §gÀ°ªAÀ «zÁåyõÙ¼À 70 CAPÙ¼À ¥À¨Ù¼Uf GvÀÀ ¸À¨ÉPÀ.

2. *Students who have attended 20 Marks IA scheme will have to answer for total of 80 Marks.*
   20 CAPÙ¼À DÀvÀ¶ PÀ ¥ÉzÀÀ¸AiÀ¨Ä iÀAiÀ°è §gÀ°ªAÀ «zÁåyõÙ¼À 80 CAPÙ¼À ¥À¨Ù¼Uf GvÀÀ ¸À¨ÉPÀ.

3. *Answer any Five (05) questions from Section A (for students under both 70 and 80 marks scheme). Each question carries 14 marks*
   « ¨ÁÙ¼À J £À CrAiÀ° èAiÀª¨ÄzÀ¸Zåg¨É LzÀ (05) ¥À¨Ù¼Uf Gvl ¹. (70 & 80 CAPÙ¼À Jgl¶ ¥ÉzÀÀ¸AiÀ «zÁåyõÙ¼Uf Cf¨É¨À ¸Àvl¶) ¥À¨É ¥À¨Ù¼Uf 14 CAPÙ¼À.

4. *Q. No. 11 in Section B is compulsory for the students under 80 marks.*
   80 CAPÙ¼À ¥ÉzÀÀ¸AiÀ¨Ä iÀAiÀ°è §gÀ°ªAÀ «zÁåyõÙ¼À « ¨ÁÙ¶ © AiÀ°è AiÀ° 11 £Æ ¥À¨É PÁqÁAiÀª¨ÄÁVgÀ¨ÄzÀ

Section – A
« ¨ÁÙ¶ – J

I.   ***Answer any Five of the following questions. All question carry equal marks.***
PÀ¼NEÀ AiÀª¨ÄÁzÀ¸Zåg¨É LzÀ ¥À¨Ù¼Uf Gvl ¹j. J¯Áè¥À¨Ù¼Uf ¸À¨Á£À CAPÙ¼À.

1. Explain the characteristics of social startification.
   ¸ÀªÀ¨ÁfPÀ ¸Àk£Áå zÀ ®PÀtUÀ¼À «ªÀ j ¹.

2. Discuss the processes of social stratification.
   ¸ÀªÀ¨ÁfPÀ ¸ÀgÀk£Áå ¥À¨AiÀ¨AiÀUÀ¼À ZÀað ¹.

3. Analyse the Weberian approach to stratification.
   ¸Àgʼn «£Á¸À¸Zå CzÀ¨AiÀ¨AZÀ ¨É ©gÀigÀ¶ gÀ zÀ¶APÁ̶£À¨ÄUÀ¼À «±Éè¶ ¹.

Contd…2

4. Examine the changing aspects of the caste system.
   eÁw ª¥À¸ÄiÀ §zÀ ÁUÄw¶gÀ¥À CA±ÀÄ¼ÉÀß ¥J ²Ã° ¹.

5. What is social mobility? Explain the types of social mobility.
   ¸Á¥À¹Àf¥À ZÀ®£É JAzÀÄ§£À? ¸Á¥À¹Àf¥À ZÀ®£ÉÀiÀ «zÀ¼ÉÀß «ªÀj ¹.

6. Analyse the relation between social movements and social mobility.
   ¸Á¥À¹Àf¥À ZÀ¼À¥À½ ªÀvÀÄÛ ¸Á¥À¹Àf¥À ZÀ®£ÉÀiÀ £ÀqÀ«£À ¸À§AzsÀ¥ÉÀß «±À¶À¹ ¹.

7. Bring out the relation between Education and Social mobility.
   ²PÀët ªÀvÀÄÛ ¸Á¥À¹Àf¥À ZÀ®£ÉÀiÀ £ÀqÀ«£À ¸À§AzsÀ¥ÉÀß w½¹.

8. Discuss the role of urbanization in social mobility.
   ¸Á¥À¹Àf¥À ZÀ®£ÉÀiÀ° £ÀUÀjÃPÀgÀtzÀ ¥Áv¥ÉÀß ZÀað ¹.

9. Examine the problems of measurement of social mobility.
   ¸Á¥À¹Àf¥À ZÀ®£ÉÀiÀ£ÉÀß C¼ÉÀiÀÄ¥À ªÀ¸À¥À¥É¼ÀzÀ ¸À¸À¸ÉÀiÀ¼ÉÀß ¥J ²Ã° ¹.

10. Write note on any **Two** of the following
    P¼À½E¥À ºÀÄ¥À è ¨Á¥ÀÄzÀ JgÀqÀgÀ£ÀÄß n¥À½ §gÉ¬Àj

    a) Prestige grading of occupations
       ªÀÈwÛ¥À WÉÀ¥ÀiÀÄ¼ÀzÀ zÀjvÀ ±Àtt¥À¼Àt

    b) Politics and social mobility
       gÁdQÃAiÀ ªÀvÀÄÛ ¸Á¥À¹Àf¥À ZÀ®£É

    c) Social mobility and social change
       ¸Á¥À¹Àf¥À ZÀ®£É ªÀvÀÄÛ ¸Á¥À¹Àf¥À §zsÀ®Á¥Àhé

    d) Social class
       ¸Á¥À¹Àf¥À ªÀUÀð

Section – B
«¨ÁUÀ – ©

Compulsory question for 80 marks scheme only)
Answer any one of the following

11. Analyse the Marxian approach to class.
    ªÀUÀðzÀ CzsÀiÀÄ£ÀPÉÌ ªÀiÁPÁìð¥ÀgÀ ¥Àg¼ÀiÀ£ÀÄß «±À¶À¹ ¹.

OR / CxÀªÁ

Explain how sanskritisation is related with social mobility.
¸À¸ÀÄwÃPÀ½t¥À¥À ¸Á¥À¹Àf¥À ZÀ®£ÉÀiÉÆA¢UÉ °ÀUÉ ¸À§AzsÀ ºÉÆA¢zÉ JA§ÄzsÀ£ÀÄß «ªÀj ¹.

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First Semester M.A. Degree Examinations

September / October 2014

(Directorate of Distance Education)
SOCIOLOGY

DPA 540 Paper 1.4 : Sociology of Education

Time: 3 hrs.]   *[Max.Marks: 75*

Instructions to candidates:
«zÁ̀yõU̶UÍ ¸ÉZÉU¼Ì :

1. *Students who have attended 30 Marks IA scheme will have to answer for total of 70 Marks.*
   30 CAP̼UÌ DAv¦Ì P̀ ¥Íz¼wAiÌrAiÌ°è§g̪Ì «zÁ̀yõU¼Ì 70 CAP̼UÌ ¥ÈÙ¼UÍ Gv¦̧Ì'ÍP̀.

2. *Students who have attended 20 Marks IA scheme will have to answer for total of 80 Marks.*
   20 CAP̼UÌ DAv¦Ì P̀ ¥Íz¼wAiÌrAiÌ°è§g̪Ì «zÁ̀yõU¼Ì 80 CAP̼UÌ ¥ÈÙ¼UÍ Gv¦̧Ì'ÍP̀.

3. *Answer any Five (05) questions from Section A (for students under both 70 and 80 marks scheme). Each question carries 14 marks*
   «¨ÁÙ J £Ì CrAiÌ°èAiÌ̪̀ÍzÁzļ̀E Lz̀ (05) ¥ÈÙ¼UÍ Gv¦̧Ì'. (70 & 80 CAP̼UÌ Jg̀Ì ¥Íz¼wAiÌ «zÁ̀yõU̶UÍ C£Ì¬̧ÌvÈz¦̀) ¥Íì ¥ÈÙUÍ 14 CAP̼UÌ.

4. *Q. No. 11 in Section B is compulsory for the students under 80 marks.*
   80 CAP̼UÌ ¥Íz¼wAiÌrAiÌ°è§g̪Ì «zÁ̀yõU¼Ì «¨ÁÙ© AiÌ°AiÌ 11 £Ã   ¥Èß P̀q̧ÁAi̪ÁVgÌvÈzÍ

Section – A
«¨ÁÙ – J

I. *Answer any Five of the following questions. All question carry equal marks.*
   P̼NÉIÀAì̪ÍzÁzļ̀E Lz̀ ¥ÈÙ¼UÍ Gv¦̀'j. J¯Âè¥ÈÙ¼UÍ ¸P̀ÍÁ£Ì CAP̼UÌ.

1. Explain the nature and scope of sociology of education.
   ²PÈ̀ ̧P̀ÍÁd±Á̧Ìz̀ ̧gÍ¥Ìª ÀvÀÍ̀ªÁ¦¦Ì AiÌ̄AÍ̀ß «ª̪Ì'.

2. Describe the various agencies of socialization and education.
   ̧Á̪ÌÁfÃPg̀Àt ªÀvÀÍ̀²PÈ̀z̀ «ª̪Ìz̀ ¤AiÍ̄ÁVU¼Èß «ª̪Ì'.

3. Trace the historical development of education in India.
   ¨ÁgÌvÈzÌè²PÈ̀z̀ Lw°Á¹PÌ ¨Ì¼PÀtUÀiÍ̀ß ¤gÍ̦'.

4. Point out the role of mass media in educational achievement.
   ±ÉPÀ£Àði ¸ÁzÀ£ÉAiÀ°è ¸ÀªÀÄÆºÀ ªÀiÁzÀåªÀÄzÀ ¥ÁvÀæ£À¼£° ß w½¹j.

5. Explain the relationship between school and community.
   ±Á¯É ªÀÄvÀÄÛ ¸ÀªÀÄÄzÁAiÀÄzÀ £ÀqÀ«£À ¸ÀA§AzsÀ£ß «ªÀj¹.

6. Highlight the role of teachers in society.
   ¸ÀªÀiÁdzÀ°è ²PÀëgÀ ¥ÁvÀæ£À¼£° ß ¤gÀÆ¦¹.

7. Discuss the educational problems of minorities in India
   ¨ÁgÀvÀzÀ°è C®à¸ÀASÁåvÀgÀ ±ÉÊPÀëtÂPÀ ¸ÀªÀÄ¸ÉågÀ¼£° ß ZÀað¹j.

8. Examine the relationship between social class and education.
   ¸ÁªÀiÁfPÀ ªÀUÀð ªÀÄvÀÄÛ ²PÀëtzÀ £ÀqÀ«£À ¸ÀA§AzsÀ£ß ZÀað¹.

9. Discuss the problems of educated unemployment in India.
   ¨ÁgÀvÀzÀ°è «zÁåªÀAvÀ ¤gÀÄzÉÆåÃUÀ ¸ÀªÀÄ¸ÉågÀ¼£° ß ZÀað¹.

10. Write note on any **Two** of the following
    P¼VÀ£À«£À AiÀiÁªÀÅzÁzÀgÀÆ JgÀqÀgÀ §UÉÎ n¥Ààt §gÉ¬Äj

    a) Student unrest
       «zÁåyð C±ÁAw

    b) National Integration
       gÁ¶ÖçÃAiÀÄ ¸ÀªÉÄÃPÀgÀt

    c) Teacher organisation
       ²PÀëPÀ ¸ÀAWÀ £Àl£É

    d) Recent trends in education
       ²PÀëtzÀ°è EwÛÃa£À ¥ÀæªÀÈwÛUÀ¼À

Section – B
«¨sÁUÀ – ©

Compulsory question for 80 marks scheme only)
Answer any one of the following

11. Write an essay on higher education in India.
    ¨ÁgÀvÀzÀ°è G£ÀßvÀ ²PÀët PÀÄjvÀ MAzÀÄ ¥Àæ§AzsÀ §gÉ¬Äj.

                          OR / CxÀªÁ

Explain the role of education in bringing about social change
¸ÁªÀiÁfPÀ §zÀ¯ÁªÀuÉAiÀÄ°è vÀgÀ®Ä ²PÀëtzÀ ¥ÁvÀæ£À¼£° ß «ªÀj¹.

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