YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution   **Kuvempu University**

- Name of the Head of the institution   **Prof Sharath Ananthamurthy**

- Designation   **Vice Chancellor**

- Does the institution function from its own campus?   **Yes**

- Phone no./Alternate phone no.   **08282256301**

- Mobile no   **9986888745**

- Registered e-mail   **vckuvempu@gmail.com**

- Alternate e-mail address   **iqackuvempu@gmail.com**

- City/Town   **Jnana Sahyadri Campus, Shankaraghatta, Shivamogga**

- State/UT   **Karnataka**

- Pin Code   **577451**

2. Institutional status

- University   **State**

- Type of Institution   **Co-education**

- Location   **Rural**

- Name of the IQAC Co-ordinator/Director **Prof N B Thippeswamy**

- Phone no./Alternate phone no **08282256301**

- Mobile **9731728364**

- IQAC e-mail address **iqackuvempu@gmail.com**

- Alternate Email address **nbtmicro@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://www.kuvempu.ac.in/eng/iqac.php

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.kuvempu.ac.in/eng/ac.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A**	**3.05**	**2018**	**01/09/2017**	**25/09/2023**
Cycle 2	**B**	**2.81**	**2010**	**04/09/2010**	**03/09/2015**
Cycle 1	**Three Star**	**70**	**2002**	**12/02/2002**	**11/02/2009**

6.Date of Establishment of IQAC **28/07/2006**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Department of Microbiology	**DST-SERB**	**Department of Science & Technology**	**2023 3 Years**	**2916332**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **7**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

? IQAC motivated the teachers to conduct classes for NET / SLET exams for the students in their departments. ? IQAC arranged for the special lectures to the Research scholars for UGC recommended coursework paper 'Research Ethics" in their respective departments by inviting experts in the field. ? The applications received from the teachers for promotion to various positions under Career Advancement scheme (CAS) were scrutinized as per the UGC guidelines and submitted to HRM section for further action. ? IQAC collected the feedback from Students, Alumni students, Parents and Teachers for the year 2020-21. The data were compiled and analysed and subjected for evaluation. ? The Self Performance appraisal Reports from the teacher were received and evaluated from the experts and submitted to the Vice-Chancellor.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Evaluation of Teachers Performance	**Quality of publications drastically improved enhancing the citations and h-index of the University**
Data collection and analysis of Students Feedback	**Critical analysis of the teachers' performance was carried out and they were advised to improve their academic performance.**
Data for NIRF Ranking was submitted	**The University obtained the ranking above hundred with in 150 Ranks.**

13.Whether the AQAR was placed before statutory body?　　**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Syndicate	**22/09/2023**

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?　　**No**

15.Whether institutional data submitted to AISHE

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15.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	21/09/2023

16.Multidisciplinary / interdisciplinary

The university offers multidisciplinary and interdisciplinary courses to the students, allowing them to choose their subjects, courses, and programmes from different areas. The University is first to adopt Choice Based Credit System (CBCS) for all the Post-Graduate Programmes in Karnataka state. The admission process is based on the students counseling system, where the students have option to select the programme of their choice based on their merit. The science programmes include Hardcore, Softcore courses as well as open electives that students can choose from based on

their interests. The students have the liberty of choosing open electives from across the disciplines to discover their interests during their learning journey, and this would enable them to forge their own path. In life sciences, humanities, management, and much more, students can choose from various electives that they find interesting to further elevate their learning experience. This gives students the chance to claim a variety of skills, both technical and practical. This University is unique in terms of our understanding of curriculum and holistic learning.

17.Academic bank of credits (ABC):

To enhance the inter-university and inter-institutional mobility of the students, Digi-Locker i.ds are created where, about 900 students are registered in Academic Bank of Credit for the smooth transferring of credits earned. The P.G departments encourages the students to enhance their credits by opting additional courses from open elective system of CBCS and SWAYAM platform.

18.Skill development:

Kuvempu University organises events and programmes to foster a sense of teamwork, inventiveness, inquisitiveness, reliability, and sympathy in faculty and students. All of this lays a strong foundation for future academic and career success. The IQAC, in association with other departments, has conducted number of programs to upgrade the knowledge of faculty members and develop the skills to perform efficiently and effectively. The University has taken the initiative to conduct seminars, workshops, and special lecture series for students to develop leadership qualities, communication skills, creativity and professionalism. Students and teachers alike are encouraged to upscale their skill sets by engaging in research programmes also. The University adopted the evaluation procedure for staff and students to ensure the benefit of these programs in enhancing the skills. There are many extracurricular and co-curricular activities that are set up with the sole purpose of recognizing their individual talents and providing opportunities to present them in different platforms. The students and staff have access to a well-equipped research laboratories funded by different State and National funding agencies. These programmes aim to improve their efficiency, social standing, health, and economic and non-economic advancement. The National Education Policy (NEP) 2020 has given special emphasis on acquiring various skills to attain the goal of *Samagra Shiksha*. The University is already conducting the skill enhancement courses as designed by University. The

University also encourages the soft skill development of the students by arranging lectures by eminent persons from different fields as well. Besides CBCS, the University provides Computer Training Courses, language skill course and encourages entrepreneurship through different programmes in order to embrace skill development.

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Language, as a medium of communication, is the driving force of worldly affairs. The university offers various programmes in Social and Natural Sciences. The university curriculum focuses on the local language, traditions and culture in terms of its promotion. In most of the social sciences programmes the state language is also one of the medium instructions. Further, the university is planning to establish a centre in a nearby Sanskrit village Matthur and Hoshalli on folk art " *Gamaka* " in Kannada and Sanskrit languages. The aim is to protect and promote the dying folk art in the region. Further, the research activity in Natural Sciences department revolves around scientific validation of Folklore medicine of Malnad region. The university has made significant progress in this direction. Languages not only leads to the prosperity of the nation but also makes the individual person culturally rooted and betters his/her expressiveness. Thus, helping in preserving the indigenous culture and traditions and also developing individual personalities. The University encourages the individuals who contributes significantly in the promotion of local language and culture by awarding Honoris causa.

The University emphasize on the ancient indigenous knowledge of various fields which are naturally in indigenous languages. Therefore, to support such exploration research Indian Languages and their literature in languages such as Kannada, Sanskrit, Hindi and Urdu is given importance.

20. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-based education (OBE) offers a framework to learn and deliver the acquired skills, focusing on the end result. OBE increases students' academic success and decreases dropouts. Hence, the university gives outcome-based education (OBE) to the students and focuses on performance-based education under CBCS. This is an attempt to measure educational efficiency using outcomes rather than inputs like the amount of time students spend in class. The university offers an education that is

student-oriented by developing or redesigning the curriculum, selecting instructional resources, implementing teaching techniques, and conducting evaluations. Skills to think, content to process, and teacher instruction to student demonstration. Some important aspects of outcome-based education courses are defined with defined objectives, with each semester taking a multidisciplinary approach. Internal assessments are conducted to evaluate course outcomes (CO) and check the significant and essential learning that learners have achieved and can reliably demonstrate at the end of a course. Each programme is defined as a specialization or discipline degree, and it includes co-curricular and extra-curricular activities that help students reach predetermined goals and earn a degree. For example, an M.Sc. in biotechnology or microbiology Program outcomes are therefore what students are expected to be able to do by the time they graduate. Program outcomes are expected to be in line with graduate attributes. Program Educational Objectives are made based on what graduates are expected to do and accomplish in their careers, especially in the first few years after they graduate. So, program specific outcomes are made up of two to four PSOs for each programme. Almost all the P.G programmes offered in the university have their own outcome. For Example the students graduated in Biotechnology programme have been perceiving their career in the fields of Intellectual Property Rights, Pharmaceutical Industry, Genomic medicines, Clinical Research, Plant Tissue Culture and Mass Multiplication, Fermentation Industry,.

21.Distance education/online education:

The University has established a Directorate of Distance Education during 2002-03 with an aim to impart education to all. The university has made an attempt to foster university-society relationship. The Directorate of Distance Education of the university is offering under-graduate, post-graduate and P.G Diploma courses. The objective is to take quality education to the doorsteps of the aspirants of higher education. Similarly, the university has initiated offering Online mode of Education during 2020-21. The UGC has approved twelve programmes from various faculties to be offered through online mode. Online teaching and learning make students more responsible for their own education. ICT helps students get ready by letting them explore, assess, share, and present information in a fairly organised way. Modern learners are good with technology, so using ICT in their everyday learning makes them feel and look good. Students are encouraged to learn without going to physical

classes by using mobile apps like PPT, videos, value-added courses, skill development courses, etc. Using ICT to teach and learn is part of the education system today. ICT-based education helps, improves, and uses information delivery in the best way possible. The classrooms have LCD screens and Wi-Fi, which makes it easy for teachers to upload their lessons and materials and encourages them to do so. This helps online classes and learning go smoothly. Technology also gives us great opportunities to make learning easier for everyone, no matter what their needs are. Students can learn both theoretical and practical skills with the help of technology. The University has a fully equipped Audio-Visual Studio maintained by the Dept. of Journalism and mass Communication which is being utilized for the recording lectures for online programme students.

The Faculty members get regular training and development on how to prepare e-content. For every course and module of a programmes the faculty members prepare e-content and puts lecture videos, PPTs,and other learning materials in the ERP software.

Extended Profile

1.Programme

1.1	**41**
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	**38**
Number of departments offering academic programmes	

2.Student

2.1	**1495**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**1505**
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	**1505**

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	**14**

3.Academic

3.1 Number of courses in all Programmes during the year	**41**

File Description	Documents
Data Template	View File

3.2 Number of full time teachers during the year	**261**

File Description	Documents
Data Template	View File

3.3 Number of sanctioned posts during the year	**111**

File Description	Documents
Data Template	View File

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**7656**

File Description	Documents
Data Template	

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1240**

File Description	Documents
Data Template	

4.3 Total number of classrooms and seminar halls	**84**
4.4 Total number of computers in the campus for academic purpose	**234**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**358.64**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Outcome-based education (OBE) is a framework that focuses on delivering acquired skills and outcomes aligned with the university's vision and mission. It increases academic success and reduces dropout rates. The university offers a student-oriented education through curriculum redesign, instructional resource selection, teaching techniques, and evaluations. Course outcomes are defined with objectives and are evaluated through internal assessments. Programs are defined as specializations or disciplines, with co-curricular and extra-curricular activities to help students achieve goals and earn degrees. Program outcomes are based on graduates' career goals, with most P.G programs having their own outcomes.

http://www.kuvempu.ac.in/eng/pgsyllabus.php

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

41

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

41

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Kuvempu University offer degree programmes in various subjects at both undergraduate and post-graduate levels. The curricula of most of the courses have integrated concepts pertaining to ethics, gender equity, human values and human rights and aspect related to environment and sustainability. In all the undergraduate degree programmes the University has implemented two compulsory papers viz., Environmental Studies and Indian Constitution.

In most of the Social Sciences Master degree programmes more emphasis is being given for human values, Gender issues etc., For instance the Master's programme in Sociology offer courses such as Gender and Society, Sociology of Environment. Similarly, The Master's in Social Work is offering courses like Human Resource Management, Work with individuals and Families, Human Resource Development and Employees Wellness. In language programmes the M.A. in English is offering Gender Studies, Women Writing and South Asian Women Writings as Hardcore or Soft core courses. Similarly, in M.A Urdu offers prose and poetry on Global peace and Human values.

Among Science Subjects the University is offering M.Sc. in Environmental Science where the curriculum is designed based on Environmental issues of both local and global importance. The M.Sc Biotechnology is offering a Hard Core paper on the public perception of Biotechnology which includes concepts related to Social, Ethical and Economic issues. The Master's Programme in Business Administration & Management and M.Com are dealing with courses like Human Resource Management, Organizational Behaviour and Business Ethics.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

2281

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1469

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2125

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

807

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The slow learners are identified at the department levels by every department through the rigorous internal assessments. The students

are given extra attention and training through tutorials, remedial classes and such activities are monitored by respective mentors assignedby the departments.

The advanced learners are supported at the department by encouraging them to participate in national and international level events giving them more exposure to their field of interest. Several departments take the help from their strong alumni network to facilitate this activity.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3000	270

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The PG departments have adopted student-centered strategies to meet students' goals and aspirations for meaningful knowledge that can be adopted against the challenges in the world situations. Meaningful deliberations among the students in an interactive style by incorporating self-motivated and problem-solving approaches that lead to the practical utility of their knowledge. To optimize the interactive content in teaching and learning, faculty members frequently form micro-groups among students for group discussions, project presentations, and assignments. In addition, the lectures by invited experts from academia and industry, workshops, and webinars on current issues are held regularly to improve students' knowledge and keep them informed of worldwide academic and research advances.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Information and communication technology (ICT) has been a part of the educational process. In addition to the black board approach, faculty members use ICT-enabled materials such as PPTs, animated films, and so on. The students were exposed to sophisticated knowledge as well as practical learning. LCD projectors and display boards connected to the internet are installed in classrooms, and faculties are urged to use them for PowerPoint presentations in class. ICT solutions like Zoom, WebEx, Google Meet and MS Teams were used to have parent-teacher meetings and mentor-mentee sessions.

ITC tools were used to organise departmental events such as seminars, quizzes, guest lectures, workshops, and Faculty Development Programs (FDPs). Blended learning, and other e-learning projects benefit the students. Regular practical sessions, access to the digital library, online courses (MOOCS, NPTEL, etc.), online journals, online tests, use of LCD projectors for seminars and workshops, productive use of educational videos, and accessibility of non-print material for students of various disciplines are all part of the ICT-enabled teaching and learning process. Students are also encouraged to develop e-content explaining the concepts pertaining to topics of their interest.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

92

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

92

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

91

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1601

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till

the declaration of results during the year

32

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Kuvempu University has introduced the CBCS from the year 2005. As per the regulations governing the Choice Based Credit System, the evaluation procedure adopted for all Post Graduate courses is as follows. Semester end examination carries 75 per cent of the maximum marks in every paper. The remaining 25 per cent of the maximum marks are allocated for continuous assessment. The continuous assessment is made through two tests, one assignment and a seminar-group discussion in every paper.

Marks awarded for internal assessment through continuous evaluation are notified to the students and provision has been made for addressing grievances of students regarding the same. The departmental council takes steps to set right the grievances. It can also permit the student to take the retest in any paper if there is genuine ground for allowing such a re-test.

- **All the activities continuously monitored and recorded by using CCTV / Internet**
- **The daily report of corrections and modifications of Marks**

- Cards/Ledger is continuously monitored by Registrar (Evaluation) by printing name/employers ID.
- The account of Answer Booklets dispatched to the college/examination centre is also monitored by using web enabled system.
- The Answer booklet bundles from the College / Dept. examination centers will be collected on the same day only by the permanent faculty/staff members
- Fool proof mechanism established for packing and delivering Question Papers to Examination centers with GPS and CC camera fitted vehicle.

http://www.kuvempu.ac.in/eng/examinations.php

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The faculty from each department of study will decided on the content that they intended to teach and planned how to teach this content and then assessed the content. Courses at Kuvempu University are teacher-centred referred mainly to the content of the course that would be covered in lectures. The faculty will ensure that there is arrangement between teaching methods, assessment techniques, assessment criteria and learning outcomes. This connection between teaching, assessment and learning outcomes helps to make the overall learning experience more transparent.

University offers opportunities to try new things wherever

necessary: lectures, labs, and the library. The students gain knowledge through the following;

- Writing essays develops critical thinking and research skills
- Posters and presentations are great practice in public speaking and communicating ideas
- ability to communicate and work within a team
- leadership and motivation
- Curriculum is designed to help the students to develop useful skills, qualities and abilities

Faculty help students understand how they must achieve learning outcomes by clearly setting out the assessment techniques and the assessment criteria. In terms of teaching and learning, there is a dynamic equilibrium between teaching strategies on one side and learning outcomes and assessment on the other side.

http://www.kuvempu.ac.in/eng/pgsyllabus.php

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Programme outcomes and Course outcomes are regularly evaluated by the institution. The Program outcome assessment are evaluated by the experts from the university and outside university system and later the examination section announces the results. The action plans address the highlighted issues. The Internal Assessment includes academic assignments, presentations, Seminars and other activities. The domain's performance targets/criteria (measurable goals) are also defined. The university assesses student's learning directly and indirectly. Organizing seminars to establish educational goals and outcomes. The faculty can access the programme outcomes and learning outcomes online. Continuous Assessment (25-75%) of course objectives, learning outcomes, and pedagogy. The curriculum specifies the parameters/learning outcomes to be measured and the desired emphasis throughout programme delivery. The outcome evaluation identifies gaps between the anticipated goals and the achieved results. The outcome assessment implementation report defines a strategy.

http://www.kuvempu.ac.in/eng/pgsyllabus.php

File Description	Documents
Upload relevant supporting document	<u>View File</u>

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1505

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	<u>View File</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<u>http://www.kuvempu.ac.in/eng/NAAC4thCycle.php</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has maintained its Research laboratories in their respective departments. The equipments are well maintained through AMC.

Research Advisory Committee:

There is a research advisory committee with Vice Chancellor as the Chairman of the committee and the Registrar, Deans and Senior Professors as members. This committee monitors all types of research activities of the University. In addition, there are Doctoral committees in the PG Departments.

Doctoral Committee:

There is a subject-wise Doctoral committee constituted by the University for the purpose of smooth conduct of Ph.D. programs and the Committee comprises: Director of the concerned School:

Chairperson (in case of non-availability of the Director of the School for the meeting, then the chairperson of BOS or P. G Department shall preside over the meeting).

The Doctoral Committee shall meet at least twice a year its Responsibilities are;

- **To conduct the pre-registration colloquium and to recommend the research proposals for the approval of the Board of Studies**
- **To conduct the pre-submission colloquium and to accord permission for the submission of the thesis**

To consider the request of the candidate for the change of title of the thesis on the recommendation of the supervisor and to recommend to concerned Board of Studies

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

16.00

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

49

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File]

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

19

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

597.71

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

`0.2`

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

In order to promote research among faculty and students, a research advisory committee is in place. Faculty members are sponsored by the university to participate in summer research fellowships and training programmes in order to expand their knowledge and present their research at national and international seminars, workshops, and conferences. However, the university is considering to establish a corpus fund to support the University has clearly stated its objectives, mission, and vision on the website and placed signage stating the university's aims, mission, and vision at the entrance of each department. Information regarding the competency-based learning outcomes of each department and the program are given to students at the beginning of each semester. Alumni are invited to interact with the students in the induction programme. The awareness on competency-based learning outcomes is strengthened through workshops, seminars, and awareness workshops, article processing fee of certain high impact open access journals. The University has entered into MoU with Athens State University for student exchange programs. The patent facilitation cell helps faculty to file for the patents with ease and keeps a track of the progress. Eight patents have been filed and two have been granted to the faulty so far.

The university also provides the seed grant of Rs. 2.00 lakhs for the young faculty to commence research activity and establish

research labs. The university also facilitates the faculty by encouraging them to participate in workshops towards writing grants for central funding agencies.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

21

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

3045

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the	**B. Any 3 of the above**

research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	C. Any 2 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

159

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1.97

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

0.37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**E. None of the above**

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
221	**263**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
Nil	**14**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Department of Microbiology is engaged in consultancy activities. The food served in the Government schools as lunch to the students is routinely checked. Microbial analysis is done for food samples. The 50% of amount generated from the consultancy will be utilized by the Department and 50% will be paid to the University.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

`0.56`

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Except the university of Agricultural sciences, Bengaluru, the traditional universities of Karnataka state do not conduct lab to land innovations in solving the problems of the farmers of the jurisdiction. But Kuvempu University made a sincere attempt in the production and supply of tissue cultured elite clones of banana to the farmers of the jurisdiction area. Kuvempu University is a rural university which plays a vital role in the social fabric of the people living in the vicinity of the university. The University has actively involved in the development of the nearby communities. For example: The Biotechnology department, Kuvempu university is unique among the traditional universities in the mass multiplication of banana clone in the laboratory through tissue culture technique and distribution of healthy plantlets to the farmers at subsidized rates. This is a unique initiative of the University to contribute to the nearby villages for sustainable development of the community. The University has adopted 12 Government Schools in the villages belongings to Shivamogga and Chickmagaluru districts. The University provides basic facilities such as potable water, furniture's, computers, printers, renovation of classrooms, wash rooms for boys and girls.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

`1`

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

590

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

5

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, sports complex, computer, classroom etc in the institute. A brief description is presented below on maintenance and utilization of some facilities.

Laboratories (All Labs & Computer center):Each laboratory has one teacher as lab in-charge, a Lab Assistant and attendant. Lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipments from time to time to cope with change in the syllabus. The laboratory facility will be available all the days including holidays. The equipment procured by the department through university grants and through research project grant will be utilized by all the faculty, researchers and students. Further, some of the costly instruments available in the departments will also be used by the students and researchers from other departments. The university has a University Central Computational facility (UCCF) which maintains the University's main server along with it provides IT supports for paperless office, e-procurement, Login authentication and Internet supply management and operation of UUCMS portal. It also takes care of Cyber security for the campus network infrastructure. The centre is also responsible for students and employees distribution of identity cards and authentication of internet access and user management.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Inter - collegiate competitions in almost all the games and sports are organized regularly, in which large number of students from the PG departments and the affiliated colleges participate. The University has established a well-equipped IndoorSports Complex, which has facilities for all indoor games including gymnastics and modern multi gymnasium. It has 24 well-furnished dwelling rooms. Well-equipped auditoria, open air hall is available for Yoga, Cultural events and other indoor games. In addition to this the University has two large Outdoor Stadia, One open air Auditorium for other Outdoor games.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Kuvempu University is a multi-faculty state university established in the year 1987 under the provisions of Karnataka State Universities Act by the Karnataka Government. Prior to its establishment, there was a post-graduate center of the University of Mysore located at B.R. Project and established in the year 1971.

It is perhaps the only rural University in Karnataka State, located in a predominantly rural region with a striking demographic concentration of socially and economically disadvantaged sections of society.

It continues to draw sustenance from the historical legacy it has been fortunate to inherit as its tradition. It can be said without exaggeration that the identity, achievements and challenges faced by Kuvempu University have all to do with its location in a rural ambience, literally in the lap of the Western Ghats, enumerated among the great hot spots of biodiversity in the world. While its location away from the cosmopolitan centers constrained its development in the early phase, it now seems to be a source of its strength and its future growth. In its development, Kuvempu University has followed a distinctive curve, somewhat unsure and severely constrained in the early phase, achieving expansion and stability in the later phase, and presently, on a steady course in its overall development. To create a centre of excellence in teaching and research the university has good laboratories for

Science faculty, Modern Studio, Language Labs, Stadia, Shopping Complexes, Bank, Post Office, Canteen, Hostels, Residential Quarters, and Health Centre.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

261.89

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Library: The library is continuously updated in terms of latest books, journals, e-journals and e-contents by the Librarian and Library staff. The Library's requirement will be of books and journals, e-journal. It prepares annual budget, updates and maintains the digital library setup. Procurement of books as per the requirement is initiated through library advisory committee headed by the Vice-Chancellor and representation of Deans of all Faculties. The library purchases books by inviting the requirement from various departments. The library maintains OPAC system for maintaining digital indent of books available in the library. All the books have been bar-coded and issued against the card through Smart Card management system.

http://www.kuvempu.ac.in/eng/library.php

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-	A. Any 4 or all of the above

books e-ShodhSindhu Shodhganga Databases

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

14.59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

395

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The central Library has got a large collection of books, Browsing centre, E-Databases, E-Journals, E-Books, etc. to cater to the needs of faculties and students. The library has been computerizing its books using the Library Automation Software. All

the units of the University have LAN connectivity with WiFi facility. The University has Shodha Ganga and other software according to UGC.

The library is continuously updated in terms of latest books, journals, e-journals and e-contents by the Librarian and Library staff. The Library's requirement will be of books and journals, e-journal. It prepares annual budget, updates and maintains the digital library setup. Procurement of books as per the requirement is initiated through library advisory committee headed by the Vice-Chancellor and representation of Deans of all Faculties. The library purchases books by inviting the requirement from various departments. The library maintains OPAC system for maintaining digital indent of books available in the library. All the books have been bar-coded and issued against the card through Smart Card management system.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1495	303

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**E. None of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

358.64

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	[View File]

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratories (All Labs & Computer center):Each laboratory has one teacher as lab in-charge, a Lab Assistant and attendant. Lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipments from time to time to cope with change in the syllabus. The laboratory facility will be available all the days including holidays. The equipment procured by the department through university grants and through research project grant will be utilized by all the faculty, researchers and students.

Library:The library is continuously updated in terms of latest books, journals, e-journals and e-contents by the Librarian and Library staff. The Library's requirement will be of books and journals, e-journal. The library purchases books by inviting the requirement from various departments. The library maintains OPAC system for maintaining digital indent of books available in the library. All the books have been bar-coded and issued against the card through Smart Card management system.

Sport Complex/Ground/Equipments:Directorate of Physical Education headed by the Director of Physical Education is responsible for all the sports activities in the university. The Physical Education Directorate possesses a well equipped Indoor Stadium, a Gymnasium and also provides Hostel facility for lady sportspersons.

Maintenance of infrastructure:Class rooms are allocated to all departments along with necessary ICT tools. The class rooms are maintained on daily basis monitored by the Estate section. All the buildings in the University premises, viz., Washrooms, Ladies Rest Rooms, Canteen facility are regularly maintained in hygienic condition.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3050

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

36

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases	• **All of the above**

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

247

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

115

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

9

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Each Department has Students Council/ Forms/ Societies,but institution dosn't have common Students Council. Each department conducts students welfare programmes and activities.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Each department is having its own Alumni Association. Through

which, several academic/ Cultural Programmes have been conducted and also placements.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision:

Kuvempu University shall strive to become an International Centre of Excellence in teaching and research to provide high quality value-based education through various modes ensuring equal opportunity for everyone in the society to meet the global challenges with competitiveness.

Mission:

To foster creativity in teaching, learning and research to build knowledge base and promote quality initiative. Provide access to education for all. Develop human resources to meet the societal needs.

Kuvempu University was established to meet the academic needs and aspirations of the region under its jurisdiction. The region has a distinctive demographic profile, with the predominance of a largely rural society, comprising economically backward and socially underprivileged communities. The region has shown slow rate of urbanization and a variegated growth in terms of education. At the primary and tertiary levels both government and private educational institutions have created a network of reputed

schools and high schools. Collegiate education had a slow beginning but phenomenal expansion in the last three decades. Against this background Kuvempu University had to formulate its objectives to meet the region-specific needs.

- To create a center of excellence in teaching and research.
- To provide value based education.
- To provide quality higher education to all.
- To create a socially useful knowledge base.
- To develop skilled human resources.
- To demonstrate commitment to equity and social justice.

http://www.kuvempu.ac.in/eng/about.php

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Suggestions from all the faculty are taken into account for curriculum design and development, teaching-learning, and evaluation process as well as in general administration. At the Faculty level, representatives from different departments of study as well as external members play a proactive role in the curricular aspects. Further, faculty are members managing several auxiliary units such as library, laboratories, and hostels and collectively participate in administration and decision making. Constitution of committees for exam reforms, projects and consultancies, hospital, purchase, security, anti-ragging, prevention sexual harassment, hygiene and sanitation has led to greater participatory management and decentralization. The PG council is pivotal in participative administration since major decisions are taken at its meetings.

The decentralization and the institutional practices and delegation of powers in participatory management is in accordance with Karnataka State Universities Act 2000 (KSU Act-2000) and Karnataka State Civil Service Rules (KCSR) .

http://www.kuvempu.ac.in/eng/rti/Registration(Gazzette)%20Copy.pdf

http://www.kuvempu.ac.in/eng/rti/Karnataka%20State%20Universities%20act-English.pdf

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

- To advice the college and university teachers to maintain a blend of online and offline teaching mode so that the students can get acquainted for online mode of classes as the UGC is recommending for blended mode of teaching in higher education.
- To organize offline/online programmes for the under-graduate teachers on curriculum design in various subjects of all the faculties. More emphasis will be given to update the syllabus in respective subjects with advanced aspects. Further, to advise the subject experts to highlight on the possible outcome of the complete syllabus if implemented in the preamble of the syllabus.
- To organize National level Seminars/conferences through online in all the subjects on the current research trends.
- To continue the award of scholarship/fellowships to meritorious students of SC/ST, OBC and General Category students, to undertake research activity through PhD programme. This funding is through the university's internal sources.
- To conduct workshops/special lectures through offline/online mode for research students on Research Methodology in all the faculties. To organize training to the young researchers on the applications of Statistical tools in research data analysis in all the subjects.
- To encourage the teachers to utilize e-resources available in the library and other public domains and also encourage the students to make use of the available resources.
- To maintain the existing the high h-index and i-10 index.
- To Participate and maintain NIRF ranking of the University.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Vice-Chancellor is the Head of the institution

The Vice Chancellor is the Chairman of all the bodies

Statutory Bodies:-The Syndicate, The Academic Council and The Faculty. These bodies function as per the guidelines, statutes, rules framed by UGC and Government of Karnataka from time to time.

Academic Setup:- Chancellor, Pro Chancellor, Vice-Chancellor, Deans of Faculties, Heads of the Departments. Appointments to these positions were made as per the guidelines of Karnataka State Universities (KSU) Act and function as per the KSU guidelines and statues.

Administrative setup:- Vice-Chancellor, Registrar, Finance officer, Deputy Registrars, Assistant Registrars, Superintendents, Support staff. Appointments to these positions were made as per the guidelines of Karnataka State Universities (KSU) Act, guidelines & statues and KCS Rules.

Examination setup:- Registrar (Evaluation), Deputy Registrar, Asst. Registrars, Support staff, Superintendents. Appointments to these positions were made as per the guidelines of Karnataka State Universities (KSU) Act, guidelines & statues and KCS Rules.

http://www.kuvempu.ac.in/eng/administration.php

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

To enhance the professional development of teaching staff, the university encourages the staff to attend and conduct orientation programs, refresher courses, summer and winter schools, workshops, in-service training programs, seminars, conferences, and symposia. Teachers who have PG degrees are encouraged to do higher degrees including Ph.D. Study leave is sanctioned to them to complete their doctoral program. The university constantly motivates faculty to apply for extramural grants for research. For non-teaching staff members, the university conducts training programs.

The Self-Appraisal reports are obtained from staff and analyzed by a committee constituted for deciding on promotions for teaching and nonteaching staff. Assessment by the Head of Department is also obtained annually. The University has made use of the appraisals for implementing quality improvement measures especially with regard to teaching methodology and research.

- The university has University employees' cooperative society, staff club, university staff welfare association and residential staff quarters.
- The university also offers fee concession for wards of employees to pursue their education.
- One seat in every Post Graduate Department is reserved for the children of University employees in the merit cum payment category.
- There is a well-equipped health center on the campus.
- There is also a school for the children of the employees.
- Medical assistance is offered to all the staff members in the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Finance officer is appointed by the Government of Karnataka; The Finance officer manages the accounts of the University. The expenditures are audited every year. The annual budget is presented to the Academic Council and the syndicate for approval. The finance committee of the University monitors all major financial matters.

The University prepares a thorough estimate of the resources required for its planned growth through various committees and the finance committee. It prepares proposals to seek grants from the state government and the UGC. It holds discussions with the concerned Departments to enhance the grants. Secondly the University encourages PG Departments to present major research projects to various funding agencies because under the project

schemes equipment's and books can be procured there by reducing the burden on the University. As it is a state University there are limitations on resource generation through hike in fees. By starting self-financed and partially financed courses, the University mobilizes resources. The Directorate of Distance Education also contributes to revenue generation.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

355.47

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Finance officer is appointed by the Government of Karnataka; The Finance officer manages the accounts of the University. The expenditures are audited every year. The annual budget is presented to the Academic Council and the syndicate for approval. The finance committee of the University monitors all major financial matters. Before the completion of the financial year, the State Accounts Department deputes its officers for annual audit of the University finances. Any objections or queries by the auditors will be attended immediately along with the supportive documents. Finally, a compliance report submitted to the State Accounts Department.

A Central Audit team carries out test check of accounts and vouchers received from the state accounts. Based on the replies of the State/University audit, the comments are treated as either settled or noted for further follow up.

The audited reports are published every year and submitted to the State Government.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The University has an Internal Quality Assurance Cell (IQAC) that plays a proactive role in reviewing the current status and evolves programs, policies and suggestions to improve quality in teaching and research.The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of the institution.It motivates the faculty to strive for quality improvement.

The IQAC cell of the University collects the feedback from the students at the end of the academic year in all Departments.

Students provide feedback using a questionnaire prepared for the purpose which includes questions on teaching, curriculum etc. The opinions of the students with regard to infrastructural facilities is also given due importance. Based on the feedback, steps are taken to improve the quality of teaching and the necessary student support services. The feedback is analyzed by the group of experts/teachers. The University takes the feedback seriously. The Vice Chancellor advises teachers and Departments wherever improvement has been suggested in the feedback.

The self-appraisal form as prescribed is given to every teacher in the department.This helps to evaluate the faculty's improvement in teaching and research work. The self-appraisal form submitted by the individual faculty and the appraisal report given by the Heads of the departments are assessed by the Vice-Chancellor duly assisted by the IQAC. Apart from this, the student appraisal form is also given to each department to assess the performance of

respective teachers handling the courses.

File Description	Documents
Upload relevant supporting document	<u>View File</u>

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 4 of the above**

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting documment	<u>View File</u>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

- **Up gradation and maintenance of instrumentation facilities in Science departments, Journalism and English. The facilities are extended to the stakeholders within and outside the University.**
- **Coaching centre for competitive exams is established to coach UPSC, KPSC, NET, SLET exams.**
- **Establishment of Kuvempu Study Centre in Kannada Department.**

File Description	Documents
Upload relevant supporting document	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

"Prevention of Sexual Harassment & Grievance Redressal Committee"

has been constituted in the University that functions to both prevent and exercise remedial action against sexual harassment. Both the teaching as well as non-teaching staff have been sensitized with respect to gender related issues during meetings by the administration. Awareness has been created about the Guidelines issued by the Supreme Court of India and the UGC guidelines and suitable mechanism is in place to deal with any complaints.

Women's Resource Center:

Women's Resource Center is an initiation of Kuvempu University established in 2012 to cater to the growing demands of large number of women students and employees for gender equity. The women Resource center is committed towards the development and empowerment of women on the Campus. Through the initiative of the University, the Women's Resource Centre to reach out to women, to inspire, to dedicate and to work towards uplifting the community of women. The Centre works towards creating awareness and gender sensitivity.

The objectives of the centre are:

- To educate and empower women
- To create awareness
- To increase opportunities
- To work towards gender equity

Since its inception, several seminars, workshops are being organized from the Centre for gender sensitization, women empowerment and for the overall welfare of women. The remedial measures include counselling, enquiry, and disciplinary action when found necessary.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	http://www.kuvempu.ac.in/eng/women_study_center.php
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://www.kuvempu.ac.in/eng/women_study_center.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. SOLID WASTE MANAGEMENT

The University is located in the foothills of the Western Ghats which is a biodiversity hotspot has followed a strict a dedicated focus on generating minimal waste on its campus. Solid waste is segregated at the waste segregation unitand handed over to the Bhadravathi Municipality. Dustbins are placed in the all the Departments and at all the strategic places for dry waste disposal. The use of plastic carry bags, cups and laminated paper plates are minimised on the campus.

2. LIQUID WASTE MANAGEMENT

The University do not produce any toxic liquid waste, however, the liquid waste generated by the households are discharged in

underground soak pits.

3. BIOMEDICAL WASTE MANAGEMENT

A very small amount of biomedicalwastes generated from the hospital is disposed of using incinerator.

4. E-WASTE MANAGEMENT

e-Waste Management: The computer and other e-wastes are collected by the estate department and disposed as per the norms of e-waste management.

5. HAZARDOUS CHEMICALS AND RADIOACTIVE WASTE MANAGEMENT Campus is free from any kind of hazardous waste

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Since its inception Kuvempu University has maintained an inclusive

and favorable environment to harbor tolerance and harmony in terms of cultural, linguistic, regional communal and socio-economic aspects. The University organizes cultural, spiritual and social programmes in the campus. Every year the University conducts 'Paraspara' a welcome programme for newly admitted Post-graduate students by inviting a well-known personality who may be an academician or an artist or a spiritual leader or a litterateur. Similarly, every year the university successfully organizes two cultural programmes such as 'Sahyadri Sirigandha' and 'Sahyadri Utsava' for graduate and post-graduate students. Students from all the affiliated colleges actively participate in the extra-curricular activities for three days in the university main campus, where all types of local art forms will be included and showcased. The whole campus experiences a festive mood which reflects the cultural, regional, linguistic and communal tolerance and harmony.

The most striking and highly appreciable feature of this university is that thus far it has never experienced any kind of unrest or protest in terms of cultural, linguistic or communal terms. The university has adopted about twelve Govt. Higher Primary Schools in its jurisdiction by basic amenities. Similarly, the University for the benefit of local poor farmers distributes Banana Tissue Culture Plants on highly subsidized rates.

Due to Covid-19 lockdown and related restrictions no cultural, linguistics and other social programmes were not organized.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The university conducts several events to sensitize its stakeholder the students and the employees about the constitutional obligations such as human values, rights and duties of citizens etc., The university has made mandatory to all its undergraduate course students to study Indian Constitution as one of the compulsory papers during course. Similarly, in most of the social sciences subjects there are papers dealing with human rights and values. Every year the university celebrates all the national festivals such as Independence Day, Republic Day and

Gandhi Jayanti with patriotic fervour. Certainly these events imbibe patriotic values and reassure our allegiance to the nation. Similarly, every year other events such as Sadbhavana Divas, National Integration day, Constitution Day, Martyrs Day, Birth Anniversary of Dr. Ambedkar, Education Day, Teachers Day, National Science Day, World Environment Day, Wild Life Week, Anti-Terrorism Day. The students and employees will actively participate in these events. Such events certainly help to inculcate the sense of belonging to this great nation and also reiterate the understanding of our rights and duties as a citizen. Apart from these specified days the individual post-graduate departments in association with their Alumni conducts programmes and events on several such issues which helps the individuals in strengthening their commitment towards upholding the values of Indian constitution.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University devotedly celebrate all national and international commemorative days, events and festivals. National festivals are celebrated with zeal of Nationalism and Patriotism.

1. International Yoga Day 2. Birth Anniversary of Dr. Sarvapalli Radhakrishnan 3. Birth anniversary of Mahatma Gandhi 4. Dr. BR Ambdekar Jayanthi 5. National Library Week 6. Birth Anniversary of Swami Vivekananda 7. Republic Day 8. International Women's Day 9. Earth Day 10. World Environment Day 11. Kannada Rajyotsava 12. Indian Constitution Day 13. Birth Anniversary of Shri Kuvempu 14. Vigilance awareness week

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice 01: Examination and Evaluation procedure.

The examination procedure adopted for all PG courses is as per the regulations governing the CBCS. Semester end examination carries 75% of the maximum marks, the remaining 25% marks for continuous assessment through two tests, one assignment and a seminar-group discussion for every paper. The regulations have provision for rationalization of the IA marks through subject-wise committees. All the activities of evaluation process is continuously monitored and recorded by using CCTV/ Internet. The daily report of corrections and modifications of Marks Cards/Ledger is continuously monitored by Registrar (Evaluation). The Answer Booklets account is also monitored by using web enabled system and booklets will be collected on same day after exam. Fool proof mechanism established for packing and delivering Question Papers to Examination centers with GPS and CC camera fitted vehicle.

Measures to remove difficulties to conduct an announcement of results:

- **Preparation of the examination time-table for semester end exam by reducing number of exam days from 60 to 32 days.**
- **The College Principal /Dept. Chairman is instructed to make adequate arrangements for the proper conduct of examinations. The depts. send the answer scripts immediately back to exam section after exam for coding.**
- **Multiple bar codes are used for different valuation as well as student identification.**
- **Answer book has unique multiple security features including holograms.**
- **Centralised evaluation is arranged at the examination section and digitalized entry of marks is adopted which enables to announce results immediately.**
- **Lamination of these documents after printing**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University's vision is to achieve excellence in teaching and research to provide high quality value based education to all through various modes to meet the global challenges. In this direction this university is the first in the entire state to successfully implement Choice Based Credit System for post-graduate programmes. The courses offered in various programmes have facilitated the students to achieve their goals effectively. The open elective system has benefitted many students to gain knowledge across their discipline.

The research activity is very vibrant in this university. Several teachers especially from science faculty have achieved excellence in research through research publications in peer reviewed journals with high impact from reputed publishers. The overall, performance of this university in research is commendable with very good h-index as analysed by reputed scientific sites viz., Web of science and Scopus etc. Consistency in this regard is being maintained all through the years.

In addition, the University has also established a Directorate of Distance Education with an aim of 'Education for all' which is offering various programmes in Sciences, Social Sciences and Commerce & Business Management. Thousands of students from across the nation have benefitted from the distance learning.

7.3.2 - Plan of action for the next academic year

- **The University maintains its focus on Research publications in Scopus indexed peer reviewed journals. It has made mandatory for researchers to publish at least two papers in Scopus or Web of Science or UGC Care listed journals. To maintain the existing the high h-index and i-10 index.**
- **To emphasize on the improvement of slow learners.**
- **To advice the teachers to maintain a blend of online and**

offline teaching as recommended by the UGC.
- To insist the teachers to go for patenting of their research. University plans to give incentives to those who are awarded with patents and published papers in high impact factor journals.
- To advise the teachers to apply for major infrastructure grants to strengthen the departmental infrastructural facilities.
- To conduct workshops for UG & PG teachers on curriculum design in various subjects emphasizing for syllabus update along with programme and course outcome.
- To continue the award of scholarship/fellowships to meritorious students of SC/ST, OBC and General Category students under the University's internal sources, to promote research through PhD programme.
- To organize National level Seminars/conferences through online/offline on current research trends.
- To strengthen its ICT facility and encourage teachers to promote online/offline interactions with the students to keep the students updated. To promote e-content development.
- To inform the teachers to give more emphasis for collaborative research with reputed research institutions in the state and the country.
- To Participate and maintain NIRF ranking of the University.