

NOTIFICATION OF REGULATIONS APPROVED BY THE CHANCELLOR 2015 4 2017

JNANA SAHYADRI.

SHANKARAGHATTA – 577 451,

SHIVAMOGGA DISTRICT

ಫ್ಯಾಕ್ಸ್: 08282-256262 ಇ–ಮೇಲ್ :drsynd@kuvempu.ac.in 🍱 08282–256148 (ಪ್ರಾಧಿಕಾರಗಳ ವಿಭಾಗ) ವೆಬ್ ಸೈಟ್ :www.kuvempu.ac.in

ವಿಶ್ವವಿದ್ಯಾಲಯ ಕಾರ್ಯಾಲಯ, ಜ್ಞಾನ ಸಹ್ಯಾದ್ರಿ- 577 451

ಸಂಖ್ಯೆ: ಕುವಿ:ಯುಎಟಿ-4:/ 妆 :2017-18 ದಿನಾಂಕ:19-06-2017

ಅಧಿಸೂಚನೆ

ವಿಷಯ:ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯದ ಎರಡು ವರ್ಷದ ಎಂ.ಇಡಿ ಪದವಿಯನ್ನು ನಿಯಂತ್ರಿಸುವ ಚಾಯ್ಸ್ ಬೇಸಡ್ ಸಿಸ್ಟ್ ಮ್ (CBCS) ವಿನಿಯಮ ಅನುಮೋದನೆಗೊಂಡಿರುವ ಬಗ್ಗೆ. ಉಲ್ಲೇಖ: ಸರ್ಕಾರದ ಪತ್ರ ಸಂಖ್ಯೆ:ಇಡಿ 02 ಯುಎಸ್ಎಸ್ 2015 ದಿನಾಂಕ:24-05-2017.

ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯದ ಎರಡು ವರ್ಷದ ಎಂ.ಇಡಿ ಪದವಿಯನ್ನು ನಿಯಂತ್ರಿಸುವ ಚಾಯ್ಸ್ ಬೇಸಡ್ ಸಿಸ್ಟ್ ಮ್ (CBCS) ವಿನಿಯಮಗಳಿಗೆ ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ – 2000 ರ ಪ್ರಕರಣ 44 (3) ರಡಿ ಯಲ್ಲಿ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರದನ್ನಯ ಘನತೆವೆತ್ತ ಕುಲಾಧಿಪತಿಗಳು ಅಂಕಿತ ನೀಡಿರುತ್ತಾರೆಂದು ಈ ಮೂಲಕ ಅಧಿಸೂಚಿಸಲಾಗಿದೆ. (ಅನುಬಂಧವನ್ನು ಲಗತ್ತಿಸಲಾಗಿದೆ)

ಆದೇಶಾನುಸಾರ,

ಕುಲಹಡಿಸಬಹರು

ಕುವೆಂಥು ಐಕ್ಯವಿದ್ಯಾನಿಲಯ ಕ್ಷಾನಸಹಕ್ಕುತ್ತಿ 50305G-577 461

Suiter ed 1) ಮಾನ್ಯ ರಾಜ್ಯಪಾಲರ ಕಾರ್ಯದರ್ಶಿಗಳು, ರಾಜಭವನ, ಬೆಂಗಳೂರು – 560 001.

- 2) ಸರ್ಕಾರದ ಪ್ರದಾನ ಕಾರ್ಯದರ್ಶಿಗಳು, ಶಿಕ್ಷಣ ಇಲಾಖೆ,(ಉನ್ನತ ಶಿಕ್ಷಣ) ಕರ್ನಾಟಕ ಸರ್ಕಾರ, ಬಹುಮಹಡಿಗಳ ಕಟ್ಟಡ, ಬೆಂಗಳೂರು 560 001.
- 3) ಕುಲಸಚಿವರು(ಪರೀಕ್ಟಾಂಗ), ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ. ಶಂಕರಘಟ್ಟ
- 4) ಎಲ್ಲಾ ನಿಕಾಯಗಳ ಡೀನರುಗಳು, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ. ಶಂಕರಘಟ್ಟ
- 5) ಡೈರೆಕ್ಟರ್ ಆಫ್ ಸ್ಕೂಲ್ಸ್, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ. ಶಂಕರಘಟ್ಟ
- 6) ನಿರ್ದೇಶಕರ್ಲು, ಯೋಜನೆ, ಮೇಲ್ವಿಚಾರಣೆ ಮತ್ತು ಮೌಲ್ಯಮಾಪನ ಮಂಡಳಿ/ ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಪರಿಷತ್/ಶಾರೀರಿಕ ಶಿಕ್ಷಣ/ವಿದ್ಯಾರ್ಥಿ ಕ್ಷೇಮಪಾಲನಾ/ ಪ್ರಸಾರಾಂಗ / ವಯಸ್ಸರ ಮುಂದುವರಿದ ಶಿಕ್ಷಣ ಮತ್ತು ವಿಸ್ತರಣೆ/ ದೂರಶಿಕ್ಷಣ ನಿರ್ದೇಶನಾಲಯ/ ಯು.ಸಿ.ಸಿ.ಎಫ್. ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ.
- 7) ನಿರ್ದೇಶಕರು, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ. ಸ್ನಾತಕೋತ್ತರ ಕೇಂದ್ರ, ಬಿ.ಹೆಚ್. ರಸ್ತೆ ಕಡೂರು,
- 8) ಗ್ರಂಥಪಾಲಕರು, ವಿಶ್ವವಿದ್ಯಾನಿಲಯ ಗ್ರಂಥಾಲಯ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ. ಶಂಕರಘಟ್ಟ
- 9) ಎಲ್ಲಾ ಅಧ್ಯಕ್ಷರು/ಸಂಯೋಜನಾಧಿಕಾರಿಗಳು, ಸ್ನಾತಕೋತ್ತರ ಅಧ್ಯಯನ ವಿಭಾಗಗಳು, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ. ಶಂಕರಘಟ್ಟ. / ಶಿವಮೊಗ್ಗ, ಕಡೂರು.
- 10) ಪ್ರಾಂಶುಪಾಲರು, ಸಹ್ಯಾದ್ರಿ ವಿಜ್ಞಾನ (ಸ್ವಾಯತ್ತ) /ಸಹ್ಯಾದ್ರಿ ಕಲಾ ಕಾಲೇಜು/ ಸಹ್ಯಾದ್ರಿ ವಾಣಿಜ್ಯ ನಿರ್ವಹಣೆ ಕಾಲೇಜು. ವಿದ್ಯಾನಗರ, ಶಿವಮೊಗ್ಗ.
- 11) ಎಲ್ಲಾ ಉಪಕುಲಸಚಿವರುಗಳು/ಸಹಾಯಕ ಕುಲಸಚಿವರುಗಳು/ಅಧೀಕ್ಷಕರುಗಳು, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ. ಶಂಕರಘಟ್ಟ / ಶಿವಮೊಗ್ಗ / ಕಡೂರು.
- 12) ಆಪ್ರಕಾರ್ಯಾಲಯ ಕುಲಪತಿಗಳು:ಕುಲಸಚಿವರು:ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ. ಶಂಕರಘಟ್ಟ,
- 13) ರಕ್ಷಣಾ ಕಡತ.
- 14) ಕಛೇರಿ ಪ್ರತಿ.

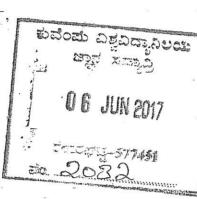
ಕ್ರಮಾಂಕ: ಇಡಿ 02 ಯುಎಸ್ಎಸ್ 2015 60 KML EN C EO BO EO See established

ಕರ್ನಾಟಕ ಸರ್ಕಾರ When umantal ಬೆಂಗಳೂರು, ದಿನಾಂಕ:

ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿ, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು - 560 001.

ಇವರಿಗೆ:

ಕುಲಸಚಿವರು. ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಕ ಶಿವಮೊಗ್ಗ ಜಿಲ್ಲೆ – – 577 451. ಮಾನ್ಯರೆ,



Registrar's Personal Section To Nq ... 66

Date 5 (6/20)

R.P.A.D

Draft regulations for Two years Master of Education (M.Ed) Programme under Choice Based Credit System (CBCS) in Kuvempu University Shankaraghatta, Shivamogga District ผกุ้.

ಉಲ್ಲೇಖ:

- 1. ತಮ್ಮ ಕಛೇರಿ ಪತ್ರ ಸಂ.ಕುವಿ/ಯುಎಟಿ-3/355/2015-16, ದಿ:21-10-2015
- 2. ಸರ್ಕಾರದ ಸಮಸಂಖ್ಯೆಯ ದಿನಂಕ: 18-10-2016ರ ಪತ್ರ
- 3. ತಮ್ಮ ಕಛೇರಿ ಪತ್ರ ಸಂ.ಕುವಿ/ಯುಎಟಿ-4/467/2016-17, ದಿ:29-12-2016

ಮೇಲ್ಕಂಡ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ಉಲ್ಲೇಖಿತ ಪತ್ರಗಳ ಕಡೆಗೆ ಗಮನ ಸೆಳೆಯಲಾಗಿದೆ ಹಾಗೂ ಎಂ.ಇಡಿ ಸ್ವಾತಕೋತ್ತರ ಪದವಿಯ ವಿನಿಯಮಾವಳಿಗೆ ಘನತೆವೆತ್ತ ರಾಜ್ಯಪಾಲರು ಹಾಗೂ ಕುಲಾಧಿಪತಿಗಳು ಅನುಮೋದನೆ ನೀಡಿರುವ ಮೂಲ ಪ್ರತಿಯನ್ನು ಈ ಪತ್ರದೊಂದಿಗೆ ಲಗತ್ತಿಸಿದ್ದು, ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾನಿಲಯಗಳ ಅಧಿನಿಯಮ 2000ರ ಪ್ರಕರಣ 44 (3)ರಸ್ವಯ ನಿಯಮಾನುಸಾರ ಅಧಿಸೂಚನೆ ಹೊರಡಿಸಲು ಅಗತ್ಯ ಕ್ರಮವಹಿಸುವಂತೆ ತಮಗೆ ತಿಳಿಸಲು ನಿರ್ದೇಶಿತನಾಗಿದ್ದೇನೆ.

ತಮ್ಮ ಸಂಬುಗೆಯ,

ಸರ್ಕಾರದ ಆಧೀನ ಕಾರ್ಯದರ್ಶಿ. ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ (ವಿಶ್ವವಿದ್ಯಾಲಯಗಳು).



Jnanasahyadri, Shankaraghatta-577451 Shivamogga Dist., Karnataka.

Website: http://www.kuvempu.ac.in

ADDITIONAL REGULATIONS FOR COURSE OF STUDY AND SCHEME OF EXAMINATION FOR TWO YEAR MASTER OF EDUCATION (M.ED) PROGRAMME

Post-Graduate Master of Education (M.Ed.) Programme of Kuvempu University under Choice Based Credit System (CBCS)

Freamble

The Master of Education (M.Ed.) Programme is a two-year professional programme in the field of Teacher Education which aims at preparing teacher educators and other education professionals including curriculum developers, educational policy analysts, planners, administrators, supervisors, school principals and researchers. The completion of the programme shall lead to M.Ed. degree with specialization either in elementary education (up to class VIII) or in secondary education up to class XII). 2-year M.Ed. Programme aims to provide opportunities for students to extend as well as deepen their knowledge and understanding of Education, specialize in selected areas, and also develop research capacities, leading to specialization in either elementary education or secondary and Higher secondary education.

To develop in prospective teacher educators skills related to independent study of literature, research, academic writing, professional communication and team work. It endeavour to develop in the future practitioners a deep and critical awareness of professional ethics and an ability to critically engage in and reflect on practice.

Based on the 2014 Regulations of National Council for Teacher Education (NCTE) which is the apex body of recognizing M.Ed programme, it necessitated to frame the following additional regulations for the course of study and scheme of examination of Master of Education (M.Ed) programme. These regulations are to be read in addition to the Kuvempu University Regulations Governing the Post-Graduate Programmes under Choice Based Credit System, 2010.

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1. Duration of Programme

The M.Ed. programme shall be of duration of four semesters (two academic years) including field attachment for a minimum of 8 weeks and research dissertation. Students shall be permitted to complete the programme requirements of the two-year programme within a maximum period of three years from the date of admission to the programme. The inter-semester breaks should be used for field attachment/practicum/other activities.

2. Working Days

There shall be at least two hundred working days each year, exclusive of the period of admission and inclusive of classroom transaction, practicum, field study and conduct of examination. The department shall work for a minimum of thirty six hours in a week (six days) during which faculty and students concerned with the conduct of the programme shall be available for interaction, dialogue, consultation and mentoring students.

The minimum attendance of students shall be 75% for theory Courses and Practicum, and 90% for Field Attachment.

3. Eligibility to Apply for Admission

- 3.1) Candidates seeking admission to the M.Ed. programme should have obtained at least 50% marks or an equivalent grade in the following programmes:
- (i) B.Ed.
- (ii) B.A.B.Ed./B.A.Ed./ B.Sc.B.Ed./B.Sc.Ed.
- (iii) B.El.Ed.

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(iv) D.EJ.Ed/D.Ed. with an undergraduate degree (with 50% marks in each).

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3.2) Reservation and relaxation for SC/ST/OBC/PWD and other applicable categories shall be as per the rules of the Central Government/State Government/Kuvempu University, whichever is applicable.

4. Admission Procedure

Admission shall be made on merit on the basis of marks obtained in the qualifying examination or any other selection process as per the policy of the University/NCTE. The selection of candidates having D.Fl.Ed/D.Ed. with an undergraduate degree will considered on the marks obtained in the UG course and D.El.Ed/D.Ed. in the ratio of 50:50

5. Medium of Instruction

The medium of instruction shall be English. However students may write the answers in the internal tests and semester end examinations in Kannada.

6. Type of Courses

There shall be four categories of courses viz., Hard Core Courses which include Perspective, tool and teacher education courses. Soft Core Courses, which include Courses in any one of the school levels / areas (such as elementary or secondary and senior secondary) and further thematic specializations Elective Courses and Engagement with field courses/Field attachment which include Inter semester break courses (ISB) (Soft Skills), Internship Courses for the M.Ed Course.

6.1 Hard and Soft Core Courses shall be the courses offered by the concerned Department. Hard core courses are the courses which include perspective, tool and teacher education courses are compulsory courses.

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Soft core courses include Courses in any one of the school levels/areas (such as elementary, or secondary and Higher secondary) and further thematic specializations. Each student shall select either elementary or secondary education and the thematic secondary and higher specializations under each specialization area. Each student shall compulsorily undertake Dissertation work leading to a report. The Intersemester break courses (ISB) called as soft skill courses namely, Computer Application, Communication skills, Life skills Personality Development, Expository Writing and Yoga Education shall be conducted by the University through other departments or department of Education. Each of these ISB/Soft skill courses shall carry one credit and there shall be no semester-end examination for these courses, Those ISB courses that are not conducted by the University should be conducted by the Department of Education of the University.

6.2 Further, the credits of these courses shall not be considered for computing the Cumulative Grade Point Average (CGPA) which is the base for the declaration of result of the students. However, to successfully complete the M.Ed., Degree, every student must complete these courses earning four credits within the first two semesters. One credit in the remaining semesters. The chairpersons of the respective Departments (i.e., the Departments conducting these courses) shall compile the credits and certify the successful completion of these Soft Skill Courses,

6.3 Guiding of every 10 students or less, of second, third and final semester in their Dissertation/Internship shall be treated as equivalent to one hour of teaching work per week subject to a maximum of 2 hours per teacher per

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6.4 Flective Courses are the courses offered for the students of other departments. Further, these courses, offered by Science departments, shall he without laboratory practical as the group of students taking these courses is diverse, Each department of P. G Studies shall offer, for the students of other departments, a minimum of one and a maximum of two Elective Courses with two credits per course in the II (even) and III (odd) Semesters, Students shall select, study and successfully complete Elective Course (out of a number of Elective Courses offered by other departments) each in II and III Semester earning at least four credits, and Students from the same department shall not be eligible to select the courses offered as Elective Courses by their department.

6.5 Internship for a minimum of eight weeks (four weeks in one semester and another four weeks in next semester) duration shall be facilitated with organizations and institutions working in education/teacher education. These would aim at engaging the students with field based situations and work in elementary/secondary and elementary levels of education/teacher education, and to provide an opportunity for writing and reflection on the same. Systematically planned field internship/attachment in a teacher education institution, and in the specialization area chosen by the student shall be organized during the programme. Close mentorship of the faculty should be arranged by the department in the form of observations, tutorials, guided reading groups, field visit. The observation of field internship for every10 students or less each day will be considered for maximum of 6 hours of work load for the faculty assigned with the observation work for a period of maximum four weeks.

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7. Continuous Assessment Programmes and Evaluation

- 7.1 Out of the total marks for each course, 25 marks shall be earmarked for Continuous Assessment (Internal Assessment) and the remaining 75 marks for the semester-end examination.
- 7.2In case of Dissertation-1 and 2 for 2nd and 3rd Semester shall be evaluated for 40 marks and the viva-voce through presentation shall be conducted by internal examiners for the remaining 10 marks. In the 4th semester The Dissertation (Report) shall be evaluated for 75 marks and the viva-voce examination by the Board of Examiners for the remaining 25 marks.
- 7.3 In the case of Internship for the 3rd and 4th Semester shall be evaluated for 100 marks in the third and fourth semesters by the internal examiners based on the quality of engagement and performance in the internship.
- 7.4In the case of elective courses, each elective course shall carry a maximum of 50 marks comprising of 40 marks for semester-end examination and 10 marks for internal assessment. Internal Assessment marks shall be awarded to the students based on a test (5 marks), assignment-cum-group discussion (2.5marks), and regularity of the students in attending the classes (2.5 marks as per regulation 7.10 below).
- 7.5Each course/semester shall have continuous evaluation which shall include tests, seminars/group discussion, internship, field work- based / library-based assignments and regularity to the class work,

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- 7 6Session Tests (minimum of two for each course per semester) for the internal assessment at regular interval shall be conducted. Any student who could not attend any of the session tests due to medical reason or due to extra-ordinary circumstances, a separate test shall be conducted before the end of semester classes by the course teacher under intimation to the chairperson of the department,
- 7.7For the purpose of uniformity, first session test shall be conducted during 9th Week of the semester for the syllabi covered till then. And the second session test shall be conducted during the 16th week of the semester for the entire syllabi
- 7.8 The marks obtained in the tests shall be displayed on the notice board of the department. The tests and assignments for each course shall be written in a separate book and after evaluation; the same should be shown to students,
- 7.925 marks are marked for continuous assessment in each of the Hard Core and Soft Core Courses shall be distributed among different activities as follows:

SI. No	Continuous Assessment Programme	Maximum Marks
1.	Two Session Tests (5 marks per test)	10
2.	Seminar/Group Discussion (to be assessed on the basis of writing, comprehension, communication, articulation and presentation skills)	0.5
3.	Fieldwork and /or Assignments	05
4.	Regularity and Attendance	05

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Five marks in each course earmarked for regularity in attending the Classes shall be awarded as follows,

%age of	Marks to be Awarded			
Class Work Attended	Hard and Soft Core Courses	Elective		
<75	00	Courses 00		
≥75<80	01	0.5		
≥ 80<85	02	1.0		
≥ 85<90	03 ·	1.5		
≥ 90<95	04	2.0		
>95	05	2.5		

However, if a student represents his/her Institution, University, State or Nation in Sports, NCC, NSS or Cultural or any other officially sponsored activities, he/she shall be eligible for the attendance benefit for the actual number of days participated subject to a maximum of 20 days in a semester based on the specific recommendations of the chairperson of the department concerned. This facility (attendance benefit) shall also be extended to the students who were absent due to accident/serious illness leading to actual hospitalization. In both the cases, the percentage (%) of classes attended shall be determined by dividing the number of hours of classes attended by the number of hours of classes (excluding the classes held on the days he/she was not present due to hospitalization or participation in sports, etc.)

A student who does not satisfy the requirements of attendance (at least 75% in each course) shall be ineligible to appear for the examination

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of that course/s. And the student shall repeat that course in the subsequent year/s as regular student at his/her own risk.

7.13 Students seeking the attendance benefit / condones of attendance shortage (as under Regulation 6.5) shall produce attendance/medical certificate/s from the concerned authority and that period shall be considered for the award of marks as under Regulation

7.14 In each of the activities pertaining to the internal assessment marks, complete transparency shall be ensured by the course teacher, and the student who is not satisfied with the marks awarded to him/her can make an appeal to the chairperson of the Department with justifiable reasons. On receipt of appeal, the chairperson of the Department shall convene a meeting of the Departmental Council and redress the grievances of the student appropriately, and

7.15 In case of candidates who appear for improvement examination, the marks obtained in the internal assessment shall not be revised. There shall be no improvement for internal assessment.

8. Semester-end Examination and Evaluation

8.1 There shall be semester-end examination of three-hour duration for 75 marks for each of Hard and Soft Core Courses. However, in the case of Elective Courses, the semester-end examination shall be conducted for 40 marks for 1½ hours for each course,

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- 8.2 Dissertation of the 4th semester and answer scripts of all the semester-end examination shall be evaluated by two examiners (preferably, one internal and another external; however, under no circumstances a script of all the semester end examinations/Dissertation of 4th semester shall be valued only by two internal examiners). The marks awarded to that answer script/Dissertation shall be the average of these two evaluations,
- 8.3 If the difference in the marks between two evaluations exceeds 20% of the maximum marks, such a script/Dissertation shall be valued by a third external examiner. The marks awarded to that answer script or Project Report shall be the average of two nearer marks out of the three evaluations,
- 8.4In the fourth semester, the Dissertation shall be evaluated for 75 marks by both internal and external examiners. And for the remaining 25 marks of Dissertation viva-voce examination shall be conducted by the Board of Examiners,

9. Challenge Evaluation:

A student who desires to challenge the marks awarded to him/her in the semester-end examination may do so by submitting an application along with the prescribed fee to the Registrar (Evaluation) within 15 days from the date of announcement of the result. Such candidates shall be provided with a photo copy of the answer book after concealing the name and signature of the examiners. The challenged valuation script shall be got valued by another external examiner. The marks awarded to that answer script or Project Report shall be the average of two nearer marks out of the three/four evaluations.

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10. Carry-over Facility

10.1 CBCS is a fully carry-over system,

10.2 However, the M.Ed programme should be completed by the students within double duration of the normal course period,

10.3 During the normal course period, the candidates shall normally be permitted to take examination of odd semester courses at the end of odd semester, and examination of even semester courses at the end of even semester, and

10.4 However, in the case of the students who have completed the course period and also those who are in the final semester shall be permitted to appear in the cross semester examination (i.e., odd semester courses with even semester course examination and vice-versa) after paying an additional fee per course as prescribed by the University from time to time.

11. Minimum for Pass and Provision for Improvement of the result

Minimum for pass in each course shall be 45% (both the internal assessment marks and semester-end examination marks put together), out of which at least 35% (26 marks out of 75) shall be from semester-end examination,

11.2 A candidate shall be exempted from re-appearing for the examination in a course in which he/she has secured not less-than45% in the previous examinations as above (Regulations11.1).

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- 11.3 A candidate who has secured at least 45% marks in each of the courses prescribed for the academic programme and who has earned the minimum credits (as specified in common CBCS Regulations 2010 8.5.4, 8.7, 8.8 and 8.10.2) shall be considered to have passed the Master's Degree, and
- The candidates who seek to improve the results of any of the semesters shall do so by submitting a representation along with a prescribed fee to the Registrar (Evaluation) and surrendering the Degree Certificate/Provisional Pass Certificate/Original Marks Cards of that semester/s within the maximum period as specified common CBCS Regulations 2010. 5.1 to 5.3)

12. Grading and Declaration of Result

- 12.1 Grade means an index of conversion of marks secured by a candidate after Completing the prescribed credits and relevant examination in each course
- 12.2 Grade and Credit Points are computed for each course considering the Marks secured and the credits earned in each course. Grade Points shall be computed by dividing the marks secured by the candidate in each course by 10% of the maximum marks for that course. And Credit Points are determined by multiplying the Grade Points in each course by the credits of that course. Both the Grade Points and Credit Points shall be computed for each course in each semester,

12.3 Grade Point Average (GPA) shall be computed and given to each candidate Based on his/her semester performance. This shall be determined

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by dividing the sum of credit points earned by the student in all the courses of a semester by the total number of credits for which the candidate has taken examination in that semester,

- 12.4 Cumulative Grade Point Average (CGPA) is computed for the whole academic programme considering the aggregate of Credit Points of all the semesters earned by the student and dividing this sum by the total credits of all the semesters,
- 12.5 The CGPA obtained as above (14.4) shall be the base for the determination of Grade and for the declaration of the result as follows. However, the overall percentage of marks shall be shown in the marks statement of final semester.

Result Grade	Description of Result Grade
D	Fail
C	Pass
В	Second Class
B^+	High Second Class
A	First Class
A ⁺	High First Class
A ⁺⁺	First Class with Distinction
	Grade D C B A A+

13. Structure of Academic Programmes and Min-Max Credits

£7	75	Domesi	Credits	Title of the paper	No. of Teachin		Marks	
Semester	Course	Paper	Cicuits	recent and page	g Hour	IA	EA	Tota
					/week			

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		Paper-1	4	Philosophy of Education	5	25	75	100
S E M		Paper-2	ć i	Psychology of learning and Development	5	25	75	100
em E S	Hard Core	Paper-3	4	Educational Technology	5	25	75	100
F		Paper-4	4	Methodology of Educational Research	5	25	75	100
Ñ	Engagement	ISB-1	1	Communication Skills	1	-	P *	ь
	with Field	ISB-2	1	Expository writing	1	NC .	ıs	-
ntal for emester	4 Hard Core + 02 ISB courses	Total 4 +2 Papers	18	Total	22	100	300	400
		Paper-5	4	Sociology of Education	5	25	75	100
	Hard Core	Paper-6	4	Perspectives of Teacher Education	5	25	75	100
II S		Paper-7	4	Statistics in Educational Research	5	25	75	100
E M E	Soft Core-1	Paper-8	4	Specialization — 1.Elementary Education:	5	25	75	100
	Soft core-2	Paper-9	4	a) policies and practices at Elementary Level b). Information and Communication Technology at Elementary level c) Systems and Structures of elementary Education Specialization - 2.Secondary and Higher Secondary and practices at Secondary and Higher Secondary Level.	5	2.5	75	100
100.00		Open-million millions and		b) Information and Communication		errorga-municipality control		

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ol-	Soft Core-2	Paper-14	4	Higher Secondary Education: a). Resources for education at Secondary and	5	25	75	100
				Specialization-2. Secondary and			51.5	100
E M E S T E k				education at Elementary Level b). Management of elementary education institution c) Curriculum Development at Elementary Education				
III S	Soft Core-1	Paper-13	4	Specialization-1. Elementary Education a). Resources for	5	25	75	100
ediester	4 Hard Core + 2 Suft Core + 1 Elective+ 2 ISB Hard Core	Total 6 Papers	26 4	Total Inclusive Education	32	145	455	600
	Engagement with Field	ISB~4	1	Personality Development	1			
		ISB-3	1	Computer Application	1		,	
	Electives	Paper-11	2	To be Chosen by the papers offered by other Departments	2	10	40	50
	Dissertation-1	Paper-10	2	Technology at secondary and higher secondary level c) Systems and Structures of secondary and higher secondary Education (Any two paper to be chosen under the specialisation) Dissertation-1	3	10	40	50

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				2000 M. Carlo Color Colo				
				Higher Secondary. b). Management of Secondary and Higher Secondary education institution c) Curriculum Development at Secondary and Higher Secondary Education				
			e e	(Any two papers to be chosen under the specialization selected in the 1 st semester)				
	Internship-1 (4 weeks)	Paper-15	4	In Schools as per specialization	5	100	54	100
	Dissertation-2	Paper-16	2	Dissertation- 2	2	10	40	50
. IFEOUR	Electives	Paper-17	and approximate the second	Chosen from options provided by other Departments	2	10	40	50
	Engagement with Field	ISB-5	- Land	Yoga Education	1	enem and an extra control of the second of t		
stal for III mester	1Hard Core + 2 Soft Core + 1 Elective + 1 Dissertation + 1 ISB.	Total 4 Papers + 1 Disserta tion proposa	21	Total	25	195	305	500
1	,	Paper-18	4	Issues and Trends in Teacher Education	5	25	75	100
	Hard Core	Paper-19	4	Professional Ethics and Values of Teacher Educators	5	25	75	100
	Soft Core-3	Paper-18	4	Specialization-1. Elementary Education a). Skills and Strategies at Elementary level b). Evaluation of	5	25	75	100

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				Learning at		1		
	a management of the second of			elementary education level				
				Specialization-2. Secondary & Higher Secondary Education a). Skills and Strategies at Secondary & Higher Secondary education . level				
IV S R M F S T E R				b) Evaluation of Teaching and Learning at secondary and higher secondary education level (Any one paper to be chosen under the specialization selected in the 1 st semester)				
	Internship-2 (4 weeks)	Paper-19	4	Specialization-1. Elementary Education Specialization-2. Secondary & Higher Secondary Education (Internship should be taken up as per specialization)	5	100		100
Trian tour plants	Dissertation-3	Paper-20	4	Dissertation -2	5	25	75	100
iotal for IV emester	3Hard Core + 1 Soft Core + internship + 1 Dissertation	Total 5 Papers + 1 Disserta tion	20	Total	25	200	300	500
OTAL	- A. P. J. L. C. S. P. B. L. R. F.	CINE	85		104	640	1360	2000

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14 SCHEME OF EXAMINATION

		I SEMESTER	264			
Course	Course Code	Title of the Course	Credits	I.A. Marks	Theory Exam	Total Marks
		l Semester				
1	HC:1	Philosophy of Education	4	25	75	100
2	HC:2	Psychology of Learning and Development	4	25	75	100
3	HC:3	Educational Technology	4	25	75	100
4.	IIC:4	Methodology of Educational Research	4	25	75	100
6	ISB-1	Communication Skills	1	tes	*	-
7	ISD-2	Expository writing	1	0021.073.300001466.02.2020173.3044.122463.22473.00 944	ALEMATY MENTACHEN HELD TO MENTACHEN	MATERIAL DESCRIPTION OF THE PROPERTY OF THE PR
	T	otal for I Semester	18	100	300	400
		II SEMESTER				
8	HC:5	Sociology of Education	4	25	75	100
9	HC:6	Perspectives in Teacher Education	4	25	75	100
10	HC:7	Statistics in Educational Research	4	25	75	100
11	SC:1 SC:2	Specialization –1.Elementary Education: a) policies and practices at Elementary Level b) Information and Communication Technology at Elementary level c) Systems and Structures of elementary Education				
The same opposite to general transfer		Specialization —2.Secondary and Higher Secondary Education:	4	25	75	100
		a). policies and practices at Secondary and Higher Secondary Level. b) Information and Communication Technology at secondary and higher secondary level c) Systems and Structures of secondary and higher secondary Education (Any two paper to be chosen under the specialisation)	4	25	75	100
3	Dissertation-1	Dissertation-1	2	10	46	50

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11	Electives	To be Chosen by the papers offered by	2	10	40	50
		other Departments				
15	ISB-3	Computer Application	1 1		Protte	
., >	ISB-4	Personality Development	26	145	455	600
		otal for II Semester	20	143	400	000
		III SEMESTER				
16	HC:08	Inclusive Education	4	25	75	100
17	SC:03	Specialization-1. Elementary Education a). Resources for education at Elementary Level b). Management of elementary education institution c) Curriculum Development at Elementary Education Specialization-2. Secondary and Higher Secondary Education: a). Resources for education at Secondary and Higher Secondary. b). Management of Secondary and Higher Secondary education institution c) Curriculum Development at Secondary and Higher Secondary Education	4	25	75 75	100
		(Any two papers—to be chosen under the specialization selected in the 1 st semester)			e We	
18	Internship-1 (4 weeks)	In Schools as per Specialisation	4	100		100
19	Dissertation	Dissertation- 2	2	10	40	50
2.0	Electives	Chosen from options provided by other Departments	2	10	40	50
21	ISB-5	Yoga Education	1			
Marie II workers Vision	To	tal for III Semester	21	195	305	500
		IV SEMESTER				
22	HC:09	Issues and Trends in Teacher Education	4	25	75	100
23	HC:10	Professional Ethics and Values of	4	25	75	100

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-		T-1 D1				-p
1	-	Teacher Educators				
24	SC:05	Specialization-1. Elementary Education a). Skills and Strategies at Elementary level b). Evaluation of Teaching and Learning at elementary education level Specialization-2. Secondary & Higher Secondary Education a). Skills and Strategies at Secondary & Higher Secondary education level b) Evaluation of Teaching and Learning at secondary and higher secondary education level (Any one paper to be chosen under the specialization selected in the 1st	4	25	75	100
	Internship-2 (4 Weeks)	Specialization-1. Elementary Education Specialization-2. Secondary & Higher Secondary Education (Internship should be taken up as per specialization)	4	100	-	100
26	Dissertation-2	Dissertation -3	4	25	75	100
	Tot	al for 4th Semester	20	200	300	500
	Total	for all the Semester	85	640	1360	2000

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15. List of Soft Core Subjects(Specialisation)

Specialisation: I Elementary Level:

- Curriculum policy and practices at Elementary Level
- Information and Communication Technology at Elementary level
- Systems and Structures of elementary Education
- Resources for education at Elementary Level
- Management of elementary education institution
- Curriculum Development at Elementary Education
- 7. Teacher Educator as Trainer: Skills and Strategies at Elementary level
- 8. Evaluation of Teaching and Learning at elementary education level

Specialization -2. Secondary and Higher Secondary Education:

- 1. Curriculum policy and practices at Secondary and Higher Secondary Level.
- 2. Information and Communication Technology at secondary and higher secondary level
- Systems and Structures of secondary and higher secondary Education
- 4. Resources for education at Secondary and Higher Secondary.
- Management of Secondary and Higher Secondary education institution
- 6 Curriculum Development at Secondary and Higher Secondary Education
- 7. Teacher Educator as Trainer: Skills and Strategies at Secondary & Higher Secondary education level)
- 8. Evaluation of Teaching and Learning at secondary and higher secondary education level

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List of Elective Course offered by the Department.

- 1 Indian Education
- 2 Instructional Design
- 3 Education for Art of living
- 4. Methodology of Teaching

16. Semester End Written Examination Question pattern:

Hard core and Soft Core Papers.

Duration: 3 hours

Maximum marks: 75

Section	Type of Questions	Marks	Total
A	Four long answer type with internal choice (out of Six)	4x 15	60
B	Question no 7 is compulsory with three short answer type questions out of 5	3× 5	15
	Total		75

Electives

Duration: 1.5 hours,

Maximum marks: 40

Section	Type of Questions	Marks	Total
A	Three long answer type questions with internal choice (Out of five)	3x 10	30
D	Question No. 6 is compulsory. With two short answer type questions (out of four)	2x 5	10
**** Tries The County Inc. disc aur any group of	Total	ACCIONAL ES ASAMON SE ASAMON S	40

17. Any other things not mentioned in these regulations will be followed as per the provisions made in the Kuvempu University Regulations Governing the Post-Graduate Programmes under Choice Based Credit System, 2010.

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18. Repeal and Savings

- Notwithstanding anything contained in this Regulations, the Provisions of any Order, Rule or Regulations in force shall be inapplicable to the extent of the inconsistency with this Regulations,
- 18.2 The University shall issue such orders, instructions, etc. and prescribe such Format, procedure, etc. as it may deem fit to implement the Provisions of this Regulations, and
- 18.3 If any difficulty arises in the implementation of this Regulations, the Vice-Chancellor shall, in consultation with the Deans, be competent to issue necessary clarification. And he/she shall, at the earliest possible opportunity thereafter, report the action taken by him/her to the Academic Council for ratification.

Vice Chanceller
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Jnana Sahyadri, SHANKARAGHATTA - 577 451

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ದಿನಾಂಕ:30-06-2015ರಂದು ನಡೆದ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಡಾವಳಿಗಳ ಉದ್ಧರಣ ಭಾಗ.

03.05(1): ಎರಡು ವರ್ಷಗಳ ಕೋರ್ಸಿನ ಪಠ್ಯಕ್ರಮ ಎಂ.ಇಡಿ. ಹಾಗೂ ವಿನಿಯಮಗಳನ್ನು ಅನುಮೋದಿಸುವ ಕುರಿತು.

ಎರಡು ವರ್ಷಗಳ ಎಂ.ಇಡಿ. ಕೋರ್ಸಿನ ಪಠ್ಯಕ್ರಮ ಹಾಗೂ ವಿನಿಯಮಗಳನ್ನು ಸಭೆಯು ನಿರ್ಣಯ : ಅನುಮೋದಿಸಿತು.

03.05(2): ಎರಡು ವರ್ಷಗಳ ಬಿ.ಇಡಿ. ಕೋರ್ಸಿನ ಪಠ್ಯಕ್ರಮ ಹಾಗೂ ವಿನಿಯಮಗಳನ್ನು ಅನುಮೋದಿಸುವ ಕುರಿತು.

ನಿರ್ಣಯ : ಎರಡು ವರ್ಷಗಳ ಬಿ.ಇಡಿ. ಕೋರ್ಸಿನ ಪಠ್ಯಕ್ರಮ ಹಾಗೂ ವಿನಿಯಮಗಳನ್ನು ಸಭೆಯು ಅನುಮೋದಿಸಿತು.

rater (Ed)

ಇ–ಮೇಲ್: drsynd@kuvempu.ac.in

🖀 08282-256148 (ಪ್ರಾಧಿಕಾರಗಳ ವಿಭಾಗ)

ವೆಬ್ಸೈಟ್: www.kuvempu.ac.in

ವಿಶ್ವವಿದ್ಯಾಲಯ ಕಾರ್ಯಾಲಯ, ಜ್ಞಾನ ಸಹ್ಯಾದ್ರಿ- 577 451

ಸಂಖ್ಯೆ: ಕುವಿ:ಯುಎಟಿ-3:/37 :2015-16

ದಿನಾಂಕ:30-05-2015 03/06

ಅಧಿಸೂಚನೆ

ವಿಷಯ : ್ Regulations for 5 Years Integrated Semester Course leading to Master of Tourism Administration (MTA) Course in Kuvempu University. Shimoga – ವಿನಿಯಮಗಳು ಅನುಮೋದನೆಗೊಂಡಿರುವ ಬಗ್ಗೆ.

ಉಲ್ಲೇಖ: ಸರ್ಕಾಠದ ಪತ್ರ ಸಂಖ್ಯೆ:ಇಡಿ 87 ಯುಎಸ್ವ 2014 ದಿನಾಂಕ:25–04–2015.

ವಿಶ್ವವಿದ್ಯಾಲಯದ 🥏 🛨 Regulations for 5 Years Integrated Semester Course leading to Master of Tourism Administration (MTA) Course in Kuvempu University, Shimoga – ವಿನಿಯಮಗಳಿಗೆ ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಕಾಯ್ದೆ – 2000 ರ ಪ್ರಕರಣ 44 (3) ರಡಿ ಯಲ್ಲಿ ಪ್ರದತವಾದ ಅಧಿಕಾರದನ್ರಯ ಘನತೆವೆತ್ತ ಕುಲಾಧಿಪತಿಗಳು ದಿನಾಂಕ:08-04-2015ರಂದು ಅಂಕಿತ ನೀಡಿರುತ್ತಾರೆಂದು ಈ ಮೂಲಕ ಅಧಿಸೂಚಿಸಲಾಗಿದೆ.

ಸದರಿ ವಿನಿಯಮಗಳು 2015–16ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ ಜಾರಿಗೆ ಬರುತ್ತವೆ.

ಆದೇಶದ ಮೇರೆಗೆ,

(ಪ್ರೊ.ಮೈಲ್ಟಿಕ್ಟ್ ಎಸ್. ಘಂಟಿ)

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ಗೆ :

ಮಾನ್ಯ ರಾಜ್ಯಪಾಲರ ಕಾರ್ಯದರ್ಶಿಗಳು, ರಾಜಭವನ, ಬೆಂಗಳೂರು.

- 2) ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಗಳು, ಶಿಕ್ಷಣ ಇಲಾಖೆ (ಉನ್ನತ ಶಿಕ್ಷಣ), ಕರ್ನಾಟಕ ಸರ್ಕಾರ, ಬಹುಮಹಡಿಗೆ ಕಟ್ಟಡ, ಬೆಂಗಳೂರು,
- 3) ಆಯುಕ್ತರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಕರ್ನಾಟಕ ಸರ್ಕಾರ, ನೃಪತುಂಗ ರಸ್ತೆ, ಬೆಂಗಳೂರು.
- 4) ಕುಲಸಚಿವರು(ಪರೀಕ್ಷಾಂಗ) ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ
- 5) ಹಣಕಾಸು ಅಧಿಕಾರಿಗಳು, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ
- ನಿಕಾಯಗಳ ಡೀನರುಗಳು, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ
- 7) ಕುಲಸಚಿವರು, ರಾಜ್ಯದ ಎಲ್ಲಾ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳು.
- 8) ಗ್ರಂಥಪಾಲಕರು, ವಿಶ್ವವಿದ್ಯಾಲಯ ಗ್ರಂಥಾಲಯ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ
- 9) ನಿರ್ದೇಶಕರು, ಪಿ.ಎಂ.ಇ/ ಸಿ.ಡಿ.ಸಿ/ ಶಾರೀರಿಕ ಶಿಕ್ಷಣ/ ವಿದ್ಯಾರ್ಥಿ ಕ್ಷೇಮಪಾಲನ/ ಪ್ರಸಾರಾಂಗ/ ವಯಸ್ಕರ ಮುಂದುವರಿದ ಶಿಕ್ಷಣ ಮತ್ತು ವಿಸ್ತರಣೆ ವಿಭಾಗ/ ದೂರ ಶಿಕ್ಷಣ ನಿರ್ದೇಶನಾಲಯ ವಿಭಾಗ, ಕುವೆಂಮ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ
- 10) ಎಲ್ಲಾ ಅಧ್ಯಕ್ಷರು / ಸಂಚಾಲಕರು, ಸ್ನಾತಕೋತ್ತರ ಅಧ್ಯಯನ ವಿಭಾಗಗಳು, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ/ಶಿವಮೊಗ್ಗ/ಕಡೂರು
- 11) ಎಲ್ಲಾ ಉಪಕುಲಸಚಿವರು./ಸಹಾಯಕ ಕುಲಸಚಿವರುಗಳು/ ಅಧೀಕ್ಷಕರುಗಳು, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ರ/ಶಿವಮೊಗ್ಗ/ಕಡೂರು
- 12) ಪ್ರಾಂಶುಪಾಲರು, ಸಹ್ಯಾದ್ರಿ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಕಾಲೇಜು / ಸಹ್ಯಾದ್ರಿ ವಿಜ್ಞಾನ (ಸ್ವಾಯತ್ರ) ಕಾಲೇಜು, ಶಿವಮೊಗ್ಗ.
- 13) ನಿರ್ದೇಶಕರು, ಕುವೆಂಮ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಸ್ನಾತಕೋತ್ತರ ಕೇಂದ್ರ ಬಿ.ಹೆಚ್ ರಸ್ತೆ ಕಡೂರು.
- 14) ಸಂಯೋಜನಾಧಿಕಾರಿಗಳು, ಐ,ಕ್ಯೂ.ಎ.ಸಿ./ ಮಹಿಳಾ ಸಂಪನ್ಮೂಲ ವಿಭಾಗ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ
- 15) ಸಂಚಾಲಕರು, ಪರಿಶಿಷ್ಟ ಜಾತಿ ಮತ್ತು ಪರಿಶಿಷ್ಟ ಪಂಗಡಗಳ ಘಟಕ/ಹಿಂದುಳಿದ ವರ್ಗ ಹಾಗೂ ಅಲ್ಪಸಂಖ್ಯಾತರ ಘಟಕ, ಕುವೆಂನು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ
- 16) ಸಾರ್ವಜನಿಕ ಸಂಪರ್ಕಾಧಿಕಾರಿಗಳು. ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ
- 17) ಸರ್ಕಾರಿ ಲೆಕ್ಕಪರಿಶೋಧಕರು, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ
- 18) ಕಾರ್ಯಪಾಲಕ ಅಭಿಯಂತರರು, ವಿಶ್ವವಿದ್ಯಾಲಯ ಇಂಜಿನಿಯರಿಂಗ್ ವಿಭಾಗ, ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ
- 19) ಉಪಕುಲಸಚಿವರು, ಕಾನೂನು ಕೋಶ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ
- 20) ಆಪ್ತಕಾರ್ಯಾಲಯ ಕುಲಪತಿಗಳು: ಕುಲಸಚಿವರು: ಕುಲಸಚಿವರು(ಮೌಲ್ಯಮಾಪನ):ಹಣಕಾಸು ಅಧಿಕಾರಿಗಳು, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕಠಘಟ್ಟ
 - 21) ಕಛೇರ ಪ್ಲ.

TOLETTER . . T "A" . : 017

ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ಸಂಖ್ಯೆ:ಇಡಿ 87 ಯುಎಸ್ವಿ 2014 ಅಡಕ: ಪರಿನಿಯಮಾವಳಿಯ ಮೂಲ ಪ್ರತಿ ಲಗತ್ತಿಸಿದೆ. ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವಾಲಯ, ಬಹುಮಹಡಿ ಕಟ್ಟಡ, ಬೆಂಗಳೂರು, ದಿನಾಂಕ:25-04-2015.

ಇಂದ:

ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿ, ಶಿಕ್ಷಣ ಇಲಾಖೆ (ಉನ್ನತ ಶಿಕ್ಷಣ), <u>ಬೆಂಗಳೂರು – 560 001.</u>

ಇವರಿಗೆ :

ಕುಲಸಚಿವರು, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ – 577 451, ಶಿವಮೊಗ್ಗ ಜಿಲ್ಲೆ,

ಮಾನ್ಯರೇ,

ವಿಷಯ: Draft Regulations for 5 Years Integrated Semester Course leading to Master of Tourism Administration (MTA) Course

in Kuvempu University, Shimoga.

ಉಲ್ಲೇಖ : ತಮ್ಮ ಪತ್ರ ಸಂ. ಕುವಿ/ಯುಎಟಿ-3/447/2014-15, ದಿನಾಂಕ:31-12-2014.

ಮೇಲ್ಕಂಡ ವಿಷಯ ಮತ್ತು ಉಲ್ಲೇಖಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ಘನತೆವೆತ್ತ ಕುಲಾಧಿಪತಿಗಳಿಂದ ಅನುಮೋದಿತವಾದ ಪರಿನಿಯಮಾವಳಿಯ ಪ್ರತಿಯನ್ನು ಸದರಿ ಪತ್ರದೊಂದಿಗೆ ಲಗತ್ತಿಸಿ ತಮಗೆ ಕಳುಹಿಸಲು ನಾನು ನಿರ್ದೇಶಿತನಾಗಿದ್ದೇನೆ.

> ತಮ್ಮ ನಂಬುಗೆಯ, , ಸಹಿ/– (ಸಂಧ್ಯಾ ಎಲ್.ನಾಯಕ್) ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿ, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ (ವಿಶ್ವವಿದ್ಯಾಲಯಗಳು)

KUVEMPU UNIVERSITY Sahyadri Science College (Autonomous), Shivamogga

Regulations for 5-Years Integrated Semester Course Leading to Master of Tourism Administration (MTA)

- 1. Title: These regulations shall be called "Sahyadri Science College (Autonomous)" regulations governing 5-years Integrated Semester Course leading to Master of Tourism Administration(MTA)
- 2. Commencement: The regulation shall come into force from the academic year 2007-2008.
- 3. Duration of the Course: The duration of the course shall be 5-years, consisting of 10 semesters, each semester shall extend over 16 weeks. However the student shall complete the course within ten years/double the period prescribed for the course. If the student desires to take an exit at the end of 6th semester and passes all the papers of 6 semesters he/she will be awarded a Degree leading to B.T.A (Bachelor of Tourism Administration).
- 4. Intake: The maximum number of students per section shall be limited to 40 only. 80% of the seats shall be allotted to the students coming from Karnataka state and remaining 20% for students coming from other state. However, if sufficient numbers of students have not applied in any category, the vacant seats may be filled up from other category.

5. Eligibility for Admission:

- The Students who have passed Pre-University Examination (10+2) or equivalent Examination in any discipline with at least 45% marks are eligible to apply (Relaxation by 5% for SC/ST Candidates).
- The students should not have exceeded the age of 25 years as on the date of their application.

6. Admission Procedure:

- At the time of admission all documents in original in support of the claims made in the application have to be produced along with the transfer certificate issued from the institution last attended.
- Fee structure shall be decided by the implementation committee constituted by the Tourism Department, Governing of Karnataka/Kuvempu University.
- All decisions taken by the Academic council and Governing Body of the Sahyadri Science College (Autonomous) with regard to the course and other matter not mentioned here are final and the candidates are bound to abide by them.

7. Medium of Instructions: The medium of instruction shall be in English.

8. Course Structure:

- There shall be two languages in I and II semesters. English language is compulsory for all the Students and second language shall be choice of the students among Kannada/Sanskrit/French/German/Chinese.
- In each semester there shall 6 papers excluding the mandated papers (non-cognate).
- The study tour and project reports in each semester are compulsory. There shall be a project report and viva examination at the end of each semester. All the students shall prepare and submit a project report on the concerned subject of Tourism for which a study tour has been conducted. 30 marks are allotted for project report and 20 marks for Viva-Voce examination.
- For practical's, out of 40 marks (except VIII semester E-Commerce-II), It has to be distributed as presentation (10 min) =20marks, Viva-voce=10marks and class records=10marks.

9. Teaching Schedule:

- Four hours per week per subject for theory oriented paper. Each paper shall consist 48 hours of teaching and 16 hours of tutorials for each semester.
- For practical-oriented papers, there shall be 2 hours of classroom teaching and 4 hours practical training per week.

10. Attendance:

- Each semester shall be taken as a unit for the purpose of calculating attendance and a student shall be considered to have put required attendance for that semester if the candidate has attended not less than 75% of the number of working days/hours (Lectures, tutorials, Seminars and practical taken together during each semester).
- A candidate who does not satisfies the requirement of attendance shall not be eligible to take the examination of the concerned semester.
- A candidate who fails to satisfy the requirement of attendance in a semester shall rejoin same semester by obtaining prior permission from the Principal Sahyadri Science College (Autonomous)Shivamogga.
- However, if a student represents his/her Institution/University/State/Nation in Sports, NCC, NSS, Caltural or any other officially sponsored activities, he/she shall be eligible claim Attendance for the actual number of days participated subject to a maximum of days in each semester, based on the specific recommendation of the Head of the Institution or Department concerned and also production of attendance certificate for having participated in the event.
- This facility of benefit of attendance shall also be extended to the students who were absent due to accident/serious illness leading actual hospitalization subject to a maximum of 20 days.
- The provision for condonation of shortage of attendance from 60% to 75% by the vice chancellor is discontinued. [Vide Ref.No.1) KU/AC-1/7704/97-98 Dt.16-01-1998 & 2) UGC Letter No.F-1/8/98(copy II) Dt. 26-07-1997]

- 11. Internal Assessment: Internal assessment includes test, assignments, seminars, viva and Records.
 - There shall be 20 marks for internal assessment in theory oriented paper. These 20 marks are further split up into three heads.
 - Internal Assessment tests

-10 Marks.

• One assignment and Discussions

-05 Marks.

- Regularity in attending classes, Attendance more than 75% -05 Marks.
- For Practical oriented theory paper the I.A. shall be 10 Marks.
- One Internal Assessment test in each paper is compulsory. The test shall be conducted in the 8th week from the date of commencement of semester classes. Any student who could not attend the test due to medical ground or extra-ordinary circumstances, for such students the second test shall be conducted in the 12th week of the semester. The question and answers for the test shall be written in the "Blue-Book".
- The marks awarded for test, assignment and regularity in attending classes shall be notified on the notice board of the department.
- 12. Examination: The theory and practical examinations shall be conducted after the completion of the term days. Normally the practical examination is held before the theory examination. The candidate with 75% or more attendance shall for all the papers of a semester when he/she appears for Examination of each semester for the first time. The theory papers shall have maximum 80 marks and the subject with practical theory papers shall have maximum of 50 marks. The duration of theory examination is 3 hours and that of practical examination is 4 hours. The detail scheme of examination is given below.

Code	Subject	Th	ieory	Pract	ical
Coue	Subject	Theory	I.A	Practical	Record
	I Semester				
1.1	Functional English-I	80	20		
1.2	Kannada/Hindi/French/German/Chine	80	20		
	se-I/Sanskrit				ļ
1.3	Geography of Tourism	80	20		
1.4	Principles and Practices of	80	20		
	Management				
1.5	Introduction to Tourism in India	80	20		
1.6	Fundamentals of Tourism and	50	10	30	10
2.0	Hospitality Management				
1.7	Environmental Studies				:
	Study Tour/Project Report and Viva	20	Viva-30.		

	II Semester	,			
2.1	Functional English-II	80	20		
2.2	Kannada/Hindi/French/German/Chine	80	20		0
	se-II/Sanskrit			2 0 20 40	•
2.3	Geography of World Tourism	80	20		
2.4	House Keeping	80	20		
2.5	Communication Management in	80	20		
	Tourism	8 F 25 F	en legy		
2.6	Fundamentals of Food and Beverage	50	10	30	10
	Management		#2		
2.7	Constitution of India				
	Study Tour/Project Report and Viva	20	Viva-30		
	III Semester				
3.1	Travel and Tourism Management-I	80	20		
3.2	Tourism Product-I (Indian Heritage)	. 80	20		
3.3	Tourism Development-I	80	20		
3.4	Tourism Sales & Marketing-I	80	20		
3.5	Computer Application-I	50	10	30	10
3.6	Accommodation Management-I	80	20		
3.0	Study Tour/Project Report and Viva	20	Viva-30		
	Biddy Todi/Tioject125F				
	IV Semester				
4.1	Travel and Tourism Management-II	80	20		
4.2	Tourism Product-II (Karnataka	80	20		
1.2	Heritage)	11			
4.3	Tourism Development-II	80-	20		
4.4	Tourism Sales & Marketing-II	80.	20		
4.5	Computer Application-II	50	10 .	30	10
4.6	Accommodation Management-II	80	20	·	
1.0	Study Tour/Project Report and Viva	20 .	Viva-30		
	V Semester			1	-
5.1	Tourism Product-III (Archaeology &	80	20		
J.1	Culture)			19	- E
5.2	Fundamentals of Accounting for	80	20		
5.2	Tourism Industry				
5.3	Economics of Tourism	80	20		
5.4	Food and Beverage Management	50	10	30	10
5.5	Health Tourism – I (Yoga)	50	10	30	10
1 1	110aiui 10uiisiii 1 (10ga)				
5.6	Law relating to Tourism Industry	80	20		!

	VI Semester		100		
6.1	Tourism Product-IV (Karnataka Fine	80	20		
	Arts)	80	20		
5.2	Human Resource Management	80	20		17
6.3	Tourism Finance	50	10	30	10
6.4	Management of Ticketing and Fares	50	10	30	10
6.5	Health Tourism –I (Ayurveda)	80	20	1	-
6.6	Corporate Accounting and	80	20	*	
	Management	20	Viva-30		
	Study Tour/Project Report and Viva	20	V1Va-30		
	VII Semester		20	T	
7.1	Organizational Behavior-I	80			
7.2	Karnataka Tourism-I (Importance Places)	80	20		
7.3	Event Management (Meetings Incentives Conference and Exposition MICE)	80	20	*1	
7.4	Tax Laws Relating to Tourism	80	20		
	Industry	50.	10	30	10
7.5	E-Commerce in Tourism-I	80.	20.	2	1
7.6	Marketing Management (Tourism	80.	20,		
	Promotion)	20	Viva-30	•	
	Study Tour/Project Report and Viva	120	11,000		
	VIII Semester	T 00	20		- T
8.1	Organizational Behavior-II	80	10	30	10
8.2	Karnataka Tourism-II (Eco & Adventure Tourism)	50		30	
8.3	Management of Tourism and	80	20	*	
8.4	Hospitality Industry Advanced Cost Accounting for	80.	20	•	
	Tourism Industry	50	10	30	10
8.5	E-Commerce in Tourism-II	80	20		
8.6	Public Relation and Corporate Image Building				
-	Study Tour/Project Report and Viva	20	Viva-30		
-	IX Semester				
9.1	Finance Management	80	20		
9.1	Management Accounting for Tourism	80	20		*

9.3	International Tourism Business	80	20	
9.4	International Finance Management	80	20	
9,5	International Tourism Marketing	80	20	
9.6	Research Methodology.	80 .	20	
<u> </u>	Study Tour/Project Report and Viva	20	Viva-30	
	X Semester			
	Job Training for 12 weeks	100		
	Project Report	200		
	Seminar, Paper Presentation and Viva	100	10	

13. Valuation:

- The answer books are coded before issuing for valuation. There shall be double valuation for theory, dissertation/Project work papers. Out of two values one is internal and other one external.
- The average of the marks awarded by both the examiners shall be taken as the final award for the particular paper.
- If the difference in marks between two valuations exceeds 20% of the maximum marks such script shall be referred to the third external examiner. After third valuation the average of the any two nearest valuation shall be considered for the final award of marks.
- For practical examination two examiners are appointed by the coordinator/chairman. Out of two examiners one must be external. Under any circumstances the two internal examiners shall not conduct the practical examination.
- 14. Revaluation: Since double valuation method is adopted there is no provision for revaluation.
- 15. Challenge Valuation: A student who desires to challenge the marks awarded to him/her may do so by submitting an application along with a fee of Rs.1000/-per paper or fee prescribed by the college from time, to the controller of Examinations within 15 days from the date of announcement of result. Such candidate shall be provided a Xerox copy of the answer book after concealing the name of the valuers if written on the answer book. The challenged valuation script shall be sent to a separate external examiner. The average of the marks of challenged valuation and any one of the previous valuation which is nearer to the challenge valuation shall be the final.

That is,

I Valuation	II Valuation	Challenge Valuation	Final Challenge Valuation
60	56	66	60+66
00			126/2=63

In this case the final challenge valuation marks are 63.

16. Passing Criteria:

- Minimum for a pass in each paper shall be 40% (Theory and Internal assessment put together).
- 50% in aggregate of all the papers put together in each semester.
- There is no minimum for internal assessement.
- If the candidate fails to secure 50% marks in the aggregate in a semester, then He/She shall be exempted from appearance in the subsequent examination for those Subjects in which the candidate has secured 50% or more marks (Theory/Practical+ inernal assessment).

17. Declaration of Result and Classification:

The Candidates who satisfy the regulation number 16 a and b shall be declared to have passed a particular semester examination. Classes are awarded at the end of 6th and 10th semester. Declaration of class for B.T.A. degree shall be done on the bases of total marks secured by the candidate from I and VI semesters. For M.T.A. degree on the basis of total marks secured by the candidate from I and X semesters.

: 75% and above
: 60% and below 75%
: 50% and below 60%_

18. Declaration of Rank:

- Rank shall be declared by considering the total marks of all the semesters (I to X semesters)
- Repeaters in any semester examination shall not be eligible for rank.
- The candidates who have taken improvement/rejection of result are not eligible for rank.
- The candidates who have taken lateral admission are not eligible for rank.
- The candidate who has joined the course on transfer from other University cannot claim rank.
- The number of rank declared shall be limited to the extent of 10% of the total number of students appeared for the final semester examination. Total ranks shall not exceed 10.

19. Rejection of Result:

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- A Candidate may reject his/her result of a semester within thirty days from the date of declaration of result. The application for such rejection shall be submitted to the principal along with original marks card.
- A candidate exercising option under clause 19(i) shall have to pass all the subjects semester and reject all the papers of the concerned semester including practical.
- The candidates who opts for rejection and subsequently successfully competes the degree, is awarded class at the degree level, but not eligible for award of rank.

- The original marks card surrendered before rejection shall be cancelled and new
 marks card with the marks of subsequent examination shall be issued to the
 candidate. However the marks secured in the previous attempts shall not be
 rertained.
- The candidate who rejects the result, shall take the next immediate examination as per the syllabus and scheme of examination in force during the subsequent appearances.
- The candidate shall reject the result only once in each semester.

20. Improvement of Result:

- This provision is available to the candidate only for VII, VIII and X semesters.
- Improvement examination is allowed only once in theory practical and Dissertation/project.
- The candidate can opt to improve in any one or more papers and shall appear for the exam and clear such papers within three immediate successive examinations.
- A candidate who seeks improvement in his examination result has to surrender the original marks card of that semester, provisional pass certificate and convocation degree certificate received from the college/University.
- However the marks secured in the previous attempt shall be retained if the same is higher.
- There is no provision for improvement of internal assessment marks.
- The candidate who seeks improvement of result shall not be eligible for rank.
- The candidate opted for improvement of result shall take the examination as per the syllabus and scheme of examination in force during the subsequent appearances.

21. Repeaters: The Candidate is said to be repeater if

- He/She are allowed to carry all the previous uncleared paper/s to the subsequent semester/s.
- He/She has failed in one or more papers.
- Opted for rejection of result.
- Opted for improvement of result.
- The relpeaters are not eligible for rank.

Promotion to the higher Semester:

- o A Student admitted to the first semester M.T.A shall have full carry over for the movement.
 - From 1st to 2nd semester.
 - From 3rd to 4th Semester.
 - From 5th to 6th Semester.
- o He/She shall be promoted to 3rd semester, provided he/she has passed at least 50% of the subjects of 1st and 2nd semester put together, excluding environmental Sudies/Science and Indian Constitution.

- o He/She Shall be promoted to 5th semester, provided he/she has passed at least 50% of the subjects of 1st, 2nd and 4th semesters put together excluding Environmental Studies/Science and Indian Constitution.
- O There shall be full carry over from 7th to 10th semester.

· Award of Degree:

A Candidate passing through all the papers of I and X semester shall be awarded M.T.A degree in the convocation of Kuvempu University. The degree certificate shall be issued by the Kuvempu University with its seal, emblem, logo and duly signed by the vice chancellor.

· Miscellaneous:

Whenever the regulation is silent on any issues, the regulation of Kuvempu University shall be applicable.

· Removal of difficulties, if any:

Incase of difficulties, the Principal shall be competent to issue directions in consultation with Academic council.

RECUSTRAR Kuvempu University

Inana Sahyadri

ದಿನಾಂಕ:08-04-2015 ರಂದು ಘನತವೆತ್ತ ಕುಲಾಧಿಪ್ ಶಿಗಳ ಅನ್ಯಯಾಗಿದೆ ಸಹಿ/-

> ವಿಶೇಷ ಕಾರ್ಯದರ್ಶಿಗಳು ಕರ್ನಾಟಕ ರಾಜ್ಯ ರಾಜ್ಯಪಾಲರ ಸಚಿವಾಲಯ ರಾಜಭವನ, ಬೆಂಗಳೂರು.

1805 2/b

ంచాలులో (జద్) లంకలకులో -211,42! జక్కా (జక్కల్