

Govt. of Karnataka, State Public University Jnanasahyadri Campus, Shankaraghatta-577451, Shivamogga District, Karnataka

Supporting Documents pertaining to the following Metric:

3.3.1: Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident.



Jnanasahyadri Campus, Shankaraghatta Shivamogga-577 451, Karnataka

INTELLECTUAL PROPERTY-IP POLICY



DISCLAIMER

To whomsoever it may concern it is hereby declared that some part of the content herein may reflect the essence of national IPR policy and other institutes and it is being duly acknowledged though the exact text is not copied or plagiarized, the essence of and framework has been captured in no intention to intentionally copy or infringe the intellectual property

Registrar



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RATIONALE:

Every institution now has a duty and right to maintain its own identity. To fully utilize its resources, every institute works to assert, acquire, defend, and preserve its positions as well as its potential.

The competence and capabilities can be put to advantage only when they remain relevant to the socio-economic contributions.

To retain the character, identity and repute and leverage and exploit on its strengths and continue to evolve in the spheres of advantages the university needs to have a Policy document enforced as a reference, framework and guidelines in order to reflect upon itself and continue to improve upon its capabilities and outreach to the society.

This policy document designed to suit the requirements and functionalities of this University.

PURPOSE

- 1. Facilitate, encourage, promote and safeguard scientific analysis, research pursuits and the academic freedom of its faculty, researchers and students
- 2. Create an innovative ecosystem which fosters the creation and development of IP at the Institute
- 3. Provide a clear understanding of the rights and responsibilities of the faculty staff, and students and protect the interests of the Institute its members
- 4. Establish an IPR management policy and procedural guidelines for converting the knowledge generated in the Institute to wealth
- 5. Enable the Institute to make beneficial use of IP so as to confer maximum benefit to the inventors, the Institute and the society at large and
- 6. Shape the Institute as a prime academic research Institute practicing highest ideals of scholarship and teaching through dissemination of the benefits of IP generated at the Institute to the community and society;

KEY FEATURES OF THIS POLICY

Kuvempu University has, over the past three decades, been constantly endeavoring to train high-quality scientific and technical man-power and provide solutions to a variety of challenging technological problems that may arise in different fields, through its well qualified faculty and highly skilled supporting staff, with the goal of becoming one of the leading centers of teaching, research and extension totallycommitted to excel in every sphere of its activity. It has been constantly encouraging scholarship, research, academic excellence and innovation.

The Institute knows that intangible assets like inventions, copyright, know-how, designs and other creative and innovative products generated during the scientific and intellectual pursuits of its faculty and its students provide a competitive edge to the University, therefore, has formulated its intellectual property policy to provide guidance to its faculty, staff, students, research scholars and outside agencies on the practices and rules for the university regarding





intellectual property rights (IPR) and obligations which include its ownership, commercial exploitation, technology-transfer and end confidentiality requirements.

The policy is expected to promote a conducive environment for both curiosity-driven and market-driven research and development activities at the Institute and the creation of original works of authorship. It is to be stressed that this IPR policy is to be treated more as a guideline than a strict rule in the legal sense in view of the evolutionary scenario in the national IPR policy and is, therefore, subject to changes if a need arises.

This document together with the guidelines and the annexures (some useful information on IPR and its types) and (Salient features of IPR and services provided by **IPR Cell**) are designed to give a wholesome picture of Intellectual Property (IP) management at this university and may be extended to affiliated colleges also.

OBJECTIVES

The IPR policyaims to:

- 1. Implement judicious IP regime (sensitize, promote, encourage and execute IPR practices) at this Institute so as to promote IPR awareness and culture among its faculty, staff and students
- 2. Value addition and protection of intellectual properties generated by the faculty, staff and students and their intellectual and scientific pursuits at the Institute during the tenure of their employment/engagement at the Institute.
- 3. Provide a comprehensive single window reference system for all IPR related issues and proactively create an environment for generating new knowledge through research and innovations aligning with mandate of the Institute.
- 4. Put in place a transparent administrative system for the ownership control and assignment of intellectual properties and sharing of the revenues generated by the intellectual properties developed and owned by the University.
- 5. Establish a standalone cell (IPR Cell) at University to develop an organization structure and procedures through which inventions and discoveries made in the course of university research may be made readily available to the public also to efficient implementation of this guidelines.

SCOPE

This policy covers all rights arising from the intellectual property devised, created or generated by the faculty members, staff, students, research scholars (both internal and external categories), persons employed in sponsored research and consultancy projects and consultancy projects and visiting scientist/ professors/professionals who participate in teaching and research work being carried out at thisUniversity either on full-time basis or part- time basis, irrespective of the eligibility of these rights for registration. The IP arising from academic research includes patents, designs, copyright, know-how andundisclosed information.

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POLICY STATEMENT

The Institute is committed to promoting, protecting, managing and commercializing Intellectual Property consistent with the recognition that among its primary objects and functions are teaching, research and meeting the needs of the community and society. It supports the commercialization and exploitation of IP, which can provide an additional source of revenue to the University and also accrue benefits to staff and students. At the same time, the University recognizes traditional academic values and expectations.

RESPONSIBILITY OF THE UNIVERSITY:

The responsibility of the university is to make sure that IPRC functions smoothly. The function of the IPRCell shall include, but would not be limited to, the following:

- 1. The above mentioned eleven members shall constitute the quorum of IPR Cell.
- 2. The IPR cell shall be reconstituted every 3 years from the timeof formation.
- 3. Meeting: the meeting of IPR Cell shall be convened once a month by the Member Secretary
- 4. Assigned Responsible Person: At least one person shall be assigned in IPR Cell office to operate it regularly. This personcould be the Member Secretary, Dean R&D or any other person assigned with the responsibility. (Should have undergone training or taken course in IPR or filed atleast 2 patents during his/her career
- 5. Infrastructure: There shall be a separate space within theUniversity for IPR Cell office. For Universities whereTechnology Transfer Centers have been established underRUSA or any other public funding source, IPR Cell will be established at that center. The required minimuminfrastructure for proper functioning of the IPR Cell shall be made available. (Infrastructure-like room, computer terminals with access to patent search database).
- 6. IP Counselling: IP Cell will counsel and interact with inventors of potential inventions? Intellectual properties/ Products and assist them in identifying/ assessing the IPR potentials.
- 7. IP Management: filing, maintaining and monitoring and managing of patents and coordination between attorneys, faculty inventor(s), and other authorities.
- 8. IP Transactions: Advising, drafting and monitoring of all IPR related MOUs.
- 9. IP Policy Formulation: Framing of IP policy and amendments from time to time according to need. The IPR Cell shall lay down its own procedure for conduct of its works.
- 10. Promotions IP Awareness: The IPR Cell will undertake such measures which promote awareness of IP rights and strive to develop an IPR culture within.
- 11. Assistance inTechnologyTransfer:The Cell shall handle transfer and licensing of all IP developed in the University and at the technology transfer center.
- 12. Reporting on IPAssets and IPR Management: IPR Cell will periodically submit reports on IP assets to the University for Consideration and advice.





- 13. The IPR Cell shall make any other IP related recommendations to the Vice-Chancellor.
- 14. The University shall provide adequate support for smooth functioning of the IPR cell.
- 15. IPR Cell shall act to redress any conflict, grievance regarding ownership of I, processing of IP proposals, procedures adopted for implementation of IPR policy and interpretation of various clauses of IPR policy
- 16. Investigate the matters of violation/infringement of any Intellectual Property Rights.
- 17. IPR Cell shall approach funding agencies, venture capitalists etc. for funds promotion of IPR activities, tie-up with organization for filing, licensing/assigning of IPR on revenue sharing basis,to provide waivers and release of IPR to Inventors(s) and/or Third party (ies) within the framework of IPR policy.

The IPR cell will have the following structure

Director of the IPR Cell: To be nominated by Vice-Chancellor from amongst theSenior Professors of the University/Institute

Ten Faculty members from each depts. to be nominated by Vice-Chancellorfrom amongst the Faculty of the University/Institute

The cell will have an IPR/legal Advisor /consultant/External expert who will be appointed by University. He/ She will be a well-known, Experienced IP professional working in Industry, University, Govt. Institute or organization with an experience working in the field of IPR management and facilitation, would render the necessary adviceto IPR Cell to provide information on most vulnerable patent rules and regulations in the wake of patent Co- operation Treaty (PCT) and so on. He / She will also assist indrafting and evaluation MOUs and filling of patent and copyright applications.

DEFINITIONS

- 1. Intellectual Property (IP) is an intangible knowledge product and shall mean and include -all results, conclusions, deductions, inventions, ideas, improvements, discoveries, enhancements, solutions, processes, modifications, know-how, data and information of every kind and description conceived, generated, made, or reduced to practice as the case may be, designs, software programmes, genetically engineered microorganisms, business models and copyrightable work -resulting from the intellectual output of the faculty, staff, students, research scholars and other employees of the InstituteIP is, thus, an outcome of the Institute supported research or sponsored research, industrial consulting or other forms of joint research and development work.
- 2. Intellectual property Rights (IPR) means the rights derived from the IP e.g. Patents, registered designs, copyright, Designs, Know-hows etc.
- 3. Background information means technical information and know-how owned or controlled by the partners of a collaborative Research and Development programme before the start of the programme, in the same field as the subject matter of the programmer or in related fields as necessary for the execution of the programme.





- 4. Background intellectual property means the intellectual property owned or controlled by the partners of a collaborative Research and Development programme before the start of the programme, in the same field as the subject matter of the programme or in related fields and necessary for the execution of the programme.
- 5. Foreground intellectual property means the intellectual property generated during the course of a collaborative Research and Development programme.
- 6. Institute Personnel in this policy document includes all the faculty members, staff, students, research scholars (Internal and External), visiting scientists, professors and other professionals who are hired either on full-time or part-time basis.
- 7. "Collaborator Background Intellectual Property" means Collaborator Intellectual Property of or controlled by Collaborator or Collaborator Personnel that predates the commencement of the Project, or in which any of the foregoing obtains rights on or after such commencement but separate and apart from the Project.
- 8. "Collaborator Personnel" means any fellows, technicians, scientists or employees of Collaborator who are working on the Project in collaboration with Purdue Personnel or working under the functional supervision of Collaborator.
- 9. "Confidential Information" means any non-public research information that is provided/ disclosed by one of the Parties ("Provider") to the other Party ("Recipient") in the course of performance of this Agreement, whether in writing, orally or any other medium, and may include drawings, materials, data, results, ideas, works, Intellectual Property-IPs or any other information willingly provided by Provider.
- 10. "Joint Intellectual Property" means Intellectual Property originating from one or more Purdue Personnel and one or more Collaborator Personnel in the direct performance of the Project and IP generated from the same, ownership (rights and reservation) shall be shared mutually between the parties or varies on case-by-case.

INTELLECTUAL PROPERTY RIGHTS

- 1. Intellectual is the subject that pertains to determining originality and ownership.
- 2. Property is an asset that is created through ones intellectual potentials that is transferable and can be transacted for a value.
- 3. Rights are the Moral and Economic rights conferred by the code of law and statutes, to an individual to prevent the illegal use of the individual's intellectual property.

Source of Intellectual Property

The Intellectual property may be generated from various sources and its nature and ownership can be defined based on the source and type of engagements. Any intellectual property may be an outcome of the following process

1. Research and Development (henceforth 'R&D") or similar activates or assignments, within the University.





- 2. R&D and similar activities or assignments undertaken by the University from or for external agencies.
- 3. R&D or similar activities conducted by Individual or a team of researchers independently or in collaboration with other universities, agencies or organizations as a single participation or multiple participation.

Types of Intellectual Property

Intellectual Property shall include Patents, Trademarks, Copyrights, Integrated circuits, Industrial designs, Geographic Indications, Trade Secrets and other species such as computer software or printed material, any new and useful process, machine, composition of matter, life form, article of manufacture, software, copyrighted work, such things as new or improved devices, circuits, chemical compounds, drugs, genetically engineered biological organisms, data sets, software, musical processes, or unique and innovative uses of existing inventions. For the purposes of these Ordinances Intellectual Property may or may not be patentable or copyrightable.

Intellectual Property Enforced by statute (Laws, Acts and Rules)

Intellectual Property protections are conferred under a statute, prevailing law, Act andrules and notifications therewith related to, encompasses

- 1. The Copyright Act (1957)
- 2. The Trade marks Act (1999)
- 3. The Patents (Amendments) Act (2005)
- 4. The Designs Act (2000)
- 5. The Semiconductor Integrated Circuit Layout–Designs Act (2000)
- 6. The Geographical Indications of Goods (Registration and Protection) Act(1999)
- 7. The Biological diversity Act (2002) (applicable for Biotechnologyresearch)

Intellectual Property not Enforced by statute (Laws, Acts and Rules)

Intellectual Property that are not covered under the statute and are evolving in the fields of intellectual property are

- 1. Traditional Knowledge, Folklore
- 2. Seeds and Varieties Protection
- 3. Biodiversity
- 4. "Sui generis system"
- 5. Data Protection
- 6. Data Privacy





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FILING AND OWNERSHIP OF INTELLECTUAL PROPERTY:

The following section deals with creation, disclosure, ownership, sharing, and payments towards Intellectual Property Rights, and relatedresponsibilities/obligations of various parties.

- 1. In all the applications filed by the University and affiliated colleges for intellectual property rights the applicant and owner will be the Kuvempu University, the persons who have directly contributed intellectual inputs shall be mentioned as inventors/Co-Inventors, Authors and creators.
- 2. Disclosure Obligations:Covered persons are required to notify the university's IPR Cell of eachsupported invention, incidental invention through a disclosure document asprescribed by the IPR Cell.
- 3. Ownership Determination:Upon review of the disclosure document, IPRC will determine whether invention is a supported invention or an incidental invention, and, in caseof a supported invention, shall further determine, with assistance from patentcounsel, who are the inventor(s), consistent with university patent policy. The university shall have the right to own and each inventor, at the university's request, shall assign to the university all of his/her rights, title and interest in asupported invention. Ownership of an incidental invention shall remain with itsinventor(s), subject to any rights that may be granted to the university asrequired by this policy.
- 4. Filing of Patent Applications:IPRC shall be solely responsible for determining whether a patentapplication shall be filed on a supported invention; determinations may bemade on the basis of commercial potential, obligations to and rights of thirdparties, or for other reasons which IPRC, in its discretion, deems appropriate.Inventor(s) of a supported invention for which patent applications are filedshall cooperate, without expense to the inventor(s), in the patentingprocessing. all ways required by the university or its agents or designee. IPR Cell shall take decision within one month of filing the patent application for its applicability.
- 5. Interest of the Inventor: In case the IPRC decides not to pursue filing patent application for certain invention, and gives such decision in writing, the inventor(s) is free to pursue filing of patent by own funds and in own name.
- 6. Copyrights
 - a. The Institute shall be the owner of the copyright on all teaching and instructional materials developed by the employees of the Institute as a part of any of the academic programmes of activities at the Institute. However, the author shall have the right to use the material in his/her professional work.
 - b. Books, articles, monographs, speeches and other communications produced by the staff members in the course of research and teaching using Institute



resources will be outside the purview of this clause .The Institute recognizes faculty ownership of copyright in such traditional works of authorship.

- c. In cases where the copyrightable works including software are created by the employees of the Institute with significant use of Institute's resources, the Institute may demand assignment of the copyright of such works either in full or in part depending on the extent to which the Institute's resources have been used to produce the copyrightable work
- d. The Institute shall be the owner of the copyright of works produced by non-institute personnel associated with or engaged for any activity of the Institute either with or without intellectual contribution of the Institute personnel.
- e. If any copyrightable work is produced during the course of any sponsored /or collaborative activity, the ownership of copyright will be determined either according to the terms and conditions (related to IP) specified in the contract, if any, governing such activity or through mutual consultations and agreement with the sponsoring/collaborating agency.
- f. In case of thesis/dissertation/project report written by a student, the ownership of copyright shall rest jointly with the student and his/her guide. However, in such cases, the Institute may demand assignment of the ownership of the copyright in full. Where the Institute does not demand such assignment or where the copyright has not been assigned to the Institute , the Institute will be entitled to a non- exclusive, non- transferable license to use the work within the Institute for non-commercial educational and research purposes, and to possess a limited number of copies for such purposes.
- g. Any copyrightable work generated as a work-for-hire will normally belong to the Institute unless otherwise specified in the original contract for the work.
- h. If it foresees a gainful return from the copyrights, it may initiate steps to file and protect such copyrights and share the financial benefits with the creator on terms and conditions of the Institute.
- i. The Institute shall be the owner of the copyright on all teaching and instructional materials developed by the employees of the Institute as a part of any of the academic programmes of activities at the Institute. However, the author shall have the right to use the material in his/her professional work.



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University/Institute-Supported Research

All rights in respect of the intellectual property generated out of investigationscarried out at the Institute making use of the Institute's resources shall vest in and be the absolute property of the Institute except in cases where such investigations are carried out either jointly with other institutions and agencies or under sponsorship by an outside agency.

Sponsored Research

The IPR of inventions arising out of research projects undertaken on behalf of and entirely funded by a sponsoring agency shall be registered jointly in the name of the Institute and the sponsoring agency if the sponsoring agency bears the cost of securing and maintaining the IPR registration equally. Where the sponsoring agency is not forthcoming for filing joint IPR application, the Institute, at its discretion, may file the application with the absolute ownership and will meet the entire cost of securing and protection of IPR. If the sponsoring agency funds the research projects only partially or if there are multiple sponsors for the same project, the sharing of IPR will be decided through mutual consultations and appropriate agreements. If the sponsoring agency is an industry, the industry may opt for one of the following

Arrangements for sharing the IPR with Institute:

- a. The ownership of IPR will rest with the industry but the industry has to pay the Institute an initial lump sum and subsequently reasonable annual royalties for a specified period in recognition of their contribution to the project. The terms of ownership of the IPR will be governed by a specific a priori agreement between the Institute and the sponsoring industry. The ownership of IPR rested in the sponsoring industry may be exclusive or non-exclusive. In case of exclusive ownership, if the industrial sponsor fails to exploit within a mutually agreed time limit, the Institute May permit a third-party exploitation of the IPR.
- b. The ownership of the IPR will rest with the Institute but the exploitation rights will rest with the industrial sponsor either exclusively or non-exclusively, in return for an initial lump sum payment and subsequently annual royalties for a specified period or other benefits to the Institute. In case of exclusive rights (i) Third-part exploitation will be permitted if the industrial sponsor fails to exploit the IPR within a mutually agreed time limit. ii). The Institute will retain user rights for the purposes of further research and development.

Joint Research

If the intellectual property is an outcome of joint research undertaken by the Institute personnel with external organizations/agencies/individuals, the IP will be owned jointly by the Institute and the collaborators. The cost of filing and maintaining the IPR and the revenue generated by its commercial exploitation will be shared by the Institute and collaborators according to an agreed formula. If the collaborators are not either forthcoming or agreeing to share the cost, the Institute, at its discretion, may decide to file



and maintain the IPR at its cost. In this case, the sharing of revenue accruing out of the commercial exploitation of the IPR will be solely decided by the Institute.

TECHNOLOGY TRANSFER:

- 1. The Institute shall take all necessary steps for the commercial exploitation of the IPR obtained either in its name or jointly with other agencies, to the fullest possible extent that is reasonably practicable, without undue delay. The marketing of the IPR will be done under the agreements involving technology transfer, licensing (exclusive or non-exclusive) and revenue sharing models.
- 2. The Institute shall try to identify the potential licensee(s) for commercial exploitation of the IP to which it has absolute ownership. In case of joint ownership, the Institute will offer the first right to commercially exploit the joint IP, whether or not the same has been formally protected by patent(s). The licensing in this case would involve payment of a lump sum in the beginning as technology transfer fee and payment of royalty from the first date of the commercial exploitation for a mutually agreed period. If the collaborator refuses to exercise this option, the Institute will proceed to commercialize the IP in a manner that it deems fit.
- 3. In the event of the other collaborating organization/industry not undertaking the commercial exploitation within a period of two years from the first date of development of technology, the Institute reserves the right to license the use of IP to a third party.
- 4. To promote and encourage entrepreneurial activities by its staff, the Institute may reassign, under an agreement, its ownership of an intellectual property to the inventor(s) or creator(s) of the property, who opt to market, protect and license it on their own with minimal involvement of the Institute. The fees to be paid to the Institute by the assignee consist of all patenting and licensing expenses and appropriate amount of royalties.
- 5. IPR Cell shall have the sole discretion with respect to the commercialization of a supported invention, but shall take into account the public interest. Where a supported invention is subject to an external agreement with a third party (for example, the Central or State Governments, or other funding sponsor), IPRC shall make decisions consistent with that agreement. IPRCell shall make decisions concerning commercialization as it deems appropriate and shall make reasonable efforts to keep inventor(s) involved and informed of its commercialization efforts (and vice versa).

IP licensing and assignment:

Licensing and assignment of IPRs to a third party are the most common modes of IP transfer that can lead towards commercialization of IP. While bothlicensing and assignment involves giving certain rights to another party, thekey difference is that assignment involves transfer of ownership, whilelicensing is limited to permitting certain uses.

In general, the mechanism of licensing may be used, so that ownership rightson the IP may be retained without hindering the prospects of commercialization.





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Given below are some types of licensing:

- 1. Exclusive licensing: The licensor licenses the IP solely to one licensee. Inother words, the licensee will be the only one authorized by the licensor to use and exploit the IP in question. To the extent possible, exclusive licenses should be avoided.
- 2. Non-exclusive licensing: The licensor is permitted to enter into agreements with more than one entity for use and exploitation of the IP. In other words, the same IP may be used by different licensees at the same time for the same purpose or for different purposes.
- 3. Sub-licensing: This is applicable when a licensee wishes to further license theIP to another party(s). Permissions pertaining to sub-licensing need to beclarified explicitly in the agreement between the BDU(s)/ researchers andlicensee(s).

CONFLICT OF INTEREST:

The Creator(s) of any University Owned IP and its associated transactionsshall be declared to the University for any Potential conflict of interest.For example, if the Creator(s), their immediate family members areassociated in any form with the persons / institutions / organizations/agencies or have any stake in parties or potential parties with whom theUniversity may be transacting its IP, the Creators of that IP would berequired to disclose the details to the University and IPR cell can take further decision to resolve

DISPUTE RESOLUTION

In case of any disputes between the Creators and University with regards to issues related to the IP policy and its compliance, the aggrieved parties may appeal to the Vice-Chancellor of University. The Vice-Chancellor shall arrange to address the concerns either at university level or at judicial level depending on the case.





क्रमांक : 044122541 SL No :



भारत सरकार GOVERNMENT OF INDIA पेटेंट कार्यालय THE PATENT OFFICE पेटेंट प्रमाणपत्र PATENT CERTIFICATE (Rule 74 Of The Patents Rules)

पेटेंट सं. / Patent No.

आवेदन सं. / Application No.

फाइल करने की तारीख / Date of Filing

346059

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27/08/2012

3512/CHE/2012

पेटेंटी / Patentee

REGISTRAR

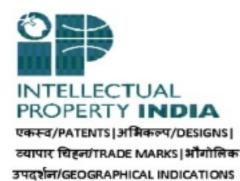
प्रमाणित किया जाता है कि पेटेंटी को उपरोक्त आवेदन में यथाप्रकटित ABSOLUTE GRAPHITE ELECTRODE SYSTEM FOR VOLTAMMETRIC STUDIES AND THEREOF नामक आविष्कार के लिए, पेटेंट अधिनियम, १९७० के उपबंधों के अनुसार आज तारीख 27th day of August 2012 से बीस वर्ष की अवधि के लिए पेटेंट अनुदत्त किया गया है।

It is hereby certified that a patent has been granted to the patentee for an invention entitled ABSOLUTE GRAPHITE ELECTRODE SYSTEM FOR VOLTAMMETRIC STUDIES AND THEREOF as disclosed in the above mentioned application for the term of 20 years from the 27th day of August 2012 in accordance with the provisions of the Patents Act, 1970.



अनुदान की तारीख : 04/09/2020 Date of Grant : पेटेंट नियंत्रक Controller of Patent

टिप्पणी - इस पेटेंट के नवीकरण के लिए फीस, यदि इसे बनाए रखा जाना है, 27th day of August 2014 को और उसके पश्चात प्रत्येक वर्ष मे उसी दिन देय होगी। Note. - The fees for renewal of this patent, if it is to be maintained will fall / has fallen due on 27th day of August 2014 and on the same day in every year thereafter.





भारत सरकार GOVERNMENT OF INDIA

एकस्व कार्यालय / THE PATENT OFFICE बौद्धिक सम्पदा भवन/I.P.O. BUILDING जी.एस.टी.रोड, गिंडी/ G.S.T.Road, Guindy, चेन्नई/ Chennai- 600032 दूरभाष/ Tel. No. : (091)(044)22502081-84 फ्रैक्स/Fax: 044 22502066

Email/ई मेल : Chennai-patent@nic.in वेबसाइट /Website: http://ipindia.nic.in

सं. \ No. 3512/CHE/2012

दिनांक \ Dated the 04/09/2020

सेवा मे. \ To :

Address of Service:- DR. Y. ARTHOBA NAYAKA, DEPARTMENT OF CHEMISTRY, KUVEMPU UNIVERSITY SHANKARAGHATTA, SHIMOGA, KARNATAKA - 577 451. Email Id:- drarthoba@yahoo.co.in

विषय :- पेटेंट आवेदन संख्या 3512/CHE/2012 के संबंध मे अधिनियम की धारा 43 के तहत पेटेंट अनुदान तथा पेटेंट रजिस्टर मे प्रविष्टि की सूचना Sub :- Intimation of the grant and recordal of patent under section 43 of the Act in respect of patent application no. 3512/CHE/2012

महोदय/महोदया.

Sir/Madam,

आपको सूचित किया जाता है कि पेटेंट अधिनिय, 1970 की धारा 12 व 13 तथा उस आधार पर बने नियम के तहत उपर्युक्त पेटेंट आवेदन के परीक्षण [व ------ को हुई सुनवाई] के उपरांत एतदुद्वारा पेटेंट अनुदान किया जाता है। तथा पेटेंट अनुदान की प्रविष्टि 04/09/2020 को पेटेंट रजिस्टर मे कर दी गयी है।

This is to Inform you that following the examination of above mentioned patent application under section 12 and 13 of The Patents Act, 1970 and Rules made thereunder [and hearing held on ------] a patent is hereby granted and recorded in the Register of Patents on the 04/09/2020. The Patent Certificate is enclosed herewith.

पेटेंट संख्या \ Patent No	346059
आवेदक का नाम \ Name Of Applicant	: REGISTRAR
पेटेंट दिनांक \ Date of Patent	: 27/08/2012
पूर्विक्ता तिथि \ Priority Date	: 27/08/2012
परीक्षण हेतु अनुरोध दाखिल करने की तिथि \ Filling	: 17/09/2012
date of Request for examination	
शीर्षक \ Title	: ABSOLUTE GRAPHITE ELECTRODE SYSTEM FOR VOLTAMMETRIC STUDIES AND THEREOF
दावों की संख्या \ Number of claims	: 1-9

उपर्युक्त पेटेंट के अनुदान का प्रकाशन अधिनियम की धारा 43 के तहत पेटेंट कार्यालय के आधिकारिक जर्नल मे किया जाएगा। The grant of above mentioned patent will be published in the Official Journal of the patent Office under section 43 of the Act.

पेटेंट अधिनियम 1970 यथा संशोधित पेटेंट (संशोधन) नियम, 2005/ पेटेंट नियम, 2003 यथा संशोधित पेटेंट (संशोधन) नियम, 2016 की धारा 142 की उप-धारा (4) के

प्रावधानों के तहत उपरोक्त प्रविष्टि की तिथि से 3 माह के भीतर इस कार्यालय मे नवीकरण शुल्क जमा किया जाना चाहिए। The payment of renewal fee is required to be made at this office within three(3) months from the aforesaid date of recording according to the proviso in sub-section(4) of Section 142 of The Patents Act, 1970, as amended by The Patents (Amendment) Act, 2005 / The Patents Rules, 2003 as amended by The Patents (Amendment) Rules, 2016.

Raman Kumar

(नियंत्रक पेटेट) Controller of Patents

टिप्पणी / Note :

1. संशोधित नवीकरण शुल्क हेतु कृपया महानियंत्रक पेटेंट, अभिकल्प एवं व्यापार चिह्न की आधिकारिक वैबसाइट www.ipindia.gov.in पर उपलब्ध पेटेंट (संशोधन) नियम 2016 की प्रथम अनुसूची (शुल्क) देखें।

For revised renewal fees kindly refer to the First Schedule (fees) of The Patents (Amendment) Rules 2016 available on the official website of Controller General of Patents, Designs and Trade Marks www.ipindia.gov.in

कार्यालय द्वारा पेटेंट प्रमाणपत्र की कोई भी कागजी प्रति अलग से जारी नहीं की जाएगी।

No hard copy of Patent Certificate shall be issued separately by the office.

पेटेंट कार्यालय का शासकीय जर्नल

OFFICIAL JOURNAL OF THE PATENT OFFICE

निर्गमन सं.	40/2012	शुक्रवार	दिनांक: 05/10/2012
ISSUE NO.	40/2012	FRIDAY	DATE: 05/10/2012

पेटेंट कार्यालय का एक प्रकाशन PUBLICATION OF THE PATENT OFFICE

The Patent Office Journal 05/10/2012

16467

(12) PATENT APPLICATION PUBLICATION(19) INDIA(22) Date of filing of Application :27/08/2012

(21) Application No.3512/CHE/2012 A

(43) Publication Date : 05/10/2012

(54) Title of the invention : ABSOLUTE GRAPHITE ELECTRODE SYSTEM FOR VOLTAMMETRIC STUDIES AND THEREOF

(51) International classification	:G01N27/00	(71)Name of Applicant :
(31) Priority Document No	:NA	1)REGISTRAR
(32) Priority Date	:NA	Address of Applicant :KUVEMPU UNIVERSITY,
(33) Name of priority country	:NA	SHANKARAGHATTA, SHIMOGA 577 451 Karnataka India
(86) International Application No	:NA	(72)Name of Inventor :
Filing Date	:NA	1)DR. Y. ARTHOBA NAYAKA
(87) International Publication No	: NA	2)DR. S. BASAVANNA
(61) Patent of Addition to Application Number	:NA	
Filing Date	:NA	
(62) Divisional to Application Number	:NA	
Filing Date	:NA	

(57) Abstract :

The present invention discloses an Absolute Combined Three Electrode System, which involves the electrochemical investigations using an Absolute Graphite Electrode System. The Absolute Graphite Electrode System consists of three cylindrical graphite rods; the central electrode is used as reference and other two electrodes present on either side are used as working and auxiliary electrodes. According to the invention, the proposed Absolute Graphite Electrode System can be used for the voltammetric determination of metal ions and electroactive organic compounds. Reproducibility of the combined electrode system can be achieved by regenerating the electrode surface either by polishing or electro-cycling.

No. of Pages : 27 No. of Claims : 10

Chairman Dept. of Chemistry Kuvempu University Inanasahyadri, Chankaraghatta - 577 451

कम स/SL No :044185991





पेटेंट कार्यालय, भारत सरकार पेटेंट प्रमाण पत्र (पेटेंट नियमावली का नियम 74) The Patent Office, Government Of India Patent Certificate (Rule 74 of The Patents Rules)

पेटेंट सं. / Patent No.

आवेदन सं. / Application No

फाइल करने की तारीख / Date of Filing

531857

202341028353

18/04/2023

पेटेंटी / Patentee

1.Prof. B. THIPPESWAMY 2.Mrs. AMITHA GANAPATHY B

प्रमाणित किया जाता है कि पेटेंटी को, उपरोक्त आवेदन में यथाप्रकटित NANO-BIO-ZINC (NBZ) FORMULATION FOR AGRICULTURE APPLICATIONS नामक आविष्कार के लिए, पेटेंट अधिनियम, 1970 के उपबंधों के अनुसार जाज तारीख अप्रैल 2023 के अठारहवें दिन से बीस वर्ष की अवधि के लिए पेटेंट अनुदत्त किया गया है।

It is hereby certified that a patent has been granted to the patentee for an invention entitled NANO-BIO-ZINC (NBZ) FORMULATION FOR AGRICULTURE APPLICATIONS as disclosed in the above mentioned application for the term of 20 years from the 18th day of April 2023 in accordance with the provisions of the Patents Act, 1970.



troller of Patents

अनुदान की तारीख : 05/04/2024 Date of Grant :

टिपपगी - इस पेटेंट के नवीकरण के लिए फीस, यदि इसे बनाए रखा जाना है, अप्रैल 2025 के अठारहवे दिन को और उसके पश्चात प्रत्येक वर्ष मे उसी दिन देय होगी। Note. - The fees for renewal of this patent, if it is to be maintained, will fall / has fallen due on 18th day of April 2025 and on the same day in every year thereafter.



55 8 36 600

ಕರ್ನಾಟಕ ಸರ್ಕಾರ Government of Karnataka

ವಿಜ್ಞಾನ ಮತ್ತು ತಂತ್ರಜ್ಞಾನ ದಾರ್ಶನಿಕ ಸಮೂಹ

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ವಿದ್ಯುನ್ಮಾನ, ಮಾಹಿತಿ ತಂತ್ರಜ್ಞಾನ, ಜೈವಿಕ ತಂತ್ರಜ್ಞಾನ ಹಾಗೂ ವಿಜ್ಞಾನ ಮತ್ತು ತಂತ್ರಜ್ಞಾನ ಇಲಾಖೆ

Department of Electronics, Information Technology, Biotechnology and Science & Technology

ಶ್ರೇಷ್ಠ ಸಂಶೋಧನಾ ಪ್ರಕಟಣೆಗಳಿಗೆ ಪ್ರಶಸ್ತಿ: 2019-20

AWARD FOR RESEARCH PUBLICATIONS: 2019-20

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Dr. B. Thippeswamy

Department of Microbiology, Kuvempu University, Shankaraghatta

in recognition and appreciation for the research publications in Science and Technology

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2000

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ಡಾಗಿ ಇ. ವಿ. ರಮಣರೆಡ್ಡಿ, ಭಾ.ಆ.ಸೇ. ಸರ್ಕಾರದ ಅಪರ ಮುಖ್ಯ ಕಾರ್ಯದರ್ಶಿಗಳು ವಿದ್ಯುನ್ಮಾನ, ಮಾತಂ, ಜೈತಂ ಹಾಗೂ ವಿತಂ ಇಲಾಖೆ, ಕರ್ನಾಟಕ ಸರ್ಕಾರ, ಸದಸ್ಯ ಕಾರ್ಯದರ್ಶಿ, ವಿತಂದಾಸ

Dr. E. V. Ramana Reddy, I.A.S. Additional Chief Secretary to Government Dept. of Electronics, IT, Bt and S & T, GoK. Member Secretary, VGST

0000



ಶ್ರೊ. ೩. ಎನ್. ಆರ್. ರಾವ್, ಎಫ್.ಆರ್.ಎಸ್. ಗೌರವಾನ್ವಿತ ಅಧ್ಯಕ್ಷರು, ಜೆ.ಎನ್.ಸಿ.ಎ.ಎಸ್.ಆರ್. ಲೈನಸ್ ಪೌಲಿಂಗ್ ಸಂಶೋಧನಾ ಪ್ರಾಧ್ಯಾಪಕರು ಅಧ್ಯಕ್ಷರು, ವಿತಂದಾಸ

Prof. C.N.R. Rao, F.R.S. Honorary Professor, JNCASR Linus Pauling Research Professor Chairman, VGST

कम स/SL No :044185991





पेटेंट कार्यालय, भारत सरकार पेटेंट प्रमाण पत्र (पेटेंट नियमावली का नियम 74) The Patent Office, Government Of India Patent Certificate (Rule 74 of The Patents Rules)

पेटेंट सं. / Patent No.

आवेदन सं. / Application No

फाइल करने की तारीख / Date of Filing

531857

202341028353

18/04/2023

पेटेंटी / Patentee

1.Prof. B. THIPPESWAMY 2.Mrs. AMITHA GANAPATHY B

प्रमाणित किया जाता है कि पेटेंटी को, उपरोक्त आवेदन में यथाप्रकटित NANO-BIO-ZINC (NBZ) FORMULATION FOR AGRICULTURE APPLICATIONS नामक आविष्कार के लिए, पेटेंट अधिनियम, 1970 के उपबंधों के अनुसार जाज तारीख अप्रैल 2023 के अठारहवें दिन से बीस वर्ष की अवधि के लिए पेटेंट अनुदत्त किया गया है।

It is hereby certified that a patent has been granted to the patentee for an invention entitled NANO-BIO-ZINC (NBZ) FORMULATION FOR AGRICULTURE APPLICATIONS as disclosed in the above mentioned application for the term of 20 years from the 18th day of April 2023 in accordance with the provisions of the Patents Act, 1970.



troller of Patents

अनुदान की तारीख : 05/04/2024 Date of Grant :

टिपपगी - इस पेटेंट के नवीकरण के लिए फीस, यदि इसे बनाए रखा जाना है, अप्रैल 2025 के अठारहवे दिन को और उसके पश्चात प्रत्येक वर्ष मे उसी दिन देय होगी। Note. - The fees for renewal of this patent, if it is to be maintained, will fall / has fallen due on 18th day of April 2025 and on the same day in every year thereafter.



रितराइन पेटेंट कार्यालय, भारत सरकार का The Patent Office, Government Of India डिजाइन के पंजीकरण का प्रमाण पत्र

ORIGINAL सं/ Serial No. : 145633

डिजाइन स. / Design No. तारीख / Date

जारी करने की तिथि

Date of Issue

12/10/2023

391444-001 28/07/2023

सत्यमेव जयते

पारस्परिकता तारीख / Reciprocity Date* देश / Country

प्रमाणित किया जाता है कि संलग्न प्रति में वर्णित डिजाइन जो NANOTECHNOLOGY BASED ANTIMICROBIAL BANDAGE DISPENSING DEVICE से संबंधित है, का पंजीकरण, श्रेणी 24-04 में 1.Dr. Kumaraswamy J 2. Dr. V. Sivakumar 3.Dr. P. Shivakumar Singh 4.Dr. H.C.Shrishail 5.Dr. A. Venkatesh 6.Dr. C. Joel 7.Dr. Meenambiga Setti Sudharsan 8.Dr. S. Premnath 9.Dr. S. Padmanabhan 10.Dr. S. Baskar के नाम में उपर्युक्त संख्या और तारीख में कर लिया गया है।

Certified that the design of which a copy is annexed hereto has been registered as of the number and date given above in class 24-04 in respect of the application of such design to NANOTECHNOLOGY BASED ANTIMICROBIAL BANDAGE DISPENSING DEVICE in the name of 1.Dr. Kumaraswamy J 2. Dr. V. Sivakumar 3.Dr. P. Shivakumar Singh 4.Dr. H.C.Shrishail 5.Dr. A. Venkatesh 6.Dr. C. Joel 7.Dr. Meenambiga Setti Sudharsan 8.Dr. S. Premnath 9.Dr. S. Padmanabhan 10.Dr. S. Baskar.

डिजाइन अधिनियम, 2000 तथा डिजाइन नियम, 2001 के अध्यधीन प्रावधानों के अनुसरण में। In pursuance of and subject to the provisions of the Designs Act, 2000 and the Designs Rules, 2001.

> महानियंत्रक पेटेंट, डिजाइन और व्यापार चिह्न Controller General of Patents, Designs and Trade Marks

*पारस्परिकता तारीख (यदि कोई हो) जिसकी अनुमति दी गई है तथा देश का नाम। डिजाइन का स्वत्वाधिकार पंजीकरण की तारीख से दस वर्षों के लिए होगा जिसका विस्तार, अधिनियम एवं नियम के निबंधनों के अधीन, पाँच वर्षों की अतिरिक्त अवधि के लिए किया जा सकेगा। इस प्रमाण पत्र का उपयोग विधिक कार्यवाहियों अथवा विदेश में पंजीकरण प्राप्त करने के लिए नहीं हो सकता है।

The reciprocity date (if any) which has been allowed and the name of the country. Copyright in the design will subsist for ten years from the date of Registration, and may under the terms of the Act and Rules, be extended for a further period of five years. This Certificate is not for use in legal proceedings or for obtaining registration abroad.

(12) PATENT APPLICATION PUBLICATION

(21) Application No.202241058835 A

(19) INDIA

(22) Date of filing of Application :14/10/2022

(43) Publication Date : 21/10/2022

(54) Title of the invention : A method of Natural New Binder for Carbon Paste Electrode for Voltammetry

(51) International classification	:G01N0027300000, G01N0027480000, G01N0027327000, H01L0029861000,	 (71)Name of Applicant : (71)Name of Applicant : (71)Dr. B.E. Kumara Swamy Address of Applicant :Dept of Industrial Chemsitry, Jnana Sahyadri, Kuvempu University, Shankaraghatta, Shivamogga- 577451, Karnataka, India Shimoga
(96) International	A61B009000000	6)REVA University
(86) International Application No	:PCT//	Name of Applicant : NA
Filing Date	:01/01/1900	Address of Applicant : NA
(87) International		(72)Name of Inventor :
Publication No	: NA	1)Dr. B.E. Kumara Swamy
(61) Patent of Additio	Paratesis	Address of Applicant :Dept of Industrial Chemsitry, Jnana
to Application Numbe Filing Date	r:NA r:NA	Sahyadri, Kuvempu University, Shankaraghatta, Shivamogga- 577451, Karnataka, India Shimoga
(62) Divisional to		2)Dr. Mohan Kumar
Application Number	:NA	Address of Applicant :Department of Chemistry, PES Institute of
Filing Date	:NA	Technology and Management, NH-206, Sagar Road, Guddada Arakere, Kotegangoor, Shivamogga-577204, Karnataka, India
		Shimoga 3)Dr. Sathish Reddy
		Address of Applicant :Department of Chemistry, REVA
		University, Rukmini Knowledge Park, Kattigenahalli, Yelahanka
		Bengaluru- 560064, Karnataka, India Bangalore

(57) Abstract :

7. Abstract In the existing invention, coconut oil is used as a binder for the preparation of carbon paste and as an electrode for the cyclic voltammetric method studies of dopamine determination, examining the electrochemical behaviour of prepared carbon paste electrodes with different scan rates and variation of the concentration of dopamine and different pH. Moreover, the electrochemical responses of the electrode towards potassium ferrocyanide, ascorbic acid, and uric acid were also tested.

No. of Pages : 21 No. of Claims : 3



Office of the Controller General of Patents. Designs & Trade Marks Department of Industrial Policy & Promotion, Ministry of Commerce & Industry, Government of India



	Application Details	
APPLICATION NUMBER	202341060805	
APPLICATION TYPE	ORDINARY APPLICATION	
DATE OF FILING	11/09/2023	
APPLICANT NAME	 Abhishek K J Dr. Sathish Reddy Dr. Veeraghavan Dr. Lakshmi B Dr. B.E. Kumara Swamy Dr. Mohan Kumar REVA University Kuvempu University PES Institute of Technology and Management 	
TITLE OF INVENTION	SIMULTANEOUS DETECTION OF CHLORAMPHENICOL AND FURAZOLIDONE ANTIBIOTICS USING SINGLE-WALLED CARBON NANOTUBE-BASED CARBON PASTE ELECTRODE	
FIELD OF INVENTION	PHYSICS	
E-MAIL (As Per Record)	sathish.reddy@reva.edu.in	
ADDITIONAL-EMAIL (As Per Record)		
E-MAIL (UPDATED Online)		
PRIORITY DATE		
REQUEST FOR EXAMINATION DATE	-77	
PUBLICATION DATE (U/S 11A)	06/10/2023	

(12) PATENT APPLICATION PUBLICATION

(19) INDIA

(22) Date of filing of Application :22/05/2021

(71)Name of Applicant : 1)Dr. Aiit Danti Address of Applicant : Professor, Department of Computer Science and Engineering, School of Engineering and Technology, Christ (Deemed to Be University), Bangalore, India Karnataka India 2)Dr. Balachandran Krishnan :C05G0003000000, 3)Dr. Suresha M G01N0033240000, 4)Dr. Sujatha A K (51) International classification A01C0021000000, 5)Prof. Manohar Madgi A01B0079000000, 6)Dr. VG. Ravindhren A01C0023040000 7)Dr. Sapna Katiyar (31) Priority Document No 8)Dr. Vinavendra Mani Tripathi :NA (32) Priority Date 9)Dr. Soojey Ramchandra Deshpande :NA (33) Name of priority country 10)Mrs. Sonu Rana :NA (86) International Application No 11)Mrs. Monika Dhiman :PCT// Filing Date :01/01/1900 12)Mrs. Anu Prakash (87) International Publication No (72)Name of Inventor : : NA (61) Patent of Addition to Application 1)Dr. Ajit Danti :NA Number 2)Dr. Balachandran Krishnan :NA Filing Date 3)Dr. Suresha M (62) Divisional to Application Number :NA 4)Dr. Sujatha A K Filing Date :NA 5)Prof. Manohar Madgi 6)Dr. VG. Ravindhren 7)Dr. Sapna Katiyar 8)Dr. Vinayendra Mani Tripathi 9) Dr. Soojev Ramchandra Deshpande 10)Mrs. Sonu Rana 11)Mrs. Monika Dhiman 12)Mrs. Anu Prakash

(54) Title of the invention : SYSTEM AND METHOD FOR CROP AND FERTILIZER RECOMMENDATION THROUGH SOIL NUTRIENT MONITORING USING CYBER PHYSICAL SYSTEM AND MACHINE LEARNING

(57) Abstract :

The present invention relates to system and Method for crop and fertilizer recommendation through soil nutrient monitoring using cyber physical system and machine learning. The objective of the present invention is to solve the problems in the prior art technologies of crop and fertilizer recommendation based on soil nutrient, soil type and agriculture field location.

No. of Pages : 30 No. of Claims : 7

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Office of the Controller General of Platests, Density & Trade Mas-Department of Industrial Policy & Premission Ministry of Commerce & Industry Government of India

Application Details

202341025353

03/04/2023

ORDINARY APPLICATION

1. MOUNESHACHARIS

3. Dr. Yogish Naik G R

2. Dr. Venkatesh

4. Poornima G J

5. Annappa K E

7. Dr. Usha M S

9. Dr. Ashoka K

8. Dr. Gururaj K S

10. Dr. Swarnalatha K

11. Mrs. Shwetha B S

6. Bharathi N

APPLICATION NUMBER

APPLICATION TYPE

DATE OF FILING

APPLICANT NAME

TITLE OF INVENTION

Cost effective Sewerage Blocking Monitoring using Image processing and Internet of Things

FIELD OF INVENTION

E-MAIL (As Per Record)

ADDITIONAL-EMAIL (As Per Record) COMPUTER SCIENCE

drmounesh.cs@gmail.com

8/5/23, 4:57 PM



Office of the Controller General of Patents, Designs & Trade Mark Department of Industrial Policy & Promotion Ministry of Commerce & Industry Government of India

Application Details

APPLICATION NUMBER

APPLICATION TYPE

DATE OF FILING

APPLICANT NAME

03/04/2023

202341025353

1. MOUNESHACHARI S

ORDINARY APPLICATION

- 2. Dr. Venkatesh
- 3 . Dr. Yogish Naik G R
- 4. Poornima G J
- 5 . Annappa K E
- 6. Bharathi N
- 7. Dr. Usha M S
- 8 . Dr. Gururaj K S
- 9. Dr. Ashoka K
- 10 . Dr. Swarnalatha K
- 11. Mrs. Shwetha B S

TITLE OF INVENTION

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E-MAIL (As Per Record)

ADDITIONAL-EMAIL (As Per Record) COMPUTER SCIENCE

drmounesh.cs@gmail.com

क्रमॉर्फ : 944122541 SL No : INTELLECTUAL PROPERTY INDIA SOVERNMENT OF INDIA MATENTS I DESCRISTINATION MATERS पेटेंट कार्यालय THE PATENT OFFICE पेटेंट ग्रमाणपत्र PATENT CERTIFICATE Plane 24 Of The Patients Factors 346059 WE R. / Patiens No. 3512/CHE/2012 Siden H. / Application No. 27.08/2012 चारत काने की ठालिय / Date of Filling REGISTRAR Patientes प्रयोगत दिया नाता है कि पेटेंटी को उपरोजा आवेदन में प्रयाजनीत ABSOLUTE GRAPHITE ELECTRODE SYSTEM FOR VOLTAMMETRIC STUDIES AND THEREOF जापक अविष्यार के लिए, पेटेंट अपिनियम, 1654 के उपबंधों के अनुसार काल लगेक 27th day of August 2012 से दीस दर्व की अदाप के लिए पेटेंट अमुदत दिन गय है। It is hereby certified that a patent has been granted to the patentee for an invention ENTITLE ABSOLUTE GRAPHITE ELECTRODE SYSTEM FOR VOLTAMMETRIC STUDIES AND THEREOF as disclosed in the above mentioned application for the term of 20 years from the 27th day of August 2012 in accordance with the provisions of the Patents Act, 1970. t Krightx are tours Conversion of Palient Deep One of Chart וריים - דו 122 א שוושיי א פני כווו, אל גי שיון דור איא ל גזיטו מארטי August 2012 אי אוי שיא שונור זואא של 6 דא מא איז - The fact for unavailation paramet. Keels to be maintained we had then taken due on 27th day of August 2014 and on the a Wy year 2-crext

PROPERTY INDIA - 25 1 দেশীলা ছিবা কাল ই হি উঠে কो उन्नजेत अवेदन में पराप्रचरित ABSOLUTE GRAPHUTE ELECTRODE SYSTEM FOR VOLTAMMETRIC STUDIES AND THEREOF जापक आईतप्सर के लिए ऐटेर अधिनिष्य, সন্তব্য ইয়েট হৈ अनुसार आज जारीज 27th day of August 2012 से सैंज वर्ष के अल्पे के लिए ऐटेर अनुस्य किया गया है। Wat R. / Patone No 122 Parenteo पाल चाने के तारित / Date of Faired street et. / Application No. Patents Act, 1970. years from the 27th day of August 2012 in accordance with the provisions of the AND THEREOF as disclosed in the above mentioned application for the term of 20 entitled ABSOLUTE GRAPHITE ELECTRODE SYSTEM FOR VOLTAMMETRIC STUDIES It is hereby certified that a patent has been granted to the patentee for an invention have. The feet to receive of the power frim to be manuare or all terms to be found an 21m day of August 2014 and on the name CAV IN PORTY YOUR PORTABLE STATE OF GUAR OF CARDESSO AIV. Party and a second GOVERNMENT OF INDIA DZZ SIZINI THE PATENT OFFICE PATENT CERTIFICATE 346059 27/08/2012 3512/CHE/2012 REGISTRAR ×41 440 The state of the s 南城市 : 64432541 SL No 1 日本の Consider of Palatic (Mayla

The Patent Office Journal No. 42/2022 Dated 21/10/2022

67567

(12) PATENT APPLICATION PUBLICATION (19) INDIA

(21) Application No.202241058835 A

(22) Date of filing of Application (14/10/2022

(43) Publication Date : 21/10/2022

(54) Title of the invention . A method of Natural New Binder for Carbon Paste Electrode for Voltammetry

 (51) International classification (51) International classification (501N0027300000, G01N0027480000, G01N0027480000, G01N0027327000, H01L0029861000, A61B0090000000 (50) International (50) I			and the second sec
Application No PCT Filing Date 01/01/1900 (87) International Name of Applicant : NA Publication No : NA (61) Patent of Addition : NA to Application Number : NA Filing Date : NA G(2) Divisional to : NA Application Number : NA Filing Date : NA Filing Date : NA Filing Date : NA Filing Date : NA Application Number : NA Filing Date : NA G(2) Divisional to : NA Filing Date : NA Filing Date : NA G(2) Divisional to : NA Application Number : NA Filing Date : NA G(52) Divisional to : NA G(52) Divisional to : NA G(52) Divisional to : NA Filing Date : NA G(52) Divisional to	classification (86) International Application No Filing Date (87) International Publication No (61) Patent of Addition to Application Number Filing Date (62) Divisional to Application Number Filing Date	C01N0027327000, H01L0029861000, A61B0090000000 PCT :01:01/1900 : NA :NA :NA	 1)Dr. B.E. Kumara Swamy Address of Applicant :Dept of Industrial Chemsitry, Jaana Sahyadri, Kuvempu University, Shankaraghatta, Shivamogga- 2)Dr. Mohan Kumar 3)Dr. Sathish Reddy 4)Kuvempu University 5)PES Institute of Technology and Management 6)REVA University Name of Applicant : NA Address of Applicant : NA Address of Applicant :Dept of Industrial Chemsitry, Jaana Sahyadri, Kuvempu University, Shankaraghatta, Shivamogga- 3)Dr. B.E. Katmara Swamy Address of Applicant :Dept of Industrial Chemsitry, Jaana Sahyadri, Kuvempu University, Shankaraghatta, Shivamogga- 577451, Karnataka, India Shimoga

7 Abstract In the existing invention, coconut oil is used as a binder for the preparation of carbon paste and as an electrode for the cyclic voltammetric method studies of dopamine determination, examining the electrochemical behaviour of prepared carbon paste electrodes with different scan rates and variation of the concentration of dopamine and different pH. Moreover, the electrochemical responses of the electrode towards potassium ferrocyanide, ascorbic acid, and uric acid were also tested.

No. of Pages 21 No. of Claims : 3





भारत सरकार GOVERNMENT OF INDIA

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Emailt An : Changelon BRANC /Webskehnp://

Earts \ Dated u

4. No 3512 CHE 2012

मेवा मे, To:

Address of Service:- DR. Y. ARTHOBA NAYAKA, DEPARTMENT OF CHEMISTRY, KUVEMPU UNIVERSITY SHANKARAGHA SHEMOGA, KARNATAKA - 577 451. Email Id.- drarthoba@yahoo.co.in

विषय :- पेटेंट आवेदन संख्या 3512/CHE/2012 के संबंध में अधिनियम की धाए 43 के रहत पेटेंट अनुदान तथा पेटेंट एजिस्टर में प्रविष्टि की सूचना Sub - Intimation of the grant and recordal of patent under section 43 of the Act in respect of patent application no. 3512/CHE/2012

Sir Madam

आपको मुचित किया बाता है कि पेटेंट अधिनिय, 1970 की धारा 12 व 13 तथा उस आधार पर बने नियम के तहत उपयुंक्त पेटेंट आवेदन के पर्यक्षण [व ------सुनवार] के उपपंत एतद्द्वाप पेटेंट अनुदान किया चाता है। तया पेटेंट अनुदान की प्रविष्टि 04/09/2020 को पेटेंट रजिस्टर में कर दी गयी है।

Thus is to Inform you that following the examination of above mentioned patent application under section 12 and 13 of The Paten 1970 and Rules made thereunder [and hearing held on ____] a patent is hereby granted and recorded in the Register of Patents on U

422 Hoan Patent No	: 346059
आवेटज का नान \ Name Of Applicant	REGISTRAR
पेटेंट दिनांक \ Date of Patent	: 27/08/2012
पूर्विका तिथि \ Priority Date	: 27/08/2012
परीक्षम हेतु अनुपेध टाखिल करने की तिथि \ Filling date of Request for examination	: 17/09/2012
and a second sec	· ABSOLUTE CR ADVICE TO THE
रायां जी मेख्या \ Number of claims	: ABSOLUTE GRAPHITE ELECTRODE SYSTEM FOR VOLTAMMETRIC STUDIES AND T

उपयुंभः पेटेंट के अनुदान का प्रकाशन अधिनियम की धारा 43 के ठहत पेटेंट कायांलय के आधिकार्रक जनल में किया जाएगा। The grant of above mentioned patent will be published in the Official Journal of the patent Office under section 43 of the Act.

पेटेंट ऑधनियन 1970 यथा संग्रोधित पेटेंट (संगोधन) नियम, 2005/ पेटेंट नियम, 2003 यथा संग्रोधित पेटेंट (संगोधन) नियम, 2016 की धारा 142 की उप-धारा (4) प्रात्रधानों के तहत उपपेक प्रविष्टि की तिवि से 3 माह के भौतर इस कार्यालय में नवाकरण शुल्क जमा किया जाना चाहिए।

The payment of renewal fee is required to be made at this office within three(3) months from the aforesaid date of recording according to proviso in sub-section(4) of Section 142 of The Patents Act, 1970, as amended by The Patents (Amendment) Act, 2005 / The Patents Rule

Raman

Eugen Note :

(नियंत्र

1. संशोधित नवीकरण शुल्क हेतु कृपया महानियंत्रक पेटेंट, अभिकल्प एवं व्यापार चिढ्र की आधिकारिक वैवसाइट www.ipindia.gov.in पर उपलब्ध पेटेंट (संशोधन) नियम 20

For revised renewal fees kindly refer to the First Schedule (fees) of The Patents (Amendment) Rules 2016 available on the official website of Controller General of Patents, Designs and Trade Marks www.ipindia.gov.in कार्यालय द्वाप पेटेंट प्रमाणपत्र की कोइ भी कागची प्रति अलग से चारी नहाँ की जाएगी।

No hard copy of Patent Certificate shall be issued separately by the office.

(12) PATENT APPLICATION PUBLICATION

(19) INDIA

(22) Date of filing of Application :14/10/2022

(21) Application No.202241058835 A

(43) Publication Date : 21/10/2022

(54) Title of the invention . A method of Natural New Binder for Carbon Paste Electrode for Voltammetry

(51) International G01N classification A61B (86) International PCT	0027300000, G01N0027480000, 0027327000, H01L0029861000, 0090000000 ./1900	 (71)Name of Applicant : 1)Dr. B.E. Kumara Swamy Address of Applicant :Dept of Industrial Chemsitry, Jnana Sahyadri, Kuvempu University, Shankaraghatta, Shivamogga- 577451. Karnataka, India Shimoga
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(57) Abstract *

7. Abstract In the existing invention, coconut oil is used as a binder for the preparation of carbon paste and as an electrode for the cyclic voltammetric method studies of dopamine determination, examining the electrochemical behaviour of prepared carbon paste electrodes with different scan rates and variation of the concentration of dopamine and different pH. Moreover, the electrochemical responses of the electrode towards potassium ferrocyanide, ascorbic acid, and uric acid were also tested.

No. of Pages 21 No. of Claims 3



BOSE SCIENCE SOCIETY

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Dr SALIM ALI BEST YOUNG SCIENTIST AWARD

2017 - 2018

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Certificate of Excellence

BEST PAPER AWARD

I-KOAL 2019 committee are pleased to confer the best research paper award to titled SMART_LIBRARY: CONCEPT AND_DIMENSION

written by Dr. K.T. SANTOSH & Dr. VINAY K.D

The award is given as recognition of his outstanding contribution for library profession development. This award is acknowledgement of his illustrious professional contributions towards development of perception about and services of libraries.

Dr R N Malviya (President)

Library Profesisonals Association (LPA) www.lpaindia.in

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	7-9, February 2024	
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The Best Paper Award is presented to M	Best Paper Awar s./Mr./Dr./Prof. K.T. Sant	hosh Kumar of
Data visualization using presented on the theme Digital	Geogle Looken Studio Transformation of Lib	for his/her paper titled An experimental Approach to
		Library Summit: Connecting Nations for
Knowledge and Cultural Heritage"	during 7-9, February 2024.	
Viranatimani		Doutst
Dr. Vijayakumar M		Prof. Clement S. Lourdes
Organising Secretary G20 Library Summit		Director, Culture & Cultural Relations Pondicherry University
Szo Library Summit		rondicherry Oniversity

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N	Huspitted BY UP ACADEMY of HIGHER EDUCATION (Deemed to be University sunder Section 3 of the UGC Act, 1956)
	4 th NACML - 2020
National C	Conference on Management of Modern Libraries (NACML)
Reaching (Out Users in the Digital Era: Opportunities and Challenges
	BEST PAPER AWARD 2nd Prize
The second se	
This is to certify that Dr/Prof/Mr/Ms	Mr. Arun Kumara T.S., Dr. Vinay Kumar D., Dr. K.T. Santhash
- Contras, & Mas. Solipe	Mr. Arun Kumora T.S., Dr. Vinay Kumor D., Dr. K.T. Santhosh 2 B.S., Kuvempu University, Shimaga
······································	has been presented the BEST PAPER AWARD for his/her paper
······································	1 B.S., Kuvempu University, Shimaga





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Website:www.kuvempu.ac.in

Vishwavidyalaya Karyalaya, Jnana Sahyadri, Shankaraghatta – 577451 Accredited by NAAC with "A "Grade & Ranked 86th by NIRF

4.

No: KU/DV-4/2022-23 / 4804

KUVEMPI

Date:-07-02-2023.

NOTIFICATION

Sub:-Re-Constitution of Research Advisory Board.

Ref:- Approval of the Hon'ble Vice Chancellor Dated:07-02-2023

.....

Pursuant to the approval of the Hon'ble Vice Chancellor, a Research Advisory Board has been constituted as below. It shall be responsible for Review and Management of Research Projects sanctioned by U.G.C and other funding agencies.

The Research Advisory Board shall have the following organizational structure for a period of three years with effect from 03-10-2018. The tenure of the committee was expired on 03-10-2021. The same committee has been continued for next three years with effect from 01-02-2023 or until further order.

01. Vice Chancellor	Chairman
02. Registrar	Member
03. Dean, Faculty of Arts	Member
04. Dean, Faculty of Science & Technology	Member
05. Dean, Faculty of Commerce	Member
06. Dean, Faculty of Education	Member
07. Director P.M.E.B	Member
08. Director IQAC Cell	Member
09. Deputy Registrar Academic Section	Member
10. Deputy Registrar, Development Section	Convener

The Chairman and Convener of the Committee are requested to convene a regular meeting to review the Research project status of the University and to do work on the progress of the projects and Research related work for Accreditation/ Ranking / Recognition of the University in both National and International level.

The Chairman of the departments are requested to advise the faculty members to strictly adhere to the Patent Policy, Research and MoU Collaborative projects of the University and they are directed to consult with the Chairman of the Committee for any guidance in future.



Deputy R Straffeent) Kuvempu University Jnana Sahyadri Shankaraghatta 577 451 Stuttoga (Dest.)

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To :-

- 1. The Chairman and Members of the above Committee,
- The Chairman of all the P.G Departments, Kuvempu University, Jnana Sahayadri Shankaraghatta.

Copy to:-

- 1. The Registrar (Evaluation), Kuvempu University, Jnana Sahayadri ,Shankaraghatta.
- 2. The Finance Officer, Kuvempu University, Jnana Sahayadri, Shankaraghatta.
- P. A to Vice Chancellor/Registrar, Kuvempu University, Jnana Sahayadri Shankaraghatta.
- 4. Office copy.

Fax:08282 – 256262 E-mail: ku.develop@gmail.com



08282 -256147(Development Section) Website:www.kuvempu.ac.in

UNIVERSITY

Vishwavidyalaya Karyalaya, Jnana Sahyadri, Shankaraghatta – 577451 Accredited by NAAC with "A "Grade & Ranked 86th by NIRF

No: KU/DV-4/2022-23 / 4806.

KUVEMPU

Date: 07-02-2023.

NOTIFICATION

Sub:-Re-Constitution of Intellectual Property Cell reg.

Ref: - Approval of the Hon'ble Vice Chancellor Dated:07-02-2023

.....

Pursuant to the approval of the Hon'ble Vice Chancellor and pending ratification of the University Syndicate, the University has constituted an Intellectual Property Cell. It shall be responsible for the management of Intellectual property, patent and MoU collaborative project issues.

In this connection, Director, P.M.E Board, Kuvempu University, Shankaraghatta, has been designated as a Director of Intellectual Property Cell, until further orders.

The Intellectual Property Cell Shall functions with the following objectives.

- To enhance the activities related to Intellectual Property Cell of the University, through Post Graduate Departments.
 - IP Capacity Building, Awareness and Training
 - IP Information services
 - IP Counseling and Advisory Services IPR production Facilitation
- 2. To facilitate optimal utilization of intellectual property of the University for societal
- welfare and benefit.
 To foster increased collaboration with industry and research.
- To upload values and standards of intellectual property of the University.

The Patent review committee shall have the following organizational structure for a period of three year with effect from 21-02-2017. The tenure of the committee was expired on 20-02-2020. The same committee has been continued for next three years with effect from 01-02-2023 or until further order.

an aller	Chairman
01. Vice Chancellor	Member
02. Registrar	Member
03. Finance Officer	Member
04. Director IQAC Cell	
05.Concerned Deans of Arts/Science/	Member
Commerce/Education Faculty 06. Concerned Project Co-coordinator /	1220 20 10
06. Concerned Project Co concerned	Members
Principal Investigator	Member Secretary
07. The Director Intellectual Property cell	2

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The Member secretary is requested to convene regular meetings to review the patent status of the University and to work on commercialization of the patents filed under Kuvempu University which needs an immediate attention for accreditation/ Ranking / recognition of the University in both National and International level.

The Chairman of the Post Graduate departments are requested to advise the faculty members to strictly adhere to the patent policy, research and MoU Collaborative projects of the University and are directed to consult with the Director I P cell before filling any patent in future.

Draft Approved by the Registrar

istrar Developmenti Deput Kuvempu University Jnana Sahyadri Shankaragnatta 577 451 Shimoga (Dist)

Gen

To:

1) The Chairman and Members of the above Committee,

- The Chairman of all the P.G Departments, Kuvempu University, Jnana Sahayadri Shankaraghatta.
- 3) Director, P.M.E Board, Kuvempu University, Shankaraghatta,

Copy to:

1) The Registrar (Evaluation), Kuvempu University, Jnana Sahayadri , Shankaraghatta.

- 2) The Finance Officer, Kuvempu University, Jnana Sahayadri, Shankaraghatta.
- 3) The Librarian, Kuvempu University, Jnana Sahyadri Shankaraghatta
- P. A to Vice Chancellor/Registrar, Kuvempu University, Jnana Sahayadri, Shankaraghatta.
- 5) Office copy.

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08282-256147 (Development Section) Website :www.kuvempu.ac.in



KUVEMPU UNIVERSITY

Vishwavidyanilaya Karyalaya, Jnana Sahyadri, Shankaraghatta-577 451, Accredited by NAAC with "A "Grade & Ranked 86th by NIRF

No: KU/DV-4/4805/2022-23

Date:07-02-2023

NOTIFICATION

Sub: Re-Constitution of Research Review Committee reg. Ref: Approval of the Hon'ble Vice Chancellor Dated: 07-02-2023.

....

Pursuant to the approval of the Hon'ble Vice Chancellor, a Research Review Committee has been constituted as below. It shall be responsible for Review and Management of Research Projects sanctioned by U.G.C and other funding agencies.

The Research Review Committee shall have the following organizational structure for a period of three years with effect from 21-02-2020. The tenure of the committee was expired on 21-02-2023. The same committee has been continued for next three years with effect from 22-02-2023 or until further order.

01	Vice Chancellor	Chairman
02	Registrar	Member
03	Dean, Faculty of Arts	Member
04	Dean, Faculty of Science & Technology	Member
05	Dean Faculty of Commerce	Member
06	Dean, Faculty of Education	Member
07	Director P.M.E.B	Member
08	Director IQAC cell	Member
09	Deputy Registrar, Development Section	Convener

The Chairman and Convener of the committee are requested to convene a regular meeting to review the Research project status of the University and to work on the progress of the projects, for Accreditation/Ranking /Recognition of the University in both National and International level.

The Chairman of the departments are requested to advise the faculty members to strictly adhere to the Patent Policy, Research and MoU Collaborative project of the University and are directed to consult with the Chairman of the Committee for any guidance in future.



Deputy elopment

Kuvempu University Jnana Sahyadri Shankaraghatta 577 451

To,

1. The Chairman and Members of the above Committee,

2. The Chairman of all the P.G Departments, Kuvempu University, Shankaraghatta, Dist)

Copy to:

- 1. The Registrar (Evaluation), Kuvempu University, Jnana Sahyadri, Shankaraghatta.
- 2. The Finance Officer, Kuvempu University, Jnana Sahaydri Shankaragahatta.
- 3. P.A to Vice Chancellor/Registrar, Kuvempu University, Jnana Sahaydri, Shankaraghatta.
- 4. Office copy.

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KUVEMPU 🚖 **UNIVERSITY**

Vishwavidyanilaya Karyalaya, Jnana Sahyadri, Shankaraghatta-577 451, Accredited by NAAC with "A "Grade & Ranked 73rd by NIRF

No: KU/DV-4/ 192 /2020-21 -211 -

Date:25-08-2020

NOTIFICATION

Sub: Re-Constitution Research Review Committee reg.

Ref: Approval of the Hon'ble Vice Chancellor Dated: 24-08-2020

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Pursuant to the approval of the Hon'ble Vice Chancellor, a Research Review Committee has been constituted as below. It shall be responsible for Review and Management of Research Projects sanctioned by U.G.C and other funding agencies.

The Research Review Committee shall have the following organizational structure for a period of three years with effect from 21-02-2017. The tenure of the committee was expired on 20-02-2020. The same committee has continued for next three years with effect from 21-02-2020.

01	Vice Chancellor	Chairman
02	Registrar	Member
03	Dean, Faculty of Arts	Member
04	Dean, Faculty of Science & Technology	Member
05	Dean Faculty of Commerce	Member
06	Dean, Faculty of Education	Member
07	Director P.M.E.B	Member
08	Director IQAC cell	Member
09	Deputy Registrar, Development Section	Convener

The Chairman and Convener of the committee are requested to convene a regular meeting to review the Research project status of the University and to work on the progress of the projects, for Accreditation/Ranking /Recognition of the University in both National and International level.

The Chairmen of the departments are requested to advise the faculty members to strictly adhere to the Patent Policy, Research and MoU Collaborative project of the University and are directed to consult with the Chairman of the Committee for any guidance in future.

University

Asna Sanvadri Shankar whatta 577

To.

1) The Chairman and Members of the above Committee,

2) The Chairman of all the P.G Departments, Kuvempu University, Shankaraghatta

Copy to:

1) The Registrar (Evaluation), Kuvempu University, Jnana Sahyadri, Shankaraghatta 2) The Finance Officer, Kuvempu University, Jnana Sahaydri Shankaragahatta 3)P.A to Vice Chancellor/Registrar, Kuvempu University, Jnana Sahaydri ,Shankaraghatta.

4) Office copy.

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UNIVERSITY

Vishwavidyalaya Karyalaya, Jnana Sahyadri, Shankaraghatta - 577 451

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No: KU/DV-4/2016-17 /1314

KUVEMPU

20th Feb. 2017

NOTIFICATION

Sub: Constitution of Intellectual Property Cell reg. Ref: - Approval of the Hon'ble Vice Chancellor Dated:20-02-17.

.....

Pursuant to the approval of the Hon'ble Vice Chancellor and pending ratification of the University Syndicate, the University has constituted an Intellectual Property Cell. It shall be responsible for the management of Intellectual property, patent and MoU collaborative project issues.

In this connection, Prof. Syed Ashfaq Ahmed, Director, P.M.E Board, Kuvempu University, Shankaraghatta, has been designated as a Director of Intellectual Property Cell, until further orders.

The Intellectual Property Cell. shall function with the following objectives.

- To enhance the activities related to Intellectual Property Cell of the University, through Post Graduate Departments.
 - IP Capacity Building, Awareness and Training
 - IP Information services
 - IP Counseling and Advisory Services IPR production Facilitation
- To facilitate optimal utilization of intellectual property of the University for societal welfare and benefit.
- 3. To foster increased collaboration with industry and research.
- To upload values and standards of intellectual property of the University.

The Patent review committee shall have the following organizational structure for a period of three year with effect from 21-02-2017..

01. Vice Chancellor	Chairman
02. Registrar	Member
03. Finance Officer	Member
04. Director IQAC Cell	Member
05.Concerned Deans of Arts/Science/ Commerce/Education Faculty	Member
06.Concerned Project Co-coordinator / Principal Investigator 07. The Director Intellectual Property cell	Members Member Secretary

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The Member secretary is requested to convene regular meetings to review the patent status of the University and to work on commercialization of the patents filed under Kuvempu University which needs an immediate attention for accreditation/ Ranking / recognition of the University in both National and International level.

The Chairmen of the Post Graduate departments are requested to advise the faculty members to strictly adhere to the patent policy, research and MoU Collaborative projects of the University and are directed to consult with the Director I P cell before filing any patent in future.

REGISTRA Registrar

Kuvempu University Jnana Sahyadri Shankaraghatta-577 451 🖆 Shimoga (Cist.) Kamataka (State)

To:

1) The Chairman and Members of the above Committee,

- 2)The Chairman of all the P.G Departments, Kuvempu University, Jnana Sahayadri Shankaraghatta.
- Prof. Syed Ashfaq Ahmed, Director, P.M.E Board, Kuvempu University, Shankaraghatta,

Copy to:

- The Registrar (Evaluation), Kuvempu University, Jnana Sahayadri Shankaraghatta.
- The Finance Officer, Kuvempu University, Jnana Sahayadri Shankaraghatta.
- 3) The Librarian, Kuvempu University, Jnana Sahyadri Shankaraghatta
- A to Vice Chancellor/Registrar, Kuvempu University, Jnana Sahayadri Shankaraghatta.
- 5) Office copy.

Fax:08282 - 256262 E-mail: ku.develop@gmail.com

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08282 -256147(Development Section) Website:www.kuvempu.ac.in

KUVEMPU S UNIVERSITY

Vishwavidyalaya Karyalaya, Jnana Sahyadri, Shankaraghatta - 577 451

No: KU/DV-4/2016-17 /1312

20th Feb. 2017

NOTIFICATION

Sub: Constitution Research Review Committee reg. Ref: - Approval of the Hon'ble Vice Chancellor Dated:20-02-17.

.....

Pursuant to the approval of the Hon'ble Vice Chancellor, a Research Review Committee has been constituted as below. It shall be responsible for Review and Management of Research Projects sanctioned by U.G.C and other funding agencies.

The Research Review Committee shall have the following organizational structure for a period of three years with effect from 21-02-2017.

01. Vice Chancellor	Chairman
02. Registrar	Member
03. Dean, Faculty of Arts	Member
04. Dean, Faculty of Science & Technology	Member
05. Dean, Faculty of Commerce	Member
06. Dean, Faculty of Education	Member
07.Director P.M.E.B	Member
08. Director IQAC Cell	Member
09Deputy Registrar, Development Section	Convenor

The Chairman and Convenor of the committee are requested to convene a regular meeting to review the Research project status of the University and to work on the progress of the projects, for Accreditation/ Ranking / Recognition of the University in both National and International level.

The Chairmen of the departments are requested to advise the faculty members to strictly adhere to the Patent Policy. Research and MoU Collaborative projects of the University and are directed to consult with the Chairman of the Committee for any guidance in future.

REGISTRAR Registrat

Kuvempu University

To

1) The Chairman and Members of the above Committee,

2)The Chairman of all the P.G Departments, Kuvempu University JnahatSuhayath Shankaraghatta. Copy to:

- 1) The Registrar (Evaluation), Kuvempu University, Jnana Sahayadri Shankaraghatta.
- The Finance Officer, Kuvempu University, Jnana Sahayadri Shankaraghatta.
- 3) P. A to Vice Chancellor/Registrar, Kuvempu University, Jnana Sahayadri Shankaraghatta.
- 4) Office copy.

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Fax:08282 - 256262 E-mail: ku.develop@gmail.com DIMININ



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UNIVERSITY

Vishwavidyalaya Karyalaya, Jnana Sahyadri, Shankaraghatta - 577 451

No: KU/DV-4/2016-17 /1312 670

KUVEMPU

19-11-2018.

NOTIFICATION

Sub: Constitution Research Advisory Board . Ref: -Approval of the Hon'ble Vice Chancellor Dated:15-11-2018.

.....

Pursuant to the approval of the Hon'ble Vice Chancellor, a Research Advisory Board has been constituted as below. It shall be responsible for Review and Management of Research Projects sanctioned by U.G.C and other funding agencies.

The Research Advisory Board shall have the following organizational structure for a period of three years with effect from 03-10-2018.

01. Vice Chancellor	Chairman
02. Registrar	Member
03. Dean, Faculty of Arts	Member
04. Dean, Faculty of Science & Technology	Member
05. Dean, Faculty of Commerce	Member
06. Dean, Faculty of Education	Member
07. Director P.M.E.B	Member
08. Director IQAC Cell	Member
09. Deputy Registrar Academic Section	Member
10.Deputy Registrar, Development Section	Convener

The Chairman and Convener of the Committee are requested to convene a regular meeting to review the Research project status of the University and to do work on the progress of the projects, for Accreditation/ Ranking / Recognition of the University in both National and International level.

The Chairmen of the departments are requested to advise the faculty members to strictly adhere to the Patent Policy, Research and MoU Collaborative projects of the University and they are directed to consult with the Chairman of the Committee for any guidance in future.

Draft approved by the Registrar

DEPUTY REGISTRAR Deputy Registrar (Development)

Kuvempu University

Jnana Sahyadri

To

1) The Chairman and Members of the above Committee,

The Chairman and Members of the active to the

Shankaraghatta.

Fax:08282 - 256262 E-mail: ku.develop@gmail.com



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UNIVERSITY

Vishwavidyalaya Karyalaya, Jnana Sahyadri, Shankaraghatta - 577 451

No: KU/DV-4/2016-17 /1312

KUVEMPU

20th Feb. 2017

NOTIFICATION

Sub: Constitution Research Review Committee reg.

Ref: - Approval of the Hon'ble Vice Chancellor Dated:20-02-17.

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Pursuant to the approval of the Hon'ble Vice Chancellor, a Research Review Committee has been constituted as below. It shall be responsible for Review and Management of Research Projects sanctioned by U.G.C and other funding agencies.

The Research Review Committee shall have the following organizational structure for a period of three years with effect from 21-02-2017.

01. Vice Chancellor	Chairman
02. Registrar	Member
03. Dean, Faculty of Arts	Member
04. Dean, Faculty of Science & Technology	Member
05. Dean, Faculty of Commerce	Member
06. Dean, Faculty of Education	Member
07.Director P.M.E.B	Member
08. Director IQAC Cell	Member
09Deputy Registrar, Development Section	Convenor

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REGISTRAR Registrar

Kuvempu University

То

 The Chairman and Members of the above Committee, Jnana Sahyadri
 The Chairman of all the P.G Departments, Kuvempu University Jnaha Sahayadri Shankaraghatta. Fax:08282 - 256262 E-mail: ku.develop@gmail.com



08282 -256147(Development Section) Website:www.kuvempu.ac.in

UNIVERSITY

Vishwavidyalaya Karyalaya, Jnana Sahyadri, Shankaraghatta - 577 451

No: KU/DV-4/2016-17 /1314

KUVEMPU

20th Feb. 2017

NOTIFICATION

Sub: Constitution of Intellectual Property Cell reg. Ref: - Approval of the Hon'ble Vice Chancellor Dated:20-02-17.

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Pursuant to the approval of the Hon'ble Vice Chancellor and pending ratification of the University Syndicate, the University has constituted an Intellectual Property Cell. It shall be responsible for the management of Intellectual property, patent and MoU collaborative project issues.

In this connection, Prof. Syed Ashfaq Ahmed, Director, P.M.E Board, Kuvempu University, Shankaraghatta, has been designated as a Director of Intellectual Property Cell, until further orders.

The Intellectual Property Cell. shall function with the following objectives.

- To enhance the activities related to Intellectual Property Cell of the University, through Post Graduate Departments.
 - IP Capacity Building, Awareness and Training
 - IP Information services
 - IP Counseling and Advisory Services IPR production Facilitation
- To facilitate optimal utilization of intellectual property of the University for societal welfare and benefit.
- 3. To foster increased collaboration with industry and research.
- 4. To upload values and standards of intellectual property of the University.

The Patent review committee shall have the following organizational structure for a period of three year with effect from 21-02-2017..

01. Vice Chancellor	Chairman
02. Registrar	Member
03. Finance Officer	Member
04. Director IQAC Cell	Member
05.Concerned Deans of Arts/Science/ Commerce/Education Faculty	Member
06.Concerned Project Co-coordinator / Principal Investigator 07. The Director Intellectual Property cell	Members Member Secretary

The Member secretary is requested to convene regular meetings to review the patent status of the University and to work on commercialization of the patents filed under Kuvempu University which needs an immediate attention for accreditation/ Ranking / recognition of the University in both National and International level.

The Chairmen of the Post Graduate departments are requested to advise the faculty members to strictly adhere to the patent policy, research and MoU Collaborative projects of the University and are directed to consult with the Director I P cell before filing any patent in future.

REGISTRA equatrai Kovemps Coloredry Salay Louis

To:

1) The Chairman and Members of the above Committee,

- 2)The Chairman of all the P.G Departments, Kuvempu University, Jnana Sahayadri Shankaraghatta.
- 3) Prof. Syed Ashfaq Ahmed, Director, P.M.E Board, Kuvempu University, Shankaraghatta,

Copy to:

- 1) The Registrar (Evaluation), Kuvempu University, Jnana Sahayadri Shankaraghatta.
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- The Librarian , Kuvempu University, Jnana Sahyadri Shankaraghatta
- 4)P. A to Vice Chancellor/Registrar, Kuvempu University, Jnana Sahayadri Shankaraghatta.
- 5) Office copy.

-2-

KUVEMPU UNIVERSITY

STATUTES GOVERNING THE ESTABLISHMENT OF GAMAKA ADHYAYANA AND SAMSHODHANA KENDRA OF KUVEMPU UNIVERSITY AT HOSAHALLI VILLAGE OF SHIMOGA DISTRICT.

(Statutes framed under section 40(f) of KSU Act 2000)

1. PREAMBLE:

The universities in India owe a special duty to the society. They have the responsibility of imparting moral, cultural and spiritual values to the public coming under their jurisdiction. Thereby the universities have to lay the foundation for a healthy, strong and frictionless society.

Indian culture has a variety of art forms. All these art forms indirectly facilitate formation of a strong and harmonious society. They play a very important role in promoting values among the people in the society.

"Gamaka" is one of the very old and special art form in Kannada of Karnataka. It is a very unique art form wherein ancient and modern epics like Ramayana, Mahabharata, Bhagavata... etc. are sung melodiously by a singer, who is called as "Gamaki" and a scholar gives his commentary on the verses sung, who is known as "Vakhyanakara". Not only ancient epics, but also modern classics such as Vachanas, Dasara Padas, poetry such as Mankuthimmana Kagga are also presented through Gamaka. Because of this art Gamaka, the classical literary works have reached the masses of the society. Even illiterates understand the beauty and the eternal truth that is there in these epics.

No doubt, popularizing this art Gamaka benefits the society in a big way. People will become more and more cultured and will start respecting the values. In this background, the university proposes to set up "GAMAKA ADHYAYANA AND SAMSHODHANA KENDRA" at Hosahalli village in Shivamogga Taluk.

Hosahalli is popularly known as 'Gamaka Grama'. Lot of activities connected to Gamaka art are taking place in this village from the last 50 years. Many of the popular artists of Gamaka are from this village. Sri H.R. Keshavamurthy, who is honoured with "Padmashree" award this year, is from this village and he resides in this village. A very spacious, nice auditorium called 'Gamaka Bhavana' which is situated in this village, is the centre of all Gamaka activities. The auditorium is well equipped. As such the university has felt that it will be apt to set up the proposed "Gamaka Adhyayana and Sashodhana Kendra" in this village, which is coming under the jurisdiction of Kuvempu University.

Therefore, it has become necessary to frame Statute in respect of establishment of Gamaka Adhyayana and Sashodhana Kendra of Kuvempu University at Hosahalli village of Shimoga district. Hence this Statute.

2. TITLE AND COMMENCEMENT:

- a) These Statutes shall be called the "Statute governing the establishment of "Gamaka Adhyayana and Samshodhana Kendra of Kuvempu University 2022"
- b) These Statutes shall come into force from the date of assent of the Chancellor. .

3. DEFINITIONS:

- a) "University" means Kuvempu University deemed to have been established under section 3(d) of the Karnataka State Universities Act 2000.
- b) "Syndicate" means the Syndicate of the Kuvempu University as constituted under section 28(1) of the Karnataka State Universities Act 2000.

4. OBJECTIVES:

- a) To make rich the contents and values of Kannada literature by reaching the doorstep of common man with a view to build a harmonious society.
- b) Kannada literature is very rich and the fact that Kannada has bagged 8 Jnanpitha awards is a testimony to this. Great poets like Pampa, Ranna, Janna, Harihara, Raghavanka, Lakshmisha, Kumaravyasa, Kuvempu have written Mahakavyas. Also Shivasharanas have excelled in Vachana Sahithya. Vachana Sahithya including Sarvajna Vachanas, Mankuthimmana Kagga and many other forms of literature in Kannada are very rich in content. It is proposed to adopt experimentally all these forms of Kannada poetry in the Gamaka programs.
- c) To organize at least one Gamaka Vachana-Vyakhyana program in a year in all the districts of Karnataka.
- d) To conduct State level workshops every year in both Gamaka Vachana and Gamaka Vykhyana disciplines to train and fine tune the Gamaka artists residing in various parts of the state.

- e) To conduct State level Gamaka competitions for High School and college students to attract youth towards Gamaka and to motivate them to take training in Gamaka.
- **f**) To set up a very comprehensive library by collecting valuable reference books in order to facilitate research work in the field of Gamaka.
- **g**) To save and protect the performances of well known artists by recording the same and saving them using latest technology.
- **h**) To conduct Certificate courses, Diploma courses in Gamaka by prescribing suitable texts in consultation with the experts in the field.
- i) To offer Certificate and Diploma courses in Gamaka in order to produce qualified teachers to teach Gamaka in High schools and colleges.
- **j**) To assist and facilitate research work in the field of Gamaka.

5. MONITORING:

a) The Kendra shall be monitored by the Post Graduate Department of Kannada.

b) MONITORING COMMITTEE:

There shall be a monitoring committee to monitor the activities of Gamaka Adhyayana and Samshodhana Kendra. The composition of the committee shall be as follows:

1	Vice-Chancellor	CHAIRMAN
2	Dean of Art Faculty	MEMBER
3	One Professor to be nominated by the Vice-	MEMBER
	Chancellor.	
4	One expert from outside the university to be	MEMBER
	invited on the recommendation of the Vice-	
	Chancellor.	
5	The Chairman of the Department of Studies in	MEMBER SECRETARY
	Kannada	

6. BUDGET:

The Member Secretary should prepare the Budget Estimate every year and place the same before the Monitoring Committee for approval.

7. SEED MONEY:

Rs 25.00 lakhs shall be invested as Seed Money for the 'Gamaka Adhyayana and Samshodhana Kendra. The interest earned on this Seed Money shall be utilized for the activities of the Kendra.

8. PAYMENT OF TA/DA HONORARIUM:

The Resource persons, the guests and artists invited for lectures/programs shall be paid TA/DA and Honorarium as per the University norms.

9. APPOINTMENT OF RESEARCH FELLOWS:

There shall be one or two Research Fellows to carry out studies in the areas listed in the objectives. They shall be appointed as per the University norms.

10. RESEARCH AND EXTENSION ACTIVITIES:

The Monitoring Committee shall prepare a programme for Research and Extension activities to be conducted each year. The Committee shall meet at least once in 6 months to overview the progress of the activities of the Kendra.

11. INTERPRETATION OF STATUTES

If any difficulty arises while interpreting the Statute or implementation of Statutes, the Vice-Chancellor shall take such decision in consultation with the Syndicate of the University, which shall be final.

Sd/-REGISTRAR Sd/-VICE-CHANCELLOR दग्रु, र्ड् : 08282-256262

🖀 08282-256148(ಪ್ರಾಧಿಕಾರಗಳ ವಿಭಾಗ) ವೆಬ್ಸೈಟ್:www.kuvempu.ac.in

ಇ–ಮೇಲ್ : drsyndicateku@gmail.com

ಕುವೆಂಪು 🤍 ವಿಶ್ವವಿದ್ಯಾಲಯ ವಿಶ್ವವಿದ್ಯಾಲಯ ಕಾರ್ಯಾಲಯ, ಜ್ಞಾನ ಸಹ್ಯಾದ್ರಿ- 577 451 👘 ದಿನಾಂಕ:28-07-2021 ಸಂಖ್ಯೆ: ಕುವಿ:ಯುಎಟಿ–3: :2021–22 31 122 ಗೆ,

ಉಪಕುಲಸಚಿವರು, ಅಭಿವೃದ್ಧಿ ವಿಭಾಗ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ.

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ವಿಷಯ : ಕರಡು ಪರಿನಿಯಮಾವಳಿ(Statutes)ಗಳನ್ನು ಸಿದ್ದಪಡಿಸಿ ಸಲ್ಲಿಸುವ ಬಗ್ಗೆ. ಉಲ್ಲೇಖ : ಕುವಿ:ಯುಎಟಿ-3:113:2021-22, ದಿನಾಂಕ:23-07-2021

ಮೇಲ್ಯಂಡ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ಈ ಕೆಳಕಂಡ ಅಧ್ಯಯನ ಪೀಠಗಳ ಕರಡು ಪರಿನಿಯಮಾವಳಿ(Statutes)ಗಳನ್ನು ರಚಿಸಿ ಕಳುಹಿಸಬೇಕೆಂದು ಸ್ಥಾಯಿ ಸಮಿತಿಯ ಅಧ್ಯಕ್ಷರಿಗೆ ಕೋರಲಾಗಿತ್ತು. ಆದರೆ ಸದರಿಯವರು ಈ ಕುರಿತು ಮುಂದಿನ ಕ್ರಮ ಕೈಗೊಳ್ಳಲು ಪ್ರಸ್ತಾಪಿತ ಪೀಠಗಳ ಕರಡು ಪರಿನಿಯಮಗಳ ಪ್ರತಿಗಳನ್ನು ಒದಗಿಸಲು ಕೋರಿರುತ್ತಾರೆ. ಆದ್ದರಿಂದ ಕರಡು ಪರಿನಿಯಮಗಳ ಪ್ರತಿಗಳನ್ನು ಆಯಾ ಪೀಠಗಳ ಮುಖ್ಯಸ್ಥರು ಸಲ್ಲಿಸುವ ಪೂರ್ವದಲ್ಲಿ ಸ್ಥಾಯಿ ಸಮಿತಿಯ ಅಧ್ಯಕ್ಷರಾದ ಪ್ರೊ ವಿ. ಕೃಷ್ಣ, ಸ್ನಾತಕೋತ್ತರ ಜೈವಿಕ ತಂತ್ರಜ್ಞಾನ ವಿಭಾಗ–ಇವರೊಂದಿಗೆ ಸಮಾಲೋಚಿಸಿ ಪರಿನಿಯಮವನ್ನು ಅಂತಿಮಗೊಳಿಸಿದ ನಂತರ ಅಭಿವೃದ್ದಿ ವಿಭಾಗಕ್ಕೆ ಸಲ್ಲಿಸಬೇಕೆಂದು ತಿಳಿಸ್ಸಿ ಹಾಗೂ ಆಯಾ ಪೀಠಗಳಿಂದ ಸಲ್ಲಿಕೆಯಾದ ಕರಡು ಪರಿನಿಯಮಗಳನ್ನು ಸ್ಥಾಯಿ ಸಮಿತಿಯ ಅಧ್ಯಕ್ಷರಿಗೆ ಕಳುಹಿಸಿಕೊಡಲು ಹಾಗೂ ಈ ಬಗ್ಗೆ ಮಾಹಿತಿಯನ್ನು ಈ ಕಛೇರಿಗೆ ನೀಡಲು ಕೋರಿದೆ.

- ರಾಷ್ಟ್ರಕವಿ ಕುವೆಂಪು ಅಧ್ಯಯನ ಪೀಠ. 1.
- ಮಹಾತ್ಮ ಗಾಂಧೀಜಿಯವರ ಅಧ್ಯಯನ ಮತ್ತು ಸಂಶೋಧನಾ ಕೇಂದ್ರ. 2.
- ಡಾ ಜಿ.ಎಸ್. ಶಿವರುದ್ರಪ್ಪ ಅಧ್ಯಯನ ಪೀಠ. 3.
- ಡಾ. ಪೂರ್ಣಚಂದ್ರ ತೇಜಸ್ವಿ ಅಧ್ಯಯನ ಪೀಠ. 4.
- ಶ್ರೀ ಜಗದ್ಗುರು ರೇಣುಕಾಚಾರ್ಯ ಅಧ್ಯಯನ ಪೀಠ. 5.
- ಕೆಳದಿ ರಾಣಿ ಚನ್ನಮ್ಮ ಅಧ್ಯಯನ ಪೀಠ. 6.
- ಶಿವಶರಣ ಅಲ್ಲಮಪ್ರಭು ಅಧ್ಯಯನ ಪೀಠ. 7.
- ಶ್ರೀ ಛತ್ರಪತಿ ಶಿವಾಜಿ ಅಧ್ಯಯನ ಪೀಠ. 8.
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- ಶರಣೆ ಅಕ್ಕಮಹಾದೇವಿ ಅಧ್ಯಯನ ಪೀಠ. 12.

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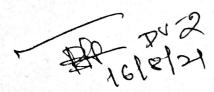
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ಜ್ಞಾನ ಸಹ್ಯಾದ್ರಿ, ಶಂಕರಘಟ್ಟ-೫೭೭೪೫೧, ಶಿವಮೊಗ್ಗ ಜಿಲ್ಲೆ

ಕುವೆಂಪು ಅಧ್ಯಯನ-ಸಂಶೋಧನೆ ಮತ್ತು ವಿಸ್ತರಣಾ ಕೇಂದ್ರ

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ಜ್ಞಾನ ಸಹ್ಯಾದ್ರಿ, ಶಂಕರಘಟ್ಟ-೫೭೭೪೫೧, ಶಿವಮೊಗ್ಗ ಜಿಲ್ಲೆ

ಕುವೆಂಪು ಅಧ್ಯಯನ-ಸಂಶೋಧನಾ-ವಿಸ್ತರಣಾ ಕೇಂದ್ರ

ಪ್ರಸ್ತಾವನೆ

Eques .

ಆಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಸಂದರ್ಭದಲ್ಲಿ ಕುವೆಂಪು ಮಹಾಕವಿಯಾಗಿ, ಚಿಂತಕರಾಗಿ, ದಾರ್ಶನಿಕರಾಗಿ ಕನ್ನಡ ಸಾಂಸ್ಕೃತಿಕ ಲೋಕದ ಪ್ರಜ್ಞೆಯಂತೆ ಉಳಿದು ಬೆಳೆದವರು. ಮಲೆನಾಡಿನ ಕುಪ್ಪಳ್ಳಿಯಲ್ಲಿ ಹುಟ್ಟಿ ಬೆಳೆದು ಕುಲಪತಿಯಾಗುವವರೆಗೂ ಸಾಗಿದ ಅವರ ಬೆಳವಣಿಗೆಯ ಪ್ರತೀ ಹೆಜ್ಜೆಯೂ ್ರ್ಯಾಪೂರ್ಣವಾದುದು. ಕನ್ನಡದ ಶ್ರೇಷ್ಠ ಕವಿಯಾಗಿ ಕನ್ನಡದ ಮೊದಲ ಕೇಂದ್ರ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ, ಕನ್ನಡದ ಮೊದಲ ಜ್ಞಾನಪೀಠ ಮರಸ್ಕಾರ ಪಡೆದು ಕನ್ನಡದ ಹಿರಿಮೆ–ಗರಿಮೆಗೆ ಕಾರಣರಾದ ಕುವೆಂಪು ವಿಶ್ವ ಮಾನವತೆಯನ್ನು ಪ್ರತಿಪಾದಿಸಿದ ದಾರ್ಶನಿಕರು. ಆಡು ಮುಟ್ಟದ ಸೊಪ್ಪಿಲ್ಲ ಎಂಬಂತೆ ಸಾಹಿತ್ಯದ ಎಲ್ಲಾ ಪ್ರಕಾರಗಳಲ್ಲಿ ಕೃತಿ ರಚಿಸಿದ ಕುವೆಂಪು ಅವರು ಪರಂಪರೆಯೊಂದಿಗೆ ಆಧುನಿಕತೆಯನ್ನು ಅನುಸಂಧಾನ ಮಾಡಿದ ಮಹತ್ವದ ಚಿಂತಕರು ಅವರ ಸಾಹಿತ್ಯದ ಒಂದೊಂದು ಮಜಲಿಗೂ ಅನನ್ಯ ಪರಂಪರೆಯಿದೆ. ಸಾರ್ವಕಾಲಿಕವಾದ ಚಿಂತನೆಯ ಬೆಳಕಿದೆ, ಮಾನವತೆಯ ಹುಡುಕಾಟದ ಹಾದಿಗಳಿವೆ, ಜೀವನ ಪ್ರೀತಿಯ ಉತ್ಕಟತೆಯಿದೆ. ಉಪನಿಷತ್ತು, ರಾಮಾಯಣ, ಮಹಾಭಾರತ, ಪಾಶ್ಚಾತ್ಯ ಸಾಹಿತ್ಯದ ಜ್ಞಾನ, ಆಧುನಿಕ ಭಾರತ, ಕರ್ನಾಟಕದ ಕನಸು, ವಾಸ್ತವ ಹೀಗೆ ಪ್ರತಿಯೊಂದು ಸಂಗತಿಯನ್ನು ಸೂಕ್ಷ್ಮವಾಗಿ ಅಷ್ಟೇ ಎಚ್ಚರದ ಅರಿವಿನೊಂದಿಗೆ ಪರಾಮರ್ಶಿಸಿದ ಕುವೆಂಪು ಕನ್ನಡ, ಕರ್ನಾಟಕ, ಕನ್ನಡಿಗರ ಹೆಮ್ಮೆಯೂ ಹೌದು, ಆತ್ಮ ವಿಶ್ವಾಸವೂ ಹೌದು ಇಂತಹ ಶ್ರೇಷ್ಠ ಮಹಾಕವಿಯ ಹೆಸರಿನಲ್ಲಿ ಸ್ಥಾಪಿತಗೊಂಡ 'ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ' ಮನುಜಮತ–ವಿಶ್ವಪಥದ ಕನವರಿಕೆಯಲ್ಲಿ ಸಾಗಲು ಪ್ರಯತ್ನ ನಡೆಸಿದೆ. ಇಂತಹ ವಿಶ್ವವಿದ್ಯಾನಿಲಯದಲ್ಲಿ 'ಕುವೆಂಪು' ಅವರನ್ನು ಕುರಿತಂತೆ ಅಧ್ಯಯನ ಕೇಂದ್ರದ ಸ್ಥಾಪನೆ ಕಾಲಿಕ ಅನಿವಾರ್ಯವೂ ಹೌದು. ಇದು ವಿಶ್ವವಿದ್ಯಾನಿಲಯದ ಘನತೆಗೂ ಕಾರಣವಾಗುವ ಸಂಗತಿ. ಈ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ಕುವೆಂಪು ವಿಶ್ವ ವಿದ್ಯಾಲಯದಲ್ಲಿ 'ಕುವೆಂಪು ಅಧ್ಯಯನ ಸಂಶೋಧನೆ ಮತ್ತು ವಿಸ್ತರಣಾ ಕೇಂದ್ರ'ವೊಂದನ್ನು ಸ್ಥಾಪಿಸಿ ಜ್ಞಾನದ ಹೊಸ ಮಾರ್ಗಕ್ಕೆ ಅನುವು ಮಾಡುವ ನಿಟ್ಟಿನಲ್ಲಿ ವಿಶೇಷ ಅನುದಾನದೊಂದಿಗೆ ಅಧ್ಯಯನ ಕೇಂದ್ರವನ್ನು ಮಂಜೂರು ಮಾಡುವ ಸಂಬಂಧ ಈ ಪ್ರಸ್ತಾವನೆಯನ್ನು ಸಲ್ಲಿಸಲಾಗಿದೆ.

ಕುವೆಂಪು ಅಧ್ಯಯನ–ಸಂಶೋಧನೆ ಮತ್ತು ವಿಸ್ತರಣಾ ಕೇಂದ್ರದ ಮಹತ್ವ

ರಾಷ್ಟ್ರ ಕವಿ, ಪದ್ಮಭೂಷಣ, ನಾಡೋಜ ಕುವೆಂಪು ಅವರ ಬದುಕು-ಸಾಧನೆ-ಸಾಹಿತ್ಯ ಅಪ್ರತಿಮವಾದದ್ದು. ಇದನ್ನು ಇಡಿಯಾಗಿ ನಿರಂತರ ಸಂಶೋಧನೆಗೆ, ಅಧ್ಯಯನಕ್ಕೆ ಒಳಪಡಿಸುವುದು ಈ ಕೇಂದ್ರದ ಮಹತ್ವದ ಉದ್ದೇಶ. ತನ್ಮೂಲಕ ಕುವೆಂಪು ಅವರ ಒಟ್ಟು ಸಾಹಿತ್ಯದ ಅನನ್ಯತೆಯನ್ನು ಸಮಾಜಕ್ಕೆ ವಿವರಿಸುವ ಗುರಿಯನ್ನು ಈ ಕೇಂದ್ರ ಹೊಂದಬೇಕಿದೆ. ಕುವೆಂಪು ಅವರ ಸಾಹಿತ್ಯದ ವಿವಿಧ ಪ್ರಕಾರಗಳನ್ನು ಬಿಡಿಯಾಗಿ-ಇಡಿಯಾಗಿ ಅಧ್ಯಯನ ನಡೆಸಿ ಅದರ ಫಲಶ್ರುತಿಯನ್ನು ಸಮಾಜಕ್ಕೆ ತಲುಪಿಸುವ ಮಹತ್ವದ ಕೆಲಸವನ್ನು ಅಧ್ಯಯನ ಕೇಂದ್ರ ನಡೆಸಬೇಕಿದೆ. ಅಧ್ಯಯನದ ಮೂಲಕ ಪ್ರಕಟವಾಗುವ ಸಂಶೋಧನೆಯ ಫಲಿತವನ್ನು ಕೃತಿಗಳ ಮೂಲಕ ಪ್ರಕಟಿಸಬಹುದಾಗಿದೆ.

ವಿಶ್ವ ಮಾನವತೆಯನ್ನು ಪ್ರತಿಪಾದಿಸಿದವರು ಕುವೆಂಪು. ಅವರ ಮನುಷ್ಯ ಪ್ರೀತಿಯ ಮೂಲಕ ಸರ್ವೋದಯ–ಸಮನ್ವಯ–ಪೂರ್ಣದೃಷ್ಠಿಯನ್ನು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ, ಯುವ ಜನತೆ ಮತ್ತು ಶ್ರೀ ಸಾಮಾನ್ಯರಿಗೆ ತಲುಪಿಸುವ ನಿಟ್ಟಿನಲ್ಲಿ ಜ್ಞಾನದ ವಿಸ್ತರಣಾ ಯೋಜನೆಯನ್ನು ಕೇಂದ್ರವು ತನ್ನ ಮಹತ್ವದ ಉದ್ದೇಶವಾಗಿ ಹೊಂದಿರಲಿದೆ. ತನ್ಮೂಲಕ ವಿಶ್ವ ವಿದ್ಯಾಲಯದ ಆಶಯಗಳನ್ನು ಜನ ಸಾಮಾನ್ಯರಿಗೆ ತಲುಪಿಸುವ ನಿಟ್ಟಿನಲ್ಲಿ ಕೇಂದ್ರವು ಕಾರ್ಯೋನ್ಮುಖವಾಗಬೇಕಿದೆ. ಕುವೆಂಪು ಅವರ ಚಿಂತನೆಗಳು ದೇಶದ ವಿವಿಧ ದಾರ್ಶನಿಕರ ಜೊತೆಗೆ ತೌಲನಿಕವಾಗಿ ಪರಿಶೀಲಿಸಿ ಬಹುಮುಖಿ ನೆಲೆಯಲ್ಲಿ ಅರಿವುಗಳನ್ನು ದಾಖಲಿಸಿ ಪ್ರಕಟಿಸುವ ಮಹತ್ವದ ಉದ್ದೇಶವನ್ನು ಈ ಸಂಶೋಧನಾ ಕೇಂದ್ರವು ಹೊಂದಲಿದೆ. ತನ್ಮೂಲಕ ಬಹು ಶಿಸ್ತೀಯ ಅಧ್ಯಯನ ಕೇಂದ್ರವಾಗಿಯೂ ಇದು ಕಾರ್ಯ ನಿರ್ವಹಿಸಲಿದೆ. ಶ್ ಕುವೆಂಪು ಅಧ್ಯಯನ-ಸಂಶೋಧನೆ ಮತ್ತು ವಿಸ್ತರಣಾ ಕೇಂದ್ರದ ಪ್ರಯೋಜನಗಳು

- ≻ ಗ್ರಾಮೀಣ ವಿಶ್ವ ವಿದ್ಯಾನಿಲಯವಾದ ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯವು ಕುವೆಂಪು ಅವರ ಸಾಹಿತ್ಯ ಮತ್ತು ಚಿಂತನೆಯ ಮೂಲಕ ಮಲೆನಾಡಿನ ಬದುಕು ಬವಣೆಗಳ ಕುರಿತು ಅವಲೋಕಿಸಬಹುದಾಗಿದೆ.
- ▶ ಕುವೆಂಪು ಅವರ ವಿಚಾರದ ಮಹತ್ವವನ್ನು ಸಮಾಜಮುಖಿಯಾಗಿ ಪ್ರಸಾರ ಮಾಡಬಹುದಾಗಿದೆ.
- ▶ ವಿಶ್ವ ಮಾನವತೆಯ ಸಂದೇಶದ ಮೂಲಕ ಸಾಮರಸ್ಯದ ಜೀವನದ ಮಹತ್ವವನ್ನು ಯುವ ಜನರಲ್ಲಿ, ಅಕ್ಷರಸ್ಥರಲ್ಲಿ ಮೂಡಿಸಬಹುದಾಗಿದೆ.
- ಅನಕ್ಷರಸ್ಥ ಸಮುದಾಯಕ್ಕೂ ಕುವೆಂಪು ಅವರನ್ನು ನಾಟಕ, ಕಿರು ಚಿತ್ರ, ಆಕಾಶವಾಣಿ ಮುಂತಾದ ಆಧುನಿಕ ಸಂವಹನಗಳ ಮೂಲಕ ತಲುಪಿಸಬಹುದಾಗಿದೆ.
- "ವಿಶ್ವ ವಿದ್ಯಾಲಯ ಸಮುದಾಯದತ್ತ" ಎನ್ನುವ ನಿಟ್ಟಿನಲ್ಲಿ ಕುವೆಂಪು ಅವರ ಚಿಂತನೆಗಳನ್ನು ಅರ್ಥಮೂರ್ಣವಾಗಿ ತಲುಪಿಸಬಹುದಾಗಿದೆ.
- ಏಶ್ವ ವಿದ್ಯಾಲಯದ ಕ್ರಿಯಾಶೀಲ, ಸಾಂಸ್ಕೃತಿಕ ಪ್ರಜ್ಞೆಯನ್ನಾಗಿಸುವ ನಿಟ್ಟಿನಲ್ಲಿ ಈ ಕೇಂದ್ರವು ಕಾರ್ಯ ನಿರ್ವಹಿಸಬಹುದಾಗಿದೆ.

ಕುವೆಂಪು ಅಧ್ಯಯನ–ಸಂಶೋಧನೆ ಮತ್ತು ವಿಸ್ತರಣಾ ಕೇಂದ್ರದ ಸ್ವರೂಪ

ಕುವೆಂಪು ಅಧ್ಯಯನ, ಸಂಶೋಧನೆ ಮತ್ತು ವಿಸ್ತರಣಾ ಕೇಂದ್ರವು ವಿಶ್ವ ವಿದ್ಯಾನಿಲಯದ ಬಹು _{ಮುಖ್ಯ} ಕೇಂದ್ರವಾಗಿರಲಿದ್ದು ಇಲ್ಲಿ ಕುವೆಂಪು ಅವರ ಜೀವನ, ಸಾಹಿತ್ಯ, ಚಿಂತನೆಗಳ ಸಮಗ್ರ ಅಧ್ಯಯನದ ಕೇಂದ್ರವಾಗಿರಲಿದೆ. ಕುವೆಂಪು ಅವರ ಸಮಗ್ರ ಬದುಕನ್ನು ಕಟ್ಟಿಕೊಡಬಹುದಾದ ಆಕರ ಸಂಸ್ಥೆಯಾಗಿ ಇದು ಕಾರ್ಯ ನಿರ್ವಹಿಸಲಿದೆ. ಇದಕ್ಕೆ ಪೂರಕವಾದ ಹುದ್ದೆಗಳು ಇಂತಿರಲಿವೆ.

- ೧. ನಿರ್ದೇಶಕರು ಒಂದು ಹುದ್ದೆ (ಪ್ರಾಧ್ಯಾಪಕ)
- ೨. ಸಹ ನಿರ್ದೇಶಕರು ಎರಡು ಹುದ್ದೆಗಳು (ಸಹ ಪ್ರಾಧ್ಯಾಪಕರು/ ಸಹಾಯಕ ಪ್ರಾಧ್ಯಾಪಕರು)
- ೩. ಕಛೇರಿ ಸಿಬ್ಬಂದಿ ಮೂರು ಹುದ್ದೆಗಳು (ಕಛೇರಿ ಸಹಾಯಕರು, ಕಂಪ್ಯೂಟರ್ ಆಪರೇಟರ್,
 ಡಿ.ದರ್ಜೆ ನೌಕರರು)
- ಳ. ಸಂಶೋಧನಾ ಸಹಾಯಕರು ಇಬ್ಬರು (ಸ್ನಾತಕೋತ್ತರ ಪದವಿ ಪಡೆದ ವಿದ್ಯಾರ್ಥಿಗಳು)

ಕುವೆಂಪು ಅಧ್ಯಯನ–ಸಂಶೋಧನೆ ಮತ್ತು ವಿಸ್ತರಣಾ ಕೇಂದ್ರ"ದ _{ಕಾರ್ಯ} ಚಟುವಟಿಕೆಗಳಿಗೆ ಅಗತ್ಯವಿರುವ ಅನುದಾನ/ಆಯವ್ಯಯ

ಕೇಂದ್ರ ಸ್ಥಾಪನೆಗೆ ಕನಿಷ್ಠ ಮೂರು ಕೋಟಿ ರೂಗಳ (೩.೦೦.೦೦.೦೦೦=೦೦) ಅನುದಾನವನ್ನು ಶಾಶ್ವತ ಠೇವಣಿ ಇರಿಸಿ ಅದರ ಬಡ್ಡಿ ಹಣದಲ್ಲಿ ಕೇಂದ್ರದ ಶೈಕ್ಷಣಿಕ ಪ್ರಕಟಣೆಯ ಕಾರ್ಯವನ್ನು _{ನಡೆಸಲಾ}ಗುವುದು. (ವಿಚಾರ ಸಂಕಿರಣ, ಕೃತಿ ಪ್ರಕಟಣೆ, ಸಂವಾದ ಇತ್ಯಾದಿ..)

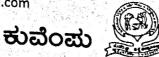
೧. ಸಂಶೋಧನಾ ಸಹಾಯಕರಿಗೆ ಒಬ್ಬರಿಗೆ ತಿಂಗಳಿಗೆ ೧೨×೨=೨೪೦೦೦

ಒಂದು ವರ್ಷಕ್ಕೆ ೨೪೦೦೦×೧೨=೨.೮೮.೦೦೦ (ಎರಡು ಲಕ್ಷದ ಎಂಬತ್ತು ಸಾವಿರ)

- ೨. ಕೇಂದ್ರದ ಗ್ರಂಥಾಲಯದ ಅನುದಾನ ೧೦.೦೦.೦೦೦=೦೦ (ಹತ್ತು ಲಕ್ಷ)
- ೩. ಕೇಂದ್ರಕ್ಕೆ ಕ್ಯಾಮರಾ, ಕಂಪ್ಯೂಟರ್, ಲ್ಯಾಪ್ಟಾಪ್ ಇತ್ಯಾದಿ–೨೫.೦೦.೦೦೦=೦೦ (ಇಪ್ಪತೈದು ಲಕ್ಷ)
- ೪. ಮೂಲಭೂತ ಸೌಕರ್ಯ ಮತ್ತು ಪೂರಕ ಸಿಬ್ಬಂದಿಯನ್ನು ಆಡಳಿತವು ಒದಗಿಸಬೇಕು. ತನ್ಮೂಲಕ ಕುವೆಂಪು ಅಧ್ಯಯನ ಕೇಂದ್ರವು ವಿಶ್ವ ವಿದ್ಯಾಲಯದ ಹೆಮ್ಮೆಯಾಗಿ, ಅರ್ಥಪೂರ್ಣವಾಗಿ ಸಾಂಸ್ಕೃತಿಕ ಪ್ರಜ್ಞೆಯ ಭಾಗವಾಗಿ ಕಾರ್ಯ ನಿರ್ವಹಿಸುವಂತೆ ಆಡಳಿತವು ಸಂಪೂರ್ಣ ಸಹಕಾರವನ್ನು ನೀಡಬೇಕು.

ಇಂತಹ ಮಹತ್ವದ ಉದ್ದೇಶವನ್ನು ಹೊಂದಿರುವ ಕುವೆಂಪು ಅಧ್ಯಯನ ಕೇಂದ್ರ ಸ್ಥಾಪನೆಗೆ ನಮ್ಮ ಕರ್ನಾಟಕ ಘನ ಸರ್ಕಾರವು ಮಂಜೂರಾತಿ ಮತ್ತು ವಿಶೇಷ ಅನುದಾನವನ್ನು ಒದಗಿಸಿಕೊಡಬೇಕೆಂದು ವಿಶ್ವಾಸದಿಂದ ಕೋರುತ್ತಿದ್ದೇವೆ. ಪ್ಯಾಕ್ಸ್:08282-256262

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ವಿಶ್ವವಿದ್ಯಾಲಯ

ವಿಶ್ವವಿದ್ಯಾಲಯ ಕಾರ್ಯಾಲಯ, ಜ್ಞಾನಸಹ್ಯಾದ್ರಿ, ಶಂಕರಫಟ್ಟ-577451 Accredited by NAAC with "A "Grade & Ranked 73rd by NIRF

ಸಂಖ್ಯೆ:ಕುವಿ/ಡಿವಿ-2/ /2021-22 673

ದಿನಾಂಕ:05-07-2021.

ಪರಿಷ್ಠತ ಆದೇಶ

ವಿಷಯ:	ಅಧ್ಯಯನ ಪೀಠದ ಪದನಾಮವನ್ನು ಬದಲಾಯಿಸುವ ಬಗ್ಗೆ.
ಉಲ್ಲೇಖ:	1 ಈ ಕಛೇರಿ ಆದೇಶ ಸಂಖ್ಯೆ:ಕುವಿ:ಡಿವಿ-2:2020-21:3886:ದಿ:17-12-2020.
A & 1	2 ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ನಿರ್ಣಯ ದಿನಾಂಕ:24-03-2021
	3 ಮಾನ್ಯ ಕುಲಪತಿಯವರ ಆದೇಶ ದಿನಾಂಕ:02-07-2021

ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯದಲ್ಲಿ ದಿನಾಂಕ:16–10–2020 ರಂದು ನಡೆದ ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ನಿರ್ಣಯನುಸಾರ ರಾಷ್ಟ್ರಕವಿ ಕುವೆಂಪು ಅಧ್ಯಯನ ಪೀಠವನ್ನು ಸ್ಥಾಪಸಿ, ಉಲ್ಲೇಖಿತ(1)ರಲ್ಲಿ ಆದೇಶ ಹೊರಡಿಸಲಾಗಿತ್ತು. ಆದರೆ ಸದರಿ ಅಧ್ಯಯನ ಪೀಠದ ಪದನಾಮವನ್ನು ರಾಷ್ಟ್ರಕವಿ ಕುವೆಂಪು ಅಧ್ಯಯನ ಕೇಂದ್ರವೇಂದು ಬದಲಾಯಿಸುವಂತೆ ದಿನಾಂಕ:24–03–2021 ರಂದು ನಡೆದ ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ನಿರ್ಣಯನುಸಾರ ಹಾಗೂ ಮಾನ್ಯ ಕುಲಪತಿಯವರ ಆದೇಶದ ಮೇರೆಗೆ ಸದರಿ ಅಧ್ಯಯನ ಕೇಂದ್ರದ ಪದನಾಮವನ್ನು ಪರಿಷ್ಕರಿಸಿ ಆದೇಶ ಹೊರಡಿಸಲಾಗಿದೆ. ಉಳಿದಂತೆ ಯಾವುದೇ ಬದಲಾವಣೆಗಳು ಇವುರುವುದಿಲ್ಲವೆಂದು ಈ ಮೂಲಕ ತಿಳಿಸಲಾಗಿದೆ.

ಮಾನ್ಯ ಕುಲಸಚಿವರಿಂದ ಕರಡು ಅನುಮೋದಿಸಲ್ಪಟ್ಟಿದೆ.

ಆದೇಶದ ಮೇರೆಗೆ Jeager ಉವ ಕುಲಸಚಿವ (ಅಭವೃಷ್ಟಿ ಕುರಾಗ) **తుబ్**రభు బక్కజప్యాగిందు _ಕ್ಷಾನ ಸತ್ಯಾದ್ರಿ ಶ**ರಕರ**ಘಟ್ಷ-577 451

ಪ್ರೊಜಿ.ಪ್ರಶಾಂತ ನಾಯಕ, ಪ್ರಾಧ್ಯಾಪಕರು, ಸ್ನಾತಕೋತ್ತರ ಕನ್ನಡ ಭಾರತಿ ಅಧ್ಯಯನ ವಿಭಾಗ, ಕುವೆಂಮ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಜ್ಞಾನ ಸಹ್ಯಾದ್ರಿ, ಶಂಕರಘಟ್ಟ

ಪ್ರತಿಗಳು:

- 1. ಎಲ್ಲಾ ಸ್ನಾತಕೋತ್ತರ ಅಧ್ಯಯನ ವಿಭಾಗಗಳ ಮುಖ್ಯಸ್ಥರುಗಳು, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಜ್ಞಾನ ಸಹ್ಯಾದ್ರಿ, ಶಂಕರಘಟ್ಟ/ಶಿವಮೊಗ್ಗ/ಕಡೂರು/ಚಿಕ್ಕಮಗಳೂರು.
- 2. ಆಪ್ತ ಸಹಾಯಕರು: ಮಾನ್ಯ ಕುಲಪತಿಗಳು/ಕುಲಸಚಿವರು/ಕುಲಸಚಿವರು(ಪರೀಕ್ಷಾಂಗ)/ಹಣಕಾಸು ಅಧಿಕಾರಿಗಳು, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಜ್ಞಾನ ಸಹ್ಯಾದ್ರಿ, ಶಂಕರಘಟ್ಟ
- 3. ಎಲ್ಲಾ ಉಪ ಕುಲಸಚಿವರು, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಜ್ವಾನ ಸಹ್ಯಾದ್ರಿ, ಶಂಕರಘಟ್ಟ
- 4. ಕಛೇರಿ ಪ್ರತಿ.

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ವಿಶ್ವವಿದ್ಯಾಲಯ ಕಾರ್ಯಾಲಯ, ಜ್ಞಾನಸಹ್ಯಾದ್ರಿ, ಶಂಕರಫಟ್ಟ-577451

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ಸಂಖ್ಯೆ:ಕುವಿ/ಡಿವಿ-2/12/2020-21

ಸಭೆಯ ನಡಾವಳಗಳು

ಅಧ್ಯಕ್ತರು,

ವಿಶ್ವವಿದ್ಯಾಲಯದ ಎಲ್ಲಾ ಅಧ್ಯಯನ ಪೀಠಗಳ ಕಾರ್ಯಚಟುವಟಿಕೆಗಳ ಕುರಿತಂತೆ ದಿನಾಂಕ:16-02-2021 ರಂದು ಬೆಳಗ್ಗೆ 11-00 ಗಂಟೆಗೆ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅಧ್ಯಕ್ಷತೆಯಲ್ಲಿ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಹಳೆಯ ಸಿಂಡಿಕೇಟ್ ಸಭಾಂಗಣದಲ್ಲಿ ನಡೆದ ಸಭೆಯ ನಡಾವಳಿಗಳು.

ಹಾಜರಿದ್ದ ಸದಸ್ಯರು,

		C q Din
1	ಮಾನ್ಯ ಕುಲಪತಿಗಳು, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ ಮಾನ್ಯ ಕುಲಪತಿಗಳು, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ ಪ್ರೊಅಂಜನಪ್ಪ ಬಿ.ಹೆಚ್, ನಿರ್ದೇಶಕರು ಡಾ.ಬಿ.ಆರ್. ಅಂಬೇಡ್ಕರ್ ಮತ್ತು ಬೌದ್ಧ ಅಧ್ಯಯನ	ಸದಸ್ಯರು
2	ಪ್ರೊಅಂಜನಪ್ಪ ಬಿ.ಹೆಚ್, ನಿರ್ದೇಶಕರು ಡಿ.ಬಿ.೮೮ ಕೆಂಬುಕ್ಕ ಕೇಂದ್ರ ಸ್ನಾತಕೋತ್ತರ ಸಮಾಜಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ,	
-	ಶಂಕರಘಟ್ಟ	ಸದಸ್ಯರು
	ಶಂಕರಘಟ್ಟ. ಡಾ.ಚಂದ್ರಶೇಖರ್,ಈ, ಶ್ರೀ.ಬಸವೇಶ್ವರ ಅಧ್ಯಯನ ಪೀಠ, ಸ್ನಾತಕೋತ್ತರ ಸಮಾಜಶಾಸ್ತ್ರ 	ð
3	ಅಧ್ಯಯನ ವಿಭಾಗ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ ಅಧ್ಯಯನ ವಿಭಾಗ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ	ಕಡಕರು
	ಅಧ್ಯಯನ ವಿಭಾಗ, ಹಬರೆಯ ಜಿಲ್ವಜಿಜ್ಯಾಂಕ್ ಕ್ರಿ.ಶಾಂತವೇರಿ ಗೋಪಾಲಗೌಡ	ಸದಸ್ಯರು
	ಅಧ್ಯಯನ ವಿಭಾಗ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ೨೦೦೦ ಭೆಸ್ಟ್ ಪ್ರೊಡಿ.ಎಸ್.ಪೂರ್ಣಾನಂದ, ಸಂಯೋಜನಾಧಿಕಾರಿಗಳು, ಶ್ರೀ.ಶಾಂತವೇರಿ ಗೋಪಾಲಗೌಡ ಅಧ್ಯಯನ ಪೀಠ, ಸ್ನಾತಕೋತ್ತರ ರಾಜ್ಯಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ,	
4	ಅಧ್ಯಯನ ಪೀಠ, ಸ್ನಾತಕೋತ್ತರ ರಾಜ್ಯಶಾಸ್ತ್ರಿ ಅಧ್ಯಯನ ವಿಭಾಗ, ಮಾತ್ರ ವಿ	
	ಶಂಕರಘಟ್ಟ.	ಸದಸ್ಯರು
5	ಡಾ.ಉದ್ದಗಟ್ಟಿ ವೆಂಕಟೇಶ್, ಅಧ್ಯಕ್ಷರು, ಸನ್ನತಿಸುತ್ತರೆ ರಾಜ್ಯಾಂಸ್ತ್ರ್ಯ್ ಸ್ಯ ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ ಶ್ರೀ.ಅಬ್ದುಲ್ ನಜೀರ್ ಸಾಬ್ ಅಧ್ಯಯನ ಪೀಠ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ ಶ್ರೀ.ಅಬ್ದುಲ್ ನಜೀರ್ ಸಾಬ್ ಅಧ್ಯಯನ ಮತ್ತು ಸಂಶೋಧನಾ	ಸದಸ್ಯರು
	ಕುವೆಂದು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ ಶ್ರೀ.ಅಬ್ದಲ್ ನಿದೇರ ಸಂದ ಕ್ಯಾ ಪ್ರೊಷಣ್ಮುಖ, ಸಂಯೋಜಕರು, ಡಾ.ಬಾಬು ಜಗಜೀವನ್ ರಾಂ ಅಧ್ಯಯನ ಮತ್ತು ಸಂಶೋಧನಾ ಪ್ರೊಷಣ್ಮುಖ, ಸಂಯೋಜಕರು, ಡಾ.ಬಾಬು ಜಗಜೀವನ್ ರಾಂ ಅಧ್ಯಯನ ಮತ್ತು ಸಂಶೋಧನಾ	0
	ಪ್ರೊಷಣ್ಮುಖ, ಸಂಯೋಜಕರು, ಡಾ.ಬಂದು ಬಗಬಂದು ಕಾರ್ಯಕ್ಕು ಕೇಂದ್ರ, ಸ್ನಾತಕೋತ್ತರ ರಾಜ್ಯಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ,	
6	ಕೇಂದ್ರ ಸ್ನಾತಕೋತ್ತರ ರಾಜ್ಯರಂಗ್ತ್ರ ಆಸ್ಟ್ರೀಂಗ್ ಗ	
	ಶಂಕರಘಟ್ಟ. ಅಧ್ಯಕ್ಷರು, ಸ್ನಾತಕೋತ್ತರ ಇಂಗ್ಲೀಷ್ ಅಧ್ಯಯನ ವಿಭಾಗ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ,	ಸದಸ್ಯರು
	ಅಧ್ಯಕ್ಷರು, ಸ್ನಾತಕೋತ್ತರ ಇಂಗ್ಲೀಷ್ ಅಧ್ಯಯನ ಪಥನಗ, ಯಾಸನಾಸ	
7	ಅಧ್ಯಕ್ಷರು, ಸ್ನಾತಕೋತ್ತರ ಇಂಗ್ಲೇಷ ರಸ್ಯ ಶಂಕರಘಟ್ಟ ಪ್ರೊಶಾಂತಿನಾಥ ದೇಸಾಯಿ ಸ್ಮರಣಾರ್ಥ ದತ್ತಿ ಉಪನ್ಯಾಸ. ಶಂಕರಘಟ್ಟ ಪ್ರೊಶಾಂತಿನಾಥ ದೇಸಾಯಿ ಸ್ಮರಣಾರ್ಥ ದತ್ತಿ ಉಪನ್ಯಾಸ.	ಸಂಚಾಲಕರು
	ಶಂಕರಘಟ್ಟ ಪ್ರೊಶಾಂತಿನಾಥ ದೇಸಾಯ ಸ್ಮರಣಾರ್ಥ ಜಿತ್ತ ಕಂಟರ್ಗ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಡಾ.ಬಿ.ತಿಪ್ಪೇಸ್ವಾಮಿ, ಉಪ ಕುಲಸಚಿವರು, ಅಭಿವೃದ್ಧಿ ವಿಭಾಗ, ಕುವೆಂಮ ವಿಶ್ವವಿದ್ಯಾಲಯ,	
8	್ ಪಂಕರಘಟ್ಟಿ ಶಂಕರಘಟ್ಟಿ ಎಂಬ ವಿಶೇಷ ಕೊಡಲಾಗಿದ್ದ ಮಾಡಿದ್ದಾರೆ ಕೊಡಲಾಗಿದ್ದ ಮಾಡಿದ್ದಾರೆ. ಇದು ಮಾಡಿದ್ದ ಮಾಡಿದ್ದಾರೆ ಮಾಡಿದ್ದಾರೆ ಮಾಡಿದ್ದಾರೆ ಮ	
	SO BO OF W	
	ೈರು ಹಾಜರಿದ್ದ ಸದಸ್ಯರು,	ಸದಸ್ಯರು
S. 1		$\sim \sim \sim \sim \sim \sim$

ಪ್ರೊ.ಬಿ.ಜಯರಾಮ್ ಭಟ್, ಸಂಚಾಲಕರು/ನಿರ್ದೇಶಕರು, ಶ್ರೀ.ಕೆ.ಹೆಚ್. ಪಾಟೀಲ್ ಅಧ್ಯಯನ

- ಪೀಠ,ಸ್ನಾತಕೋತ್ತರ ಅರ್ಥಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ, ಕುವೆಂಮ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ ಪ್ರೊಶಿವಾನಂದ ಕೆಳಗಿನಮನಿ, ಸಂಯೋಜನಾಧಿಕಾರಿಗಳು, ಪ್ರೊಬಿ.ಕೃಷ್ಣಪ್ಪ ಅಧ್ಯಯನ ಕೇಂದ್ರ ಸದಸ್ಯರು
- ಕನ್ನಡ ಭಾರತಿ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ 2

ಎಲ್ಲಾ ಅಧ್ಯಯನ ಪೀಠಗಳ ಕಾರ್ಯಚಟುವಟಿಕೆಗಳ ಕುರಿತಂತೆ ಸಭೆಗೆ ಆಗಮಿಸಿದ ಪೀಠಗಳ ನಿರ್ದೇಶಕರು/ ಸಂಯೋಜನಾಧಿಕಾರಿಗಳು/ಸಂಚಾಲಕರುಗಳನ್ನು ಉಪ ಕುಲಸಚಿವರು ಅಭಿವೃದ್ಧಿ ವಿಭಾಗ, ಇವರು ಸ್ವಾಗತಿಸಿದರು.

ನಂತರ ಮಾನ್ಯ ಕುಲಪತಿಗಳು ಮಾತನಾಡಿ ಸದರಿ ಅಧ್ಯಯನ ಪೀಠಗಳು ನಿರೀಕ್ಷೆ ಮತ್ತು ಸರ್ಕಾರವು ಅಧ್ಯಯನ ಪೀಠಗಳನ್ನು ಸ್ಥಾಪಿಸಿದ ಸದುದ್ಧೇಶದ ಪ್ರಕಾರ ಕ್ರಮಬದ್ಧವಾಗಿ ಕೆಲವು ಅಧ್ಯಯನ ಪೀಠಗಳು ಕಾರ್ಯ ಚಟುವಟಿಕೆಯು ಪ್ರಗತಿಯಲ್ಲಿದ್ದು, ಸದರಿ ಅಧ್ಯಯನ ಪೀಠಗಳ ಪ್ರಗತಿಯ ಮಾಹಿತಿಯು ಸರ್ಕಾರಕ್ಕೆ ತಲುಪಿಸಬೇಕಾಗಿದೆ ಎಂದು ಸಭೆಯು ಗಮನಕ್ಕೆ ತರಲಾಯಿತು.

ಸಭೆಯಲ್ಲಿ ತೆಗೆದುಕೊಂಡ ನಿರ್ಣಯಗಳು:

 ಪ್ರೊಶಾಂತಿನಾಥ ದೇಸಾಯಿಯವರು ಕುವೆಂಮ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪ್ರಪ್ರಥಮ ಕುಲಪತಿಗಳಾಗಿ ಕಾರ್ಯ ನಿರ್ವಹಿಸಿದ್ದರು. ಆದುದರಿಂದ ಪ್ರೊಶಾಂತಿನಾಥ ದೇಸಾಯಿ ಸ್ಮರಣಾರ್ಥ ದತ್ತಿ ಉಪನ್ಯಾಸವನ್ನು ಈಗಾಗಲೇ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಇಂಗ್ಲೀಷ್ ವಿಭಾಗದಲ್ಲಿ ಕಾರ್ಯ ನಿರ್ವಹಿಸುತ್ತಿದ್ದು, ಅದನ್ನು ಅಧ್ಯಯನ ಪೀಠವೆಂದು ಬದಲಾಯಿಸಲು ಕ್ರಮ ಕೈಗೊಳ್ಳುವಂತೆ ಪ್ರೊರೇಚಲ್ ಬಾರಿ ಸಭೆಯ ಗಮನಕ್ಕೆ ತಂದರು. ಅದರಂತೆ ಪ್ರಸ್ತಾವನೆಯನ್ನು ಸಲ್ಲಿಸಿದ್ದಲ್ಲಿ ಈ ಬಗ್ಗೆ ಕ್ರಮ ಕೈಗೊಳ್ಳುವುದಾಗಿ ಸಭೆಯಲ್ಲಿ ನಿರ್ಣಯಿಸಲಾಯಿತು.

- 2. ರಾಷ್ಟ್ರ ಕವಿ ಕುವೆಂಪು ಅಧ್ಯಯನ ಪೀಠದ ಬದಲಿಗೆ ಕುವೆಂಪು ಅಧ್ಯಯನ ಕೇಂದ್ರವೆಂದು ಮರು ನಾಮಕರಣ ಮಾಡುವಂತೆ ಸಭೆಯಲ್ಲಿ ಚರ್ಚಿಸಿ ನಿರ್ಣಯಿಸಲಾಯಿತು.
- ಎಲ್ಲಾ ಅಧ್ಯಯನ ಪೀಠಗಳಲ್ಲಿ ಪ್ರತಿ ಸೆಮಿಸ್ಬರ್ ನಲ್ಲಿ ಕನಿಷ್ಠ ಒಂದು ರಾಷ್ಟ್ರೀಯ ಅಥವಾ ಅಂತರರಾಷ್ಟ್ರೀಯ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ನಡೆಸುವಂತೆ ಸಭೆಯಲ್ಲಿ ನಿರ್ಣಯ ಕೈಗೊಳ್ಳಲಾಯಿತು.
- 4. ಡಾ.ಬಿ.ಆರ್.ಅಂಬೇಡ್ಕರ್ ಅಧ್ಯಯನ ಪೀಠದ ನಿರ್ದೇಶಕರು, ಪ್ರತೀ ವರ್ಷ ಸಂವಿಧಾನ ದಿನಾಚರಣೆ ಡಾ.ಬಿ.ಆರ್.ಅಂಬೇಡ್ಕರ್ ಜಯಂತಿ ಮತ್ತು ಮಹಾ ಪರಿನಿಬ್ಬಾಣ ದಿನ, ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ನಡೆಸಲಾಗುತ್ತಿದೆ ಎಂದು ತಿಳಿಸಿ, ಅಧ್ಯಯನ ಕೇಂದ್ರದಿಂದ ಕೈಗೊಳ್ಳಲಾದ ಡಾ.ಬಿ.ಆರ್.ಅಂಬೇಡ್ಕರ ಕುರಿತಂತೆ ಸಂಶೋಧನಾ ಕಾರ್ಯದ ಪ್ರಬಂಧಗಳನ್ನು ಸಿದ್ಧಪಡಿಸಿ, ಪ್ರಸಾರಾಂಗ ವಿಭಾಗದ ಮುಖಾಂತರ ಪ್ರಕಟಿಸಲು ಕ್ರಮ ಕೈಗೊಳ್ಳಲಾಗಿದೆ. ಪ್ರಸಕ್ತ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಲ್ಲಿ ರಾಷ್ಟ್ರೀಯ/ ಅಂತರರಾಷ್ಟ್ರೀಯ ಸಮ್ಮೇಳನವನ್ನು ಹಮ್ಮಿಕೊಳ್ಳಲಾಗುವುದೆಂದು ಸಭೆಯ ಗಮನಕ್ಕೆ ತಂದರು.
- 5. ಕೋವಿಡ್-19 ಕಾರಣದಿಂದಾಗಿ ಶ್ರೀ.ಬಸವೇಶ್ವರ ಅಧ್ಯಯನ ಕೇಂದ್ರವು 2019-20ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಲ್ಲಿ ಕೈಗೊಳ್ಳಬೇಕಾದ ಸಮ್ಮೇಳನವನ್ನು ರದ್ಧುಪಡಿಸಲಾಗಿದೆ ಎಂದು ತಿಳಿಸಿ, ಪ್ರತೀ ವರ್ಷ ಶ್ರೀ.ಬಸವೇಶ್ವರವರ ಜಯಂತಿ ಕಾರ್ಯಕ್ರಮವನ್ನು ಕೈಗೊಳ್ಳಲಾಗುತ್ತಿರುವ ಬಗ್ಗೆ ಸಭೆಯ ಗಮನಕ್ಕೆ ತಂದರು ಹಾಗೂ ಹಿಪ್ಪಸಕ್ತ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಲ್ಲಿ ರಾಷ್ಟ್ರೀಯ/ ಅಂತರರಾಷ್ಟ್ರೀಯ ಸೆಮಿನಾರ್ ಕಾರ್ಯಕ್ರವನ್ನು ಹಮ್ಮಿಕೊಳ್ಳಲಾಗುವುದು ಎಂದು ಸಭೆಯಲ್ಲಿ ತಿಳಿಸಿದರು.
- 6. ಶ್ರೀ.ಅಬ್ದುಲ್ ನಜೀರ್ ಸಾಬ್ ಅಧ್ಯಯನ ಪೀಠಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ಕಾರ್ಯಭಾರವನ್ನು ಈ ಹಿಂದಿನ ಸಂಯೋಜನಾಧಿಕಾರಿಗಳಿಂದ ಹಸ್ತಾಂತರಿಸುವಂತೆ ಸ್ನಾತಕೋತ್ತರ ರಾಜ್ಯಶಾಸ್ತ್ರ ವಿಭಾಗದ ಅಧ್ಯಕ್ಷರು ಸಭೆಯ ಗಮನಕ್ಕೆ ತಂದರು. ಈ ಬಗ್ಗೆ ಕ್ರಮ ಕೈಗೊಳ್ಳಲಾಗುವುದೆಂದು ನಿರ್ಣಯಿಸಲಾಯಿತು.
- 7. ಶ್ರೀ.ಶಾಂತವೇರಿ ಗೋಪಾಲಗೌಡ ಅಧ್ಯಯನ ಪೀಠಕ್ಕೆ ಸಂಬಂಧಿಸಿದ ಕಾರ್ಯಭಾರವನ್ನು ಇತ್ತೀಚೆಗೆ ಹಸ್ತಾಂತರಿಸಲಾಗಿದ್ದು, ಪ್ರಸಕ್ತ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಲ್ಲಿ ಪೀಠದ ವತಿಯಿಂದ ಕಾರ್ಯಕ್ರಮವನ್ನು ಹಮ್ಮಿಕೊಳ್ಳಲಾಗುವುದೆಂದು ಸಭೆಗೆ ಮಾಹಿತಿ ನೀಡಿದರು.
- 8. ಡಾ.ಬಾಬು ಜಗಜೀವನ್ ರಾಂ ಅಧ್ಯಯನ ಕೇಂದ್ರದಿಂದ ಪ್ರತಿ ವರ್ಷ ಸದರಿಯವರ ಜಯಂತಿ ಕಾರ್ಯಕ್ರಮವನ್ನು ಹಮ್ಮಿಕೊಳ್ಳಲಾಗುತ್ತಿದ್ದು, ದಿನಾಂಕ:28-02-2021 ಒಂದು ದಿನದ ರಾಷ್ಟ್ರೀಯ ವಿಚಾರ ಸಂಕಿರಣವನ್ನು ಆಯೋಜಿಸಲಾಗುವುದೆಂದು ಮತ್ತು ದಿನಾಂಕ:05-04-2021ರಂದು ಡಾ.ಬಾಬು ಜಗಜೀವನ್ ರಾಂ ರವರ ಜನ್ಮ ದಿನಾಚರಣೆಯೆಂದು ಒಂದು ದಿನದ ರಾಷ್ಟ್ರೀಯ ವಿಚಾರಣ ಸಂಕಿರಣವನ್ನು ಆಯೋಜಿಸಲಾಗುತ್ತದೆ ಎಂದು ಸಭೆಯಲ್ಲಿ ತಿಳಿಸಿದರು.

ಅಂತಿಮವಾಗಿ ಸಭೆಗೆ ಆಗಮಿಸಿ ಉಪಯುಕ್ತ ಸಲಹೆ ಸೂಚನೆಗಳನ್ನು ನೀಡಿದ ಎಲ್ಲಾ ಅಧ್ಯಯನ ಪೀಠಗಳ ನಿರ್ದೇಶಕರು/ ಸಂಯೋಜನಾಧಿಕಾರಿಗಳು/ಸಂಚಾಲಕರುಗಳಿಗೆ ಉಪ ಕುಲಸಚಿವರು ಅಭಿವೃದ್ಧಿ ವಿಭಾಗ, ಇವರು ವಂದಿಸಿದರು.

> ಸಹಿ/-ಕುಲಪತಿಗಳು

EQ000 ್ರಾನ್ ಹಿ ಉಪ ಕುಲಸಚಿವರು ಮಿಗ್

ಹುವಂದ್ರ ಮೃತವ್ಯಾಸುಲಯ

ಪ್ಯಾಕ್ಸ್:08282-256262 ಇ-ಮೆಲ್:ku.develop@gmail.com

08282-256147 (ಅಭವೃದ್ಧ ವಿಭಾಗ) ವಬ್ ಸೈಟ್:www.kuvempu.ac.in

ಕುವೆಂಪು ತ್ವಿತ್ವಿ ವಿಶ್ವವಿಧ್ಯಾಲಯರ್ಗಿ SPATCHED ವಿಶ್ವವಿದ್ಯಾಲಯ ಕಾರ್ಯಾಲಯ, ಜ್ಞಾನಸಹ್ಯಾದ್ರಿ, ಶಂಕರಫಟ್ಟ-577451

Accredited by NAAC with "A "Grade & Ranked 73rd by NIRF

ಸಂಖ್ಯೆ:ಕುವಿ/ಡಿವಿ-2/

12020-21 -3886-ಕಛೇರಿ ಆದೇಶ

ದಿನಾಂಕ:17-12-2020.

ವಿಷಯ: ರಾಷ್ಟ್ರಕವಿ ಕುವೆಂಪು ಅಧ್ಯಯನ ಪೀಠಕ್ಕೆ ಸಂಯೋಜನಾಧಿಕಾರಿಯಾಗಿ ನೇಮಕ ಮಾಡುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1 ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ನಿರ್ಣಯ ದಿನಾಂಕ:16-10-2020
 - 2 ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ:09-12-2020.

ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯದಲ್ಲಿ ಉಲ್ಲೇಖಿತ (1)ರ ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ನಿರ್ಣಯದಂತೆ ನೂತನವಾಗಿ ರಾಷ್ಟ್ರ ಕವಿ ಕುವೆಂಪು ಅಧ್ಯಯನ ಪೀಠವನ್ನು ಸ್ಥಾಪಿಸಲಾಗಿದೆ. ಸದರಿ ಪೀಠದ ಸಂಯೋಜನಾಧಿಕಾರಿಗಳಾಗಿ ಪ್ರೊಜಿ.ಪ್ರಶಾಂತ ನಾಯಕ, ಪ್ರಾಧ್ಯಾಪಕರು, ಸ್ನಾತಕೋತ್ವರ ಕನ್ನಡ ಭಾರತಿ ಅಧ್ಯಯನ ವಿಭಾಗ, ಕುವೆಂಮ ಿವಿಶ್ವವಿದ್ಯಾಲಯ, ಜ್ಞಾನ ಸಹ್ಯಾದ್ರಿ, ಶಂಕರಘಟ್ಟ–ಇವರನ್ನು ಮುಂದಿನ ಆದೇಶದವರೆಗೆ ಈ ಕೆಳಕಂಡ ಷರತ್ತಿಗೊಳಪಟ್ಟು ನೇಮಕ ಮಾಡಲಾಗಿದೆ.

- 1. ಸದರಿಯವರು ಪ್ರಸ್ತುತ ನಿರ್ವಹಿಸುತ್ತಿರುವ ವಿಭಾಗದ ಪಾಠ ಪ್ರವಚನಗಳ ಜೊತೆಗೆ ಪೀಠದ ಸಂಯೋಜನಾಧಿಕಾರಿಗಳಾಗಿ ಕಾರ್ಯ ನಿರ್ವಹಿಸಬೇಕೆಂದು ತಿಳಿಸಲಾಗಿದೆ.
- 2. ಸದರಿ ಪೀಠದಲ್ಲಿ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಆಯೋಜಿಸಿ ಅನುಷ್ಠಾನಗೊಳಿಸಲು ಎಲ್ಲಾ ಕ್ರಮಗಳನ್ನು ಕೈಗೊಳ್ಳುವಂತೆ ಸೂಚಿಸಿದೆ.
- 3. ಪೀಠದ ಕಾರ್ಯಕ್ರಮ ನಡೆಸುವ ಸಂಬಂಧ ವಿಶ್ವವಿದ್ಯಾಲಯದ ನಿಯಮಾನುಸಾರ ಸದರಿಯವರು ಪ್ರಯಾಣ ಭತ್ಯೆ/ ದಿನ ಭತ್ಯೆಯನ್ನು ಪಡೆಯಲು ಅರ್ಹರಾಗಿರುತ್ತಾರೆ.
- 4. ಕಾರ್ಯಕ್ರಮಗಳ ಅನುಷ್ಠಾನಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ವೇಳಾಪಟ್ಟಿ (Calendar of Events)ಯನ್ನು ತಯಾರಿಸುವುದು.
- 5. ಕಾಲಕಾಲಕ್ಕೆ ಪೀಠದ ಪ್ರಗತಿ ಕುರಿತು ವಿವರವಾದ ವರದಿಯನ್ನು ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ನೀಡಬೇಕೆಂದು ಸೂಚಿಸಿದೆ.
- 6. ಅಧಿನಿಯಮಗಳನ್ವಯ ಪೀಠದ ಕಾರ್ಯಕ್ರಮದ ಜೊತೆಗೆ ಪ್ರಸ್ತಾವನೆಗಳನ್ನು ಕಾಲಕಾಲಕ್ಕೆ ಸಿದ್ಧಪಡಿಸಿ ಸಲ್ಲಿಸತಕ್ಕದ್ದು.

ಕುಲಸಚಿವರಿಂದ ಕರಡು ಅನುಮೋದಿಸಲ್ಪಟ್ಟಿದೆ.

ಆಧೇಶದ್ರ ಮೇರೆಗೆ

(ಡಾ.ಬಿ.ತಿಪ್ಪೇಸ್ವಾಮಿ) ಮಾತ್ರಮಾವಸ್ಥೆ ಮದ್ದು ವಿಭಾಗ ತುವಂಪು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ 'ಟ್ಲಾನ ಸಹ್ಮಾದ್ರಿ

ಗೆ,

ಪ್ರೂಜಿ.ಪ್ರಶಾಂತ ನಾಯಕ, ಪ್ರಾಧ್ಯಾಪಕರು, ಸ್ನಾತಕೋತ್ವರ ಕನ್ನಡ ಭಾರತಿ ಅಧ್ಯ ಯಾತು ಪ್ರಾಮಿಸಿಕೆ ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಜ್ಞಾನ ಸಹ್ಯಾದ್ರಿ, ಶಂಕರಘಟ್ಟ.

ಪ್ರತಿಗಳು:

1. ಎಲ್ಲಾ ಸ್ನಾತಕೋತ್ತರ ಅಧ್ಯಯನ ವಿಭಾಗಗಳ ಮುಖ್ಯಸ್ಥರುಗಳು, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಜ್ಞಾನ ಸಹ್ಯಾದ್ರಿ, ಶಂಕರಘಟ್ರ/ಶಿವಮೊಗ್ಗ/ಕಡೂರು/ಚಿಕ್ಕಮಗಳೂರು.

P

- 2. ಆಪ್ತ ಸಹಾಯಕರು: ಮಾನ್ಯ ಕುಲಪತಿಗಳು/ಕುಲಸಚಿವರು/ಕುಲಸಚಿವರು(ಪರೀಕ್ಷಾಂಗ)/ಹಣಕಾಸು ಅಧಿಕಾರಿಗಳು, ಕುವೆಂಮ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಜ್ಞಾನ ಸಹ್ಯಾದ್ರಿ, ಶಂಕರಘಟ್ಟ
- 3. ಎಲ್ಲಾ ಉಪ ಕುಲಸಚಿವರು, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಜ್ಞಾನ ಸಹ್ಯಾದ್ರಿ, ಶಂಕರಘಟ್ಟ
- 4. ಕರ್ಚರ ಪ್ರತಿ.

KUVEMPU UNIVERSITY

Regulations Governing the Choice Based Credit System Semester Scheme with Multiple Entry and Exit Options in the Undergraduate and Post-graduate Degree Programs in the Faculties of Arts, Science and Commerce

(Framed under Section 44 (1) (c) of the KSU Act 2000)

Preamble:

Education plays a significant role in building a nation. There are quite a large number of educational institutions, engaged in imparting education in our country. However, our present education system is churning out youth who have to compete locally, regionally, nationally as well as globally. The 21st Century has opened up many new challenges in the field of Higher Education. The present alarming situation necessitates transformation and/or redesigning of the system, not only by introducing innovations but developing a "learner-centric" approach. But the majority of our higher education institutions have been following the system which obstructs the flexibility for the students to study the subjects/courses of their choice and their mobility to different institutions. Thus, there is a need to allow flexibility in the education system, so that students depending upon their interests can choose inter-disciplinary, intradisciplinary, and skill-based courses. It should be holistic to train the student into a perfect human being and a useful member of society. Higher education aims to develop good, wellrounded, and creative individuals. It has to enable an individual to study one or more specialized areas of interest at a deeper level, while at the same time building character, ethical and constitutional values, intellectual curiosity, the spirit of service, and capabilities across disciplines including sciences, social sciences, arts, humanities as well as professional, technical and vocational crafts. At the society level, higher education must enable the development of an enlightened, socially conscious, knowledgeable, and skilled nation that can uplift its people and construct and implement solutions to its problems. It is also to bridge the increasing gap between an undergraduate degree and employability.

The New Education Policy (2019) initiated and developed by the Ministry of Human Resource Development (HRD), Govt. of India, has been approved by the Central cabinet on 29th July 2020. The National Education Policy (NEP) has brought several reforms in Indian education which include broad-based multidisciplinary Undergraduate Education with 21st Century skills while developing specialized knowledge with disciplinary rigour. It is to bring equity, efficiency, and academic excellence to National Higher Education System. The important ones include innovation and improvement in course-curricula, the introduction of the paradigm shift in learning and teaching pedagogy, evaluation, and the education system.

The role of universities and colleges in the 21st Century extends far beyond traditional knowledge creation and dissemination to encompass new expectations for innovations that will have broader, social, and economic benefits. To cater to the needs of students with diverse talents, aspirations, and professional requirements, it is necessary to make qualitative changes in its undergraduate and postgraduate programs. Against this backdrop, the National Education Policy has recommended a Multi-disciplinary Undergraduate Program with multiple exits and entry options with certificate/Diploma/degrees at each of the exits. A nationwide ecosystem of vibrant multi-disciplinary graded higher educational institutions (Universities and Colleges) is to be developed. In this context, a liberal approach has to be the basis of undergraduate education in all fields and disciplines at the undergraduate level, Page | 1

including professional education. Undergraduate curriculum needs to be focused on creativity and innovation, critical thinking and higher-order thinking capacities, problem-solving abilities, teamwork, communication skills, more in-depth learning, and mastery of curricula across fields.

The University Grants Commission has asked all the universities in the country to implement multidisciplinary and holistic education across disciplines for a multidisciplinary world, in all the Universities and Affiliated Colleges. The Karnataka State Higher Education Council has also communicated general guidelines in this regard. Further, the Karnataka State Higher Education Council has proposed a model curriculum framework and an implementation plan for the State of Karnataka. It is to suggest and facilitate the implementation of schemes and programs, which improve not only the level of academic excellence but also improve the academic and research environment in the state. The proposed curriculum framework endeavours to empower the students and help them in their pursuit of achieving overall excellence.

The proposed Four-year Multidisciplinary Undergraduate program is a fundamental transformation of the current undergraduate education which replaces the conventional undergraduate programs of universities in the State. Outcome-Based Education (OBE) practices are to be used to design the curriculum. It is proposed to develop Graduate Attributes at an appropriate level which will act as a common denominator for curriculum across universities.

The curriculum shall focus on critical thinking and problem-solving. Conscious efforts to develop cognitive and non-cognitive problem-solving skills among the learners shall be part of the curriculum. The use of Bloom's Taxonomy in designing curriculum to move from lower-order thinking skills to higher-order thinking skills is the desired option. The programs designed shall empower graduates as expert problem solvers using their disciplinary knowledge and collaborating in multi-disciplinary teams.

Hence the Kuvempu University thought it fit to implement the multidisciplinary and holistic education in all the under-graduate programs and the consequential post-graduate programs, with multiple entry and exit options with multiple certificate/diploma/degrees in the Faculties of Arts, Science, Commerce and Management to replace the present undergraduate degree programs effective from the academic year 2021-22. Hence these Regulations.

Students will have the option to exit after one year with a certificate, 2-years with the award of the diploma and after 3-years with the award of the bachelor's degree. Successful completion of the four-year program will lead to an award of the bachelor's degree with honours in particular subjects. Continuation of the undergraduate program for the fourth year in colleges is optional, in subjects in which they are not offering postgraduate programs. But it is a preferred option. The graduates of these colleges can seek admission to the fourth year program in the respective postgraduate departments in the university or the colleges wherever it is offered, as the present post-graduate programs in subjects will be restructured into one year Master's degree for honours degree holders and two years masters degree for the basic degree holders in the subjects.

1. TITLE AND COMMENCEMENT:

- a) These regulations shall be called "The Regulations Governing the Choice Based Credit System Semester Scheme with Multiple Entry and Exit Options in the Undergraduate, and Postgraduate Degree Programs in the Faculties of Arts, Science and Commerce".
- b) These regulations shall come into force from the Academic Year 2021-22.

2. Salient Features of the Four Years Multidisciplinary Undergraduate Programs with Multiple Entry and Exit Options

- a) The program shall be structured in a semester mode with multiple exit options with Certification, Diploma, and Basic Bachelor Degree after first, second and third years, respectively. The candidate who completes the four years Undergraduate Program, either in one stretch or through multiple exits and re-entries would get a Bachelor's degree with Honours.
- **b**) The four years undergraduate Honours degree holders with a research component and a suitable grade are eligible to enter the 'Doctoral (Ph.D.) Program' in a relevant discipline or to enter 'Two Semester Master's Degree program with project work'.
- c) Candidates who wish to enter the master's/doctoral program in a discipline other than the major discipline studied at the undergraduate programs, have to take additional courses in the new discipline to meet the requirement or to make up the gap between the requirement and the courses already studied.
- d) There may be parallel five-year integrated master's degree programs with exit options after the third and fourth years, with the undergraduate degree and undergraduate degree with honours in a discipline, respectively.
- e) The students who exit with Certification, Diploma, and Bachelor Degree shall be eligible to re-enter the program at the exit level to complete the program or to complete the next level.
- f) The Multidisciplinary Undergraduate Program may help in the improvement of all the educational outcomes, with a flexible and imaginative curricular approach. The program provides for both breadth and depth in diverse areas of knowledge. A range of courses is offered with a rigorous exposure to multiple disciplines specializing in one or two areas. The program fulfills knowledge, vocational, professional, and skill requirements alongside humanities and arts, social, physical, and life sciences, mathematics, sports, etc.
- g) The curriculum combines conceptual knowledge with practical engagement and understanding that has relevant real-world application through practical laboratory work, fieldwork, internships, workshops, and research projects.
- **h**) A few courses are common to all students which contribute to the breadth of study and two areas of specialization in disciplinary areas provides for depth of study.
- i) The areas of specialization which the students are required to choose are either two disciplines/ subjects or a discipline called 'major' (e.g. History or Economics or Physics or Mathematics) and an area of the additional discipline called 'minor' (e.g. Music or Sports or Geography). Students gain deep disciplinary knowledge through

theory and practical experiences in their area of specialization (major). They gain a reasonable understanding of the area of additional study (minor) that they choose. Students can choose subject combinations across 'streams' (e.g. a student can choose a 'major' in physics and combine it with a 'minor' in history or Music or Sports). One of the disciplines can also be a vocational subject or Teacher Education.

- **j**) The students may study two disciplines at the same level or breadth up to the sixth semester and choose one of them as major subjects in the third year and continue with the only major subject in the fourth year to obtain the Honours degree in that discipline. The candidate shall be allowed to select 2 disciplines of 2 Papers each in Fifth and Sixth semesters as per model A2 (Arts) or B2 (Science) (Appendix A). In the fourth year, the candidate is eligible to choose any one of the disciplines studied in the third year for the Honours program. The student may repeat the fourth year of the program in the second discipline.
- k) The student may choose one discipline and vocational subject or teacher's education for their study in an undergraduate program. This will enable them to get an Honours degree either in the discipline or in the vocational subject/teacher's education or both in the discipline and the vocational subject/teacher's education.
- 1) Skills shall be explicitly integrated, highly visible, taught in context, and have an explicit assessment. The skills shall include abilities in language and communication, working in diverse teams, critical thinking, problem-solving, data analysis, and life skills.
- m) Students shall be given options to choose courses from a basket of courses that the institution is offering. There shall be no rigidity of a combination of subjects.

The Four-Year Choice Based Credit System Semester Scheme makes the product of a university at par with the global practices in terms of academic standards and evaluation strategies. In the emerging scenario of the Internationalization of Indian Higher Education, the Universities in India must follow this system so that the mobility of their products both within and across the geographical jurisdiction becomes possible.

The Salient Features of the Credit Based Semester Scheme:

Each course shall carry a certain number of credits. Credits normally represent the weightage of a course and are a function of teaching, learning, and evaluation strategies such as the number of contact hours, the course content, teaching methodology, learning expectations, maximum marks, etc. In the proposed programs, generally, one hour of instructions per week in a semester is assigned one credit. In terms of evaluation, one credit is generally equivalent to 25 marks in a semester. Thus a 3 or 4 credits course will be assessed for 100 marks, 2 credits courses are assessed for 50 marks and the one-credit course will be assessed for 25 marks. What matters for the calculation of Semester Grade Point Average (SGPA) or the Cumulative Grade Point Average (CGPA) is the percentage of marks secured in a course and the credits assigned to that course.

On this basis, generally, a three-year six-semester undergraduate program will have around 140 credits, and a four-year eight-semester honours degree program will have around 180 credits and a five-year ten-semester master's degree program will have 220 credits.

The general features of the Credit Based Semester Scheme are

- a) The relative importance of subjects of study is quantified in terms of credits.
- b) The subjects of study include core, elective, ability/skill enhancement courses
- c) The program permits horizontal mobility in course selections.
- d) The students shall take part in co-curricular and extension activities.
- e) The declaration of result is based on Semester Grade Point Average (SGPA) or Cumulative Grade Point Average (CGPA) earned.

Definitions of Key Words:

- a. Academic Year: Two consecutive (one odd + one even) semesters constitute one academic year.
- b. **Choice Based Credit System (CBCS):** The CBCS provides choices for students to select courses from the prescribed courses (core, open elective, discipline elective, ability and skill enhancement language, soft skill, etc. courses).
- c. **Course**: Usually referred to, as 'papers' is a component of a program. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise lectures/ tutorials/laboratory work/ fieldwork/ project work/ vocational training/viva/seminars/term papers/assignments/ presentations/ self-study etc. or a combination of some of these.
- d. **Credit**: A unit by which the course work is measured. It determines the number of hours of instructions required per week in a semester. One credit is equivalent to one hour of lecture or tutorial or two hours of practical work/fieldwork per week in a semester. It will be generally equivalent to 13-15 hours of instructions
- e. **Credit Based Semester System (CBSS)**: Under the CBSS, the requirement for awarding a degree /diploma /certificate is prescribed in terms of credits to be earned.
- f. Credit Point: It is the product of grade points and the number of credits for a course.
- g. **Cumulative Grade Point Average (CGPA)**: It is a measure of the overall cumulative performance of a student over all the semesters of a program. The CGPA is the ratio of total credit points secured by a student in various courses in all the semesters and the sum of the total credits of all courses in all the semesters. It is expressed up to two decimal places.
- h. Grade Point: It is a numerical weight allotted to each letter grade on a 10-point scale.
- i. Letter Grade: It is an index of the performance of students in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P, and F.
- j. **Program**: A program leading to the award of a degree, diploma, or certificate.
- k. **Semester**: Each semester will consist of over 16 weeks of academic work equivalent to 90 actual teaching days. The odd semester may be generally scheduled from June to November and even semester from January to May.
- 1. **Semester Grade Point Average (SGPA)**: It is a measure of performance of work done in a semester. It is the ratio of total credit points secured by a student in various courses

registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places.

m. **Transcript or Grade Card or Certificate:** Based on the grades earned, a Grade Card shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured, etc.).

3. PROGRAMS:

3.1 Faculty of Arts:

- a) Bachelor of Arts, B.A., Bachelor of Arts with Honours, B.A.(Hons.), Integrated Master of Arts, M.A.(Integrated).
- b) Bachelor of Social Work, B.S.W., Bachelor of Social Work with Honours, B.S.W. (Hons.) and Master of Social Work, M.S.W.
- c) Bachelor of Fine Arts, B.F.A., Bachelor of Performing Arts, B.P.A. Bachelor of Fine Arts with Honours, B.F.A.(Hons.), Bachelor of Performing Arts with Honours, B.P.A.(Hons.),
- d) Bachelor of Visual Arts, B.V.A., Bachelor of Visual Arts, with Honours, B.V.A.(Hons.),

3.2 Faculty of Science

- a) Bachelor of Science, B.Sc. and Bachelor of Science with honours, B.Sc. (Hons.), Master of Science, M.Sc. (Integrated).
- b) Bachelor of Computer Applications, BCA, Bachelor of Computer Applications with Honours, BCA (Hons.).
- c) Bachelor of Science in Composite Home Science, B.Sc. (CHS), Bachelor of Science in Composite Home Science with Honours, B.Sc. (CHS) (Hons.), Master of Science in Composite Home Science, M.Sc. (CHS), with specialization.
- d) Bachelor of Science in Fashion and Apparel Design, B.Sc. (FAD) and Bachelor of Science in Fashion and Apparel Design with Honours, B.Sc. (FAD) (Hons.) and Master of Science in Fashion and Apparel Design, M.Sc. (FAD)
- e) Bachelor of Science (Graphic Design), B.Sc. (GD), Bachelor of Science (Graphic Design) with Honours, B.Sc. (GD) (Hons.) and Master of Science, M.Sc. (GD).
- f) Bachelor of Science in Interior Design & Decoration, B.Sc. (ID & D), Bachelor of Science in Interior Design &Decoration with Honours, B.Sc. (ID&D) (Hons.) and Master of Science in Interior Design & Decoration, M.Sc. (ID & D)

3.3 Faculty of Commerce

- a. Bachelor of Commerce, B.Com., Bachelor of Commerce with Honours, B.Com.(Hons.) and Master of Commerce, M. Com.;
- b. Bachelor of Business Administration, BBA, Bachelor of Business Administration with Honours, BBA (Hons.) and Master of Business Administration, MBA.
- c. Bachelor of Business Administration, BBA (Aviation Management), Bachelor of Business Administration with Honours, BBA (Hons.) (Aviation Management), and Master of Business Administration, MBA (Aviation Management).

- d. Bachelor of Business Administration, BBA (Tourism and Travel Management), Bachelor of Business Administration with Honours, BBA (Hons.) (Tourism and Travel Management), and Master of Business Administration, MBA (Tourism and Travel Management).
- e. Bachelor of Commerce (Logistics & Supply Chain Management), B.Com. (LSCM), Bachelor of Commerce with Honours (Logistics & Supply Chain Management), B.Com. (Hons.) (LSCM) and Master of Commerce (LSCM), M. Com. (LSCM)
- f. Bachelor of Commerce, B.Com.(Accounting and Finance), Bachelor of Commerce with Honours B.Com.(Hons.) (Accounting and Finance) and Master of Commerce (LSCM), M. Com. (Accounting and Finance)
- g. Bachelor of Commerce (Tourism & Travel Management), B.Com. (TTM);
- h. Bachelor of Commerce, B.Com. (Tax Procedure), Bachelor of Commerce with Honours B.Com. (Hons.) (Tax Procedure) and Master of Commerce, M. Com. (TP).
- i. Bachelor of Commerce, B.Com.(Computer Applications);
- j. Bachelor of Commerce, B.Com.(Vocational), Bachelor of Commerce with Honours B.Com.(Hons.) (Vocational) and Master of Commerce, M.Com.(Vocational);
- k. Bachelor of Commerce/ Bachelor of Business Administration (Banking & Finance), B.Com. (BF)/BBA (BF); Bachelor of Commerce/ Business Administration (Banking & Finance) with Honours, B.Com./BBA(BF) (Hons.) and Master of Commerce / Master of Business Administration (Banking & Finance), M.Com. (BF)/ MBA (BF)
- Bachelor of Commerce/ Bachelor of Business Administration (Data/ Business Analytics), B.Com. (DA/BA)/BBA (DA/BA); Bachelor of Commerce/ Bachelor of Business Administration (Data/Business Analytics) with Honours, B.Com. (DA/BA) (Hons.)/ BBA (DA/BA) (Hons.) and Master of Commerce / Master of Business Administration (Data/Business Analytics), M.Com. (DA/BA)/ MBA (DA/BA)
- m. Bachelor of Commerce/ Bachelor of Business Administration (Insurance & Actuarial Studies), B.Com.(IAS)/ BBA(IAS), Bachelor of Commerce/ Bachelor of Business Administration (IAS) with Honours, B.Com.(IAS) (Hons.)/ BBA (IAS) (Hons.) and Master of Commerce/ Master of Business Administration (IAS), M.Com.(IAS)/ MBA(IAS).
- n. Bachelor of Hotel Management, BHM, and Master of Hotel Management, MHM;
- o. Bachelor of Hotel Management and Catering Technology, BHMCT and Master of Hotel Management and Catering Technology, MHMCT;
- p. Bachelor of Tourism & Travel Management (B.T.T.M) and / Master of Tourism & Travel Management (M.T.T.M);

4. DURATION OF PROGRAMS, CREDITS REQUIREMENTS, AND OPTIONS:

The undergraduate degree should be of either a three- or four-year duration, with multiple entry and exit options within this period, The four years multidisciplinary Bachelor's program is the preferred option as it allows the opportunity to experience the full range of holistic and multidisciplinary education with a focus on major and minor subjects as per the student's preference. The four-year program may also lead to a degree in Research if the student completes a rigorous research project in the major area(s) of study. The undergraduate programs shall extend over four academic years (Eight Semesters) with multiple entries and exit options. The students can exit after the completion of one academic year (Two semesters) with the Certificate in a discipline or a field; Diploma after the study of Two academic years (Four Semesters) and Regular Bachelor Degree after the completion of three academic years (Six Semesters). The successful completion of Four Years undergraduate Programs would lead to Bachelor's Degrees with Honours in a discipline/subject. Each semester shall consist of at least 16 weeks of study with a minimum of 90 working days (excluding the time spent for the conduct of the final examination of each semester).

Exit with	Minimum Credits Requirement*	NSQF Level
Certificate at the Successful Completion of First Year (Two	48	5
Semesters) of Four Years Multidisciplinary UG Degree Program		
A Diploma at the Successful Completion of the Second Year (Four	96	6
Semesters) of Four Years Multidisciplinary UG Degree Program	70	0
Bachelor Degree at the Successful Completion of the Third Year		
(Six Semesters) of Four Years Multidisciplinary Undergraduate	140	7
Degree Program		
Bachelor Degree with Honours in a Discipline at the Successful		
Completion of the Four Years (Eight Semesters) Multidisciplinary	180	8
Undergraduate Degree Program		

The candidates shall complete the courses equivalent to minimum credit requirements

*Details of courses to be completed equal to minimum credits requirement are described later

The students shall be required to earn **at least fifty per cent of the credits** from the Higher Education Institution (HEI) awarding the degree or diploma or certificate: Provided further that, the student shall be required to earn the required number of credits in the core subject area necessary for the award of the degree or Diploma or Certificate, as specified by the degree-awarding HEI, in which the student is enrolled.

A candidate who completes a three year Bachelor's degree, with a minimum CGPA of 7.5 and wishes to pursue the fourth year of the undergraduate program by research, shall be allowed to continue the program with Research to obtain the Bachelor's degree with honours by research, while other candidates may continue their studies in the fourth year of the undergraduate program with or without a research project along with other courses as prescribed for the program to complete their Bachelor's degree with honours.

Candidates who complete their four years Bachelor's degree with honours, either by research or course work with a research component and a suitable grade are eligible to enter the 'Doctoral (Ph.D.) Program' in a relevant discipline or to enter the 'Two Semester Master's Degree program".

Candidates who wish to complete the undergraduate and the postgraduate programs faster may do so by completing the different courses equal to the required number of credits and fulfilling all other requirements in N-1 semesters (where N is the number of semesters of an undergraduate/ postgraduate program). This facility is available for programs with a minimum duration of three years or six semesters. For example, a candidate may obtain his/her Six Semesters Bachelor's degree, after completing five semesters of the program, provided he/she has completed courses equal to the required/ prescribed number of credits and fulfills all other requirements for awarding the degree. Likewise, a candidate may obtain his/her Eight Semesters Bachelor's degree with honours, after completing seven semesters of the program, provided he/she has completed courses equal to the required number of credits and fulfills all other requirements for awarding the Bachelor's degree with honours.

Similarly, candidates may complete both the undergraduate and the postgraduate programs on a slow track. They may pursue the three years or six-semester programs in 4 to 5 years (8 to 10 semesters) and four years or eight-semester programs in 5 to 6 years (10 to 12 semesters). As a result, higher education institutions have to admit candidates not only for programs but also for subjects or courses. But the new admissions are generally made at the beginning of an academic year or the beginning of odd semesters.

National Skills Qualifications Framework

The National Skills Qualifications Framework (NSQF) is a competency-based framework that organizes qualifications according to a series of knowledge, skills, and aptitude. The NSQF levels, graded from one to ten, are defined in terms of learning outcomes which the learner must possess regardless of whether they are obtained through formal, non-formal, or informal learning. National Occupational Standards (NOS) are statements of the skills, knowledge, and understanding needed for effective performance in a job role and are expressed as outcomes of competent performance. They list down what an individual performing that task should know and also can do. These standards can form the benchmarks for various education and training programs to match with the job requirements. Just as each job role may require the performance of several tasks, the combination of NOSs and QPs for each job role corresponding to each level of the NSQF are being formulated by the respective Sector Skill Councils (SSCs) set up by National Skill Development Corporation (NSDC) with industry leadership. The curriculum which is based on NOSs and QPs would thus automatically comply with NSQF.

General Education has to be synchronized/ aligned with skill and Vocational Education as per National Skills Qualifications Framework. The level descriptors are given below as described in UGC Guidelines on National Skills Qualifications Framework. The curriculum should be designed in a manner that at the end of year-1, year-2 and year-3, students can meet the below-mentioned level descriptors for Levels 5, 6, and 7 of NSQF, respectively: The progressive curriculum proposed shall position knowledge and skills required on the continuum of novice problem solvers (at the entry-level of the program) to expert problem solvers (by the time of graduation):

At the end of the first year	Ability to solve well-defined problems	
At the end of the second year	Ability to solve broadly-defined problems	
At the end of the third year	Ability to solve complex problems that are ill-structured requiring multi-disciplinary skills to solve them	
During the fourth yearExperience of workplace problem-solving in the Internship or Research Experience preparing for Education or Entrepreneurship Experience		

Levels	Process required	Professional knowledge	Professional skill	Core skill	Responsibility
Level 5	The job that requires well-developed skill, with a clear choiceof procedures in a familiar context	Knowledge of facts, principles, processes, and general concepts, in a field of work or study	A range of cognitive and practical skills is required toaccomplish tasks and solve problems by selecting and applying basic methods, tools materials, and information	Desired mathematical skill,understanding of social, political and some skill of collecting and organizing information, communication.	Responsibility for own work and learning & some responsibility for other's works and learning
Level 6	Demands wide range of specialized technical skill, clarity of knowledge, and practice in a broad range of activities involving standard / non- standard practices	Factual and Theoretical knowledge in broad contexts within a field of work or study	A range of cognitive and practical skills required to generate solutions to specific problems in a field of work or study	Reasonably good in The mathematical calculation, understanding of social, political and, reasonably good in data collecting organizing information, and logical communication	Responsibility for own work and learning and full responsibility for other's works and learning
Level 7	Requires command of wide-ranging specialized theoretical and practical skill, involving variable routine and non- routine context	Wide-ranging, factual, and theoretical knowledge in broad contexts within a field of work or study	Wide range of cognitive and practical skills required to generate solutions to specific problems in a field of work or study	Good logical and mathematical skill; understanding of Social, political, and natural environment; ability in collecting and organizing information, communication and presentation skill	Full responsibility for output of group and development

Professional knowledge is what a learner should know and understand about the subject;

Professional skills are what a learner should be able to do and; **Core skills** refer to basic skills involving dexterity and use of methods, materials,tools, and instruments used to perform the job including IT skills needed for that job and **Responsibility aspect** determines the (i) nature of working relationship, (ii) level of responsibility for self and others, (iii) managing change and (iv) accountability for actions.

The Integrated Master's Degree Programs shall extend over Five academic years (Ten Semesters) with exit options with Bachelor Degree after successful completion of three academic years (Six Semesters) of study and Bachelor Degree with Honours in a discipline/ subject at the end of Four academic years (Eight Semesters). Completion of five years of Integrated Program would lead to a Master's degree in a subject.

Credit Requirements:

The candidates shall complete courses equivalent to a minimum of

140 credits to become eligible for the Regular Bachelor Degree,

180 credits to become eligible for the Bachelor Degree with Honours

220 credits to become eligible for the Integrated Master's Degree.

Master's Degree Programs will be of One Academic Year (Two Semesters) for the Four Years Honours Degree holders and it will be of Two Academic Years (Four Semesters) for the three years basic or three years Honours Degree holders.

Two Years Master's Degree Programs will have an exit option at the end of One Academic Year (Two Semesters) with the Post-graduate Diplomas in the respective disciplines/ subjects, provided they complete courses equal to a minimum of 44 credits.

44 Credits after the Bachelor Degree to become eligible for the PG Diploma

88 Credits after the Bachelor Degree to become eligible for the Master's Degree

It is optional for the candidate to exit or not, after two, four, and six semesters of the undergraduate program with Certificate, Diploma, and with Regular Bachelor Degree, respectively. He/she will be eligible to rejoin the program at the exit level to complete either the diploma, degree, or honours degree. Further, all the candidates will be awarded Bachelor's degrees on successful completion of three academic years (Six Semesters) of the undergraduate programs.

A student will be allowed to enter/re-enter only at the Odd Semester and can only exist after the Even Semester. Re-entry at various levels as lateral entrants in academic programs should be based on the earned credits and proficiency test records.

5. ACADEMIC BANK OF CREDITS (ABC)

The Academic Bank of Credits (ABC), a national-level facility will promote the flexibility of the curriculum framework and interdisciplinary/multidisciplinary academic mobility of students across the Higher Education Institutions (HEIs) in the country with an appropriate "credit transfer" mechanism. It is a mechanism to facilitate the students to choose their learning path to attain a Degree/ Diploma/Certificate, working on the principle of multiple entry and exit as well as anytime, anywhere, and any level of learning. ABC will enable the integration of multiple disciplines of higher learning leading to the desired learning outcomes including increased creativity, innovation, higher-order thinking skills, and critical analysis. ABC will provide significant autonomy to the students by providing an extensive choice of courses for a program of study, flexibility in curriculum, novel and engaging course options across several higher education disciplines/ institutions.

The multiple entries and exit options for students are facilitated at the undergraduate and Master's levels. It would facilitate credit accumulation through the facility created by the ABC scheme in the "Academic Bank Account" opened for students across the country to transfer and consolidate the credits earned by them by undergoing courses in any of the eligible HEIs. The ABC allows for credit redemption through the process of commuting the accrued credits in the Academic Bank Account maintained in the ABC to fulfill the credits requirements for the award of certificate/ diploma/degree by the authorized HEIs. Upon collecting a certificate, diploma, or degree, all the credits earned till then, in respect of that certificate, diploma, or degree, shall stand debited and deleted from the account concerned. HEIs offering programs with multiple entries and exit systems need to register in the ABC to enable acceptance of multidisciplinary courses, credit transfer, and credit acceptance.

The validity of credits earned will be for a maximum period of seven years or as specified by the Academic Bank of Credits (ABC). The procedure for depositing credits earned, its shelf life, the redemption of credits, would be as per UGC (Establishment and Operationalization of ABC scheme in Higher Education) Regulations, 2021.

Monitoring, Support and Quality Assurance by Universities and ABC.

- (1) It shall be the responsibility of Registered Higher Education Institutions, to monitor the development and operationalization of the ABC program at the university level and the level of their affiliated autonomous colleges.
- (2) Registered Higher Education Institutions shall offer teacher or staff training, mentoring, academic and administrative audit and other measures for improving the quality of performance of the ABC facility and promotion of holistic/ multidisciplinary education with the support of ABC, which may be in the form of

Faculty Development Programs or Quality Improvement Programs or Professional Development Programs or Technology Inculcation Programs.

- (3) The Quality assurance of the implementation of ABC at the level of the registered university or autonomous college shall be developed by the University or autonomous college concerned either through the Internal Quality Assurance Cell (IQAC) or any other appropriate structured mechanism as may be decided by the Registered Higher Education Institution.
- (4) Every Registered Higher Education shall upload, annually, on its website, a report of its activities vis a vis the Academic Bank of Credits, as well as of measures taken by it for Quality assurance, Quality sustenance, and Quality enhancement.
- (5) There shall be an Academic Bank of Credits-Grievance Redressal Mechanism at the level of Central Government/University Grants Commission/Academic Bank of Credits, and at the level of every Higher Education Institution registered with Academic Bank of Credits to address the grievance/appeals of students.

Study Webs of Active Learning for Young Aspiring Minds (SWAYAM:) is India's national Massive Open Online Course (MOOC) platform (www.swayam.gov.in), designed to achieve the three cardinal principles of India's Education Policy: access, equity, and quality. The University Grants Commission (Credit Framework for Online Learning Courses through SWAYAM) Regulations, 2021 have been notified in the Gazette of India, which now facilitates an institution to allow up to 40 per cent of the total courses being offered in a particular program in a semester through the online learning courses offered through the SWAYAM platform. Universities with the approval of the competent authority may adopt SWAYAM Courses for the benefit of the students. A student will have the option to earn credit by completing quality-assured MOOC programs offered on the SWAYAM portal or any other online educational platform approved by the UGC/ the regulatory body from time to time.

6. ELIGIBILITY FOR ADMISSIONS:

6.1 B.A., B.S.W. BFA, BPA, and BVA (Basic and Hons. degrees)

- 1. A candidate who has passed the two years Pre-University Examination conducted by the Karnataka Pre-University Education Board or any other examination considered as equivalent thereto shall be eligible for admission to these programs.
- 2. Additional Conditions of Eligibility are required for specific combinations.
- 3. Candidates to opt for Library and Information Science may have studied any subjects at the qualifying examination.
- 4. A candidate opting Bharathanatyam / Carnatic Music (Vocal) / Western Music(Instrumental) shall have undergone Two years of training from a recognised institute of dance or music or a One-year bridge course in the Fine Art field.
- 5. A candidate opting Drawing & Painting shall produce a certificate for having undergone not less than three years training in the respective subject from any one of the following:
 - i. Principal of the college/last attended Junior College
 - ii. Head of the registered institution offering the concerned training

Shall have passed higher grade examination in Drawing and Painting conducted by the Karnataka Secondary Education Examination Board.

6.2 B.Sc. (Basic and Hons. degrees) and M.Sc. (Integrated) Programs

A candidate who has passed the two years Pre-University Examination conducted by the Pre-University Education Board in Karnataka or any other examination considered as equivalent thereto shall be eligible for admission to these programs. Generally, a candidate to opt for a subject should have studied that subject at the qualifying examination. Psychology, Home Science, etc. may be exceptions to this requirement. But additional Conditions of Eligibility are required for specific subjects as follows:

- 1. Candidates to opt for Physics should have studied Mathematics in addition to Physics at the qualifying examination.
- 2. Candidates to opt for Biochemistry should have studied that subject or Chemistry at the qualifying examination.
- 3. Candidates to opt for Statistics should have studied that subject or Mathematics at the qualifying examination.
- 4. Candidate to opt Biotechnology, Botany/Applied Botany, Microbiology or Zoology /Applied Zoology should have studied that subject or Biology at the qualifying examination.
- 5. Candidates to opt for Geology/Environmental Science should have studied at least two Science subjects at the qualifying examination
- 6. Candidates to opt for Home Science or Library and Information Science may have studied any subjects at the qualifying examination.

6.3 B.C.A. Basic and Honours Degrees

A candidate who has passed the two years Pre-University Examination conducted by the Pre-University Education Board in Karnataka or JODC / Three years Diploma in Engineering of Government of Karnataka or any other examination considered as equivalent thereto shall be eligible for admission.

6.4 B.Com./B.B.A./B.B.A.(TTM)./B.M.S. (Basic and Hons. degrees) and M.M.S. (Integrated)

A candidate who has passed two years of Pre-University Examination conducted by the Pre-University Education Board in the State of Karnataka or any other examination considered as equivalent thereto shall be eligible for admission to these programs.

6.5 B.H.M./ BHMCT / BTTM Degree Programs

A candidate who has passed two years of Pre-University Examination conducted by the

Pre-University Education Board in the State of Karnataka or any other examination considered as equivalent thereto shall be eligible for admission to these programs.

6.6 ELIGIBILITY FOR ADMISSION to Post-graduate Programs:

a) **GENERAL**: Candidates who have passed the three years Bachelor's degree examination of the University or any other University considered as equivalent thereto, with the respective subject as optional/major/special/main subject, are eligible

for admission to the two years Master's Degree programs provided they have secured a minimum of CGPA of 4.0 or 40% marks in the aggregate of all the subjects and CGPA of 5 or 50% marks (CGPA of 4.5 or 45% marks for SC/ST/Category I/Differently abled candidates/) marks in the major/cognate subject.

b) Candidates who have passed the four years Bachelor's honours degree examination of the University or any other University considered as equivalent thereto, with the respective subject as optional/major/special/main subject, are eligible for admission to the one year Master's Degree programs provided they have secured a minimum CGPA of 5 or 50% marks (CGPA of 4.5 or 45% marks for SC/ST/Category I/Differently abled candidates/) marks in the subject.

The specific requirements and relaxations admissible for specific Master's Degree Programs shall be as prescribed by the respective Boards of Studies, approved by the Academic Council, and notified by the University.

7. MEDIUM OF INSTRUCTION:

The medium of instruction and examination shall be English or Kannada.

8. SUBJECTS OF STUDY:

The Components of Curriculum for Four Years Multidisciplinary Undergraduate Program: The Category of Courses and their Descriptions are given in the following Table and **Appendix A and Appendix B.**

	Category of courses	Objective/Outcome
1	Languages	Languages provide the medium of fresh and free-thinking, expression, and clarity in thought and speech. It forms a foundation for learning other courses. Helps fluent communication. In addition to English, a candidate shall opt for any of the languages studied at the Pre-University or equivalent level.
2	Ability Enhancement Courses	Ability enhancement courses are the generic skill courses that are basic and needed for all to pursue any career. These courses ensure progression across careers. They enable students to develop a deeper sense of commitment to themselves and society and nation largely.
3	Skill Enhancement/ Development Courses/Vocational courses	Skill Enhancement courses are to promote skills in a particular field of study. The purpose of these courses is to provide students with life skills in the hands-on mode to increase their employability/ Self-employment. The objective is to integrate discipline-related. skills in a holistic manner with general education. These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge. The University can suggest its courses under this category based on its expertise, specialization, requirements, scope and need.
4	Foundation/ Discipline-based Introductory Courses	Foundation /Introductory courses bridge the gap for a student if he/she has not got a basic groundwork in a specific area of discipline. These courses will supplement in better understanding of how to integrate knowledge to application into a society.

5	Major Discipline Core Courses	A Major discipline is a field in which a student focuses during the course of his/her degree. A course in a discipline, which a candidate should compulsorily study as a core requirement is termed as a Core course. The core courses aim to cover the basics that a student is expected to imbibe in that particular discipline. They provide fundamental knowledge and expertise to produce competent, creative graduates with strong scientific, technical and academic acumen. These courses are to be taught uniformly across all universities with minimum deviation. The purpose of fixing core courses is to ensure that all the institutions follow a minimum common curriculum so that each institution adheres to a common minimum standard which makes credit transfer and mobility of students easier.
5	Major Discipline Elective Courses	Elective Course is a course that can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or enables an exposure to some other discipline/ subject/domain or which nurtures the candidate's proficiency/skill. Elective courses offered under the main discipline are referred to as Discipline Specific Electives. These courses provide more depth within the discipline itself or a component of the discipline and provide advanced knowledge and expertise in an area of the discipline. The institutions have the freedom to have their courses based on their expertise, specialization, requirements, scope and need. The elective courses may be of interdisciplinary nature
6	Minor Discipline Courses	A Minor Discipline is a secondary specialization that one may choose to pursue in addition to a Major Discipline. They may be related areas of studies or two distinct areas of studies that are not interrelated at all.
7	Open or Generic Elective Courses	Open or Generic Elective Courses are courses chosen from an unrelated discipline/ subject, intending to seek exposure beyond discipline/s of choice. The purpose of these is to offer the students the option to explore disciplines of interest beyond the choices they make in core and discipline-specific elective courses. Note: A core course offered in a discipline/subject may be treated as an elective by another discipline/subject and vice versa and such electives may also be referred to as Open or Generic Electives.
8	Project work/ Dissertation/ Internship/ Entrepreneurship	Project work is a special course involving the application of knowledge in solving/analyzing/exploring a real-life situation / difficult problem/ data analysis. Project Work has the intention to provide research competencies at the undergraduate level. It enables the acquisition of special/ advanced knowledge through support study/a project work. Candidates shall carry out project work on his/her own with advisory support by a faculty member to produce a dissertation/ project report. Internship/ Entrepreneurship shall be an integral part of the Curriculum
9	Sports, Cultural	These activities help in character building, spiritual growth, physical

and Extension	growth, etc. They facilitate the development of various domains of
Activities	mind and personality such as intellectual, emotional, social, moral
	and aesthetic developments. Creativity, Enthusiasm, and Positive
	thinking are some of the facets of personality development and the
	outcomes of these activities

8.1 ABILITY ENHANCEMENT COURSES:

Ability Enhancement (AE) Courses can be divided into two categories:

- a) AE Compulsory Courses (AECC): The universities may have a common curriculum for these papers. There may be one paper each at least in the first four semesters viz.
 - i. Environmental Studies and ii. Constitution of India.

In addition to these, two languages shall be studied in the first four semesters of the Undergraduate Programs.

b) Skill Enhancement Courses (SEC): The universities may offer from a common pool of papers listed by KSHEC/ National Regulatory Bodies such as UGC or GEC/ NHERC or the universities may frame some papers, in addition to the list suggested.

8.2 LANGUAGES:

Two languages are to be studied out of which one shall be Kannada and the other shall be either English or an Indian Language or other Foreign languages: English, Sanskrit, Hindi, Tamil, Telugu, Malayalam, Marathi, Konkani, Urdu, Persian, Arabic, German, French, Latin, Russian, Japanese and any other language prescribed/ approved by the university.

- (a) The Candidates shall study two languages in the first four semesters of the programs. The students who have studied Kannada at the school and/or Pre-University or equivalent level, shall opt for Kannada as one of the languages and study it in the first four semesters of the programs. In addition to Kannada, the students shall opt for another language from the languages offered in the university/college and study it in the first two semesters of the programs. They may continue to study the same language in the second year or may choose a different language in the second year. A candidate may opt for any language listed above even if the candidate has not studied that language at PUC or equivalent level.
- (b) Students who have not studied Kannada at any level from school to Pre-University shall study Kannada as a functional language in one of the first two semesters along with another language of their choice. They shall study any two languages of their choice in the remaining three semesters. They may change the languages every year. With the permission of the University, a candidate may opt for any other language listed above even if the candidate has not studied that language at PUC or equivalent level

(c) Speech/hearing/visually impaired/mentally challenged and study disabled students are exempted from studying one of the languages prescribed under para 8.2 above.

8.3 a) Skill Enhancement Courses (Common for all Programs):

i) Any four skill enhancement/development courses are to be studied in the first six semesters, one per semester as prescribed by the concerned faculty and approved by the Academic Council. The courses may include the following:

Sem.	B.A./BFA/BPA/BVA/BSW	B.Sc./B.C.A. etc.	B.Com./BBA/BMS/BHM
I/II	Digital Fluency/ Financial Literacy/ Banking & Finance	Digital Fluency/Financial Literacy/Banking & Finance	Digital Fluency/ Creativity and Innovation
III/IV	Building Mathematical Ability/Artificial Intelligence	Artificial Intelligence/ Creativity and Innovation/	Artificial Intelligence/ Critical thinking & problem solving
V	Critical thinking & Problem solving/ Entrepreneurship	Cyber Security/ Entrepreneurship	Cyber Security/ Entrepreneurship
VI	Societal Communication/ Creativity and Innovation	Professional Communication / German / French	ProfessionalCommunication / German / French/
VII/IX	Science and Society/ Cultural Awareness	Critical thinking &problem solving/Cultural Awareness	Science and Society/ Cultural Awareness

8.4 A. CORE SUBJECTS

A candidate may opt for any two core subjects for B.A/B.Sc. degree/honours degree programs. However, the candidate may opt for both the arts subjects for the B.A. degree/ honours degree programs and both science subjects for the B.Sc. degree/ honours degree programs. A candidate may also opt for one subject and one vocational subject for the B.A/ B.Sc degree/honours degree programs. In the third year of the programs, candidates have to choose any one of the two core subjects as major or continue both the subjects as majors. The candidate shall study the major subject or one of the major subjects in the fourth year of the honours program. A candidate who is interested in doing the honours program in a non-core language subject has to choose that language as a major subject in the third year in place of one of the core subjects, provided that the candidate has studied that language in the first two years or four semesters of the program.

The core subjects that a candidate can choose under the Faculty of Arts and Science, include the following:

a) B.A. Degree / Honours Degree Program: Arts Subjects

- i) Arabic, English, French, German, Hindi, Kannada, Konkani, Malayalam, Marathi, Persian, Russian, Sanskrit, Tamil, Telugu, Urdu.
- ii) Ancient History, Archaeology, Anthropology, Applied Statistics, Bharathanatyam, Carnatic Music(Vocal), Choreography, Computer Applications, Co-operation, Criminology, Dance, Drama, Data Processing, Drawing and Painting, Economics,

Education, Extension Education and Communication, Fashion and Apparel Design, Geography, History, Home Science, Human Development, Interior Design & Decoration, Journalism/Journalism & Mass Communication, Library & Information Science, Linguistics, Military Science, Music, Marketing, Theatre, Philosophy, Physical Education, Political Science, Psychology, Public Administration, Resource Management, Rural Development/Rural Development & Management, Secretarial Practice, Social Work, Sociology, Tourism, Western Music (Instrumental), Women Studies and such other subjects permitted by the university from time to time.

b) B.Sc. Degree / Honours Degree and M. Sc. Degree Programs: Science Subjects

Anthropology, Applied Botany, Applied Flight Dynamics, Applied Genetics, Applied Geology, Applied Statistics, Applied Zoology, Audiology, Audiology and Speech-Language Pathology Biochemistry, Biological Science, Biotechnology, Botany, Chemistry, Clinical Nutrition, Clinical Nutrition and Dietetics, Computer Science, Economics, Electronics, Electronic Media, Environmental Science, Extension Education and Communication, Fashion and Apparel Design, Food Science and Nutrition, Genetics, Geographical Information Science, Geography, Geoinformatics, Geology, Graphic Design, Home Science, Human Consciousness and Yogic Science, Human Development, Instrumentation, Interior Design & Decoration, Library & Information Science, Mathematics, Microbiology, Molecular Biology, Photonics, Physics, Psychological Counselling, Psychology, Resource Management, Sericulture, Statistics, Textiles and Clothing, Zoology and such other subjects permitted by the university from time to time.

8.4 B. CORE SUBJECTS BASED PROGRAM.

In these programs, there is no need to choose core subjects as these are subject-based.

- a) B.S.W. Degree / Honours Degree Program in Social Work:
- b) B.Sc. (CHS) Degree/ Honours Degree Program in Composite Home Science:
- c) B.Sc. (CN) Degree/ Honours Degree Program in Clinical Nutrition:
- d) B.Sc. (CND) Degree/ Honours Degree Program in Clinical Nutrition and Dietetics:
- e) B.Sc. (ND) Degree / Honours Degree Program in Nutrition and Dietetics:
- f) B.Sc. (FND) Degree/ Honours Degree Programs in Food, Nutrition and Dietetics:
- g) B.Sc. (FSN) Degree/ Honours Degree Programs in Food Science and Nutrition:
- h) B.Sc. (Food Technology) Degree/ Honours Degree Programs in Food Technology:
- i) B.Sc. (C and W) Degree / Honours Degree Program in Care and welfare:
- j) B.Sc. (HD) Degree / Honours Degree Program in Human Development (HD)
- k) B.Sc. (FAD) Degree/ Honours Degree Program in Fashion and Apparel Design:
- 1) B.Sc. (ID&D) Degree / Honours Degree Program in Interior Design & Decoration:
- m)B.C.A. Degree / Honours Degree Program in Computer Applications:
- n) B.Com., Degree/ Honours Degree Program in Commerce
- o) B.B.A. Degree / Honours Degre Program:
- p) B.Com./BBA Degree/ Honours Degree Program in Logistics & Supply Chain Management/ Accounting & Finance/ Banking & Finance /Tourism & Travel Management/ Insurance & Actuarial Studies
- q) B.M.S. Degree/ Honours Degree and M.M.S.(integrated) Degree Programs:
- r) B.H.M./ BHMCT/ BTTM Degree Program:.

8.5 Vocational Subjects:

Advertising, Computer Applications, Communicative English, Electronic Equipment Maintenance, Entrepreneurship Development, Instrumentation, Office/Home Management and Secretarial Practice, Sales Promotion and Management, Tax Procedure and Practice, Tourism and Travel Management and any other subjects introduced from time to time.

8.6 Sports, Cultural and Extension Activities

A student shall opt for Yoga and Sports/Games and one of the other activities offered in the college, in each of the first six semesters of the undergraduate programs. The activity carries a credit each for each of the activities and will be internally assessed for 25 marks.

- Physical Education Activities such as Yoga and Sports
- N.S.S. / N.C.C / Ranger and Rovers/Red cross
- Field studies / Industry Implant Training
- Involvement in campus publication or other publications
- Publication of articles in newspapers, magazines
- Community work such as promotion of values of National Integration, Environment, Human rights and duties, Peace, Civic sense etc.
- A Small project work concerning the achievements of India in different fields
- Evolution of study groups/seminar circles on Indian thoughts and ideas
- Activity exploring different aspects of Indian civilizations
- Involvement in popularization programs such as scientific temper
- Innovative compositions and creations in dance/music/theatre and visual arts.
- Any other activities such as Cultural Activities as prescribed by the University.

Evaluation of Co-curricular and Extension Activities shall be as per the procedure evolved by the university from time to time.

8.7 Choosing of Related Subjects in Science

- (a) A candidate shall not opt for more than one language under core subjects.
- (b) A candidate opting for Electronics/Physics/Statistics/Computer Science as a core subject may also opt for Mathematics as a core subject.
- (c) A candidate opting for Biotechnology as a core subject may also opt for Chemistry/ Biochemistry and Microbiology/Botany/Zoology/Home Science as a core subject.
- (d) A candidate opting for Microbiology as a core subject may also opt for Chemistry / Biochemistry and Biotechnology / Botany / Zoology / Home Science as a core subject,
- (e) A candidate opting for Biochemistry as a core subject may also opt for Biotechnology / Botany / Zoology / Sericulture / Microbiology as a core subject.
- (f) A candidate opting for Environmental Science as a core subject may also opt for Chemistry / Biochemistry and Botany / Zoology / Microbiology / Biotechnology / Sericulture / Geology as core and open elective subjects, respectively.

(g) A candidate opting for Genetics as a core subject may also opt for and Botany / Zoology / Microbiology / Biotechnology / Sericulture and Chemistry/ Biochemistry as core and open elective subjects, respectively.

9. ATTENDANCE AND CHANGE OF SUBJECTS:

- 9.1 A candidate shall be considered to have satisfied the requirement of attendance for a semester if he/she attends not less than 75% of the number of classes held up to the end of the semester in each of the subjects. There shall be no minimum attendance requirement for the Co-curricular and extension activities.
- 9.2 An option to change a language/subject may be exercised only once within four weeks from the date of commencement of the I/III Semester on payment of the fee prescribed.
- 9.3 Whenever a change in a subject is permitted, the attendance in the changed subject shall be calculated by taking into consideration the attendance in the previous subject studied.
- 9.4 If a candidate represents his/her institution / University/ Karnataka State/ Nation in Sports /NCC / NSS / Cultural or any officially sponsored activities he/she may be permitted to claim attendance for an actual number of days participated, based on the recommendation of the Head of the Institution concerned. If a candidate is selected to participate in national-level events such as Republic Day Parade etc., he/she may be permitted to claim attendance for an actual number of days participated based on the recommendation of the head of the Institution concerned.
- 9.5 A candidate who does not satisfy the requirement of attendance in one or more courses/ subjects shall not be permitted to take the University examination of these courses/ subjects and the candidate shall seek re-admission to those courses/ subjects in a subsequent year.

10. COURSE PATTERNS AND SCHEMES OF EXAMINATIONS

The details of the Course Patterns (hours of instructions per week) and the Schemes of Examinations of the different degree programs are given in **Appendix A & Appendix B**. The Syllabi of the courses shall be as prescribed by the University.

11. PEDAGOGY ACROSS ALL PROGRAMS

Effective learning requires an appropriate curriculum, an apt pedagogy, continuous formative assessment and adequate student support. The intention is to contextualize curriculum through meaningful pedagogical practices, which determine learning experiences directly influencing learning outcomes. Active, cooperative, collaborative and experiential learning pedagogies are some of the examples. The use of technology in creating a learning environment that connects learners with content, peers and instructors all through the learning process respecting the pace of learners is the need of the hour.

- a) Classroom processes must encourage rigorous thinking, reading and writing, debate, discussion, peer learning and self-learning.
- b) The emphasis is on critical thinking and challenge to current subject orthodoxy and developing innovative solutions. Curricular content must be presented in ways that invite questioning and not as a body of ready knowledge to be assimilated or

reproduced. Faculty should be facilitators of questioning and not authorities on knowledge.

- c) Classroom pedagogy should focus on the 'how' of things i.e. the application of theory and ideas. All courses including social sciences and humanities should design projects and practicums to enable students to get relevant hands-on experiences.
- d) Learning must be situated in the Indian context to ensure that there is no sense of alienation from their context, country and culture.
- e) Classroom processes must address issues of inclusion and diversity since students are likely to be from diverse cultural, linguistic, socio-economic and intellectual backgrounds.
- f) Cooperative and peer-supported activities must be part of empowering students to take charge of their learning.
- g) Faculty will have the freedom to identify and use the pedagogical approach that is best suited to a particular course and student.
- h) Pedagogies like PBL (Problem / Project Based Learning), Service Learning be brought into practice as part of the curriculum. Experiential learning in the form of an internship with a specified number of credits is to be made mandatory.

Blended learning (BL) mode is to be used to help learners develop 21st-century skills along with effective learning and skill development related to the subject domains. BL should be carefully implemented and should not be replacing classroom time as a privilege. Every institute should strive to be a model institute to demonstrate the successful implementation of BL in the higher education of our country.

12. BLENDED MODE (BL) AS A NEW MODE OF TEACHING-LEARNING

UGC suggests implementing Blended Mode (BL) as a new mode of teaching-learning in higher education. BL is not a mere mix of online and face-to-face mode, but it refers to a well-planned combination of meaningful activities in both modes. The blend demands consideration of several factors, mainly focusing on learning outcomes and the learner-centred instructional environment.

Implementing BL requires a systematic, planned instructional process. An effective teachinglearning process in a blended environment calls for understanding and skills of using appropriate pedagogies with suitable technologies. The UGC Concept Note provides guidelines for the implementation of BL.

Pedagogies for Online and Face-to-face Modes

Learner-centred teaching-learning activities include several cognitive processes which enable learners to be communicative, confident, creative and cooperative. Learners in BL environments are not visualized as passive learners, but active learners generating ideas, assimilating knowledge individually and in teams. Once learning resources are provided on an online platform, students sitting in the classroom need not again listen to the instructor. The time, then, can be used for engaging them in activities. Even their online time can be used innovatively for making online sessions more effective and interesting. There are a few learning processes for both online and face-to-face modes. Higher education learners are adult learners who come with their world of experience, previous knowledge gained at schooling level and previous years of education, exposure to other sources of knowledge, etc. Even pre-session resources suggested by teachers help them with some knowledge, information. Lecturing of teachers assuming the learners are empty boxes is no more a preferred pedagogy. Learners, instead, can contribute by sharing their knowledge, ideas, views, either in the classroom or else on online platforms.

BL mode will provide this opportunity to learners to a great extent. Resources can be uploaded and external links can be posted on Learning Management systems before classroom sessions. These Out-of-class resources prove useful at least for acquiring information. Once the students study through the resources, classroom time can be utilized fruitfully in discussions. Online platforms such as discussion forums, shared documents, blogs, etc. may be used to help them share their ideas and knowledge on a common platform.

Brainstorming exercise always helps learners to think spontaneously; derive solutions, ideas; appreciate others' ideas and enjoy the generation of several ideas by the whole group instead of listening to only teachers' ideas and views. It develops a sense of responsibility to think and learn about ourselves.

In addition to Brainstorming, Concept-mapping/Mind-mapping, Creative Presentations, Exposure to the real world, Case studies, Cooperative Learning Strategies are a few learning processes for both online and face-to-face mode.

Hence the area of assessment and evaluation needs to be explored again in the light of BL mode.

12.1 Continuous Comprehensive Evaluation

Summative evaluation will not suffice the need of testing all levels of learning outcomes. The modular curriculum demands assessment at several intervals during and after the achievement of learning outcomes specified for every module. Cognitive skills such as logical thinking application of knowledge and skills, analysis and synthesis of concepts and rules demand evaluation strategies other than summative paper-pencil tests. Innovative evaluation strategies are to be used by teachers during the semester. Increased weightage of internal evaluation should be encouraged by including innovative assessment and evaluation strategies.

12.2 Innovative trends in Evaluation and Assessment

Out-of-box thinking about summative as well as formative evaluation is expected from the teacher implementing BL mode. The following paragraphs throw light on a few innovative strategies. The list is not exhaustive but mentions a few points with the expectation of continuous exploration of such strategies by the teachers.

12.2.1 Summative Evaluation Strategies

Open book examination:

It is the right way to move away from the conventional approach of examination where remembering and reproducing is prime. In real functioning beyond formal education, life is all about open-book examination. Hence in the Higher Education system, we must prepare students for work-life by making them acquainted with open book examinations. It will also facilitate better understanding and application of the knowledge with a better potential for its positive impact.

Group examinations even for conventional theory papers:

Such an approach is followed some time for the project and also laboratory assessments. But for theory type examinations it is generally not followed. The group examinations once introduced for theory papers can improve the average performance of a class as students would be encouraged to share their knowledge and also help them improve their general understanding.

Spoken / Speaking examinations:

These types of different approaches can be introduced now with the support of a new generation of technologies. They can make examination faster and easier and also can be helpful to students with different abilities

On-demand examinations:

In most cases, students are forced to write the examination in a single go and collectively. However, with the advent of new methods which are technology-based and also blending teaching-learning and examinations in a new form, it would be a good approach to offer examination on demand to offer more flexibility and student centricity.

12.2.2 Formative Evaluation Strategies

ePortfolio

ePortfolio is not only a compilation of a few best assignments, activities of a learner throughout the program but his/her reflections about the assignments, experience and challenges faced during the process of working on these assignments, overall approach, attitude, philosophy towards life as a learner and also his/her academic resume. ePortfolio is a comprehensive tool that becomes a mirror to ta learner for the world.

Creative Products

Innovative Pedagogies and relevant ICT tools enable learners to come out with creative products as individual or group learning activities. These products are learning experiences in the beginning, but learners should always be given corrective feedback about their outputs. Once feedback is sought, learners need to be given chance to improve on their products and then can be considered for formative evaluation. e.g. preliminary concept map can be revised after discussion of the topic, summarization and feedback. A revised concept map can be assessed.

One creative/collaborative activity may then be led towards another product which can be an assessment activity. e.g. Group or individual presentations by self-learning would be a learning activity and not an assessment activity. Once the teacher provided corrective feedback during such presentations, learners can be expected to revise the same presentations, add a small write-up/infographics/video to it and submit them as an assignment.

Creative assignments such as digital stories, Cartoon strips, drama scripts, eNewsletter, eMagazine, Recorded interviews of stakeholders, Case studies, etc. can be used for formative assessment.

Classroom/Online Quizzes

Though paper-pencil tests, over-use of question-answers may be discouraged for formative assessments, a few ICT tools for quizzes and games can be used eventually for formative assessment.

12.3 Use of AI tools for Proctoring as well as assessments:

During the Covid time, many exams were forced to be conducted in an online mode. These were supported by a variety of tools that came into being in recent times and were based on proctoring through Artificial Intelligence tools. However, AI as technology can be used for many more assessments like attention levels, speed of learning, level of learning etc. Hence new tools should be experimented with for examinations and assessments.

13. ASSESSMENT AND EVALUATION

Assessment is an integral part of the teaching-learning process. A multidisciplinary program requires a multidimensional assessment to measure the effectiveness of the diverse courses. The assessment process acts as an indicator to both faculty and students to improve continuously. The following are the guidelines for effective assessment of the program:

- a) Student assessment should be as comprehensive as possible and provide meaningful and constructive feedback to faculty and student about the teaching-learning process.
- b) Assessment tasks need to evaluate the capacity to analyze and synthesize new information and concepts rather than simply recall information previously presented.
- c) The process of assessment should be carried on in a manner that encourages better student participation and rigorous study.
- d) Assessment should be a combination of continuous formative evaluation and an endpoint summative evaluation.
- e) A range of tools and processes for assessment should be used (e.g. open book tests, portfolios, case study/assignments, seminars/presentations, fieldwork, projects, dissertations, peer and self-assessment) in addition to the standard paper-pencil test. The teachers concerned shall conduct tests/seminars/case studies, etc. The students should be informed about the modalities well in advance. The evaluated courses/assignments shall be immediately provided to the students.
- f) Paper-pencil tests should be designed rigorously using a range of tools and processes (e.g. constructed response, open-ended items, multiple-choice with more than one correct answer). Faculty may provide options for a student to improve his / her performance in the continuous assessment model.
- g) Continuous/ Internal assessment marks shall be shown separately. A candidate who has failed or wants to improve the result shall retain the IA marks, provided he/she fulfils the minimum requirements.

13.1. Continuous Formative Evaluation/ Internal Assessment:

Total marks for each course shall be based on continuous assessments and semester-end examinations. As per the decision taken at the Karnataka State Higher Education Council, it is necessary to have a uniform pattern of 40: 60 for IA and Semester End theory examinations respectively and 50: 50 for IA and

Semester End practical examinations respectively, in all the Universities, their Affiliated and Autonomous Colleges.

Total Marks for each course	= 100%
Continuous assessment (C1)	= 20% marks
Continuous assessment (C2)	= 20% marks
Semester End Examination (C3)) = 60% marks.

The evaluation process of IA marks shall be as follows.

- a) The first component (C1) of assessment is for 20% marks. This shall be based on tests, assignments, seminars, case studies, fieldwork, project work etc. This assessment and score process should be completed after completing 50% of the syllabus of the course/s and within 45 working days of the semester program.
- b) The second component (C2) of assessment is for 20% marks. This shall be based on the test, assignment, seminar, case study, fieldwork, internship / industrial practicum/project work etc. This assessment and score process should be based on the completion of the remaining 50 per cent of the syllabus of the courses of the semester.
- c) During the 17th 19th week of the semester, a semester-end examination shall be conducted by the University for each course. This forms the third and final component of assessment (C3) and the maximum marks for the final component will be 60%.
- d) In the case of a student who has failed to attend the C1 or C2 on a scheduled date, it shall be deemed that the student has dropped the test. However, in the case of a student who could not take the test on the scheduled date due to genuine reasons, such a candidate may appeal to the Program Coordinator / Principal. The Program Coordinator / Principal in consultation with the concerned teacher shall decide about the genuineness of the case and decide to conduct a special test for such candidate on the date fixed by the concerned teacher but before the commencement of the concerned semester-end examinations.
- e) For assignments, tests, case study analysis etc., of C1 and C2, the students should bring their answer scripts (A4 size), graph sheets etc., required for such tests/assignments and these be stamped by the concerned department using their department seal at the time of conducting tests/assignment/work etc.
- f) The outline for continuous assessment activities for Component-I (C1) and Component-II (C2) of a course shall be as under.

Activities	C1	C2	Total Marks
Session Test	10% marks	10% marks	20%
Seminars/Presentations/Activity	10% marks		10%
Case study/Assignment/Fieldwork/Project work etc.		10% marks	10%
Total	20% marks	20% marks	40%

Outline for continuous assessment activities for C1 and C2

- For the practical course of full credits, a Seminar shall not be compulsory. In its place, marks shall be awarded for Practical Record Maintenance (the ratio is 50%: 50%)
- Conduct of Seminar, Case study / Assignment, etc. can be either in C1 or in C2 component at the convenience of the concerned teacher.

- The teachers concerned shall conduct tests/seminars/case studies, etc. The students should be informed about the modalities well in advance. The evaluated courses/assignments during component I (C1) and component II (C2) of assessment are immediately provided to the candidates after obtaining acknowledgement in the register by the concerned teachers(s) and maintained by the Chairman in the case of a University Post-Graduate Department and the Principal / Director in the case of affiliated institutions. Before commencement of the semester-end examination, the evaluated test, assignment etc. of C1 and C2 shall be obtained back to maintain them till the announcement of the results of the examination of the concerned semester.
- The marks of the internal assessment shall be published on the notice board of the department/college for information of the students.
- The Internal assessment marks shall be communicated to the Registrar (Evaluation) at least 10 days before the commencement of the University examinations and the Registrar (E) shall have access to the records of such periodical assessments.
- There shall be no minimum in respect of internal assessment marks.
- Internal assessment marks may be recorded separately. A candidate who has failed or rejected the result shall retain the internal assessment marks.

14. CONDUCT OF EXAMINATIONS:

A candidate shall register for all the courses/papers of a semester for which he/she fulfills the requirements when he/she appears for examination of that semester for the first time.

- (a) There shall be Theory and Practical examinations at the end of each semester, ordinarily during November-December for odd semesters and during May-June for even semesters, as prescribed in the Scheme of Examinations.
- (b) Unless otherwise stated in the schemes of examination, practical examinations shall be conducted at the end of each semester. They shall be conducted by two examiners, one internal and one external and shall never be conducted by both internal examiners. The statement of marks sheet and the answer books of practical examinations shall be sent to the Registrar (Evaluation) by the Chief Superintendent of the respective Colleges immediately after the practical examinations.
- (c) The candidate shall submit the record book for practical examination duly certified by the course teacher and the H.O.D/staff in charge. It shall be evaluated at the end of the Semester at the practical examination.

15. MINIMUM FOR A PASS:

- (a) No candidate shall be declared to have passed the Semester Examination as the case may be under each course/paper unless he/she obtains not less than 35% marks in written examination / practical examination and 40% marks in the aggregate of written / practical examination and internal assessment put together in each of the courses and 40% marks (including IA) in Project work and viva wherever prescribed.
- (b) A candidate shall be declared to have passed the program if he/she secures at least 40% of marks or a CGPA of 4.0 (Course Alpha-Sign Grade P) in the aggregate of both internal assessment and semester-end examination marks put together in each unit such as theory papers/practical/fieldwork/internship/project work/dissertation/ viva-voce, provided the candidate has secured at least 40% of marks in the semester-end examinations in each unit.

- (c) The candidates who pass all the semester examinations in the first attempts are eligible for ranks provided they secure at least a CGPA of 6.00 (Alpha-Sign Grade B^{+}).
- (d) A candidate who passes the semester examinations in parts is eligible for only Class, CGPA and Alpha-Sign Grade but not for ranking.
- (e) The results of the candidates who have passed the last semester examination but not passed the lower semester examinations shall be declared as NCL (Not Completed the Lower Semester Examinations). Such candidates shall be eligible for the degree only after completion of all the lower semester examinations.
- (f) If a candidate fails in a subject, either in theory or in practicals, he/she shall appear for that subject only at any subsequent regular examination, as prescribed for completing the program. He/she must obtain the minimum marks for a pass in that subject (theory and practicals, separately) as stated above.

16. CARRYOVER:

Candidates who fail in lower semester examinations may go to the higher semesters and take the lower semester examinations

17. CLASSIFICATION OF SUCCESSFUL CANDIDATES:

An alpha-sign grade, the eight-point grading system, as described below may be adopted. The declaration of result is based on the Semester Grade Point Average (SGPA) earned towards the end of each semester or the Cumulative Grade Point Average (CGPA) earned towards the completion of all the eight semesters of the program and the corresponding overall alpha-sign grades. If some candidates exit after the first, second or third year of the four years Undergraduate Programs, with Certificate, Diploma or the Basic Degree, respectively, then the results of successful candidates at the end of second, fourth or sixth semesters shall also be classified based on the Cumulative Grade Point Average (CGPA) obtained in the two, four, six or eight semesters, respectively. for award of

- Certificate in Arts/ Science/ Commerce
- Diploma in Arts/ Science/ Commerce
- Bachelor's Degree in Arts/ Science/ Commerce
- Bachelor's Degree with Honours in a Discipline/Subject

In addition to the above, successful candidates at the end of the tenth semester of the integrated Master's Degree Programs, shall also be classified based on CGPA obtained in the ten semesters of the Programs. Likewise, the successful candidates of one year or two semesters Master's Degree Programs are also classified based on CGPA of two semesters of the Master's Degree Programs,

Semester GPA/	Alpha-Sign /	Semester/Program %	Result / Class
Program CGPA	Letter Grade	of Marks	Description
9.00-10.00	O (Outstanding)	90.0-100	Outstanding
8.00-<9.00	A+ (Excellent)	80.0-<90.0	First Class Exemplary
7.00-<8.00	A (Very Good)	70.0-<80.0	First Class Distinction

Table I: Final Result / Grades Description

6.00-<7.00	\mathbf{B} + (Good)	60.0-<70.0	First Class
5.50-<6.00	B (AboveAverage)	55.0-<60.0	High Second Class
5.00-<5.50	C (Average)	50.0-<55.0	Second Class
4.00-<5.00	P (Pass)	40.0-<50.0	Pass Class
Below 4.00	F (Fail)	Below 40	Fail/Reappear
Ab (Absent)	-	Absent	-

The Semester Grade Point Average (SGPA) in a Semester and the CGPA at the end of each year may be calculated as described in **Appendix C**:

18. REJECTION OF RESULTS:

- a) A candidate may be permitted to reject the result of the whole examination of any semester. Rejection of result course/paper wise or subject wise shall not be permitted.
- b) The candidate who has rejected the result shall appear immediately following the examination.
- c) The rejection shall be exercised only once in each semester and the rejection once exercised shall not be revoked.
- d) Application for rejection of results along with the payment of the prescribed fee shall be submitted to the Registrar (Evaluation) through the College of study together with the original statement of marks within 30 days from the date of publication of the result.
- e) A candidate who rejects the result is eligible for only SGPA/CGPA or Class and not for ranking.

19. IMPROVEMENT OF RESULTS

- a) A candidate who has passed all the papers of a semester may be permitted to improve the result by reappearing for the whole examination of that semester.
- b) The reappearance may be permitted during the period N+2 years (where N refers to the duration of the program) without restricting it to the subsequent examination only.
- c) The student may be permitted to apply for improvement examination 45 days in advance of the pertinent semester examination whenever held.
- d) If a candidate passes in all the subjects in reappearance, a higher of the two aggregate marks secured by the candidate shall be awarded for that semester. In case the candidate fails in the reappearance, the candidate shall retain the earlier result.
- e) A candidate who has appeared for improvement examination is eligible for class/CGPA only and not for ranking.
- f) Internal assessment (IA) marks shall be shown separately. A candidate who wants to improve the result or who, having failed, takes the examination again or who has appeared for improvement shall retain the IA marks already obtained.
- g) A candidate who fails in any of the semester examinations may be permitted to take the examinations again at a subsequent appearance as per the syllabus and scheme of examination in vogue at the time the candidate took the examination for the first time. This facility shall be limited to the following two years.

20. Transfer of Admission:

Transfer of admissions is permissible only for odd semesters for students of other universities and within the University.

20.1 Conditions for transfer of admission of students within the University.

- His/her transfer admission shall be within the intake permitted to the college.
- Availability of the same combination of subjects studied in the previous college.
- He/she shall fulfil the attendance requirements as per the University Regulation.
- He/she shall complete the program as per the regulation governing the maximum duration of completing the program.

20.2 Conditions for transfer admission of students of other Universities.

- A Candidate migrating from any other University may be permitted to join an odd semester of the degree program provided he/she has passed all the subjects of previous semesters/years as the case may be. Such candidates must satisfy all other conditions of eligibility stipulated in the regulations of the University.
- His/Her transfer admission shall be within the intake permitted to the college.
- He/she shall fulfil the attendance requirements as per the University Regulation.
- The candidate who is migrating from other Universities is eligible for overall SGPA/CGPA or Class and not for ranking.
- He/She shall complete the program as per the regulation governing the
- maximum duration of completing the program as per this regulation.

21 POWER TO REMOVE DIFFICULTIES

If any difficulty arises in giving effect to the provisions of these regulations, the Vice-Chancellor may by order make such provisions not inconsistent with the Act, Statutes, Ordinances or other Regulations, as appears to be necessary or expedient to remove the difficulty. Every order made under this rule shall be subject to ratification by the Appropriate University Authorities.

22 Modification to the Regulations:

Notwithstanding the foregoing, any amendments/modifications issued or notified by the University Grants Commission/ Higher Education Commission of India and its verticals such as National Higher Education Regulatory Council, General Education Council or the State Government, from time to time, shall be deemed to have been incorporated into these Regulations and shall constitute an integral part of these Regulations.

23 Repeal and Savings:

The existing Regulations governing three years Bachelor degree programs in the faculties of Arts, Science and Commerce shall stand repealed. However, the above

Regulations shall continue to be in force for the students who have been admitted to the course before the enforcement of this regulation.

Guidelines For Model Curriculum

- 1. The Universities shall promote Double Major model as prescribed in the Model Curriculum Table.
- For Arts/Humanities/Social Science V & VI sem, three core papers (DSC) to be selected in each semester. For Science – Ensure two core papers (DSC) should get minimum of 12 credits/or 2 major subjects of 24 credits (4+2 patterns) (1 hour of Lecture or 2 hours of practical/field work per week in a semester is assigned one credit and core subject theory courses/papers will have 4 credits, while practical are assigned 2 credits)
- 3. Formative assessment and summative assessment to be followed in the ratio of 40:60.
- 4. Selection of Open electives: The university shall follow curriculum and credit frame work for Undergraduate program of published
 - by UGC. Open Electives Courses from other Disciplines (9 Credits)
 - Students are not allowed to choose or repeat courses as open electives already undergone at the higher secondary level (12th class)
 - > All UG students are required to undergo 3 introductory-level courses relating to any of the broad disciplines given below.

Natural and Physical	Mathematics, Statistics, &	Library, Information,	Commerce and	Humanities and Social Sciences:
Sciences	Computer Applications	and Media Sciences	Management	rumanues and Social Sciences.
Students can choose	Courses under this category will	Courses from this	Courses include business	The courses relating to Social Sciences, for
basic courses from	facilitate the students to use and	category will help the	management, accountancy,	example, Anthropology, Communication and
disciplines such as	apply tools and techniques in	students to understand	finance, financial	Media, Economics, History, Linguistics, Political
Natural Science, for	their major and minor	the recent developments	institutions, fintech, etc.,	Science, Psychology, Social Work, Sociology,
example, Biology,	disciplines. The course may	in information and media		etc. will enable students to understand the
Botany, Zoology,	include training in programming	science (journalism,		individuals and their social behavior, society, and
Biotechnology,	software like Python among	mass media, and		nation. Students be introduced to survey
Biochemistry, Chemistry,	others and applications software	communication)		methodology and available large-scale databases

Physics, Biophysics,	like STATA, SPSS, Tally, etc.	for India. The courses under humanities include,
Astronomy and	Basic courses under this	for example, Archaeology, History, Comparative
Astrophysics, Earth and	category will be helpful for	Literature, Arts & Creative expressions, Creative
Environmental Sciences,	science and social science in	Writing and Literature, language(s), Philosophy,
Criminology and	data analysis and the application	etc., and interdisciplinary courses relating to
Forensic Science etc.	of quantitative tools	humanities. The list of Courses that can include
		interdisciplinary subjects such as Cognitive
		Science, Environmental Science, Gender Studies,
		Global Environment & Health, International
		Relations, Political Economy and Development,
		Sustainable Development, Women's and Gender
		Studies, Criminology and Forensic Science etc. will be useful to understand society.

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BA-Arts: Curriculum and Credit Framework for UG Programme

Sem.	Discipline Specific - Core (DSC), Elective (DSE) Courses (Credits) (L+T+P)	Minor/ Multidisciplinary/ Open Elective (OE) Courses(Credits) (L+T+P)	Ability Enhancement Courses (AEC)(Credits)(L+T+P) (Languages)		ses (SEC) (Credits) (L+T+P)/ edits) (L+T+P) (common for er Internship.	
Ι	DSC-A1(3), A2(3)	OE-1 (3)	L1-1(3), L2-1(3)	SEC-1 : Digital Fluency (2)	Health, Wellness & Yoga (2)	25/26
	DSC-B1(3), B2(3)		(4 hrs each)	(1+0+2)/ Env. Studies (3)	(1+0+2)	
Π	DSC-A3(3), A4(3),	OE-2 (3)	L1-2(3), L2-2(3)	Env. Studies (3)/ SEC-1:	Sports/NCC/NSS/R&R(S&G	26/25
	DSC-B3(3), B4(3)		(4 hrs each)	Digital Fluency $(2)(1+0+2)$)/	
					Cultural (2) (0+0+4)/ SEC (2)	
					provided they secure 4 credits in	
ba	used vocational courses dur	ing summer term or internsl	nip/Apprenticeship in ac	ldition to 6 credits from skill-b	ased courses earned during first	year.
III	DSC-A5(3), A6(3),	OE-3 (3)/ India and	L1-3(3), L2-3(3)	SEC-2:AI/Cyber	Sports/NCC/NSS/R&R(S&G	25
	DSC-B5(3), B6(3)	Indian Constitution (3)	(4 hrs. each)	Security/Finan-) /Cultural (2) (0+0+4) / SEC	
				cial Edu. & Inv. Aw. (2) (1+0+2)	(2)	
IV	DSC-A7(3), A8(3), DSC-B7(3), B8(3)	India and Indian Constitution (3)/ OE- 3(3)	L1-4(3), L2-4(3) (4 hrs. each)	SEC-3: Financial Edu. &Inv. Aw. /AI /Cyber Security (2) (1+0+2)	Sports/NCC/NSS/R&R(S&G) /Cultural (2) (0+0+4) / SEC	25
Stud	lante aviting the programs		will be exerded UG F		(2) B provided they secure addition	vol 4
Stud				ing first- or second-year sum		lai 4
V	DSC-A9(4), A10(4),	DSC-B9(4), B10(4),		SEC-4 : Employability		27
•	A11(4).	B11(4).		Skills/Cyber Security (3)		27
				(2+0+2)		
VI	DSC-A12(4), A13(4),	DSC-B12(4), B13(4),		Internship (2)		26
	A14(4).	B14(4).		1 \ /		
Stud	ents exiting the programm	e after 3-years will be awa	rded UG Degree in Dis	sciplines A and B as double n	ajors upon securing 136 credits	s and
				each category of courses pre		

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BSc.-Science: Curriculum and Credit Framework for Undergraduate Programme

	Discipline Specific Courses - Core (DSC), Elective (DSE)(Credits) (L+T+P)	Minor/ Multidisciplinary/ Open Elective (OE) Courses(Credits) (L+T+P)	Ability Enhancement Courses (AEC)(Credits)(L+T+P) (Languages)		rses (SEC) (Credits) (L+T+P)/ redits) (L+T+P) (common for ner Internship.	
Ι	DSC-A1(4), A2(2) DSC-B1(4), B2(2)	OE-1 (3)	L1-1(3), L2-1(3) (4 hrs each)		Health, Wellness & Yoga (2) (1+0+2)	25/26
Π	DSC-A3(4), A4(2), DSC-B3(4), B4(2)	OE-2 (3)	L1-2(3), L2-2(3) (4 hrs each)	Env. Studies (3)/ SEC-1:	Sports/NCC/NSS/R&R(S&G) / Cultural (2) (0+0+4)	26/25
					B provided they secure 4 credits in and courses earned during the first y	
III	DSC-A5(4), A6(2), DSC-B5(4), B6(2)	OE-3 (3)/ India and IndianConstitution (3)	L1-3(3), L2-3(3) (4 hrs. each)	SEC-2:AI/Cyber Security/Finan- cial Edu. & Inv. Aw. (2) (1+0+2)	Sports/NCC/NSS/R&R(S&G) /Cultural (2) (0+0+4)/ SEC (2)	25
IV	DSC-A7(4), A8(2), DSC-B7(4), B8(2)	India and Indian Constitution (3) / OE-3(3)	L1-4(3), L2-4(3) (4 hrs. each)	SEC-3: Financial Edu. &Inv. Aw. /AI /Cyber Security (2) (1+0+2)	Sports/NCC/NSS/R&R(S&G)/ Cultural (2) (0+0+4)/ SEC (2)	25
Stı					B provided they secure addition	al 4
			nal courses offered du	ring first- or second-year sur	nmer term.	
	DSC-A9(4), A10(2), A11(4), A12(2);	DSC-B9(4), B10(2), B11(4), B12(2)		SEC-4 : Employability Skills/Cyber Security (3) (2+0+2)		27
VI	DSC-A13(4), A14(2), A15(4), A16(2);	DSC-B13(4), B14(2), B15(4), B16(2)		Internship (2)		26
Stu				sciplines A and B as double r each category of courses pr	majors upon securing 136 credits rescribed.	s and

BA/B.Sc. in Criminology and Forensic Science

Curriculum and Credit Framework for Undergraduate Programme

	Discipline Specific Courses - Core (DSC), Elective (DSE)(Credits) (L+T+P)	Minor/Multidisciplinary/ Open Elective (OE) Courses(Credits) (L+T+P)	Ability Enhancement Courses (AEC)(Credits)(L+T+P) (Languages)		rses (SEC) (Credits) (L+T+P)/ redits) (L+T+P) (common for ner Internship.	
Ι	DSC-A1(4), A2(2) DSC-B1(4), B2(2)	OE-1 (3)	L1-1(3), L2-1(3) (4 hrs each)	SEC-1: Digital Fluency (2) (1+0+2)/ Env. Studies (3)	Health, Wellness & Yoga (2) (1+0+2)	25/26
II	DSC-A3(4), A4(2), DSC-B3(4), B4(2)	OE-2 (3)	L1-2(3), L2-2(3) (4 hrs each)	Env. Studies (3)/ SEC-1:	Sports/NCC/NSS/R&R(S&G) / Cultural (2) (0+0+4)	26/25
					B provided they secure 4 credits in sed courses earned during the first	
Ш	DSC-A5(4), A6(2), DSC-B5(4), B6(2)	OE-3 (3)/ India and IndianConstitution (3)	L1-3(3), L2-3(3) (4 hrs. each)	SEC-2:AI/Cyber Security/Finan- cial Edu. & Inv. Aw. (2) (1+0+2)	Sports/NCC/NSS/R&R(S&G) /Cultural (2) (0+0+4)/ SEC (2)	25
IV	DSC-A7(4), A8(2), DSC-B7(4), B8(2)	India and Indian Constitution (3) / OE-3(3)	L1-4(3), L2-4(3) (4 hrs. each)	SEC-3: Financial Edu. &Inv. Aw. /AI /Cyber Security (2) (1+0+2)	Sports/NCC/NSS/R&R(S&G)/ Cultural (2) (0+0+4)/ SEC (2)	25
Stu					B provided they secure addition	nal 4
			nal courses offered dur	ring first- or second-year sur	nmer term.	
	DSC-A9(4), A10(2), A11(4), A12(2);	DSC-B9(4), B10(2), B11(4), B12(2)		SEC-4: Employability Skills/Cyber Security (3) (2+0+2)		27
VI	DSC-A13(4), A14(2), A15(4), A16(2);	DSC-B13(4), B14(2), B15(4), B16(2)		Internship (2)		26
Stu				sciplines A and B as double r each category of courses p	majors upon securing 136 credit	s and

BSW- Social Works: Curriculum & Credit Framework for the UG Programme in Social Works: Bachelor of Social Works.

Sem.	Discipline Specific - Core (DSC), Elective (DSE) Courses (Credits) (L+T+P)	Minor/ Multidisciplinary/Open Elective (OE) Courses (Credits) (L+T+P)	Ability Enhancement Courses (AEC) (Credits)(L+T+P) (Languages)		rses (SEC) (Credits) (L+T+P)/ Credits) (L+T+P) (common for ner Internship.	
Ι	SW DSC-C1(4), C2(4),C3(4) (P)	OE-1 (3)	L1-1(3), L2-1(3) (4 hrs each)	SEC-1: Digital Fluency (2) (1+0+2)/ Env. Studies (3)	Health, Wellness & Yoga (2) (1+0+2)	25/26
II	SW DSC-C4(4), C5(4),C6(4) (P)	OE-2 (3)	L1-2(3), L2-2(3) (4 hrs each)	Env. Studies (3)/ SEC-1: Digital Fluency(2)(1+0+2)	Sports/NCC/NSS/R&R(S&G)/ Cultural (2) (0+0+4)/ SEC (2)	26/25
Stud					vided they secure 4 credits in work ased courses earned during first ye	
III	SW DSC-C7(4), C8(4),C9(4) (P)	OE-3 (3)/ India and Indian Constitution (3)	L1-3(3), L2-3(3) (4 hrs. each)	SEC-2:AI/Cyber Security/Finan- cial Edu. & Inv. Aw. (2) (1+0+2)	Sports/NCC/NSS/R&R(S&G)/Cultural (2) (0+0+4)/ SEC (2)	25
IV	SW DSC-C10(4), C11(4),C12(4) (P)	India and Indian Constitution (3)/OE-3(3)	L1-4(3), L2-4(3) (4 hrs. each)	SEC-3: Financial Edu. &Inv. Aw. /AI /Cyber Security (2) (1+0+2)	Sports/NCC/NSS/R&R(S&G)/ Cultural (2) (0+0+4)/ SEC (2)	
,	e 1 e	0		UG Diploma in Social Work uring first- or second- years	ks provided they secure additiona summer term.	ıl 4
V	SW DSC-C13(4), C14(3),C15(6) (P)	SW DSE-E1(3), E2(3) Vocational-1 (3)		SEC-4: Employability Skills/Cyber Security (3) (2+0+2)		25
VI	SW DSC-C16(4), C17(3),C18(6) (P)	SW DSE- E3(3), E4(3) Vocational-2 (3)		Internship (2)		24
	Students exiting the prog	•		e in Social Works upon secu a category of courses prescri	uring 136 credits and satisfying the	ne

BSc.-Multidisciplinary/Inter-disciplinary Subject: Curriculum and Credit Framework for Bachelor of Science in

Sem.	Discipline Specific – Core(DSC), Elective (DSE) Courses (Credits) (L+T+P)	Minor/ Multidisciplinary/ Open Elective (OE) Courses(Credits) (L+T+P)	(Languages)	Value Added Courses (C all UG Programs)/ Summ	-	
Ι	DSC-C1(3), C2(2), C3(3), C4(2), C5(3).	OE-1 (3)	L1-1(3), L2-1(3) (4 hrs each)	SEC-1: Digital Fluency (2) (1+0+2)/ Env. Studies (3)	Health, Wellness & Yoga (2) (1+0+2)	26/27
II	DSC-C6(3), C7(2), C8(3), C9(2), C10(3).	OE-2 (3)	L1-2(3), L2-2(3) (4 hrs each)	(1+0+2)	Sports/NCC/NSS/R&R(S&G)/ Cultural (2) (0+0+4)/ SEC (2)	27/26
					they secure 4 credits in work base ourses earned during the first year	
	DSC-C11(3), C12(2), C13(3), C14(2), C15(3).	OE-3 (3)/ India and IndianConstitution (3)	L1-3(3), L2-3(3) (4 hrs. each)	SEC-2:AI/Cyber Security/Finan- cial Edu. & Inv. Aw. (2) (1+0+2)	Sports/NCC/NSS/R&R(S&G) /Cultural (2) (0+0+4)/ SEC (2)	26
	DSC-C16(3), C17(2), C18(3), C19(2), C20(3).	India and Indian Constitution (3) / OE-3(3)	L1-4(3), L2-4(3) (4 hrs. each)	SEC-3: Financial Edu. &Inv. Aw. /AI /Cyber Security (2) (1+0+2)	Sports/NCC/NSS/R&R(S&G)/ Cultural (2) (0+0+4)/ SEC (2)	26
S				Diploma in Disciplines or int during the first- or second-	er-disciplines provided they secu	ıre
	DSC-C21(4), C22(2), C23(4), C24(2), C25(4).	DSE-E1(3). Vocational-1(3)	earonal courses offered	SEC-4: Employability Skills/Cyber Security (3) (2+0+2)	you summer term.	25
VI	DSC-C26(4), C27(2), C28(4), C29(2), C30(4).	DSE-E2(3). Vocational-2(3).		Internship (2)		24
Stu	udents exiting the Program			in Disciplines or Inter-disc. each category of courses pr	iplines upon securing 136 credits escribed.	and

BBA/BCom-Curriculum and Credit Framework for Bachelor of Business Administration/Bachelor of Commerce.

	Discipline Specific – Core(DSC), Elective (DSE) Courses (Credits) (L+T+P)	Minor/ Multidisciplinary/Open Elective (OE) Courses (Credits) (L+T+P)	Ability Enhancement Courses (AEC)(Credits)(L+T+P) (Languages)		rses (SEC) (Credits) (L+T+P)/ redits) (L+T+P) (common for ner Internship.	
Ι	BBA/Com DSC-C1(4), C2(4), C3(4).	OE-1 (3)	L1-1(3), L2-1(3) (4 hrs each)	SEC-1: Digital Fluency (2) (1+0+2)/ Env. Studies (3)	Health, Wellness & Yoga (2) (1+0+2)	25/26
Π	BBA/Com DSC-C4(4), C5(4), C6(4).	OE-2 (3)	L1-2(3), L2-2(3) (4 hrs each)	Env. Studies (3)/ SEC-1: Digital Fluency (2)(1+0+2)	Sports/NCC/NSS/R&R(S&G)/ Cultural (2) (0+0+4)/ SEC (2)	26/25
					d they secure 4 credits in work bas courses earned during the first yea	
III	BBA/Com DSC- C7(4),C8(4), C9(4).	OE-3 (3)/ India and Indian Constitution (3)	L1-3(3), L2-3(3) (4 hrs. each)	SEC-2:AI/Cyber Security/Finan- cial Edu. & Inv. Aw. (2) (1+0+2)	Sports/NCC/NSS/R&R(S& G)/Cultural (2) (0+0+4) /SEC (2)	25
IV	BA/Com DSC-C10(4), C11 (4), C12 (4).	India and Indian Constitution (3)/ OE- 3(3)	L1-4(3), L2-4(3) (4 hrs. each)	SEC-3: Financial Edu. &Inv. Aw. /AI /Cyber Security (2) (1+0+2)	Sports/NCC/NSS/R&R(S&G)/ Cultural (2) (0+0+4)/ SEC (2)	25
S		6		Diploma in Disciplines or in d during the first- or second	nter-disciplines provided they sec	cure
V	BBA/Com DSC- C13(4), E2	BA/BCom DSE-E1(3), 2(3), pocational-1 (3)		SEC-4: Employability Skills/Cyber Security (3) (2+0+2)		24
VI	BBA/Com DSC- C16(4), E4	3A/Com DSE-E3(3), 4(3), pocational-2 (3)		Internship (3)		24
S				BA/B.Com. in Disciplines or s under each category of cou	r Inter-disciplines upon securing urses prescribed.	136

B.Voc. - Curriculum and Credit Framework for Bachelor of Vocation Programme with Vocational Subjects such as

	Food Technology & Quality Management;	; Food Processing & Nutraceutica	als; Medical Biotechnology/Lab. Technology, etc.
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Sem	Discipline Specific –	Minor/	Ability Enhancement	Skills Enhancement Cou	urses (SEC) (Credits) (L+T+P)/	Total
	Core(DSC), Elective	1 1 1	Courses		Credits) (L+T+P) (common for	Credits
	(DSE)	Elective (OE)	(AEC)(Credits)	all UG Programs)/ Sum	mer Internship.	
	Courses (Credits) (L+T+P)		(L+T+P)			
		(L+T+P)	(Languages)			
Ι	DSC-C1(4), C2(2), C3(4),	OE-1 (3)	L1-1(3), L2-1(3)		Health, Wellness & Yoga (2)	30
	C4(2), C5(3), C6(2).		(4 hrs each)	(2)	(1+0+2)	
				(1+0+2)		
II	DSC-C7(4), C8(2), C9(4),	OE-2 (3)	L1-2(3), L2-2(3)		Environmental Studies (3)	30
	C10(2), C11(4), C12(2).		(4 hrs each)		(3+0+0)	
					ed they secure 4 credits in work ba courses earned during the first ye	
III	DSC-C13(4), C14(2),	OE-3 (3)	L1-3(3), L2-3(3)	SEC-2:AI/Cyber	Sports/NCC/NSS/R&R(S&G	31
	C15(4),		(4 hrs. each)	Security/Finan-)/Cultural (2) (0+0+4)/ SEC	
	C16(2), C17(4), C18(2).			cial Edu. & Inv. Aw. (2) (1+0+2)	(2)	
IV	DSC-C19(4), C20(2),		L1-4(3), L2-4(3)	SEC-3: Financial Edu. &Inv.	India & Indian Constitution	29
	C21(4),		(4 hrs. each)	Aw.	(3) (3+0+0)	
	C22(2), C23(4), C24(2).			/AI /Cyber Security (2) (1+0+2)		
	Student	s exiting the programme after	er securing 120 credits w		a in Disciplines.	
V	DSC-C25(4), C26(2),	DSE-E1 (3), E2(3), E3(3),		SEC-4 : Employability	*	30
	C27(4),			Skills/Cyber Security (3)		
	C28(2), C29(4), C30(2)			(2+0+2)		
VI	DSC-C31(4), C32(2),			Internship/Apprenticesh	ip (12)	30
	C33(4),			1 11	▲ ` ´	
	C34(2), C35(4), C36(2).					
S	tudents exiting the programm	e after 3-years will be award	led B.Voc. Degree in Di	sciplines upon securing 18	0 credits and satisfying the minim	um
		credit requireme	ents under each category	of courses prescribed.		

BCom./BBA/BMS - Apprenticeship/Internship Embedded UG Programmes: Curriculum and Credit Framework for Apprenticeship/Internship Embedded Bachelor of Commerce/Business Administration/Management Studies Programmes

Sem.	Discipline Specific – Core(DSC), Elective (DSE) Courses (Credits) (L+T+P)	Minor/ Multidisciplinary/Open Elective (OE) Courses (Credits) (L+T+P)	Ability Enhancement Courses (AEC)(Credits) (L+T+P) (Languages)	Skills Enhancement Courses (SEC) (Credits) (L+T+P Value Added Courses (Credits) (L+T+P) (common fo all UG Programs)/ Summer Internship.		
Ι	DSC-C1(4), C2(2), C3(4), C4(2), C5(3), C6(2).	OE-1 (3)	L1-1(3), L2-1(3) (4 hrs each)	2	Health, Wellness & Yoga (2) (1+0+2)	30
II	DSC-C7(4), C8(2), C9(4), C10(2), C11(4), C12(2).	OE-2 (3)	L1-2(3), L2-2(3) (4 hrs each)		Environmental Studies (3) (3+0+0)	30
					ed they secure 4 credits in work based l courses earned during the first year	
III	DSC-C13(4), C14(2), C15(4), C16(2), C17(4), C18(2).	OE-3 (3)	L1-3(3), L2-3(3) (4 hrs. each)	SEC-2:AI/Cyber Security/Finan- cial Edu. & Inv. Aw. (2) (1+0+2)	Sports/NCC/NSS/R&R(S& G)/Cultural (2) (0+0+4)/ SEC (2)	31
IV	DSC-C19(4), C20(2), C21(4), C22(2), C23(3), C24(3).		L1-4(3), L2-4(3) (4 hrs. each)	SEC-3: Financial Edu. &Ir Aw. /AI /Cyber Security (2) (1+0+2)	(3) (3+0+0)	29
		s exiting the programme after	er securing 120 credits	will be awarded UG Dipl	oma in Disciplines.	1
V	DSC-C25(3), C26(2).	DSE-E1 (3), E2(2).		Apprenticeship I	(20)	30
VI	DSC-C27(3), C28(2).	DSE- E3(3), E4(2).		Apprenticeship (20)	Ш	30
St		e after 3-years will be award I satisfying the minimum c			sed Discipline upon securing 180 cr es prescribed.	redits

inE-Commerce Operation, Logistics, Aviation Services, Air Cargo etc.

Internship for graduate Programme (As Per UGC & AICTE)

Course title	Internship Discipline specific
No of contact hours	90
No credits	2
Method of evaluation	Presentations/Report submission/Activity etc.,

- ✤ Internship shall be Discipline Specific of 90 hours (2 credits) with a duration 4-6 weeks.
- Internship may be full-time/part-time (full-time during semester holidays and part-time in the academic session)
- Internship mentor/supervisor shall avail work allotment during 6th semester for a maximum of 20 hours.
- The student should submit the final internship report (90 hours of Internship) to the mentor for completion of the internship.
- The detailed guidelines and formats shall be formulated by the universities separately as prescribed in accordance to UGC and AICTE guidelines.







CHAITHANYA RURAL DEVELOPMENT SOCIETY

Reg. No. 270/SOR/SMG/96-97

Chaitanya

No.: CRDS/KU/WS/2024-25/002

Date: 06-08-2024

ಗೆ: ಮಾನ್ಯ ಕುಲಪತಿಗಳು ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ ಜ್ಞಾನ ಸಹ್ಯಾದ್ರಿ ಶಂಕರಘಟ್ಟ

ಮಾನ್ಯರೇ,

ವಿಷಯ : ವಿಶ್ವವಿದ್ಯಾಲಯದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಕಾರ್ಯಗಾರ ಆಯೋಜಿಸಲು ಅನುಮತಿ ನೀಡಿರಿವ ಕುರಿತು : ಉಲ್ಲೇಖ : 1. ನಮ್ಮ ಕೋರಿಕೆ ಪತ್ರ : No.: CRDS/KU/WS/2004-25/001 Date :11/06/2024

2. ಅನುಮತಿ ಪತ್ರ : ಸಂಖ್ಯೆ :ಕುವಿ/ಡಿವಿ-2/140/2024-25 ದಿನಾಂಕ:18/06/2024

ವಿಶ್ವವಿದ್ಯಾಲಯದಲ್ಲಿ ಕಾರ್ಯಗಾರ ಆಯೋಜಿಸಲು ಅನುಮತಿ ನೀಡಿರುವುದಕ್ಕೆ ಧನ್ಯವಾದಗಳನ್ನು ತಿಳಿಸುತ್ತಾ, ಈ ಮೇಲ್ಕಂಡ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ಉಲ್ಲೇಖ 1 ರ ಪತ್ರದಲ್ಲಿ ವಿನಂತಿಸಿದಂತೆ, ನಮ್ಮ ಸಂಸ್ಥೆ ಚೈತನ್ಯ ರೂರಲ್ ಡೆವಲಪ್ ಮೆಂಟ್ ಸೊಸೈಟಿ(ರಿ), ಶಿವಮೊಗ್ಗ ಮತ್ತು ವಿಶ್ವ ಯುವಕ ಕೇಂದ್ರ, ನವದೆಹಲಿ ಇವರುಗಳ ಸಹಯೋಗದಲ್ಲಿ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗಾಗಿ ಆಯೋಜಿಸಿಲು ಇಚ್ಚಿಸಿರುವ ಕಾರ್ಯಗಾರಕ್ಕೆ ಸಂಬಂಧಪಟ್ಟಂತೆ, ತಮ್ಮೆಂದಿಗೆ ತಮ್ಮ ಕಚೇರಿಯ ಚರ್ಚೆಯಲ್ಲಿ ತಿಳಿಸಿದಂತೆ ವಿಶ್ವವಿದ್ಯಾಯಲದ ನಿರ್ದೇಶಕರು, ಯೋಜನೆ, ಮೇಲ್ವಿಚಾರಣೆ ಮತ್ತು ಮೌಲ್ಯಮಾಪನ ವಿಭಾಗ ಮತ್ತು ಅಧ್ಯಕ್ಷರು, ಎಂಬಿಎ ವಿಭಾಗ ಇವರುಗಳ ಸಂಪರ್ಕದೊಂದಿಗೆ ಕಾರ್ಯಗಾರವನ್ನು ದಿನಾಂಕ: 28/08/2024 ರ ಬುಧವಾರ ಅರ್ಧ ದಿನದ ಕಾರ್ಯಗಾರವನ್ನು ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪ್ರಮುಖ ಸಭಾಂಗಣದಲ್ಲಿ ಎಲ್ಲಾ ವಿಭಾಗಗಳ ಕನಿಷ್ಟ 1000 ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಒಟ್ಟುಗೂಡಿಸಿ ಆಯೋಜಿಸಲು ತಿರ್ಮಾನಿಸಿದಂತೆ, ಕಾರ್ಯಗಾರಕ್ಕೆ ಬೇಕಾದ ಎಲ್ಲಾ ರೀತಿಯ ವ್ಯವಸ್ಥೆಗಳನ್ನು ಕೈಗೊಳ್ಳಲು ಸಿದ್ದವಿರುವುದಾಗಿ ತಿಳಿಸುತ್ತಾ, ಮುಂದುವರೆದು ಕಾರ್ಯಗಾರಕ್ಕೆ ಮುಖ್ಯ ಅತಿಥಿಗಳು ಮತ್ತು ತರಬೇತಿದಾರರ ಬಗ್ಗೆ ಚರ್ಚಿಸಿದಾಗ ತಾವುಗಳು ಸೂಚಿಸಿದಂತೆ Smt Hephsiba Korlapati, IAS ಅಧಿಕಾರಿಗಳು, ಇವರನ್ನು ಸಂಪರ್ಕಿಸಲು ಪ್ರಯತ್ನ ಮಾಡಿ, ಅವರ ಪಿಎ ಯೊಂದಿಗೆ ಮಾತನಾಡಿ ಮೇಲ್ ಮುಖಾಂತರ ವ್ಯವಹರಿಸಲು ತಿಳಿಸಿದಂತೆ, ಅವರಿಗೂ ಕೂಡ ಮೇಲ್ ಮುಖಾಂತರ ಸಂಪರ್ಕವನ್ನು ಮಾಡಿರುವ ವಿಷಯವನ್ನು ತಮ್ಮ ಗಮನಕ್ಕೆ ತರಬಯಸುತ್ತೇವೆ.

ಈ ಕಾರ್ಯಗಾರದ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಪಟ್ಟಂತೆ ಈ ಭಾಗದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಇತ್ತೀಚಿನ ಬೆಳವಣಿಗೆಗಳಿಗೆ ಅನುಕೂಲವಾಗುವಂತ ವಿಷಯಗಳನ್ನು ವಿಶ್ವ ಯುವಕ ಕೇಂದ್ರದ ವತಿಯಿಂದ ಸೂಚಿಸಿದ್ದು, ಅವುಗಳನ್ನು ಸಹ ಈ ಪತ್ರದೊಂದಿಗೆ ಲಗತ್ತಿಸಿದ್ದು, ತಾವುಗಳು ವಿಷಯವನ್ನು ಅಂತಿಮಗೊಳಿಸಿ ಕೊಡುವುದರೊಂದಿಗೆ, ಈ ಮೇಲಿನ ಮುಖ್ಯ ಅತಿಥಿಗಳೊಂದಿಗೆ ಇನ್ನೋರ್ವ ಮುಖ್ಯ ತರಬೇತಿದಾರರನ್ನು ಆಯ್ಕೆ ಮಾಡಿಕೊಂಡು ಕಾರ್ಯಗಾರವನ್ನು ಆಯೋಜಿಸಲು ಸಹಕಾರ, ಸಲಹೆ ಮತ್ತು ಸೂಚನೆಗಳನ್ನು ನೀಡಬೇಕೆಂದು ಈ ಪತ್ರದ ಮೂಲಕ ತಮ್ಮಲ್ಲಿ ವಿನಂತಿಸಿಕೊಳ್ಳುತ್ತೇವೆ.

ಧನ್ಯವಾದಗಳೊಂದಿಗೆ,



ಚೈತನ್ಯ ರೂರಲ್ ಡೆವಲಪ್ ಮೆಂಟ್ ಸೊಸೈಟಿ(ರಿ), ಶಿವಮೊಗ್ಗ

ಮಾಹಿತಿಗಾಗಿ :

- 1. ಡಾ. ವೈ,ಅರ್ಥೋಬ ನಾಯಕ್, ನಿರ್ದೇಶಕರು, ಯೋಜನೆ, ಮೇಲ್ವಿಚಾರಣೆ ಮತ್ತು ಮೌಲ್ಯಮಾಪನ ವಿಭಾಗ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ.
- 2. ಡಾ. ಮಂಜುನಾಥ್, ಮುಖ್ಯಸ್ಥರು, ಎಂಬಿಎ ವಿಭಾಗ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ.

2nd Floor, SONA Complex, Kuvempu Road, S M Circle, Shivamogga, Karnataka 577201

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Topics for the Workshop

- 1. Sustainable Development Goals (SDGs) and Youth.
- 2. Youth and Environment Conservation.
- 3. Role of youth in Women Safety and Security.
- 4. Cyber Security and Youth.
- 5. Agro-entrepreneurship Development and Youth.
- 6. Leadership and personality Development of Youth.
- 7. Developing Youth Leadership: Inform, Involve and Inspire

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GSTIN: 29AABCZ3869J1ZM MSME REG NO: KR03E0110718

PRINTERS & PUBLISHERS PVT. LTD.

То

The Principal

Dated: 30.09.2024

MBA Department Kuvempu University

Shivamogga Dist.

Attn: Dr. Manjunath K.R.

Subject: Request for Permission to Conduct a CSR Program on Banking, Finance, and Insurance

Respected Sir

I hope this letter finds you in good health and high spirits. I am writing to you on behalf of **Bajaj**, in collaboration with **WalchandPlus**, to seek permission to conduct a comprehensive Corporate Social Responsibility (CSR) program at all Degree colleges, The program will be executed by the esteemed **7 Hills Knowledge Center, Bengaluru**.

This certified program spans 96 hours over the course of 46 days and focuses on Banking, Finance, and Insurance. The primary objective of this initiative is to provide your students with an in-depth understanding of these crucial sectors, thereby enhancing their knowledge and improving their prospects for future placements.

Key details of the program are as follows:

- **Program Duration:** 96 hours (Attendance compulsory) (35 Days) B.Com., B.BA – 2nd year & 3rd Year Stream : M.Com., and M.B.A - 1st & 2nd Year • CSR Initiative by : Bajaj Finserv **Partnered By :** WalchandPlus • • Program Focus: Banking, Finance, and Insurance Certification: Provided upon successful completion From 1. National Skill Development Corporation (NSDC) 2. Bajaj Finserv Execution Partner: 7 Hills Knowledge Center, Bengaluru • Cost per Student: ₹35,000 (by Bajaj as part of their CSR initiative)
- **Program Fee:** Free of cost for all participating students

Bajaj is committed to investing in the educational advancement of students and is covering all associated costs, amounting to ₹35,000 per student, ensuring that the program is provided at no charge to the participants. This initiative aligns with our goal of fostering educational development and supporting young talents in their career aspirations.

We are confident that this program will greatly benefit the students of your college / University by providing them with valuable insights and practical knowledge, thus preparing them for successful careers in Banking, Finance, and Insurance.

We kindly request your permission to conduct this program on the university premises. We believe that with your support, we can make a significant positive impact on the students' professional development.

Thank you for considering our request. We are looking forward to the opportunity to collaborate with the University of Mysore and contribute to the academic and professional growth of its students.

Yours sincerely,

Srinivas M Kaku

Founder & MD 7 Hills Knowledge Center & 7 Hills Printers and Publishers Pvt. Ltd. Vijayanagar, Bengaluru-40 Phone: 8884936111 Mail: biginprints@gmail.com



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ಕೈಗಾರಿಕಾ ತರಬೇತಿ ಮತ್ತು ಉದ್ಯೋಗ ಇಲಾಖೆ Department of Industrial Training & Employment

ವೃತ್ತಿ ಮಾರ್ಗದರ್ಶನ ಕಾರ್ಯಕ್ರಮದ ವಿವರ. ಡಿಸೆಂಬರ್–2021.

ಕ್ರಮ ಸಂಖ್ಯೆ	ದಿನಾಂಕ	ಕಾಲೇಜಿನ ಹೆಸರು	ಉಪನ್ಯಾಸದ ವಿಷಯ	ಉಪನ್ಯಾಸಕರ ಹೆಸರು	ಅಭ್ಯರ್ಥಿಗಳ ಸಂಖ್ಯೆ _{(*}
01	17/12/2021	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ತರೀಕೆರೆ	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು	ಮಂಜುನಾಥ ಕೆ.ಡಿ	65
02	21/12/2021	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಬೀರೂರು	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು	ಮಂಜುನಾಥ ಕೆ.ಡಿ	60
03	22/12/2021	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಸಖರಾಯಪಟ್ಟಣ	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು	ಮಂಜುನಾಥ ಕೆ.ಡಿ	106
04	23/12/2021	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಅಜ್ಜಂಪುರ	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು	ಮಂಜುನಾಥ ಕೆ.ಡಿ	40

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ಕ್ರಮ ಸಂಖ್ಯೆ	ದಿನಾಂಕ	ಕಾಲೇಜಿನ ಹೆಸರು	ಉಪನ್ಯಾಸದ ವಿಷಯ	ಉಪನ್ಯಾಸಕರ ಹೆಸರು	ಅಭ್ಯರ್ಥಿಗಳ ಸಂಖ್ಯೆ
01	06/01/2022	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಭದ್ರಾವತಿ	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು	ಮಂಜುನಾಥ ಕೆ.ಡಿ	60
02	18/01/2022	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಪಂಚನಹಳ್ಳಿ	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು	ಮಂಜುನಾಥ ಕೆ.ಡಿ	45
03	25/01/2022	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಯಗಟಿ	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು	ಮಂಜುನಾಥ ಕೆ.ಡಿ	30

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ಕ್ರಮ ಸಂಖ್ಯೆ	ದಿನಾಂಕ	ಕಾಲೇಜಿನ ಹೆಸರು	ಉಪನ್ಯಾಸದ ವಿಷಯ	ಉಪನ್ಯಾಸಕರ ಹೆಸರು	ಅಭ್ಯರ್ಥಿಗಳ ಸಂಖ್ಯೆ
01	28/06/2022	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಶೃಂಗೇರಿ.	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು	ಮಂಜುನಾಥ ಕೆ.ಡಿ	65
02	29/06/2022	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಕೊಪ್ಪ.	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು	ಮಂಜುನಾಥ ಕೆ.ಡಿ	120

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ಕ್ರಮ ಸಂಖ್ಯೆ	ದಿನಾಂಕ	ಕಾಲೇಜಿನ ಹೆಸರು	ಉಪನ್ಯಾಸದ ವಿಷಯ	ಉಪನ್ಯಾಸಕರ ಹೆಸರು	ಅಭ್ಯರ್ಥಿಗಳ ಸಂಖ್ಯೆ
01	01/07/2022	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಕಳಸ.	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	85
02	25/07/2022	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಆಯನೂರು.	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	53
03	26/07/2022	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಹೊಳೆಹೊನ್ನೂರು.	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	63



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ಕ್ರಮ ಸಂಖ್ಯೆ	ದಿನಾಂಕ	ಕಾಲೇಜಿನ ಹೆಸರು	ಉಪನ್ಯಾಸದ ವಿಷಯ	ಉಪನ್ಯಾಸಕರ ಹೆಸರು	ಅಭ್ಯರ್ಥಿಗಳ ಸಂಖ್ಯೆ
01	02/08/2022	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ರಿಪ್ಪನ್ಪೇಟೆ	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	44
02	04/08/2022	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಹೊಸನಗರ.	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	48
03	08/08/2022	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಶಿಕಾರಿಮರ.	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	68
04	12/08/2022	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಶಿರಾಳಕೊಪ್ಪ.	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	71
05	23/08/2022	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು–ಚಿಕ್ಕಮಗಳೂರು.	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	86
06	24/08/2022	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಕಡೂರು.	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	36
07	26/08/2022	ಮಹಿಳಾ ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಚಿಕ್ಕಮಗಳೂರು.	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	45

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ಕ್ರಮ ಸಂಖ್ಯೆ	ದಿನಾಂಕ	ಕಾಲೇಜಿನ ಹೆಸರು	ಉಪನ್ಯಾಸದ ವಿಷಯ	ಉಪನ್ಯಾಸಕರ ಹೆಸರು	ಅಭ್ಯರ್ಥಿಗಳ ಸಂಖ್ಯೆ
01	06/09/22	ಎಸ್ಜೆಎಂ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ತರಿಕೆರೆ	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	54
02	12/09/22	ಟಿಎ೦ಎಸ್ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಚಿಕ್ಕಮಗಳೂರು.	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	38

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ಕ್ರಮ ಸಂಖ್ಯೆ	ದಿನಾಂಕ	ಕಾಲೇಜಿನ ಹೆಸರು	ಉಪನ್ಯಾಸದ ವಿಷಯ	ಉಪನ್ಯಾಸಕರ ಹೆಸರು	ಅಭ್ಯರ್ಥಿಗಳ ಸಂಖ್ಯೆ
01	28/12/2022	ಎಸ್.ಟಿ.ಜೆ. ಮಹಿಳಾ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಚಿಕ್ಕಮಗಳೂರು	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	44

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ಉಪ–ಮುಖ್ಯಸ್ಥರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಉದ್ಯೋಗ ಮಾಹಿತ ಮತ್ತು ಮಾರ್ಗದರ್ಶನ ಕೇಂದ್ರ, ರುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಸಿಂತ ಹ್ವಾನ ಸಹ್ಯಾದ್ರಿ, ಶಂಕರಕ್ಕು – 577451



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ಕ್ರಮ ಸಂಖ್ಯೆ	ದಿನಾಂಕ	ಕಾಲೇಜಿನ ಹೆಸರು	ಉಪನ್ಯಾಸದ ವಿಷಯ	ಉಪನ್ಯಾಸಕರ ಹೆಸರು	ಅಭ್ಯರ್ಥಿಗಳ ಸಂಖ್ಯೆ
01	05/01/23	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ	ಪದವಿ ನಂತರದ	ಮಂಜುನಾಥ ಕೆ.ಡಿ	57
		ಕಾಲೇಜು– ಸಖರಾಯಪಟ್ಟಣ	ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಉಪಮುಖ್ಯಸ್ಥರು.	

ವೃತ್ತಿ ಮಾರ್ಗದರ್ಶನ ಕಾರ್ಯಕ್ರಮದ ವಿವರ. ಫೆಬ್ರವರಿ-2023.

ಕ್ರಮ ಸಂಖ್ಯೆ	ದಿನಾಂಕ	ಕಾಲೇಜಿನ ಹೆಸರು	ಉಪನ್ಯಾಸದ ವಿಷಯ	ಉಪನ್ಯಾಸಕರ ಹೆಸರು	ಅಭ್ಯರ್ಥಿಗಳ ಸಂಖ್ಯೆ
01	20/02/23	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಎನ್.ಆರ್.ಪುರ.	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	85

ವೃತ್ತಿ ಮಾರ್ಗದರ್ಶನ ಕಾರ್ಯಕ್ರಮದ ವಿವರ. ಮೇ-2023.

ಕ್ರಮ ಸಂಖ್ಯೆ	ದಿನಾಂಕ	ಕಾಲೇಜಿನ ಹೆಸರು	ಉಪನ್ಯಾಸದ ವಿಷಯ	ಉಪನ್ಯಾಸಕರ ಹೆಸರು	ಅಭ್ಯರ್ಥಿಗಳ ಸಂಖ್ಯೆ
01	12/05/23	ಸರ್ಕಾರಿ ಐ.ಟಿ.ಐ. ಕಾಲೇಜು– ಕಡೂರು	ಐ.ಟಿ.ಐ., ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	45
02	23/05/23	ಎಂಇಎಸ್ ಎಂಎಸ್ಪಿಎಸ್ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಚಿಕ್ಕಮಗಳೂರು.	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	72
03	25/05/23	ಡಿಎಸ್ಬಿಜಿ ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಮೂಡಿಗೆರೆ	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	67



ಕರ್ನಾಟಕ ಸರ್ಕಾರ Government of Karnataka ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಉದ್ಯೋಗ ಮಾಹಿತಿ ಮತ್ತು ಮಾರ್ಗದರ್ಶನಕೇಂದ್ರ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಶಂಕರಘಟ್ಟ, ಶಿವಮೊಗ್ಗ–577451 ದೂರವಾಣಿ ಸಂಖ್ಯೆ: ೦8282– 257180 Email: ueigbkusmg@gmail.com



ಕೈಗಾರಿಕಾ ತರಬೇತಿ ಮತ್ತು ಉದ್ಯೋಗ ಇಲಾಖೆ Department of Industrial Training & Employment

ವೃತ್ತ<u>ಿ ಮಾರ್ಗದರ್ಶನ ಕಾರ್ಯಕ್ರಮದ ವಿವರ. ಜೂನ್–2023.</u>

ಕ್ರಮ ಸಂಖ್ಯೆ	ದಿನಾಂಕ	ಕಾಲೇಜಿನ ಹೆಸರು	ಉಪನ್ಯಾಸದ ವಿಷಯ	ಉಪನ್ಯಾಸಕರ ಹೆಸರು	ಅಭ್ಯರ್ಥಿಗಳ ಸಂಖ್ಯೆ
01	07/06/23	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಅಜ್ಜಂಮರ.	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	68
02	19/06/23	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಕೊಪ್ಪ.	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	85
03	21/06/23	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ತೀರ್ಥಹಳ್ಳಿ.	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	96

ವೃತ್ತಿ ಮಾರ್ಗದರ್ಶನ ಕಾರ್ಯಕ್ರಮದ ವಿವರ. ಜುಲೈ-2023.

ಕ್ರಮ ಸಂಖ್ಯೆ	ದಿನಾಂಕ	ಕಾಲೇಜಿನ ಹೆಸರು	ಉಪನ್ಯಾಸದ ವಿಷಯ	ಉಪನ್ಯಾಸಕರ ಹೆಸರು	ಅಭ್ಯರ್ಥಿಗಳ ಸಂಖ್ಯೆ
01	03/07/23	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಬೀರೂರು.	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	66
02	12/07/23	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಶೃಂಗೇರಿ.	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	78
03	18/07/23	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ತರಿಕೆರೆ.	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	96

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ಕ್ರಮ ಸಂಖ್ಯೆ	ದಿನಾಂಕ	ಕಾಲೇಜಿನ ಹೆಸರು	ಉಪನ್ಯಾಸದ ವಿಷಯ	ಉಪನ್ಯಾಸಕರ ಹೆಸರು	ಅಭ್ಯರ್ಥಿಗಳ ಸಂಖ್ಯೆ
01	02/08/23	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಯಗಟಿ.	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	49
02	18/08/23	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಮಹಿಳಾ ಕಾಲೇಜು– ಶಿವಮೊಗ್ಗೆ	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	46

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ಉಪ–ಮುಖ್ಯಸ್ಥರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಉದ್ಯುಕ್ತಿಗೆ ಮಾಹಿತಿ ಮತ್ತು ಮಾರ್ಗದರ್ಶನ ಕೇಂದ್ರ, ಕುವಂಶ್ರ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಆ್ಯಾನ ಸಹ್ಯಾದ್ರಿ, ಶಂಕರತಾತ್ರ – 677481



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ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಉದ್ಯೋಗ ಮಾಹಿತಿ ಮತ್ತು ಮಾರ್ಗದರ್ಶನಕೇಂದ್ರ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಶಂಕರಘಟ್ಟ, ಶಿವಮೊಗ್ಗ–577451 ದೂರವಾಣಿ ಸಂಖ್ಯೇ: 08282– 257180 Email: ueigbkusmg@gmail.com



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ವೃತ್ತಿ ಮಾರ್ಗದರ್ಶನ ಕಾರ್ಯಕ್ರಮದ ವಿವರ. ಜುಲೈ–2024.

ಕ್ರಮ ಸಂಖ್ಯೆ	ದಿನಾಂಕ	ಕಾಲೇಜಿನ ಹೆಸರು	ಉಪನ್ಯಾಸದ ವಿಷಯ	ಉಪನ್ಯಾಸಕರ ಹೆಸರು	ಅಭ್ಯರ್ಥಿಗಳ ಸಂಖ್ಯೆ
01	08/07/24	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಪಂಚನಹಳ್ಳಿ.	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	35

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ಕ್ರಮ ಸಂಖ್ಯೆ	ದಿನಾಂಕ	ಕಾಲೇಜಿನ ಹೆಸರು	ಉಪನ್ಯಾಸದ ವಿಷಯ	ಉಪನ್ಯಾಸಕರ ಹೆಸರು	ಅಭ್ಯರ್ಥಿಗಳ ಸಂಖ್ಯೆ
01	27/09/24	ಸರ್ಕಾರಿ ಐ.ಟಿ.ಐ. ಕಾಲೇಜು– ಚಿಕ್ಕಮಗಳೂರು ಮತ್ತು ಕಳಸಾಮರ.	ಐ.ಟಿ.ಐ. ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	53

ವೃತ್ತಿ ಮಾರ್ಗದರ್ಶನ ಕಾರ್ಯಕ್ರಮದ ವಿವರ. ಅಕ್ಟೋಬರ್-2024.

ಕ್ರಮ ಸಂಖ್ಯೆ	ದಿನಾಂಕ	ಕಾಲೇಜಿನ ಹೆಸರು	ಉಪನ್ಯಾಸದ ವಿಷಯ	ಉಪನ್ಯಾಸಕರ ಹೆಸರು	ಅಭ್ಯರ್ಥಿಗಳ ಸಂಖ್ಯೆ
01	15/10/24	ಸರ್ಕಾರಿ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು– ಶೃಂಗೇರಿ	ಪದವಿ ನಂತರದ ಉದ್ಯೋಗಾವಕಾಶಗಳು.	ಮಂಜುನಾಥ ಕೆ.ಡಿ ಉಪಮುಖ್ಯಸ್ಥರು.	73

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ಉಪ–ಮುಖ್ಯಸ್ಥರಶ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಉದ್ಯೋಗ ಮಾಹಿತಿ ಮತ್ತು ಮಾರ್ಗದರ್ಶನ ಕೇಂದ್ರ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಹ್ವಾನ ಸಹ್ಮಾಡಿ, ಶಂಕರತಟ್ಟ – \$774£1 ಕುವೆಂಪು 🥮 ವಿಶ್ವವಿದ್ಯಾಲಯ

ಪರಿಶಿಷ್ಟ ಜಾತಿ:ಪರಿಶಿಷ್ಟ ಪಂಗಡಗಳ ಅಭಿವೃದ್ಧಿ ಘಟಕ ಜ್ಞಾನಸಹ್ಯಾದ್ರಿ, ಶಂಕರಘಟ್ಟ Email: scstcellkuvempu@gmail.com ದಿನಾಂಕ: 30-09-2023

ಡಾ. ಉದ್ದಗಟ್ಟಿ ವೆಂಕಟೇಶ್ ಸಂಚಾಲಕರು ಮೊಬೈಲ್ ನಂ: 9980190713

ಸಂಖ್ಯೆ:ಕುವಿ:ಪ.ಜಾ.ಪ.ಪಂ.ಘ-11440/2023-24/

ಗೆ,

ನಿರ್ದೇಶಕರು,

ಐ.ಕ್ಯೂ.ಎ.ಸಿ,

ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ,

ಶಂಕರಘಟ್ಟ

ಮಾನ್ಯರೇ,

ವಿಷಯ:- ಸ್ಪರ್ಧಾತ್ಮಕ ಪರೀಕ್ಷೆಗಳ ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮದ ಮಾಹಿತಿಯನ್ನು ಕಳುಹಿಸುತ್ತಿರುವ ಕುರಿತು.

ಮೇಲ್ಕಂಡ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, 2018-19ನೇ ಸಾಲಿನಿಂದ 2022-23ನೇ ಸಾಲಿನವರೆಗೆ ಪರಿಶಿಷ್ಟ ಜಾತಿ : ಪರಿಶಿಷ್ಟ ಪಂಗಡಗಳ ಅಭಿವೃದ್ಧಿ ಘಟಕದ ವತಿಯಿಂದ ಆಯೋಜಿಸಲಾದ ಸ್ಪರ್ಧಾತ್ಮಕ ಪರೀಕ್ಷೆಗಳ ಕಾರ್ಯಕ್ರಮದ ಮಾಹಿತಿಯನ್ನು ಈ ಕೆಳಕಂಡಂತೆ ಒದಗಿಸಲಾಗಿದೆ.

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		ತರಬೇತಿ ನಡೆದ ದಿನಾಂಕ	ಸಂಪನಂ ಬ ನ ಕಿಗಳ ನಿನಗ	ಹಾಜರಾದ ವಿದ್ಯಾರ್ಥಿಗಳು
ಕ್ರ.	ವರ್ಷ	(ಪ್ರತಿ ದಿನ ಬೆಳಗ್ಗೆ ಮತ್ತು	ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳ ವಿವರ ಶ್ರೀ / ಡಾ.	/ ಸಂಶೋಧನಾರ್ಥಿಗಳ
ಸಂ.		ಮಧ್ಯಾಹ್ನದ ಸೆಷನ್)	9je / 68.	ಸಂಖ್ಯೆ (ಪ್ರತಿ ಸೆಷನ್ಗೆ)
			1) ಕಾಂತರಾಜ್, ಸ್ಪರ್ಧಾತ್ಮಕ ಪರೀಕ್ಷೆಗಳ	
		23-03-2019	ತರಬೇತಿದಾರರು, ಶಿವಮೊಗ್ಗ	
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			1) ಎ.ಹೆಚ್. ಮಂಜುನಾಥ ರೆಡ್ಡಿ., ಆರ್.ವಿ.	
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			ತರಬೇತಿ ಕೇಂದ್ರ, ಧಾರವಾಡ	
			2) ಪ್ರಶಾಂತ್ ಮೋರಟಗಿ, ಬಿ.ಯು.ಬಿ	0.07
		19-10-2019	ಕ್ಯಾಂಪಸ್, ಹುಬ್ಬಳ್ಳಿ	367
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			ಶಿಕ್ಷಣ ವಿಭಾಗ, ಕುವಿವಿ	
		12-03-2020	1) ನವೀನ್ ಬಿ.ಎಂ., ಬೆಂಗಳೂರು	
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ವಂದನೆಗಳೊಂದಿಗೆ,

ತಮ್ಮ ವಿಶ್ವಾಸಿ, eee

ಸಂಚಾಲಕರು ಸಂಚಾಲಕರು <u>ಲ್ಲಿ 9ಕ್ಷಣಾರಿ ಚರಿಶಿಷ್ಟ ಬಂಗದಗಳ ಅಭಿವೃದ್ಧಿ ಘಟಕ</u> ತುವೆಂಥ್ರ ವಿಶ್ವವಿದ್ಯಾಲಯ

ತುವೆಂದು 🧟 ವಿಶ್ವವಿದ್ಯಾಲಯ

ಡಾ. ವೆಂಕಟೆಲಶ

ಸಂಚಾಲಕರು

ಮೊಬೈಲ್ ಸಂಖ್ಯೆ: 9482448927

ಹಿಂದುಳದ ವರ್ಗಗಳ ಮತ್ತು ಅಲ್ಪಸಂಖ್ಯಾತರ ಫಟಕ (ಜಿ.ಸಿ.ಎಂ.) ಜ್ಞಾನಸಹ್ಯಾದ್ರಿ, ಶಂಕರಫಟ್ಟ

ಇ–ಮೇಲ್: convenorobcm@gmail.com

ಸಂಖ್ಯೆ.ಕುವಿ/ಬಿ.ಸಿ.ಎಂ-01/2023-24 / २९२

ದಿನಾಂಕ:30–12–2023

ನಿರ್ದೇಶಕರು, ಈ ಕ್ಷಿ ಐ.ಕ್ಯೂ.ಎ.ಸಿ. ಘಟಕ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ.

ಮಾನ್ಯರೇ,

٢٩,

ವಿಷಯ: ಹಿಂದುಳಿದ ವರ್ಗಗಳ ಹಾಗೂ ಅಲ್ಪಸಂಖ್ಯಾತರ ಘಟಕದಲ್ಲಿ ನಡೆದ ಕಾರ್ಯಕ್ರಮಗಳ ವಿವರವನ್ನು ಕಳುಹಿಸಿಕೊಡುತ್ತಿರುವ ಕುರಿತು.

· . · ·

ಮೇಲ್ಕಂಡ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ಹಿಂದುಳಿದ ವರ್ಗಗಳ ಹಾಗೂ ಅಲ್ಪಸಂಖ್ಯಾತರ ಘಟಕದಲ್ಲಿ 2018–19ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ 2023–24ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನ ವರ್ಷಗಳಲ್ಲಿ ಸ್ನಾತಕೋತ್ತರ ವಿದ್ಯಾರ್ಥಿಗಳು /ಸಂಶೋಧನಾರ್ಥಿಗಳು ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಗೆ ಒಳಪಡುವ ಸಂಯೋಜಿತ ಕಾಲೇಜುಗಳ ಪ್ರಾಂಶುಪಾಲರುಗಳಿಗೆ ನಡೆಸಲಾದ ವಿವಿಧ ಕಾರ್ಯಕ್ರಮಗಳ ವಿವರವನ್ನು ಅನುಬಂಧ–01 ರಲ್ಲಿ ಲಗತ್ತಿಸಿ ಮುಂದಿನ ಕ್ರಮಕ್ಕಾಗಿ ಕಳುಹಿಸಿಕೊಡಲಾಗಿದೆ.

ವಂದನೆಗಳೊಂದಿಗೆ,

ತಮ್ಮ ವಿಶ್ವಾಸಿ,

ಕೆಂಚಾಲಕರು ಸಂಚಾಲಕಂ

ಹಿಂದುಳದ ವರ್ಗಮತ್ತು ಅಲ್ಪಸಂಖ್ಯಾತರ ಪಟಕ (ಹುವೆಂಪು ಬಿಶ್ವ ಬಿದ್ಯಾ ಬಲಯ ಶಂಕರ ಫೆಬ್ಟ-577 451

ದಿನಾಂಕ:30-12-2023

ಸಂಖ್ಯೆ: ಕುವಿ/ಜಿ.ಸಿ.ಎಂ-1/2023-24/

ಅನುಬಂದ-೧1

ಹಿಂದುಳದ ವರ್ಗಗಳ ಹಾಗೂ ಅಲ್ಪಸಂಖ್ಯಾತರ ಘಟಕದಲ್ಲ

ಕುವೆಂಪು 🤮 ವಿಶ್ವವಿದ್ಯಾಲಯ

ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಕಾರ್ಯಾಲಯ, ಜ್ಞಾನಸಹ್ಯಾದ್ರಿ, ಶಂಕರಫಟ್ಟ-577 451 ಹಿಂದುಳದ ವರ್ಗಗಳು ಹಾಗೂ ಅಲ್ಪಸಂಖ್ಯಾತರ ಫಟಕ (ಐ.ಸಿ.ಎಂ.)

2018-19ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಅನಿಂದ 2023-24ನೇ ಸಾಅನ ವರ್ಷಗಳಲ್ಲ ಸ್ನಾತಕೋತ್ತರ ವಿದ್ಯಾರ್ಥಿಗಳು /ಸಂಶೋಧನಾರ್ಥಿಗಳು ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಗೆ ಒಳಪಡುವ ಸಂಯೋಜಿತ ಕಾಲೇಜುಗಳ ಪ್ರಾಂಶುಪಾಲರುಗಳಗೆ ನಡೆಸಲಾದ ವಿವಿಧ ಕಾರ್ಯಕ್ರಮಗಳ ವಿಷರ

ಕ್ರ.ಸಂ.	ಕಾರ್ಯಕ್ರಮದ ವಿವರ	ಆಗಮಿಸಿದ ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳು	ದಿನಾಂಕ	ಪರ್ಷಗಳು	ಕಾರ್ಯಕ್ರಮದಲ್ಲ ಭಾಗವಹಿಸಿದ ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂಖ್ಯೆ
01	2018-19 ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಲ್ಲಿ ಯಾವುದೇ ಕಾಯ	ರ್ಶಕ್ರಮಗಳು ನಡೆಸಿರುವುದಿಲ್ಲ.			
02	ಡಿ ದೇವರಾಜ್ ಅರಸು ಸಂಶೋಧನಾ ಸಂಸ್ಥೆಯ ವತಿಯಿಂದ ಹಿಂದುಳಿದ ವರ್ಗಗಳ ಪಾಲಿನ ಬೈಬಲ್ ಎನಿಸಿಕೊಂಡಿರುವ ಹಾವನೂರು ಆಯೋಗದ ವರದಿಯ ಶಿಫಾರಸ್ಸುಗಳ ಪರಿಣಾಮಗಳ ಬಗ್ಗೆ ಒಂದು ದಿನದ ವಿಚಾರ ಸಂಕಿರಣ	ಶ್ರೀ. ಕೆ.ಬಿ. ಶಿಕುಮಾರ್ _{ಇ.ಆ.ಸೇ.} ಜಿಲ್ಲಾಧಿಕಾರಿಗಳು, ಶಿವಮೊಗ್ಗ	27-01-2020	2019–20	198

ಮ.ತಿ.ನೋ

		ಶ್ರೀ. ಸಿ.ಎಸ್. ದ್ವಾರಕನಾಥ, ಮಾಜಿ ಅಧ್ಯಕ್ಷರು, ಕರ್ನಾಟಕ ರಾಜ್ಯ ಹಿಂದುಳಿದ ವರ್ಗಗಳ ಅಯೋಗ, ಬೆಂಗಳೂರು.			
		ಶ್ರೀ. ಕೆ.ಬಿ. ಶಿಕುಮಾರ್ _{ಕಾ.ಅ.ಸೇ.} ಜಿಲ್ಲಾಧಿಕಾರಿಗಳು, ಶಿವಮೊಗ್ಗ	29-01-2020	2019-20	170
	ಡಿ ದೇವರಾಜ್ ಅರಸುರವರ ನಂತರದ ಅವಧಿ ಆಡಳಿತದಲ್ಲಿ ಸಾಮಾಜಿಕ ನ್ಯಾಯ ಅನುಷ್ಠಾನ ವಿಮರ್ಶೆ ವಿಷಯದ ಕುರಿತು ತಲಾ ಒಂದು ದಿನದ	ಕಾರ್ಯನಿರ್ವಾಹಕ ಅಧಕಾರ, ಜಲ್ಲಿ ಬರಬರಿಯತ,	29-01-2020		
	ವಿಚಾರ ಸಂಕಿಠಣ	ಡಾ.ಆರ್. ಅನುರಾಧ ಪಟೀಲ್, ನಿರ್ದೇಶಕರು, ಡಿ. ದೇವರಾಜ್ ಅರಸು ಸಂಶೋಧನಾ ಸಂಸ್ಥೆ, ಬೆಂಗಳೂರು			
)3	State Scholarship Portal (SSP) ನ e-Attestation ಅಧಿಕಾರಿಗಳಿಗೆ ತರಬೇತಿ ಕಾರ್ಯಾಗಾರ	000000000000000000000000000000000000000	23-11-2019	2019-20	85

-2-

\$ 05	ಸ್ಪರ್ಧಾತ್ಮಕ ಪರೀಕ್ಷೆಗಳ ಮಾಹಿತಿ ಕಾರ್ಯಾಗಾರ (IAS, IPS, IFS & KAS)	ಶ್ರೀ. ಲೋಕಂಡೆ ಸ್ನೇಹಲ್ ಸುಧಾಕರ್ _{ಎಎಎಸ.} ಮಾನ್ಯ ಕುಲಸಚಿವರು ಹಾಗೂ ಮುಖ್ಯ ಕಾರ್ಯನಿರ್ವಾಹಕ ಅಧಿಕಾರಿಗಳು, ಜಿಲ್ಲಾ ಪಂಚಾಯತ್, ಶಿವಮೊಗ್ಗ ಶ್ರೀ. ಆಶೀಷ್ ರೆಡ್ಡಿ ಎಎಫ್ಎಸ. ಅರಣ್ಯ ಉಪ ಸಂರಕ್ಷಣಾಧಿಕಾರಿಗಳು, ಭದ್ರಾಷತಿ ಶ್ರೀ.	27-09-2023	2023-24	140
		ಶ್ರೀ. ಮಂಜುನಾಥಸ್ವಾಮಿ, ಎಂ.ಟಿ. _{ಕ.ಎ.ಎಸ್.} ಸಹಾಯಕ ನಿರ್ದೇಶಕರು, ಯುವ ಸಬಲೀಕರಣ ಮತ್ತು ಕ್ರೀಡಾ ಇಲಾಖೆ, ಶಿವಮೊಗ್ಗ			

ಹಂದುಶದ ಮನ ಮತ್ತು ಅಲ್ಲಸಂಖ್ಯಾತರ ಫರಕ ಕುವೆಂಪು ವಿಶ್ವ ಐದ್ಯಾ ಸಿಲಯ ಶಂಚರ ಫರ್ಟ-577 451

-3-





ಯೋಜನೆ ಮೇಲ್ವಿಚಾರಣೆ ಮತ್ತು ಮೌಲ್ಯಮಾಪನ ಮಂಡಳಿ

ನಿರ್ದೇಶಕರು ಪ್ರೊರಿಯಾಜ್ ಮಹಮೂದ್ ನಿರ್ದೇಶಕರ ಕಾರ್ಯಲಯ ಜ್ಞಾನ ಸಹ್ಯಾದ್ರಿ, ಶಂಕರಘಟ್ಟ ಶಿವಮೊಗ್ಗ–577451, ಕರ್ನಾಟಕ

ಸಂಖ್ಯೆ:ಕುವಿ/ಪಿಎಂಇಬಿ-01/108/2019-20

ದಿನಾಂಕ:24-02-2020

ಸುತ್ತೋಲೆ

ವಿಷಯ:- UGC-CSIR NET/UGC NET/SLET ಪರೀಕ್ಷೆಗಳಿಗೆ ತರಬೇತಿ ಕುರಿತು. ಉಲ್ಲೇಖ: ಮಾನ್ಯಕುಲಪತಿಗಳ ಅನುಮೊದನೆ ದಿನಾಂಕ:20-02-2020

ವಿಶ್ವವಿದ್ಯಾಲಯ ಧನ ಸಹಾಯ ಆಯೋಗ, (UGC) ನವದೆಹಲಿ ಮತ್ತು CSIR-UGC-JRF ವಿದ್ಯಾರ್ಥಿ ವೇತನ ಮತ್ತು ಉಪನ್ಯಾಸಕ ಹುದ್ದೆಗೆ ಹಾಗೂ ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಉಪನ್ಯಾಸಕ ಹುದ್ದೆಗೆ SLET ಪರೀಕ್ಷೆಗಳು **ಏಪ್ರಿಲ್ ಮತ್ತು ಜೂನ್ ಮಾಹೆಗಳಲ್ಲಿ** ನಡೆಯಲ್ಲಿದ್ದು, ವಿದ್ಯಾರ್ಥಿಗಳು ಅರ್ಹತೆ ಪಡೆಯುವ ಸಲುವಾಗಿ ಈ ಪರೀಕ್ಷೆಗಳಿಗೆ ಸಂಬಂಧಪಟ್ಟ ಪೂರ್ವಭಾವಿ ತರಬೇತಿಯನ್ನು ಪಿ.ಎಂ.ಇ. ಮಂಡಳಿ ವತಿಯಿಂದ ದಿನಾಂಕ:02–03–2020 ರಿಂದ 09–03–2020ರವರೆಗೆ ಪ್ರೊ.ಎಸ್.ಪಿ.ಹಿರೇಮಠ ಸಭಾಂಗಣದಲ್ಲಿ ಆಯೋಜಿಸಲಾಗಿದೆ. ಕೆಳಕಾಣಿಸಿರುವ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಎಲ್ಲಾ ಅಧ್ಯಯನ ವಿಭಾಗಗಳ ವೇಳಾಪಟ್ಟಿಯಂತೆ ಆಯಾ ದಿನಾಂಕದಂದು ತರಬೇತಿ ಪಡೆಯುವ ವಿಭಾಗವಾರು 4ನೇ ಸಮಿಸ್ವರ್ ವಿದ್ಯಾರ್ಥಿಗಳ ಸಂಖ್ಯೆ ಈ ಕೆಳಕಂಡಂತಿದೆ.

SI. No	Date and Time	Departments	No of Students
		Applied Botany	39
01	MONDAY 02-03-2020	Applied Zoology	41
01	09:30AM	Biotechnology	40
	woods missis joika	Wildlife Management	23
		Total	143
19.2	And globalde contrag	History	22
	TUESDAY 03-03-2020 10:00AM	Economics	43
		Political science	40
02		Sociology	27
		MSW	40
		Journalism& Mass Communication	24
		Total	196
03	WEDNESDAY 04-03-2020	Commerce	169
05	10:00AM	MTA	23
		Total	192
04	THURSDAY 05-03-2020	МВА	170
04	10:00AM	Microbiology	42
		Total	212

TIME TABLE

		Kannada	64
	the second s	English	51
	FRIDAY 06-03-2020	Urdu	11
05		Sanskrit	10
	10:00AM	Hindi	05
		Education	07
		Physical Education	40
		Total	188
		Chemistry	41
	SATURDAY 07-03-2020 10:00AM	Industrial Chemistry	40
		Biochemistry	44
06		Geo Informatics	14
		(ESRM)	24
		Environmental Science	24
		Total	187
		Mathematics	67
		Physics	44
07	MONDAY 09-03-2020	Computer Science	41
	10:00AM	MCA	09
		Electronics	18
		Library Information Science	22
		Total	201
		Grand Total	1319

ಸೂಚನೆ:

ñ.,

2) ತರಬೇತಿಯಲ್ಲಿ ಪಾಲ್ಗೊಳ್ಳುವ ವಿದ್ಯಾರ್ಥಿಗಳು 200 ಮಟಗಳ ನೋಟ್ ಬುಕ್ ಹಾಗೂ ಪೆನ್ನು ತರಬೇಕು.

ಕುಲಸಚಿವರಿಂದ ಕರಡು ಅನುಮೊದನೆಯಾಗಿದೆ Marceston and and a second

ಯೋಜನ . ಮಾಲ್ವಾಚಾರಣ ಹಾಗು. ಮೌಲ್ಯ ಮಾಷನ ಮಂಡಳ

- 06. ಆಧ್ಯಕ್ಷರು, ಎಲ್ಲಾ ಸ್ನಾತಕೊತ್ತರ ವಿಭಾಗಗಳು. ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಪಟ್ಟಗಸಹ್ಯಾದ್ವಿ ಕಾರ್ಯೆಯ್ಯ ಅಸತಕ್ ಶಿವಮೊಗ್ಗ.
- 07. ಗ್ರಂಥಪಾಲಕರು, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ.
- 08. ಶಿಕ್ಷಕ ಸಲಹೆಗಾರರು, ಮರುಷ ವಿದ್ಯಾರ್ಥಿನಿಲಯ (ಹೊಸ/ಹಳೆಯ ಕಟ್ಟಡ), ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ ಇವರಿಗೆ ನಿಲಯದ ಪ್ರಕಟಣಾಫಲಕದಲ್ಲಿ ಪ್ರಕಟಿಸಲು ತಿಳಿಸಲಾಗೆದೆ.
- 09. ಶಿಕ್ಷಕ ಸಲಹೆಗಾರರು, ಮಹಿಳಾ ವಿದ್ಯಾರ್ಥಿನಿಲಯ (ಹೊಸ/ಹಳೆಯ ಕಟ್ಟಡ), ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ ಇವರಿಗೆ ನಿಲಯದ ಪ್ರಕಟಣಾಫಲಕದಲ್ಲಿ ಪ್ರಕಟಿಸಲು ತಿಳಿಸಲಾಗೆದೆ.
- 10. ತಿಕ್ಷಕ ಸಲಹೆಗಾರರು, ವೃತ್ತಿಪರ ಮಹಿಳಾ ವಸತಿ ನಿಲಯ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ ಇವರಿಗೆ ನಿಲಯದ ಪ್ರಕಟಣಾಫಲಕದಲ್ಲಿ ಪ್ರಕಟಿಸಲು ತಿಳಿಸಲಾಗೆದೆ.
- ಪ್ರತಿ:
 - 03. ಆಶ್ವನವಾಯಕರು/ ಕುಲಪತಿಗಳು/ ಕುಲಸಚಿವರು/ ಕುಲಸಚಿವರು(ಪ)/ ಹಣಕಾಸು ಅಧಿಕಾರಿಗಳು, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ. ವ್ಯಾನನವ್ಪಾದ್ರಿ ಶಂಕರಘಟ್ಟಿ

04. sộto gà.

UGC-CSIR NET/UGC NET/SLET ಪರೀಕ್ಷೆಗಳ ತರಬೇತಿಗೆ ಹಾಜರಾಗಿರುವ ವಿದ್ಯಾರ್ಥಿಗಳ ಪಟ್ಟಿ.

ಸ್ನಾತಕೋತ್ತರ MICROBIOLOGY ಅಧ್ಯಯನ ವಿಭಾಗ ಸಮಯ:- 10.00 ರಿಂದ

ದಿನಾಂಕ:05-03-2020.

ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	LAVANYA.B.	Meroble logy	havenya.B.
2.	Ashevini. A	Microbiology	Alheviri A
3	Bahana sannakti ku	microbiology	But
4.	NISHIYITHA. J.R		Nishmitha.
5.	Kavya. c.N	Micnobiolo qy	Kavye
6.	NOOR A SABAH	Macsopology	Sabah
7.	AYESHA AHMED	MaczobPology	A
8.	SUSHMITHA K.R	MEZOBPOLOgy	Seechröher kit
9.	Ankita.B. Nayak.	Microbiology	-A starta. B
10.	Chaitza. Prabhu. S.		Chartra
11.	Pooja.T	N	Alimental
12.	Kalpana.L		Kalpana.d
13.	Soumya Angadi		A formation
14.	Bommanatal Angtha.	— и —	B. struths
15.	Suma · L · B		Sema.d.B.
16.	Bhavani.V		Tehandy.
17.	Lakshmi-R		Labehei
18.	Tanufa. S.V		Terper S.
19.	Asianihol, T.S		Anit
20.	Cobster laumar Mik	Mi mobiolo 84	Berlith Le arell

21. cheefra.B, Microbiology Chaifra. B 22. Polyanha R.S Micstobiology) Pallans CS. 23. Pallav: C.S. Microbiology 24. Rakesh. I. Hulles 25. SIDDANAGOUDD. BERADAR Millinghology 26. Anjan. V.S. microbiology 27. Est. Prakash. Biradar 1 28. Duch Bley A.T Macrobiology Danuph Belagere A.T 29. ACO Narya. D.R Microbiology 30. Megha. R. Shetty Mahel -11--Anjali. M.T 31. Anjali.MT _11-32. Manjureaui.M. Dirya. T. H Marjuvani, M -11-33. -11-Dinyourn 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44.



UGC-CSIR NET/UGC NET/SLET ಪರೀಕ್ಷೆಗಳ ತರಬೇತಿಗೆ ಹಾಜರಾಗಿರುವ ವಿದ್ಯಾರ್ಥಿಗಳ ಪಟ್ಟಿ.

ಸ್ನಾತಕೋತ್ತರ M. B. A ಅಧ್ಯಯನ ವಿಭಾಗ ಸಮಯ:- 10.00 ರಿಂದ

ದಿನಾಂಕ:05-03-2020.

ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	chitralingappa. G. H.	MBA	tugo.
2.	Deepale. B.L	MBA (FEM)	Recent B.L
3.	MALATHESHA NAIL	MBB MEF	place fronth.
4.	PRASANNA. BS	MBA Fam	Punt
5.	KUMARA.M	MBA FEM	the is w
6.	ANANDA GAJAMANA NAJK	MBA F&M	4508.
7.	Vindya N.S	MBA FEHR	Vanaya
8.	Shruthi.k	MBA ESUR	Shruthi-k
9.	GOVI Rachmi	MBA FIM	P
10.	Shashirekhe. S.S.	MBA FEHR.	Courses
11.	Giving amma. A	MBA FEHR	Sea
12.	Zowmya K.S	MBA FEHR	Surry
13.	Sourtwester is	ULBIA FLM	Sel
14.	Basavasaj	MBA. F&M	B
15.	PUNCETHA S.B	m.BA. r.E.m	Bunecthas.B.
16.	APUN N'K	mBA FEm,	Agud.
17.	PRASANNA.G	MIBA (M&P)	La
18.	YATHISHA.K.U	MBA (F&M)	Yathisha. K.v.
19.	Swiegha, 15, 5	MBA (FEM)	
20.	Swiegha. 19.5 Mantu naika. R.	MBA FEM	NGe. y

giller UP MBA (Ffm) 21. Vishnu. VR A Ranjeth Kumon KR MBA (F&M) 22. Contract MBA (F&HR 23. Crochula EN WBA (ISM) 0 24. Lalashimigashi, H MBA (FEM)-25. Sharebhayye Fage dos MBA (FSM) 26. Raighavendora B Refl $MBA(F4\Pi)$ 27. Roshan, p. Marasa. Saween. G.H. MBA (FEM) 28. Naveenkuman. Cr.H. Show MBA (FEM) 29. Shivarag. H.S. Pha MBA (FEM) 30. Focoshantha. M.F Shivary S.V MBA (madred) 31. shouaraj S.V · XNOT MBA (Fdm] 32. ANAND NAIL Sigle MBA(FIM) 33. Balaras. 4 Sovala 34. MBB (Fgm Somas hethora Naib R Nouth Em 35. MBA (FEHR Manatha K.M IMPH, K.Y. 36. MBA [FEHR] IMPU·K.Y NOBA (FEHR) Impane K.V. 37. Impana K.V. Warrentste 38. NIBALFE HED Waseem, Akuom Parothiza MBA (FEHR) 39. Daveithorg for the g. C. MBA (FEEHR) 40. Saujukermar. T. Spracky MBA [Ffm] 41. Duneeth kuman Lokesha, D MOA [FAM] 42. Lokesha, D. Santhesh . MBA LEEM) samposh 43. D MBA FEM 44. Lotha A.M.

45. MBA [Ffm] (Handpreichy Manoj nork C. H 46. Vincolesh.V. MBA (FSM) 47. MBA (HRM) Nuthen NL 48. Asherath kumay m MBA (FEM) m Buch 49. Lakshmipathi MDA (FEM) Loid by H. 50. MBA (FEHR) Venkaterha. S.M. Q. 51. Hausha Nandan . M MBA (F&M) Haen 52. pulle D NARENDRA, D MBA (F&M 53. =resha, M.1 MDACFUM 54. Koushik . 2 ar MBA (FEM) Kaufiet SNI 55. Preethi. B.L TITE MBA (F & HR) 56. Syed Arbaz MBA F&M Burch 57. MBA [FSHR] Dhanuja. S. Dhanuja.C. 58. Roshan kanu. D MBA[FEHR] Ruharbaher. D. 59. Quel.N Varsha. N MBA (F + HR] 60. Kavyam.C. M.BA [F&HR] kayam_ 61. Ashraya A MBA (F& HR) Achraya A 62. Steven Paitham D'& 0 470 MBA (HRM Solution 63. 64. Tanuja. R.M. MBA [F& M] Tanuja-R.M. 65. Psayonka, R.B MBA [HRM] 66. Lakshmi. N MBA (HRM) Larst MBA MEE 67. Moheener Naile 3 MIST REAL AND ST 68. regho.T Megha .T

 70. magaveoni.p 71. ashawbhav: T.S. MRAII-4Y 72. Sumanthi.c 73. Kajal. G 74. Sushma. M. M 75. Ranjitha G.M. MBAII dean 76. Punpa.c 77. Chaya.c 77. Chaya.c 78. Swelcha. H.Obannara I'd year MBA 79. Anpi tha. N. I'd year MBA 	Rangelle Ran
 71. alhambhav: J.S. MBAII-4N 72. Sumanthi. C MBAII-4N 73. Kajal. G MBAII and year 74. Sushma. M. M MBAII and year 75. Rangitha G.M. MBAII apply and a 76. Purshpa. c MBAII year 77. Chaya. C IInd year MBA 78. Swelcha. H.Obannana Ind year MBA 	Rangitor g.m. Rengitor g.m. Pershpere
Sumanthi.cMBA II73.Kajal. GMBA II74.Sushma M.MMBA II74.Sushma M.MMBA II75.Rangitha G.M.MBA II76.Pushpa.cMBA II yeah77.Chaya.cInd year MBA78.Swielcha. H.ObangaraInd year MBA	Pershpere
 73. Kajal. G MBAI 900 year 74. Sushma M.M MBAI 900 year 75. Rangitha G.M. MBAI 1940 (201) 76. Pushpa. C. MBAI year 77. Chaya. C Ind year MBA 78. Switcha. H.Obangara I'd yaar MBA 	Pershpere
75. Rangetha G.M. MBA I yeah 76. Pushpa. c. MBA I yeah 77. Chaya. c. IInd year MBA 78. Switcha. H.Obangara I'd yar MBA	Perchpere
76. 76. 76. Purshpa. c. 77. Chaya. c. 78. Swielcha. H.Obangara I'd year MBA 78. Swielcha. H.Obangara I'd yar MBA (Chaya. c. 77. Swielcha. H.Obangara I'd yar MBA	Perchpere
76. Pushpa. c MBA II Yewo 77. Chaya. c IInd year MBA 78. Swelcha. H.Obangara I'd year MBA 78. Swelcha. H.Obangara I'd year MBA	0
77. Chaya. c Ind year MBA 78. Swelcha. H.Obannara Ind year MBA	Compa, c
Switcha. H.Obannara I' yan mizo	
79. Appitha. N. Und Var MBA	we het ?.
	AP-
	Lakyhme.p
81. Veneetha. G.S Ind year MBA (HRM)	Virutha. G.S
82. Diverge. J Ind HBA (HR-E)	Dinga.J
83. Ramya, D.E Ind MBA[HR-F]	Tempyer.
84. Ranjitha. M In MBA Firmu [HIZ]	Paritha M
85. Pallavi. B 2ndyeur MBA (HR-F) P	xulavi.B
86. Sincha, BR Q nd year MBA (HR4F)	Solo
87. Kavya- K-N. 2nd year MBA(HRM)	Ð
88. AkanKeha. P. G 2nd yeoon MBA(HRM)	₽
89. Manjula. V and year MBA(HRM).	A.
	Diya. B.D.
91. Deepa. T and year meacher)	Deepa .T
92. Deuga. and year men (Hem)	

93. TIPO YEAH MBA - HRM Moneka, B. N MODERO. R.N. 94. Ind YLLAY MBA -HRM. Navya N.G. N 95. Shamalatha. K Ind year MBA-HRM Sheeme 96. NY ILYCON MBA-HRM Nuthan N.L 97. TINE year MBA-HRM Thes Keesthang. M.S 98. Indyear on BA. HRon JOuth Voutha Maik A 99. Ind MBA THIMMESHA, Tim...! 100. Prashanth. M.V. Ind lithe pour MBA 101. I'm mbd RAWESH S. M (PD) ~ qm 102. Dro MBA Severtlik S. Bart 103. End MBA MANIU J.B MOOC 104. Gokula KN Rud MBA 67 mont 105. I not Swaj. S M.BP Suraj 106. And M.B A -Adarsh . P Acash 107. Red MBB PROdeep. NI. Pradep al 108. Rind MBD Sachion . S seelen .S 109. I'M MDA avichandra. O 110. Ind MBA-HRA Karon. J. Karan 111. TING MBB-HEN Mithen Mithun 112. Ind MBB HEM Paran. Econor. J 113. Apposiva Hs _____11 = 114. ADO. Chaethary M ____11____ 115. Jonin -11-Rangine Mr 116. _______ Sangeetha 11B

117. And MIBA HAM Tobakkurn Bounu Toor 118. 72-Kuberg DH Those veda KN _____ 119. RN2 MBA Kubendoleppa. T 120. Und M.B.A THARUN T MBA 2rd year (HREF) ROUL NO :- 5 18" 121. N. Gishor Maishor 122. Jun Kunan N.K 2 "MBA 123. Romeether S.B. m.B.A 2nd yood. (crosikety) & Finance) PUNGETHA SIB 124. Prabbe Naik. H.D M. B. A 125. 126. 127. 128. 129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140.

UGC-CSIR NET/UGC NET/SLET ಪರೀಕ್ಷೆಗಳ ತರಬೇತಿಗೆ ಹಾಜರಾಗಿರುವ ವಿದ್ಯಾರ್ಥಿಗಳ ಪಟ್ಟಿ

ಸ್ನಾತಕೋತ್ತರ MATHEMATICS ಅಧ್ಯಯನ ವಿಭಾಗ ಸಮಯ:– 10.00 ರಿಂದ

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ದಿನಾಂಕ:09-03-2020.

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ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	ತಾರ್ಪತಿ ಚಂಡ್ರಶೆಕಾಕಿ ನಾತ್ಕು	ਜੇਲੇ ਦੇ <u>ਗ</u> ਾੜੇ _ਦ	Parvathi C.N.
2.	ැලි වේ හැකි. ව	ন ৫৪ ই কাই	chaitra.s.v
3.	Yashwanth. B. R	Mothematics	Goetman C.M.
4.	Lava MK	Mathematics	Levatth
5.	Nagesh T.G.	Mathematics	Neeryesh.
6.	M. Kiarthik	Mathematics	M. Coeflipe.
7.	Manifanta R	Mathematics	Manifonta.
8.	Gripsh N	Mattematily	Graf
9.	Chaitra. M. G	Mathematics	chil
10.	Nisarga. M.N	Mattumatics	Nige
11.	Meghana, M.S	Mathematics	Megheno
12.	M. Meghana	Mathematics	M. Meghora
13.	P. Soukhya.	Mathematics	p. Souchya.
14.	K. Gourishre	Mathematics	L. Goides.
15.	Deepa. Z	mathematics	S. Deepa
16.	ಹಲ್ರೆ ಸೆಳ್ಳನ. ಜಿ.ಟಿ.	रे क्षेडे हार्ड	Sauth
17.	Rashmi.H.	Mathematics	Rady
18.	Madhuni, K.V.	Mathematic	Madlund
19.	Thanusha. E.s	Mathematicy	-le_
20.	Archana. K. y.	Mathematics	Allena

21	Latha. D.N	Mathematics	Latha.p.N.
22	Lamya.N	Mathern aligs	Xeo.
23	Vijayalakshmi. R	Mathematics	Vijayala Kehi-R
24	Divya BS	Mathematic	Rivya B S
25	Usha B.N	Mathematics	Usha BN
26	Rakshitha. A.N	Mathematics	Rantin
27	Meghana. H.G	Mathematics	Hehard-
28			
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31	The second se		
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UGC-CSIR NET/UGC NET/SLET ಪರೀಕ್ಷೆಗಳ ತರಬೇತಿಗೆ ಹಾಜರಾಗಿರುವ ವಿದ್ಯಾರ್ಥಿಗಳ ಪಟ್ಟಿ

ಸ್ನಾತಕೋತ್ತರ PHYSICS ಅಧ್ಯಯನ ವಿಭಾಗ ಸಮಯ:– 10.00 ರಿಂದ

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ದಿನಾಂಕ:09-03-2020.
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ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	Presitha, S	Physics	Presithan
2.	Sinchana . V. S.	Rhysecs	Juinto
3.	Thanuja . K.S.	p hypelics	Thee
4.	Thanaja . B.S.	Physics	to.
5.	Sneha V.	Physics	Snehav
6.	Pooja. R.G	Phyrics	Ray
7.	Ramya. J. Prabhus	Physics	(any a
8.	Divya. K	Physics	Lesuch
9.	Mamatha, R	Physics	hangtha.R.
10.	Divyasharel S.M	Physics	plundi 1 @
11.	Deepthi. P. J.	Physecs	Dar
12.	Vorsha. C.K.	Physics	Voorsha C.B
13.	Yaohaowing. A.G.	Physics	Yachansen, Al
14.	Lakshmi.K.	Physics	Lakah
15.	Harisha-N-N	physics	Harishe. W. N
16.	Chethans. M.N	physics	Chota
17.	Deekshitha. K.L	physics	100 C 10
18.	Mouna E.S	physics	Me .
19.	chaithra. H.M	physics	cher
20.	-t-	· · · · · · · · · · · · · · · · · · ·	

21.	Amoutha. R	Physicas	Qual
22.	Shwetha . D. Basi	physecs	Bhwoka. D. Bo
23.	Showegouri . J	Physics	D.
24.	Soum ya. Kanti	physics	494
25.	MALATI MASTI MOGER	Physics	Addad?
26.	Kavya. K	Physics	100049
27.	Sahanc.A.	Physics	fe la re
28.	Shashikala G.M	· physica	elle -
29.	Anosha A-G	physicg	(Work account)
30.	Ayerha begum.	physics	Ayulo
31.	Chaitsia	Physics	chaitere H.M.
32.	poramodh KR	Physiy	Peole
33.	Lothith KM	physicy	2 daes
34.	Anish	physiy	Run.
35.	Korathi	physiu	Ab-
36.	Bangeetha. N. Tallur	physica	that
37.	MANU	physy	(a)a
38.	Shalini k	physics	Shelinik
39.	Gowi K.G	Physics	Conni
40.	Kavya K	Physics	the
41.	Kouchana. H.R	Physics.	Hore AD.
42.	ABKPShele DOKOLS, M	Physoes	ABA
43.	kushal	Physecs	taghalee'
44.			

UGC-CSIR NET/UGC NET/SLET ಪರೀಕ್ಷೆಗಳ ತರಬೇತಿಗೆ ಹಾಜರಾಗಿರುವ ವಿದ್ಯಾರ್ಥಿಗಳ ಪಟ್ಟಿ.

ಸ್ನಾತಕೋತ್ತರ COMPUTER SCIENCE ಅಧ್ಯಯನ ವಿಭಾಗ ಸಮಯ:– 10.00 ರಿಂದ

ದಿನಾಂಕ:09-03-2020.

ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸ ಹಿ
1.	Tefaswini H.R	computer science	Tejaswind
2.		Computer science	Sushmitha K.G
3.	Suchmether K.G Chithra.A.	Computer Science	Clothad.
4.	Swath i. V.S	Computer Science	Saxettii V.S
5.	Meghana.B.S	Computer science	Meghane . B.S
6.	Sou janyo. Y.N	Computer Science	Soujanya y. N.
7.	Smitho. N.M	Computer Science	Smitha. N.M.
8.	Akila. B.D	Computer science	Akila. B.D
9.		Computer Science	Pzathima. B.
10.	Prathima B Varshe. M. Maddin	Computer Scheme	Uancha. M.
11.	sukanya koolahalle	computer Science	K. Sulcarrya,
12.	Pushpalatha. G	computer scienc	puehpa
13.	Paviltona. V. R.	Computer Science	Souri Ationa . V. R
14.	Sachin. N.M.	Computer Science	Statire. N.M.
15.	Gurushontha. B. Beelagi	Computer Science	Euroshwoha, B.
16.	Siddagamaiah. M.C	Compleon Science	S. do
17.	Prashanth kuman Shillin	Computer Svience	Prostonth
18.	Varsha. D.g	Computer Science	Vanalo. D.G
19.	Rakshitha.A	computer sceince	Rakelitte
20.	Soumya. D	computer science	Journys. D.

21. Aling. K.R. Atma. K.R Computer Science 22. Poperouseroog. Computer Science Proveena A.B Garage. 23. Computer Science Gragen, C. G 24. Computer science Bernald Sumana J.G 25. Computer Science Permiterboy Ramjitha Subba Naile 26. Alcohethe Alishatha Computer Science 27. Chethana Computer Science 28. Vidya A.C Vidya. A.C Computer Science 29. la Piza Sajiya. H.A Computer science 30. Ratabell Computer Science Zakistha S.R 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44.

ಸ್ನಾತಕೋತ್ತರ M. C. A ಅಧ್ಯಯನ ವಿಭಾಗ ಸಮಯ:- 10.00 ರಿಂದ

ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	Apanna. K.S	MLA	Aperina. K.S
2.	Kavitha	MCA	Kanth
3.	Jyothi , B.S	MLISC	for-
4.	Sandhya.S	MICA	Shudleyg
5.	Chaitra.M	MCA	Quit. M
6.	Tejascoini .v	mcA	Etymis-V
7.	Supoviga V.R	mcA	
8.	Magest Kerman M	MCA	Capet.
9.	Devilhan J. por.	MCA	Donhan J.M.
10.			

ಸ್ನಾತಕೋತ್ತರ ELECTRONICS ಅಧ್ಯಯನ ವಿಭಾಗ ಸಮಯ:– 10.00 ರಿಂದ

ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	Kavya Shree, N.	Electronics	K-1- & L. ~
2.	Pooja.P.	Electronics	Poj-P
3.	Gurulasavaraj, T.	Electronics	gunebergavaral. T
4.	Karohik. Patel. 5. s	Electronics	Kampalette
5.	Vijay. R.L.	Electronics	R
6.	Bhunika A.P.	Electronics	Black
7.	Lavanya, S	Electronics	2
8.	Kauyo-S.K	Elevino with	tions
9.	Manasa . R	Electronics	manasar
10.	Ashwini. T	Glectronics	Ashweni T
11.	Vikag . S	Electronics	Live-
12.		,	
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14.			
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ಸ್ನಾತಕೋತ್ತರ LIBRARY INFORMATION SCIENCE ಅಧ್ಯಯನ ವಿಭಾಗ

ಸಮಯ:- 10.00 ರಿಂದ

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ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	Meghana. R	MLISC	Ilife B.
2.	Rashmi	M, LISC	Reelhmi
3.	Bhagyashee A.P	M.LISe	Bhag
4.	Archana Rani. Jain	MLISC	Amelie.
5.	Kavya. D	mLISe	Keerjo D
6.	hakehmi 48	mhesc	Lakeller
7.	Anvitha H.K	MLISC	Averty
8.	R. Gooda.	MLISO	B. Crocefor
9.	Chandimi, S	MLISC	Clarot
10.	Téjapusene.E	MLISC	₩
11.	Ananad. L. R	MLISC	Ann L.B.
12.	Lyothi.B.S	MAISC	- fyeld
13.			
14.			
15.			
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ಸ್ನಾತಕೋತ್ತರ ಅಧ್ಯಯನ ವಿಭಾಗ: ಅನ್ವಯಿಕ ಸಸ್ಯಶಾಸ್ತ್ರ ಸಮಯ:– 10.00 ರಿಂದ 2.00

ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	Priya.M	Ind Msc. Botany	Priya.M.
2.	D. Vijayalakshmi.	II not msc Botany	Here .
3.	Megha, K.J.	II not MSc Bostaney	Fregz R.J.
4.	Manasa. S.R.	Ind MSC Botany	Managa. S. R.
5.	SEEMA. M.S	and Msc Botomy	Seemar.M.S.
6.	Madhushree. &	I MSc Botany	Madhushace &
7.	Janjana. K.N.	I MSC Botany	Sanjang
8.	Madhu, A.N.	I MSc Botany.	
9.	Lata K.M	I MSC Botany	
10.	Harshini A.I.	I MSc Botany	Harch
11.	Mandara B.S.	I MSC Botany	
12.	Chaitra S.	I MSc Botony	chailes
13.	Meghavarchini M	IT MSc Botany.	Might
14.	MANOJ.C	I M.Sc, Botany	Mac
15.	SANTHOSH KUMAR R.B	IL MSC. Botany	Sonthogh
16.	SUNEELA , IST	II. MSc. Botony	Suit Atto
17.	chethan . M.S	I.M.Se Botany	Charg-M.S
18.	Rudresh. J.C	I M.S Botany	J. Rudoeshing
19.	Torveer chanined . 1	I Mis nothing	lassubog:
20.	Staneshwari I. R	I M.S Botany	Ale .

21. Nishchetha K. N II. Mse(Bot) (de 2.2. Alghatha. M. H I M.Se (Bof) Alghatha N. H. 23. II. M. Sc. (Botany) Sounya P Soumya.P 24. Savanna. B. Doddamani S TI M. Sc (Botany) 25. II M.Sc (Botam) Akshatha. T. Bin tr.D 26. II M.Sc (Botany) Bhagyashree H.D 27. (Des HARSHITA . N. NAIG I Mgc (Botany) 28. Fixeta Etster 29. I MSc Bolany] Storty. M. Spoorthy.m 30. C-Shrenedhi. II m. sc. (Botany] Oldh 31. I. M. Sc (Botany) Soumya.k. Sounga-32. I-M.Sc. (Botany) Vidyashee. Vidya. 33. I. M. S. (Botany) Yashsha Yashaswini Yasher. 34. II - M Sc. (Botany) Karyashue kavyashee. 35. Discliffle. I MSc (Botany) Nischitha. N.R. 36. Rembot Renuka. P. I MSc. (Botany) - Orpille 37. Aspilha A.G. I MSc. (Botany) Rain 38. I MSC (Botany) Rakshitha. H. M. Jaen 39. Huda Rasson I MSc (Botany) - -40. Annapcosna. Hologeri IMSC (Bolany) Ist MBC (Botany] then Hazy hitha, H.S. 41 Kavup. D.B IMSc (Botany Karya. D. B 42. I MSc (Bortany) - All Chandana K.S. 50 Aut I MSc (Botany) Ameuta Dixit 51 I MSC (Botany) Hafsa N the 52 Apoorva I MSC (Botuy) 53

ಸ್ನಾತಕೋತ್ತರ ಅಧ್ಯಯನ ವಿಭಾಗ: ಪ್ರಾಣಿಶಾಸ್ತ್ರ ಸಮಯ:– 10.00 ರಿಂದ 2.00

ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	Sarala Y.P	Applied 200 logy	_5a_la
2.	Karya. S.K.	Applied Zuology	t
3.	KAVYA.G. SJRIGERE	Applied Loology	Karya G. Spilgeoue
4.	SHWETHA . N.M.	Applied Zoology.	Shutha. N.M.
5.	BHOOMIKA. C	Applied Zoology	Bhoomika.c.
6.	Apoonra. B.N	Applied Zoology	1
7.	Fahetaj Anjum.	Applied Zoology.	treum
8.	Likhitha. A.N	Applied Zoology	Aco-
9.	M. Gwathi	Applied Zoology	P.
10.	Mamatha. M.K	Applied Zoology	- La
11.	Vedavathi. S. P	Applied zoology	V
12.	Shwetha. M	Applied Zoology	Shwetha M
13.	Monieka M	Applied 200logy	Muta.M.
14.	Dasharatha. M.S.	Applied Zoology.	Dashof.
15.	Pavan kumar. K.H.	Applied zoology	Havan
16.	Pavan Jrumar K.S.	Applied Loology	lar.
17.	Naveed Ahamed	Apphied Zoology	Marted ghamed.
18.	Padmapelya.k	Applied Loobgy	Padmaf 270. K.
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20.	Ravi Hannandh Maik	ApplitedZoology	Roye

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21.	VAISHNAVI.C.R.	Applied Zoology	tal
22.	Syeda Afsa Pasmeern	Applied Zoology	Syeda Afsa P
23.	Jeniter D'Souza	Applied Zoology	Jenifer D'Souza
24.	BALAJI K.M.	Zoology	Balaji. K.M.
25.	MEGHANA K.S.	Zoology	Messans
26.	NIKITHA	Zoology.	Qikitha.
27.	DINYA JYOTHI . M	Zoology	Þ
28.	PRAJWALA . K.M.	Zoology	Profil . K. H.
29.	poornima. S.	Zoology	Poornono
30.	Avirmala. K.	Zoology	Parimalar.K
31.	pooja v.S.	Zoology.	P-29
32.	Chandana B	zoolagy	Gundouals
33.	Thota Usua	Loology	Uhr-
34.	Mahima. Suresh Hegde		Mahina
35.		Zoology Zoology	Akshaka
36.	Akshata.s	20010 99	ABANALES
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ಸ್ನಾತಕೋತ್ತರ ಅಧ್ಯಯನ ವಿಭಾಗ: ವನ್ಯಜೀವಿ ಸಂರಕ್ಷಣಾ ಸಮಯ:– 10.00 ರಿಂದ 2.00

ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	Swaasop Gouda N	Wiblife & paregreit	N.S.C.
2.	CHETHAN, K.V.	Wildlife + Mat	Co the
3.	Dhanya shree V.S	Wildlifet Mgut	& ayung!
4.	Chaitra S.H	aildife 4 Month	Francisch
5.	Yashashmini. N.	wildlight Mgnt	Nº Ku
6.	Surya Raj K.S	WLM.	Condo
7.	Darshan C.S	WLM	Darehan 0
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ಸ್ನಾತಕೋತ್ತರ ಅಧ್ಯಯನ ವಿಭಾಗ: ಜೈವಿಕ ತಂತ್ರಜ್ಞಾನ ಸಮಯ:– 10.00 ರಿಂದ 2.00

ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	Lavonya.g	Bio-technology	Lawarya. G
2.	Deepthi - 5.	Bio-technology	Deepthi.S.
3.	Chaithra.C.T.	Bo - technology	chitter. C.T.
4.	Asichana: S	Bio-technology	Archane S
5.	Adum kumar A	Bio-technology	Aour D
6.	Alcoph madival	Bio-technology	D D
7.	Vinutha S.J	Bio-technology.	rlafla S.J
8.	Pooja. M	Bio-Jechnology	Anda
9.	Poriyank Jain B.C	Bio. technology	Preyants
10.	Rachama.N	Bio-technology	gutt
11.	Purajwal B.S	Bio-technology	Present
12.	Kauya S.H	· _ 11	danja s.H
13.	Arpitha D.E		Acupitha DE
14.	Akshata. B	Biotaluology	Attehera B.
15.	Namohae B.N.S.	Brotochiology	Maushar.
16.	Amitha B: H.	١١ د	Huithor Bill
17.	Breetha. N.	- V	Geether N.
18.	Indhumani D.B	Brotechnologly.	Allas
19.	Varsha.m.g	h	Froutro
20.	Ashwini N	- 11	Athatus

21.	Pooja. N	Bistermology	Bogge
22.	Seema 3 Doddaman;		Semo
23.	Usha-k		Cube
24.	Radhika ks	mathematice	Rade.
25.	Pallavi.K	Mathematics	Pallal
26.	Aishwarya. 15. 13. 14	Mathematics	Aigh
27.	Kuribara wagarga . Gu	nathematics	NOSOL
28.	Ranjith Pooyary	Mathematicy	n
29.	Bujayray Kumar J.	Mathementses	liphus
30.	C. shienedhi.	Botany	Cholhi
31.	Soumya. K.	Botteny	adving
32.	Spoothy	Botteny	Soaty.M.
33.	Basamma . D.B	Biotechnology	BafDB
34.	Vijayala kihmi R	73 Mathematics	Vyayalakh: R
35.	Ramya.N	mathematics	Reci
36.	Alishaanja J.S	Zoology	Asshwanya JS
37.	Lakshmi. D.	Mothe matters	Long
38.	Suraksha B.K.	Mathematics	Surakula B.K.
39.	Aishwarya S.	Mathematica	Aishwary a.S
40.	Priyas	Mathematics	Priya.s
41.	Anulya. S. P.	Mathematics	Annhya SJ
42.	kivedetha Gowela	Mathe matics	Dari
43	Mohaused Saturdil Uslam	Biotechuology	Helwortest

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ಸ್ನಾತಕೋತ್ತರ ಅರ್ಥಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ ಸಮಯ:– 10.00 ರಿಂದ

ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	Sanjay A.B	Economices	Sounday AB
2.	Meghashare. H. R	Economics	Megha
3.	Pooja.c	Economic's	TROUB C
4.	Akshatto.H	Economoics.	£.
5.	Shilpa salvappa Hugan	Economis	Supergeun
6.	Bhagyashril. Anand Dodmane	Economics	touties_
7.	APOQSIVa. O	Economics	Aus
8.	KIBAN SANGAM.S.U	Economics	erto
9.	Ravichandora, H. Co	Economics	Rev.
10.	PRIYANKA.S	Economica	for B
11.	Swathi M.S	Economics	Shothi MS
12.	Shankanamma P.C.	E-conomics	-8.
13.	Mascabli N.T.	Economics	ABOLIS N'I
14.	Pooja.s.	Economics	Pooja. 3.
15.	Shouth? X.L	Economics	- Chun Vit
16.	Mandini P.I	Economica	Oction P.I
17,	Amonutha Kelagi, R.	Economics	A
18.	Shwetha.13.	Economy	St.
19.	Poorerima. M.S.	Economics	PM3 ora
20.	Sandrepa. S.B	Economics	Senderpes B.

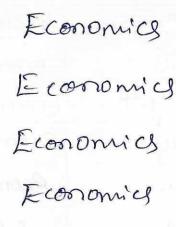
21. Kavitha c.R.	Economics	Ra
2. Malerajajeena	Economics	D
23. Nayana . y.B	Economics	A
4. Bhaqydakshni Gitt	Economi co	Blass
5. D.S. Chimmaya	Economics	DS. Climmaga
6. Gagarer D.L.	economics.	
27. Amith H	Elonomic	Printy
Roopa N	Economic	Bogpoo, N
19. Jayanna s.v	Economica	Joy, N
30. Nogostie, NO	-11-	Pas
31. Domeel, E	Economics	Domed
2. Deepilcarm	Economics	Deepikaim
3. Shwethar p. 3	Economics	Shootha P.3.
4. PRASHANTHA, M.R.	FCONOMICS	PRens
5. ANNAPPASWAPYS	RCONOMIG.	R -
6. VIJAY.M	Economics	VIL
7. Sneha M	Economics	Set
8. Joheth keevar fl. C	Economics	-le-listle
9. Sachin.L.	Ecgnomics	Sachil -
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1. Kousthika. P	Ec Onomis	R
2. Rouchal		Past
3. Karana	Economics Economics	Piers
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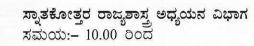
	Name	Department	Signature.
21.	Asha E	Economics	P
22.	Pavithoa. cik	Economics	£5
23.	Nahalakshim. M	Economics	Milkals
24.	Giresh.E	Écor oni cy	Genicho
25	Horshini. M	L_l	Harely
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30	:Abhishek	-11	AD
31.	Poornima. M.S	-11	Particip
32.	Prashanth. M.R.	-b	Ro

ಸ್ನಾತಕೋತ್ತರ ಇತಿಹಾಸ ಅಧ್ಯಯನ ವಿಭಾಗ ಸಮಯ:- 10.00 ರಿಂದ

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ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	Rajeni. G.o	23878 338393	Rafche. G.O
2.	Amoutha N.S	History JArchaedogy -	
3.	Ashwini.L		Ashwini.L
4.	Shoetha. S	History	Swetha.S
5.	Swathi. L	History	Sund
6.	Pouthue H.S.	Historiu	Buthus H.S.
7.	Sonthalhar, N	Fre an s	Smotheth. N
8.	NAVEENA - 60	History & Archaedog	y Narena (9)
9.	Icavitha "Sk	History & Archaeology	1 construction Sy
10.	SHUBHA. S.P	His & Anchaeology	stuble. S.P.
11.	Ravyashore G.S	His & Ancharolgy	Kangakathap 9.8
12.	Shahaziya Banu	Hist Auchaeolog	Som
13.	poostnima	HUE Archevierky	
14.		Hintory E. Ascharology	0
15.	Shailaja Reabhunaire R	H: SBOrcey & Archeology	Preels. R
16.	KUMAR.S	HUSTORY & Astcheology	cumers
17.	ANJENGYA. N.H.	History & Anchoealogy	
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ಹಾಜರಾಗಿರುವ ವಿದ್ಯಾರ್ಥಿಗಳ ಪಟ್ಟಿ.



ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	Sangeetha.B	political Science	<u>S</u>
2.	Ashwini.S.S	Political Science	A
3.	AKHILESH T.N	Political Science	Oct T.N
4.	Mr. VISHAL.S	POLITICAL SCIENCE	esthood
5.	Sousiakha. S.Kamath	Palifical Science	Souse
6.	Kunari, K.	Political Science	Jumari
7.	Impana - O.V.	Political Science	Impane
8.	Chaetra. M.	Political Science	Churton
9.	Apoorva.D.	Political Science	Anna
10.	BTIRISHA .M	Political science	crirista
11.	Asha.R	-17-	Alla R.
12.	Doseethi N.J	-11-	Poreetty N.J
13.	Pooja.S.	Political science.	70010-5
14.	UMAMADI, K.	Pollticalscience	c manache, k
15.	Rameja.M	political science	R
16.	Shreeyala Dev:	Political-science	San
17.	Shreeyalaper: Megha.A	political-science	- Megho. A.
18.	Ashwini M	political Science	Cal.
19.	NIKHIL U.S	political science	port hil. u.s
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21. Political Science. Ramitia F.a.S. Ramesha K. S $\frac{2}{22}$ political science Repars Deepashree. B 23. political Science I thanks Romfetta k.S 24. Anoralto v.G Amouther. V.G Political Science. 25. Asto A Ashwiere, A Political Science 26. palitical science pooga.B poola.R 27. -(c-Cure k Kauthik. K 28. Polifical Science - Noight. Namitha. J.K 29. palitical science follali.DB Pallavi. D.B. 30. 31. 32. 210 33. 34. 35. 36. 37. 38. 39. 40. 41. 42.

ಸ್ನಾತಕೋತ್ತರ ಪತ್ರಿಕೋದ್ಯಮ ಅಧ್ಯಯನ ವಿಭಾಗ ಸಮಯ:– 10.00 ರಿಂದ

ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
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17.	କ୍ଷାହ୍ୟା ଇତ. ଅଟ.		R
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ಸ್ನಾತಕೋತ್ತರ ಸಮಾಜಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ ಸಮಯ:– 10.00 ರಿಂದ

ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	SHIVAN NA.C	あってかどあうろう	-Styp.c
2.	NAGARAJA. D.K.	say alogy	AP-98
3.	Roopa. N	Sociology	Anpa
4.	Achevine. M	Sociology	Ally
5.	Sakamma. G.	sociology	Sake
6.	Roja. 67,	socialogy	Ð
7.	POOTA BG	50 (101084	Res
8.	KAVITHO. P	Socialogy	tané. P
9.	KEERTHI 13.5	Socialogy	I
10.	DEVARAJ. K	Sociology	Cup.k
11.	DEEPAK . Y.L	sociology	A
12.	SANDEEPA.R	Socialogy	St
13.	MANJUNATHA. K.B	Sociology	Well-
14.	Kontharaja. D	fo ciology	10 D
15.	Masfula, C	sociology	May C
16.	Saraswathi. A.K.	Sociology.	Alle
17.	chaitra &	Socio 109 29	E
18.	Naudillo. B.J	Nauditra B.	Narditea. B.J
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20.	Suporitha. A.	Sociology	Status
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21.	Annas & &	Reality	
22.	Suprabha.	Sociology	Suprabha.
23.	Devergeg. H	Sociology	Dovalal, H
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ಸ್ನಾತಕೋತ್ತರ ಎಂ.ಟಿ.ಎ ಅಧ್ಯಯನ ವಿಭಾಗ ಸಮಯ:- 10.00 ರಿಂದ

ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	SANJAY	MBA IN TTM	beer.
2.	Vinay M.R	MBA in TTM	11-8
3.	Vinay Kuman K.R	MBA in TTM	lapen
4.	Shiverics Y. Barosettell	MBA in TTM	Bil
5.	NAVEEN	MUTSA (TTM)	A\$
6.	Nivedan. H.U	MBA (TTM)	Alles
7.	VASU	MBA IN TIM	volue
8.	Nisha M.V	MBA [TTM]	Net
9.	Thansila M U	MBD (FRM)	Any -
10.	Shahee	MBB (TM)	Shipe
11.	Aminim a-c-c	MBA ETTM]	ANG.
12.	Manya Rujewan TP	MBA (FTM)	NO
13.	Kumudha.c	MBA (TTM)	Kend
14.	Sharon Preesa Abraham	MBA TTM	Sumont
15.	Anjm-16-12	MBA TTM	P
16.	Alpha. M. Peter	MBA-TTM	x1 philipping
17.	Didin.	MBA- ATM	De
18.	Yishnn Dai	MBA. ITM	Dame
19.			
20.			

ಸ್ನಾತಕೋತ್ತರ ವಾಣಿಜ್ಯಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ ಸಮಯ:– 10.00 ರಿಂದ

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ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	Meghana. H.G.	M. com.,	Megh-HG
2.	PODJA. D.M	M.com	Q-ja.D.M
3.	Pallavi g.B	M. Com	Pallevi
4.	Agichana. 14.13.	M. Com.	Ah. H.3.
5.	Vasuki, K.S	Mcom	Valuke . Ir. S
6.	Poonvika. H.S	M (om	toourba.
7.	Machuman Gys	MCOM	Mug
8.	Varshini. 5	MCom	Varelieur
9.	Meghana. H.S	M Com	H.
10.	Mahima. R	M Com	Suddie R
11.	Abhishek.S.	M.com	Als
12.	Nandan.K	M.com	Jell-
13.	Sullina. D	M.com	ateline N
14.	Jaya Surya. S	M.Com	Jac Junger .5
15.	Jaya Swiya. S Sahana. K. N	M.com	Jahana.K.N.
16.	Ramya. M.R	M. Com	Ramp
17.	Promod. N.R	M.COM	Demolip
18.	RAMAKRISHNAM	M. com	Routon
19.	Sunila.M.N	MT. LOM	Server M.N.
20.	CHIRAG. K.C.	M.com	Jug F

21.	Ganuha. B.M.	M_(0m	×
2 ² .	ANJANGYA. N.K	M. Com	Annir
23.	CHETHAN. HB.	M. Com.	AB.
24.	Sahana H.S	M.com	Sahana H.
25.	Pruthv?. H.U	M. COM	Prathyr H.U
26.	Soushta M.R.	M.Com	Sousht M.P.
27.	Rashmi G.S	M. Com	Rochmy S.S
28.	Scinnichi 5.5	M. Com	Sendri S.S
29.	Alshwarya G.S	m.com	Qipp
30.	Kinuta, K. R.	M.Com	Vinula K R
31.	Sahanashree.K.N	M. com	Sahana
32.	Tejashuopni. HM	M. com	Tejushusini
33.	Raghm: K.M	M. 0000	(Raehus K.M.
34.	Vidya-K	Mom	A. fre
35.	Shruta M.S	Mcom	Strethy
36.	POOJA.L.S	Miom	Booja L.S.
37.	Pavilbra.M.B	M.COM	Qu.
38.	Rekha M.N	M. com	Rouelle
39.	Rahamath unnisa.	M. com.	Rahanidh unnil.
40.	Kiran Kumag. L.N	M. LOM	(A)
41.	Yothish. D	Mon	Varia
42.	Dijay K.N	M. com	(F) un Dro
43.	Nazneen Taj	M. com	THE
44.	Nazneen Taj Rarjitho. F.P	M.Com	@the.F.P

45.	Srividya V.D	M.Com	Sozvidya D.
* .	Praneetha. J. Upadhya	M.Com	pjupadhyes
47.	Nameratha. y.S	M.Com	Namuatha.y.S
48.	Ranjitha Kamath S.R	N.com	Pargetha
49.	Priaknothe Holla	M.com	Praknuth?
50.	Karunya. A-M	M.com	Kep
51.	Nevedéta. K.B	M.com	Okb
52.	Kamala	M. Com	Kamala.
53.	Sumana. S.K.M	M. Com	3.14.M
54.	Sindhu. N.		Sind
55.	Nagaveni. S. Bhat.	M. Com M. Com	A
56.	Bhavani. Bhat. J.	M. Cam	Bhil
57.		M. Com	Akhile Olivia.
58.	Akhila Olivia Asha S	M. Com	Asho S.
59.	Ramya M.R	M. com	Parseya Mik
60.	Chandana. K.K	M Com	Chandu k
61.	ARPSTHA.H.L	Mcom	Marchion of . 42
62.	Sahithya H.G	M.Com	Satuthinge H.G.
63.	Sinchana JK.D	M. Com	Senehang. X. O
64.	Poree-Jhi J.S.	Hcom	Huth'
65.	Sampritha.M.Y.	M.Com	Sampritha.M.Y
66.	Bhuvana Shri.U.	M.Lom	Bhuwana, U.
67.	Bupsleyer.M	M. Com	Braz
68.	Haagha ha , O,	m. com	P
1.1	Gradipping will 100	1.6011	

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69.	Sindhu.G.	M.COM	(S.
70.	Sindhu.G. Sumarane.S	M.com	Sun Bar S
71.	Jyothi. S.K	M.Com	qui S.K.
72.	Niehmitha. G	M. Com	æ.
73.	Likheta.c	M.Com	Lekheta.c
74.	Ganeri, T.	M.Com.	GanaviiT.
75.	Nagashae . M.D	M. com	nlagaetice
76.	Nagasiathna. B.S.	M.Com	Magcorathing.E
77.	Zaraswath: C.J	M. Com	Sarao the
78.	Chalterashare 3	M1. Com	Chailra Shere.S.
79.	Ranjana M	M. com	RaujanaM
30.	Anugha, N	M.LOM	America
81.	Revathi & D	MI. Com	Porta
32.	Haseeba tey	Mocom	Hal
83.	Mahboob Bi	Macon	(May)
34.	Meghana. 14.V.	M. Com	Meghama.K.V.
35.	Shruthi. K	M.COM	Stouthe.K
36.	Sushmitha. S	M. com	-dlo-
37.	Rachana, K	M. Com	Rachana.k.
88.	Kavita Gopal Sherugar	Micom	Kawty
39.	hanesh.v	M. Com	Br
90.	Shof Vakisha. R. Baliga	M. Lonn	Shrinaksha. R. Rolige
91.	Ramaya M.R	Micom	Romage on R
92.	Manasa. 8	M. Com	AQ-

93.			
0.1	Vani K.S	Ms. com	Dan'Kis
94.	Sahana. B.S	M. Com	Sahana. B.S
95.	Thejaswini. H.V	M.com	TW H.V
96.	Vidyasori.H.V.	m, com	€. K.V
97.	chartera Y.S	M-com	chee
98.	BUMA S.M	M.Com	alto_
99.	Madanna B	Malom	radanzajB
100.	CHARANKUMAR T.S.	M. Com	(HIS
101.			
102.	Vidya T.R	M, Lom	Genetya Tik,
103.	Bhoomilla.S.U	Macom	QL
	Shaini. H. S.	10.00m	Aquil
104.	SREE RAMA.V	M.Con.	Spacest
105.	DHARMARAJA (53	M.com	DK-
106.	PRADEEP KUMAR.K	M.com	B.
107.	Kalibasaiah. I.M.	M.com	HB
108.	Kauya HP	M. Com	Ling
109.	Manju Bharadwaj B.V	M. Com	Ju grand
110.	Sajana. G. S.	M. Com	Sagano
111.	Vidyashree. M.D	M. Com	B
112.	Superiya. K.	M.Com	Supanya.le
113.	Rudgiamuni . P.B	M.Com	Auce P.B.
114.	Sinchana A.C	M.com	Pruchauca
115.	Soumya Gopal Telang	M.com	Souraya
116.	Bhonath Yadav. K	M.COM.	TB

117.	Anil V.R	M.com	Anil y.R
118.	Akshatha G	M.Com	AB
119.	Meghana B.N	M-com	Neghana
120.	KAUYA . G. A	M.COM	(Kerra) G.A
121.	KAVYA.D	M.Com	aling D
122.	Shwetha. 3	M. Com	Aug
123.	SAHANA. B	M. com	SahanaB
124.	Hanshitha. M.	M. Com	Harshithe M.
125.	chailhora. C	m com	ch.
126.	Syreelaxmi HM	M.com	(E)
127.	Misbo Shaley	M-LOW	Justineen
128.	Sanjana G.S	M. com	Sincfol
129.	Raniye A.R	M-com	Fariya
130.	Shilpa s	N Lom	Shippa
131.	Chandramma. B.	M.Com.	Cehan
132.	Gagana. NIR	M. Com	Gagena N.R.
133.	Ganani S.P	M. Com	Ganari SP
134.	Bhoomska. K.	M.com	Brownikarik.
135.	Anuitha BS	M. com	dielle BS
136.	Sinchana. N.J.	M. com.	Binchana.
137.	Navya Rajeevas TP	MBA (TTM)	NON
138.	Kumuolha.c	MBA (TM)	KOP
139.	Sharon Preesa Abraham	MBA TTM	Annext
140.	Alpha. M. Peter	MBA TTM	V lotaretes

141.	ANJU. K.P	MBA (TTM)	(A)
.142.	Vinutha. B.S	M.Com.	Vind
143.	A annima.c.c	MBA [TTM]	ASTRO.
144.	Thansila MU	MBA (TIM)	Ster
145.	Shaheer 1.	MBAGIMJ	State
146.	Didin	• • • • • • • • • • • • • • • • • • • •	Dolumes
147.	Da Vishny Das	MBA, JTM	Lynn
148.	Sounya.s	M.Com	Sowmya-S.
149.	Supriya.A.	M. Com.	Sig A.
150.	Niveda. S.M.	M. Com.	D-
151.	Radha.L	M.Com	A.
152.	Sukanya. M.C	M. Com	Sak
153.		M, cora	Weenthy, U.Y
154.	Niveditha, uy Sneha G	ki. Com	So de
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ಸ್ನಾತಕೋತ್ತರ ಇಂಗ್ಲಿಷ್ ಅಧ್ಯಯನ ವಿಭಾಗ ಸಮಯ:– 10.00 ರಿಂದ

ದಿನಾಂಕ:06-03-2020.

ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	Bhavya. S.S	English	Blanga S.S
2.	Aishwarya. U.B	English	Deref.
3.	Sushnitha S.R	English	Subuitu S.R.
4.	ANUSHA. G.T	ENGLESH	Anusha, GT
5.	AISHMARYAN	English	Arshman far
6.	Storeya. H.S.	English	Storezoods.
g 7.	Aupitha.M	English	Sepstha.M
8.	Kavetha Bas h	Goglish	Bereit
9.	1 Jyothi. p.T	English	Sty-len. P.
10.	Sureetha. N	English	"Sound
11.	Priyanka H.R.	English	P_6 HR
12.	Victyashree. D	English	DB
13.	Vybhava . R.S.	English	uybhava,
14.	Naveen Eumar. E	English	Naveen Funcer.
15.	Kuran S	English	Kuran S
16.	Shwetha. H	English	Shurethat
17.	Gogana M.g	English	en ma mie
18.	gayettor? .	Erglish	equiliby. D
19.	Anusha, J.B.	English	Anupa. J.B.
20.	Nagaveni, c	English	Nague.

12-

21. Jaydrata Englis 3 Hery 22. Katrony H.D Kanthorai H.D Hindi 23. Receja - S Hindi Pooja. S 24. Sammathé Scomag Hindi. Scomuelate 25. Hindi Ruthageplowen Rukhayya parveen 26. Rever and the second se Shdini . R. Patil Hende 27. English -RANJITHA.S.R. 28. chae Chai Hona. M. Englash 29. Nayana. N.M. Atz English 30. MAHENDRA-P meed Malingoor 31. funto. Ct! Anautha CH. MAcceptsh Sadiga English 32. Noor Sadiqa English English 33. Thanuja M.K ILD M.K. 34. Yuvraj fur soefs 35. Shameem Bane -11. than 36. Anuluya J.E. Anuscip -11-37. Rem Romenjuliappe. SB 38. 1 anno Vanna. B.A English 39. Diveya RS Divit English 40. Swathi. A Bithi. 9 Engligi 41. hobesh-Leef Englis h 42. English Kirren. S.S. Farrise Jett Kiran. S. S 43. Shakir unnish 44. Eight Fariya

ಸ್ನಾತಕೋತ್ತರ ಸಂಸ್ಕೃತ ಅಧ್ಯಯನ ವಿಭಾಗ ಸಮಯ:– 10.00 ರಿಂದ

ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	NORGY.K.C	2,000	Nagesher.K.C
2.	W3200 I. R.N.	RORD RORDE RORDE	Nagesher.K.C RNBasaVuser Ja Nichyashere V.R
3.	NZEGE, V.R	र्षें व्य	Nichujashree . V.R
4.	ちんかかのちっか H.R.	रुंठर्श्य र	Amusuyamma Flin
5.	Bs it is A.m.	সাত করে ব্র	Sound
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ಸ್ನಾತಕೋತ್ತರ ಹಿಂದಿ ಅಧ್ಯಯನ ವಿಭಾಗ ಸಮಯ:– 10.00 ರಿಂದ

ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	Kanthotoj H.D	Hondi	Katoloj H!)
2.	Pooja. S	Hindi	Reeya.S
3.	Sanmathi. Samay	Hende.	Scennessell
4.	Rukhayya Pativeen	Hindi	Ruchargyorpeorveen
5.	Sharlini R. Partil	Hirdi	8
6.			7
7.			
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ಸ್ನಾತಕೋತ್ತರ ಉರ್ದು ಅಧ್ಯಯನ ವಿಭಾಗ ಸಮಯ:- 10.00 ರಿಂದ

ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	WHSECT CITS OF	urdu p.g	Wascem.m. Granj:
	KHDIJABI HOTWALLI	URDU P.G	Tchi
3.	Sameena Banu	URDU p.G	Buss
4.	ASMA SIDDIQHA	URDU P.G	Asep
5.	new house betroop men		V
6.	25 cm - 16 00 - 5 cm		
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ಸ್ನಾತಕೋತ್ತರ ದೈಹಿಕ ಶಿಕ್ಷಣ ಅಧ್ಯಯನ ವಿಭಾಗ ಸಮಯ:– 10.00 ರಿಂದ

ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	THIPPESHNAIK, R	mped	Preit.R
2.	Marijumatha . y.	Mped	Moygendlaiy.
3.	AJAYA. K	mped	K. AJYa
4.	Syed Javeed	MPEd	Juneed
5.	U	mped	and the
6.	GAMESH 111 Subrahmanyer. B.G.	M. Ped	& HPY
7.	Kouishna .J	mped	Kul
8.	Dileep. P. A	MPEd	Diry
9.	Drem Kumar Maik,	M. P. ed	Doerry .
10.	Madher. Je.A	M.p.ed	The box
11.	Ravî.A	M.P.ED	Ravi. A
12.	Kistan Eumar R	M.p. Ed	Park R
13.	Sachin. S.V	M.P.Ed	Sume v
14.	Wialent De P	med -	Martinjoa
15.	Portun nalle p	mped	Augus
16.	Vasantha	M.Poq	Vagenty
17.	Mansunatha.c	MPEd	Infere.c
18.	THIPPS WAME ()	M. p. od	Delacar
19.	Sayabarna Adars	Myped	Añ
20.	Katoresha or.B	M.P.E.L	601B

	21.	Sygninay 12	mitied	. She
•	22.	Moultier comes +1.	Mipical	(1200 A)
	23.	Sunil Kumay HR	M. P.Ed	St.
	24.	paushantha ww	m. P. Ed	Ru
	25.	Sunil Kumur, B.M	M.PEd	Bres
	26.	Shaghidhara, B,	MPEd	B.
	27.	RAKShith, GIN	IST MPEN	Ochalm
	28.	Buneeth. H.S	IT N. PEd	wheeld,
	29.			
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ಸ್ನಾತಕೋತ್ತರ ಶಿಕ್ಷಣ ಅಧ್ಯಯನ ವಿಭಾಗ ಸಮಯ:– 10.00 ರಿಂದ

ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	SANDEEPA-L	Education	Saderpl.
2.	Boranne Sip	Educertion	Bordenness
3.	Shreebharati R	Education	BBA
4.	Shilpa N	Education	SL.
5.	Soudhasia. N.K.	Education	Sowedby -
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11.			

ಸ್ನಾತಕೋತ್ತರ ಕನ್ನಡ ಅಧ್ಯಯನ ವಿಭಾಗ ಸಮಯ:– 10.00 ರಿಂದ

ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	ಪ್ರಣಿತ ಎಂ.ಟ.	ಕನ್ನಡ ಭಾರತಿ	M.T. Psianitha.
2.			
3.	ळग्रहत्म कर्म	ಕನ್ನಡ ಭಾರತ	Hazzzhitha.s
5.	むれってかせ. ん.	हतजर कार ह	Bus.J.
4.	Bore A3 7032 3.	\$31B 2003	dissore
5.	ชิเฒย . เลิ	हर्भाष भावत	Renak on iD
6.	නිලෝ. ස.සිස්	न्हेर्नेड कार्ये	Shivetha.G.H.
7.	ठाव. 2. कीर्ड	र्स्ट इंग्रह	Radhar J.H
8.	ඥාන්පෙ වට වැනි. 29.	ෂ්යැය් භාත්යි	Bhagyalatta N.B.
9.	brother B.a.A	म्रेडे म्ला =	A threak
10.	40 4 25	हन्दे माद	Acles
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12.	ඔබාලා යි.කී.නෑස	ಕನ್ನಡ ಬಾರಲ	His
13.	ಟುಲುತಾ.ಡಿ	දුන්ද ග්රාපය	ENENCE, EVENCE
14.	ध्वेत्र छा है, जेतर	इ.स.च	A
15.	etwith with	हे राष्ट्र के वे र	وقي-وىتم
16.	ಸ್ವರುಾಷ.	ಕನ್ನಡ ಭಾರತಿ.	Sucomp
17.	DE3.0	हत्यह क्राव्ह	Akshatha.0
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19.	Flest. Ost.	Boliz Condo	Kang S
20.	0320709, Q.O. Q.ST.	FRID THE	Vaishnavi, MS

21. Ibopika. N.H. Af. 870. (0) 200 . 0700 22. නු හි . පි ENTE COOS pooje.y 23. ENTE LEOR භූවින ම Als d. 24. छात्त्व क्रीय 2000 2000 Ter-25. ෂිත් ුසි අතුත් පී od ... ಪಲ್ಲಲಾ ಡಿ. ದಿನ್ 26. නිස්ත්රංසිෆ පී. ජට් පින්සි කෘෂය Dhe_ 27. B පින්දුයි නොට්යි. 80000000.29 28. इत्राहे ध्राचेड. Seel えもれ. 29. Sis නිළු ත්දුති හ हिताले छोटेनु 30. putters ىلى ئىرى . ئ र हल्ख ह्यार्ट स 31. QU. ପି. ଆର. ସମ୍ବତି ତି हराल सहत 32. ฮสส์. อส์. ๔. Pavan. N.O. 33. क्रुस्ते तलके केनवे हुर्ट 5 र साई इन्हे. 34. tople. 970 में हार्टाहर में . 27. 77, 2 2005 3 35. १ क्यू मेर्ड. 2. Chranesh, C. 82 2 2000 36. @20thez. \$.20. Alitek.K.M. न्त्राह 2003 37. ලිංකුපි, (ධති 332 2000 GAP. 38. Girigh Nayabarsk Acor 200A Ef 2 200 8. 39. J. J. J. F JJJ 2 2,70 3 Kalcesto Q 40. हर्ण्य कार्यन Julles. 28. Des. Rossie 41. -08.a.T. हत्राह थात्र 42. Seprethi. Rage. H. R. 8710 2008 Amushaus 43. र्स्त्रा सं भारे अ -වත්වේ. සී. ඩිට. 44. र्जे हार के रहे. रही ਲੋੜ ਛੋ ਪਾਰਤੇ Varsha H.S

45.	-රියැන. බණ. බං	5-2/10 2003	Achi
4 6.	8003.00.	इंद्रेहर के के	GRAR
47.	Dez, F.D.	ಕನ್ನಡ ಭಾರತಿ.	යන්, දී.ම.
48.	OSL. Go.	हत्र ही क्राचेड	Rashmi R
49.	BEET. F. D.A.	それなな ゆでろ、	-BJERT, K.S.
50.	8197, A, ON.	30,73 4703.	පිළු බැහි වැනි .
51.	Nojsof, 825, 2.	50, 13 4703.	
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53.	J. 23), 2N.	3025 403.	Pavithora, N
54.	মতান হ.৬ম	もったい いっかい	
55.			Sehana. K.s
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ಸ್ನಾತಕೋತ್ತರ E.S.R.M ಅಧ್ಯಯನ ವಿಭಾಗ ಸಮಯ:– 10.00 ರಿಂದ

ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	UPENDRA SA	Geology	(IQ)
2.	SUMA.M	geology	Sump.M
3.	Rathna, M. Dodmani	Geology	Rathing M.D
4.	KANYA C.B.	Cleology	Kanya C.B
5.	VINUTHA .T.Y.	geology	painthe I.T.9
6.	SOWJANYA K.N	Geology	Seriporto
7.	Ramya. D	Geology	Ramyan
8.	Harshini, h	Geology	A.
9.	Manjunatha oR	Geology	Mecel
10.	SHIVU A.V	ESRM 2nd year	@luing
11.	Ullosa. M. M	Greology	Ulles_
12.	Subrahmanya . H. R	Geology	Still.
13.	Antony T. John	Redogy	Ren
14.	Saurabh. S. Panicker	Geology	Sourcebh '
15.	Saurabh. S. Panicker Biguaal V.J. Gauado	Applied geology	45
16.	Mohammed Ibrahim. SK		R
17.	Devika N.H	Applied geology	Dall
18.	Kishor kumar. A	PH.D. Applied Geolog	Dishmant
19.	Arpitha.M	Applied Geology DHD Scholey (1)	Apitha.
20.	LOKANTATH.S	Applied Gooleyy	Lohnthy

21.	Krishna kumar . S	Applied Geology	æ.
22.	Rakesh. C.J.	Applied Creelogy	R
23.	flouish taik. X.	Applied Geology	(Derturb)
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ಸ್ನಾತಕೋತ್ತರ ರಸಾಯನಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ ಸಮಯ:– 10.00 ರಿಂದ

ದಿನಾಂಕ:07–03–2020.

ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	Meghar B.M	chemistery	Meghar. E.M.
2.	Kouethi. K Rao	- 11	ahiras
3.	Madhaui.G.S	-u -	Q.
4.	Akrhatha G.S	- 11 -	- Aleshe
5.	kallya HK	-u-	Kaney
6.	Karlya E K. 14	- 11 -	Ferre
7.	Rivyashree. S	-11	Dingaghoece. S
8.	Akshata. T.	N	Accent. T.
9.	Meghashree B.P	u	Tfdre.
10.	Pooja D	-11	Rouse.
11.	Kavya B-K	-!!	Can cupe bet
12.	Chandini J.S	-11	Chud
13.	Vidya K.s	-11	Deste
14.	Nandini N-B	-11 -	N. Bardone
15.	Lavanya	-11	havens.
16.	Divya M.C	_11 _	Ding.
17.	Anusha D. Shet	-11	Ans.
18.	Sujana S.N	-11-	Internes
19.	Aruna. Chikleocli	- 11	Alus
20.	Channesha, A.	- 4	charnesha.A.

21.	·Prakash. V. N	Chemistry	. Prakuly
22.	Pravein. H.	- 12	P.v. H
23.	Sharath. K.		Shath. K
24.	sharathkumar. B	Chemistry	. ShohB
25.	Prashanth. S.S.		psiashamta S.S
26.	Manjunath. C.R.	-u -	. Datu
27.	Chandeni, F.S.	- Ce	Chandre.
28.	Akshala. C.U.	-u	Alandr.
29.	Latha. K	_ 4	Lather.
30.	Vijanjalakshmi H M	<u> </u>	Nount.
31.	Annsha M B	-11	Knommen.
32.	Shreehakshmi	-11-	fhre-
33.	Pragathi G.R	-11-	Pragothi. G.R.
34.	Nandini . N.B	_11	Nardinii N.B
35.	Suma. K.G	-11	Suma K.G
36.	Shivetha. S.M	-11	Shweet S.M.
37.	Smeta kodeya		÷.
38.	Vrunda · B- pal	-11	X.
39.	Fahrath	<u> </u>	I ika.
40.	Deepska	-((Deed
41.	Katta B.K	(1	KavyaBk
42.	Arpitha G.R	-11-	Areithe
43.			
44.			

ಸ್ನಾತಕೋತ್ತರ ಜೀವರಸಾಯನಶಾಸ್ತ್ರ ಅಧ್ಯಯನ ವಿಭಾಗ ಸಮಯ:– 10.00 ರಿಂದ

ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	Nishhala HP	Biochemintory	Caccal H P
2.	Mallifcorjuna, S.U.	Blochemixtry	Mallow SU,
3.	Keshava.v.h	Biochemistry	Thesha40
4.	DIVYASHREE · K	Biochemistry	Rin
5.	AISHWARYA . M.R	Biochemiptry	-Achwanya.m.
6.	A-NUCHA.K.H	Biochemistry	der Ci
7.	ØIVYA NAIK. H.S	Biochemistry	Live HS
8.	VEENA. H.P	Biochemistry	Vecers. H.P
9.	AKHILESH. S	Biochemistary	ADINERLYS
10.	Sachin. M. B		pili
11.	Nagoorland. R.S		A.
12.	Sanjay kumas. B	Brochemistry	hur kul
13.	Meghana V.K	Biochenistry	Megherra X.K
14.	Poratima. M.N	Biochemistry	A.
15.	Anjana T.P	Biochemistry	AND
16.	Akshatha As	Biocheminhy	ALSD
17.	Bharya S.U	1 II	Ð
18.	Mghana-S.		fleg S
19.	Kavana. H	- (Jaram H
20.	Manjula K	l	Manp lak

21.	Shalipi	Biochemisky	\$
22.	Shalini Shilpha	Biochemistry	ST.D
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ಸ್ನಾತಕೋತ್ತರ ಪರಿಸರ ವಿಜ್ಞಾನ ಅಧ್ಯಯನ ವಿಭಾಗ ಸಮಯ:– 10.00 ರಿಂದ

ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	Chithra. L.S	Environmental Science	Cliffma.L.S
2.	MEGHANA- K.M	Environmedal Science	Meghana. KM.
3.	VIJE THA-V	Environmental saima	Vij on.
4.	PRAGNA. G.M	ES	B
5.	Nayan Kumar 9	Environnelal	nayon kuner
6.	Sunil B	Emilyouwetal	Semil.
7.	Dastageer	Envisountal Science	Doesleycer
8.	Deepak. V	Emeironneter Science	Dugak.V.
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ಸ್ನಾತಕೋತ್ತರ Industrial Chemistry ಅಧ್ಯಯನ ವಿಭಾಗ ಸಮಯ:– 10.00 ರಿಂದ

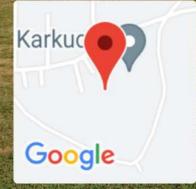
ಕ್ರ.ಸಂ.	ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರು	ವಿಭಾಗ	ಸಹಿ
1.	chaitma Y.N	I.C	Chaitma YN
2.	Priya. G.M	I.C	Aring
3.	shashikala. D	I.C	hale
4.	Swathi S.R.	IC	Swath's.R.
5.	Shoreelatha P. V	IC	Shreeloutha. PV
6.	Chartra. S.B.	IC	chaitra SB
7.	NALTNA B.Y	1c	Natives Br
8.	CHAITHRA R MAYUR	TC	Meryer
9.	Kinan Belludi	ZL	B_
10.	Kanthik, P. N	70	Ku
11.	Variur, prasad, KM,	ZL	Mra_
12.	Ranya J.L	Ic	Pan
13.	Anpitha S B	ΓC	(Ruy the
14.	Meghana. D	Γc	Meghana, p
15.	Annapoorna.C	Τc	Any
16.	Kanya. S. J	IC	Lange.
17.	Afreen Taj. S	Msc (1.c]	Agent. S
18.	Gouthann. H	MSC (I.C]	H. Gouthami
19.	Pooja, H.M	MSC [D.C]	Roof H.M
20.	Swapna A.B	Msc [I.C]	South :-

	21.	Prathibha V.K	MSC(IC)	Prathible. Y.K
	22.	Greta Fernandis Preya. D.G.	MSC [IC]	Greta
	23.	Preya. D.G.	Msc (IC)	Preyer DG
	24.	Muttanna	MS (IC)	Man
	25.	Knishna Nak	MSC IC	Yun
	26.	Pavithra. M.	M.sc CIE)	Pauthoon h
	27.	Ranjitha. U	MSC (IC)	Rangithe
	28.	Manjuncitha L.S.	MISC (IC)	Manyu
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Karakuchi, Karnataka, India

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GPS Map Camera



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GPS Map Camera

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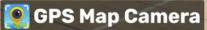
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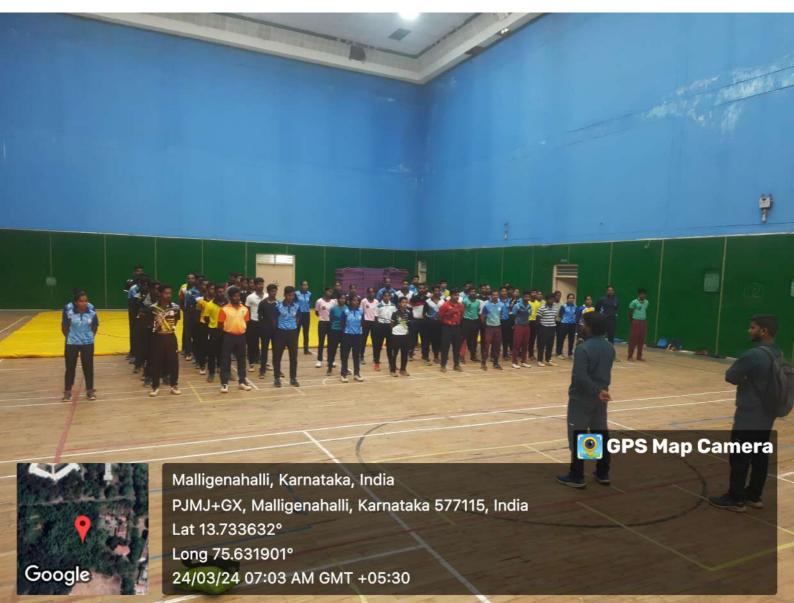
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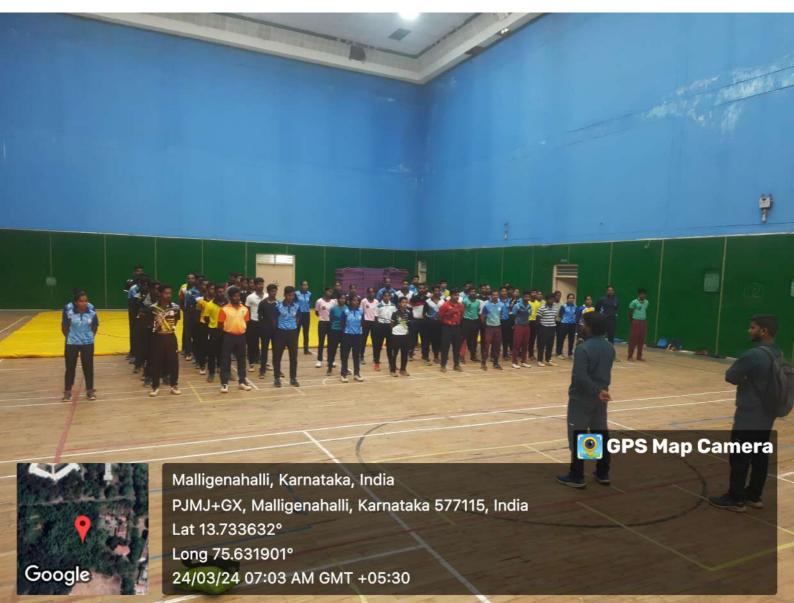




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YOUTH RED CROSS UNIT & IQAC GOVERNMENT FIRST GRADE WOMEN'S COLLEGE, SHIVAMOGGA in association with YOUTH RED CROSS KUVEMPU UNIVERSITY Organizes National Level Webinar on "COVID 19 CHALLENGES: PRECAUTIONS AND PREVENTION **AT COLLEGES**" **Click below link for Free Registration** Zoom Login details Date: 20-11-2020 https://forms.gle/7gEQpWHFRvsxsNgc7 Meeting Login ID: 274 083 5146 Time: 3.00pm Pass Code: 123123123 E-certificates to all registered participants **Inaugural Address Resource Person** Dr. M. C. Duggappa Dr. Kumar V. L. S. Principal Master Trainer (NDRT/RDRT)

Government First Grade Women's College, Shivamogga

Webinar Organizing Secretary Mr. Jayakeerthi H. T. YRC, Programme Officer Government First Grade Women's College, Shivamogga

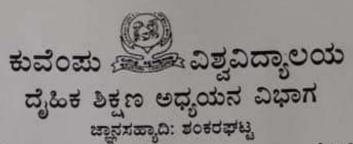
Indian Red Cross Society, Karnataka branch Webinar Co-ordinator Dr. Gajanana Prabhu B.

YRC Nodal Officer Kuvempu Universiity

Cordial Welcome to all







ಡಾ. ಗಜಾನನ ಪ್ರಭು ಬಿ

ಮೊ: 9845311458

ಸಂಯೋಜನಾಧಿಕಾರಿಗಳು (ಯೋಗ) ಈ-ಮೇಲ್:prabhuji888@gmail.com ಸಂಖ್ಯೆ: ಕುವಿ: ದೈ.ಶಿ.: 49 :2020-21 ದಿನಾಂಕ: 12-06-2020

ಆಮಂತ್ರಣ

ಆಧುನಿಕ ಯುಗದಲ್ಲಿ ಯೋಗದ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ಮನಗಂಡು, ದಿನಾಂಕ 21-06-2020 ರಂದು ಅಂತರಾಷ್ಟ್ರೀಯ ದಿನಾಚರಣೆಯನ್ನು ಆಚರಿಸಲಾಗುತ್ತದೆ. ಸದರಿ ದಿನವನ್ನು ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯದಲ್ಲಿ ಆಚರಿಸುವ ಸಂಬಂಧ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗಾಗಿ, ಬೋಧಕ ಹಾಗೂ ಬೋಧಕೇತರ ಸಿಬ್ಬಂದಿಗಳಿಗಾಗಿ ಆನ್ಲೈನ್ (Cisco webex) ಮೂಲಕ ಈ ಕೆಳಕಂಡ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಹಮ್ಮಿಕೊಳ್ಳಲಾಗಿದೆ.

ದಿನಾಂಕ ಮತ್ತು ಸಮಯ	ಅತಿಥಿಗಳು/ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳು	ವಿಷಯ
15-06-2020 5.00 P.M	ಡಾ. ಮಹದೇವ ಆರೇರೆ, ಯೋಗ ಆಧ್ಯಯನ ವಿಭಾಗ, ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ	"ಆಧುನಿಕ ಸಮಾಜದಲ್ಲಿ ಯೋಗದ ಪ್ರಾಮುಖ್ಯತೆ"
17-06-2020 5.00 P.M	ಡಾ. ಕೃಷ ಶರ್ಮಾ, ಪ್ರಾಧ್ಯಾಪಕರು, ಯೋಗ ಅಧ್ಯಯನ ವಿಭಾಗ ಮಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಮಂಗಳೂರು	"ಯೋಗದ ಚಿಕಿತ್ಸಾತ್ಮಕ ಮೌಲ್ಯಗಳು"
18-06-2020 5.00 P.M	ಡಾ. ಅನ್ನಮೂರ್ಣ ಕೆ. ಪ್ರಾಧ್ಯಾಪಕರು, ಯೋಗ ಅಧ್ಯಯನ ವಿಭಾಗ ಕೆಂ ಎಂ ಸಿ. ಮಣಿಪಾಲ	"ಕೋವಿಡ್–19 ರ ವೇಳೆಯಲ್ಲಿ ರೋಗ ನಿರೋಧಕ ಶಕ್ತಿಯನ್ನು ಹೆಚ್ಚಿಸುವಲ್ಲಿ ಯೋಗದ ಪಾತ್ರ"
19-06-2020 5.00 P.M	ಡಾ. ಜ್ಯೋತಿ ಉಪಾಧ್ಯಾಯ. ಯೋಗ ಅಧ್ಯಯನ ವಿಭಾಗ. ಕರ್ನಾಟಕ ಅಕ್ಕಮಹಾದೇವಿ ಮಹಿಳಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ವಿಜಯಪುರ	"ಮಹಿಳೆಯರಿಗೆ ಯೋಗಾಭ್ಯಾಸದ ಪ್ರಯೋಜನಗಳು"
20-06-2020 5.00 P.M	ಡಾ. ಗೋವರ್ಧನ್ ರೆಡ್ಡಿ. ಪ್ರಾಧ್ಯಾಪಕರು, ಯೋಗ ಅಧ್ಯಯನ ವಿಭಾಗ ಕೆಂ ಎಂ ಸಿ, ಮಣಿಪಾಲ	"ಅಷ್ಟಾಂಗ ಯೋಗದ ಪರಿಕಲ್ಪನೆ ಮತ್ತು ಪ್ರಸ್ತುತತೆ"
21-06-2020 7.00 A.M	ವಿಶ್ವವಿದ್ಯಾಲಯದ ಅಧಿಕಾರಿಗಳು, ಬೋಧಕ ಹಾಗು ಬೋಧಕೇತರ ಸಿಬ್ಬಂದಿ ಮತ್ತು ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಬೆಳಗ್ಗೆ 7.00 ಗಂಟೆಗೆ ಕೇಂದ್ರ ಸರ್ಕಾರದ ಮಾರ್ಗಸೂಚಿಯಂತೆ ಆಚರಣೆ	

ಈ ಎಲ್ಲಾ ಕಾರ್ಯಕ್ರಮಗಳಲ್ಲಿ ತಾವುಗಳು ಹೆಚ್ಚಿನ ಸಂಖ್ಯೆಯಲ್ಲಿ ಭಾಗವಹಿಸಿ ಅಂತರಾಷ್ಟ್ರೀಯ ಯೋಗ ದಿನಾಚರಣೆಯನ್ನು ಅರ್ಥಪೂರ್ಣವಾಗಿ ಆಚರಿಸಲು ಸಹಕರಿಸಬೇಕೆಂದು ಈ ಮೂಲಕ ಕೋರಲಾಗಿದೆ. ವಂದನೆಗಳೊಂದಿಗೆ,

> ಡಾ. ಗಜಾನನ ಪ್ರಭು ಸಂಯೋಜನಾಧಿಕಾರಿಗಳು



Kuvempu University



Department of P. G. Studies in Physical Education Jnanasahyadri; Shankaraghatta

In association with

IQAC, Government First Grade Women's College Shivamogga

Two days workshop on CONCEPTS OF TAEKWONDO

February 21st & 22nd, 2022 at Indoor sports complex, Jnanashyadri campus Shankaraghatta



Resource Person: Mr. Durai, General Secretary, Karnataka State Taekwondo Association

WELCOME TO ALL