# KUVEMPU UNIVERSITY

## Perspective on
## Kuvempu University

# A VISION DOCUMENT
## 2024 -2028

## Jnanasahyadri, Shankaraghatta – 577451, Shivamogga Dist. Karnataka, India
**Website:** www.kuvempu.ac.in

## November 2024

# Contents

# Foreword

It gives me great pleasure in presenting to you, "**Perspective on Kuvempu University**", a Vision Document that details our University's vision for its development in all aspects that are concerned with a public university like ours. The document contains basic information about the composition of the university as well as our ideas and benchmarks that define the short term (next four years) and long term (four years and beyond) goals and presents our vision while aspiring for innovativeness in ideas and a mission of achieving excellence and global competitiveness.

The document has evolved through discussions with the faculty both formally and informally. These discussions culminated in a day-long ideation and brainstorming session in June 2024, where faculty from the different Schools of the university got together and presented their views on various aspects related to its development. Thus, "**Perspective on Kuvempu University**" is the fruit of intellectual labor of the primary stakeholders of this university, namely, its faculty! The Reader will find in this booklet, some elaboration on improving and "energizing" existing facilities such as the Careers Cell, as well as new ways of ensuring the growth and sustainability of interdisciplinary approaches through a "Knowledge Centre," or through reconceiving the various Centres and Chairs devoted to socio political issues and personalities by networking the Centres into a "Laboratory for Equality".

We, in the Administration, owe a big thanks to all faculty of Kuvempu University for putting their minds together in this endeavor. Thanks to Vision document preparation committee members for assistance in compiling, writing and editing the document. Finally, I hope you will find in the ideas expressed here, the spirit and vision of the great poet laureate of this land, Kuvempu.

**Prof. Sharath Ananthamurthy**

# About University

## Core Values of the University

Global Outlook - Regional Focus
Commitment to Equity and Social Justice
Conservation of Natural Resources and Cultural Heritage
Humanism and Holistic View

## Vision & Mission of the University

***Vision:*** Kuvempu University shall strive to become an International Centre of Excellence in teaching and research to provide high quality value-based education to all through various modes to meet the global challenges.

***Mission:*** To foster creativity in teaching, learning and research to build a knowledge base and promote quality initiatives. To provide access to education for all. Develop human resources to meet the needs of

The University, is named after the poet laureate and literary icon **Kuppalli Venkatappa Puttappa (KUVEMPU)**, also the first to win the **Jnanapeetha Award** for Kannada. Kuvempu's unwavering commitment towards inculcating in all citizens a holistic view of life and the world and his advocacy of the Universal Brotherhood of man are the "foundations" on which Kuvempu University is built. He is revered for his proposing the five guiding principles for mankind – Manujamatha (The religion of humanity), Vishwapatha (Universal Path), Sarvodaya (The welfare of all), Samanvaya (Reconciliation) and Poornadrusti (Integral Vision).

The logo of the University has a mythical animal with the trunk of an elephant and the body of a swan together forming **Gajahamsa**, which is commonly found in the Vijayanagar and Keladi sculptures and temple art. Symbolically it is supposed to be represent the combination of knowledge and wealth. The university emblem includes the five principles of Kuvempu viz. Manujamatha, vishwapatha, Sarvodaya, Samanvaya and Poorna Drushti.

# Kuvempu University Administration

**Chancellor**
## His Excellency Shri Thawar Chand Gehlot
Governor of Karnataka

**Pro-Chancellor**
## Shri. Dr. M.C. Sudhakar
Hon'ble Minister for Higher Education,
Karnataka Government

**Vice-Chancellor**
## Prof. Sharath Ananthamurthy

| Registrar | Registrar (Evaluation) | Finance Officer |
|---|---|---|
| **Mr. A.L. Manjunath**, KAS | **Prof. S.M. Gopinath** | **Prof H.N. Ramesh** |

## The location, PG Departments and Facilities of the Kuvempu University

**Kuvempu University** is a State University established in 1987 by the act of the Karnataka State Legislature through an amendment No.28/1976 dated 29th January 1989 under the Karnataka State Universities Act 1976.  It has 35 Post-Graduate Departments of Studies in the Faculty of Arts, Commerce, Law, Science and Education. The University has 84 affiliated colleges and 03 constituent colleges, and one directly administered college under its jurisdiction that is spread over 2 districts- Shivamogga and Chikkamagaluru. It also has two post-graduate centres, one each at Kadur and Chikkamagaluru. The campus has a vibrant and exciting atmosphere with seminars, symposia, special lectures and workshops around the year. Each programme of studies has updated its syllabus as a response to the needs of society. Research in the university is marked by its innovativeness, originality and contemporaneity.

**Location :** Jnana Sahyadri, the main campus of Kuvempu University is located at Shankaraghatta at 28 kms from Shivamogga town and 18 kms from Bhadravathi. The campus is only 2 kms away from the magnificent Bhadra Reservoir of the river Bhadra. The main buildings of the University have been constructed on a small hillock, and blend naturally with the landscape. The entire campus, located by the foothills of the Western Ghats, is spread across an area of 230 acres, The region has salubrious climate throughout the year and is pollution-free.

**Choice Based Credit System (CBCS) :** Kuvempu University is the first University in the State that introduced a Choice Based Credit System (CBCS) for all its post-graduate programmes in 2004-2006.

### Department of Postgraduate Studies and Study Chairs

The University has 35 Departments of Studies, and 37 programmes distributed in 8 different Schools. Out of these, 19 departments belong to science, 11 to arts, 3 to commerce, and 2 to education faculties. Each school has a Director and each department is headed by a Chairperson/Co-ordinator. For further details of course curriculum, academic programmes, research facility, and openings in research may be obtained through the Chairperson/Co-ordinator of the concerned department of studies.
(http://www.kuvempu.ac.in/eng/officers_university.php).

**School of Languages :** There are 5 Postgraduate Departments of Studies and Research under this school. The Chairperson/Co-ordinator can be contacted for further details. The five Postgraduate Departments Studies and Research are-

a) Kannada [E-mail: kannada@kuvempu.ac.in]
b) English [ E-mail: english@kuvempu.ac.in]
c) Hindi [E-mail: hindi@kuvempu.ac.in]
d) Urdu* [E-mail: urdu@kuvempu.ac.in]
e) Sanskrit* [E-mail: sanskrit@kuvempu.ac.in]

Departments of Kannada and English

(*located at Sahyadri College Campus, Shivamogga)

**School of Social Sciences :** The following are the Postgraduate Departments of Studies and Research under this school. For further details the Chairperson/Co-Ordinator of the respective department may be contacted.
   a) Sociology [E-mail: sociology@kuvempu.ac.in]
   b) Political Science [E-mail: polscikuvempu@gmail.com]
   c) History & Archaeology [E-mail: kuvempu.history3@gmail.com]
   d) Social Work [E-mail: msw@kuvempu.ac.in]
   e) Journalism & Mass Communication [E-mail: jmckuvempu@gmail.com]
   f) Economics

**School of Business Studies :** This school has 3 Departments of Studies and Research-
   a) Commerce [E-mail: deptofcommerce07@gmail.com]
   b) Business Administration [E-mail: mba@kuvempu.ac.in]
   c) Tourism Administration [E-mail: deptofmbatourism@gmail.com]

**School of Physical Sciences :** The contact details of the Departments of Studies and Research that fall under this school are as follows-
   a) Mathematics [E-mail: maths@kuvempu.ac.in]
   b) Computer Sciences [E-mail: mca@kuvempu.ac.in]
   c) Computer Applications [E-mail: kuvempumcacs@gmail.com]
   d) Physics [E-mail: physics@kuvempu.ac.in]
   e) Electronics [E-mail: electronics@kuvempu.ac.in]
   f) Library & Information Science [E-mail: lib_science@kuvempu.ac.in]

**School of Chemical Sciences :** The following are the contact details of different Departments of Studies and Research under the School of Chemical Sciences-
   a) Chemistry [E-mail: kuchem308@gmail.com]
   b) Industrial Chemistry [ E-mail: ind_chemistry@kuvempu.ac.in]
   c) Biochemistry [E-mail: biochemistrykus@gmail.com]
   d) Pharmaceutical Chemistry-P.G. Centre, Kadur
   e) Food Science and Technology [E-mail: foodtechkuvempu22@gmail.com]

**School of Bio-Sciences :** This school has 5 Departments of PG Studies and Research. The following are the contact details of the Chairperson of the respective departments-
   a) Applied Zoology [E-mail: appliedzoologyku@gmail.com]
   b) Applied Botany [E-mail: deptbotanyku@gmail.com]
   c) Biotechnology [E-mail: kubiotechchairman@gmail.com]
   d) Microbiology [E-mail: microbiologypgku@gmail.com]
   e) Clinical Psychology (located at KAM College, Shivamogga)
   f) Wildlife Management

**School of Earth Resources & Environmental Science**
   a) Applied Geology [E-mail: geology@kuvempu.ac.in Tel: 08282 257598]
   b) Environmental Science [ E-mail: kuenvsci@gmail.comTel: 08282 256251]

**School of Education**
   a) Education (M.Ed.) [E-mail: kuedn2004@gmail.com]
   b) Physical Education (B. P. Ed. & M. P. Ed.)
      [E-mail : physicaleducation@kuvempu.ac.in]

## Chairs/Study Centres

a) Basaveshwara Chair
b) Dr. B. R. Ambedkar Study Centre
c) K.H. Patil Chair for Co-operative Movement
d) Shanthaveri Gopala Gowda Chair
e) Nazeersab Chair for Panchayath Raj and Decentralization
f) Prof. B. Krishnappa study Centre
g) Prof. Jagjeevan Ram study centre

**Constituent Colleges :** The University has three constituent colleges viz., Sahyadri Arts College, Sahyadri Commerce College, and Sahyadri Science College, Shivamogga, and one direct administration college USMR First Grade College, Shankaraghatta. The Sahyadri Arts and Commerce College and Sahyadri Science College, the erstwhile Government institutions are premiere colleges of this region and have completed 67 years of existence. Padma Bhushan U.R. Ananthamurthy (Jnana Peetha Awardee), Bharat Ratna C.N.R. Rao (Eminent Scientist), Sri K.V. Subbanna (Magsaysay Awardee) and Sri D.H. Shankaramurthy (Former Speaker of Legislative Council and Former Minister of Higher Education, Govt. of Karnataka) are among the prominent alumni of these colleges. Both colleges have been recognized as Colleges with Potential for Excellence.

Contact:

a) The Principal, Sahyadri Arts College: e-mail:saccsmg@yahoo.com
Website:www.sahyadriartscommercecollege.com

b) The Principal, Sahyadri Commerce College:e-mail:sahyadricmcs@gmail.com

c) The Principal, Sahyadri Science College:
e-mail:sahyadriscience@gmail.com
Website:www.sahyadrisciencecollege.org

d) The Principal, USMR First Grade College, Shankaraghatta. Tel:08282 256214

**Directorate of Distance Education (DDE) :** To foster university-society relationship with the motto "Education for All", the Directorate of Distance Education is offering Undergraduate, Postgraduate, P.G. Diploma and Diploma Courses in distance mode. The objective is to take quality education to the doorsteps of the aspirants of higher education. The Directorate of Distance Education has catered to the educational needs of 7,23,632 students since its inception. Well, equipped with supporting staff and academic faculty, it possesses modern facilities like IVRS and SMS information service. In addition to providing the study material in SIM mode, the timely online declarations of results are salient features of DDE.

For Further details visit : www.kuvempuuniversitydde.org/

Email : ssgc@kuvempuuniversitydde.orginfo@kuvempuuniversitydde.org

**Women's Study Centre :** In order to encourage and expand socially relevant academic studies, outreach activities and extension programmes, Kuvempu University started this centre during 2011-12. The centre will perform its function as an independent academic hub offering graduate and Postgraduate degrees, consultancy, advocacy, research, and outreach activities, that focus on women's and gender issues in society. Contact:  The co-ordinator-wrc@kuvempu.ac.in.

**Museums** : Kuvempu University has four important museums apart from subject specific museums at the department level. These museums have unique and rare special artifacts that provides an in-depth knowledge source for learners in the specific fields.

**A. Keladi Museum & Historical Research Bureau, located at Keladi :** The Keladi Museum houses a unique collection of manuscripts, sculptures and paintings. Created through the untiring efforts of the Epigraphist and Historian Sri Keladi Gunda Jois in 1960, it was later handed over to Kuvempu University by the State Government to Kuvempu University for further development. The museum houses about 2500 palm leaf manuscripts, more than 2000 paper manuscripts (written in Kannada, Sanskrit and Telugu) and four hundred palm leaf manuscripts
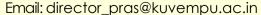

Keladi Museum, Keladi

in Tigalari. The reference library of the Museumcontains material relating to history of Keladi, neighboring States and Indian history, art & archaeology. In addition, the library possesses old periodicals, journals and other research materials.  Keladi Museum has a publishing wing, research centre and it provides facilities to research scholars.

**The following museums are on the main campus :**

**B. History & Archeology Museum :** This museum has many rare artifacts pertinent to early human settlements, local history and culture. All these artifacts are registered and available for detailed examination.

**C. Dr. B. R. Ambedkar Museum :** This museum is located in the Basava Sabha Bhavana auditorium complex and depicts the life history and achievements of Dr. B. R. Ambedkar.

**D. Rock museum at Department of Geology :** The Department of Geology owns a good collection of all types of rocks and minerals available in the Western Ghats premises.

**Prasaranga :** Prasaranga, the publication and extension wing of the University, plays a key role in disseminating knowledge and in building a bridge between the academic world and society at large. Extension Lectures, Publication of Books and University Newsletters are among the varied activities of Prasaranga. For further details contact: The Director, Prasaranga.



Email: director_pras@kuvempu.ac.in

**Library :** The library is housed in a modern and well-equipped building with excellent infrastructure with internet and e-mail facilities. It is also a nodal centre for INFLIBNET, thus having access to resource sharing. The library has access to more than 7,000 e-journals online under the UGC-e- Shodhasindhu programme, and the faculty members and research scholars make extensive use of this facility. All these facilities are supported by a 1GBps NKN connectivity. The library has also been provided with facilities for self-learning of the students. It possesses 1,32,000 books, 6,800 back volumes of periodicals, and 120 Journals. The university has established a Green Library that allows for scholars to pursue their studies outdoors and in the lap of nature. (For further details, Contact: E-mail: librarian@kuvempu.ac.in    Tel: 08282 256309)

**International Centre :** This Centre facilitates overseas students in their pursuit of higher education and research in the University. The Centre offers counseling on the best courses available in the university thus helping students choose and narrow down their area of study. For Further details contact: Office of the Registrar, Email: reg_admn@kuvempu.ac.in

**Health Centre :** The University has a well-equipped primary Health Centre with male and female doctors and who are assisted by adequate staff. The Centre has both an out- patient and in-patient facility. It has separate male and female wards for in-patients. In addition to the preliminary diagnostic facilities, on-line ECG analysis with the expert medical advice of Narayana Hrudayalaya, Bangalore is provided.  Recently, the university has launched 'Cashless treatment' programme for its employees at Fortis Hospital, Bangalore. Ambulance service is also available at the health centre.

**Gender Sensitization Cell (GSC) :** The University is strongly committed to gender sensitization, for all its employees (teaching as well as non-teaching) and students. To address this, the University has established a Gender Sensitization Cell which is headed by a faculty member of the cadre of Professor or Associate Professor. The faculty advisors of all the P.G. hostels are members of the cell. The Gender Sensitization Cell plans to conduct awareness workshops and procure and provide literature on gender issues for the benefit of all the members of the University.

**Directorate of Student Welfare :** The University maintains a student friendly ambience and student welfare is top priority on its list. A Directorate of Student Welfare has been established to plan and monitor student welfare activities. The Student Welfare Dean heads the Directorate of Student welfare and is a faculty member of the cadre of a professor. Grievance redressal is also a major task that is handled by the Directorate of Student Welfare. The faculty advisors (wardens) of all the P.G. hostels are members of the Directorate. Contact: The Dean-Student Welfare, E-mail: director_sw@kuvempu.ac.in

**Sexual Harassment Redressal Cell (SHRC) :** The University has set up a 'Sexual Harassment Redressal Cell' in order to address and solve such incidents on women employees/research scholars/students of the University.  A woman faculty member of the cadre of a Professor/Associate Professor heads the Cell and faculty advisors of P.G. Women hostels are its members. The incidents of atrocity on women employees/students of the constituent colleges also come under the purview of Sexual Harassment Redressal Cell of the University.

**SC/ST Cell & OBC Cell :** The Scheduled Castes, Scheduled Tribes and OBC Cells have been established to provide special assistance to students belonging to the Scheduled Castes, Scheduled Tribes and Other Backward Communities. Chosen faculty members serve as convenors of these cells.  While these cells monitor the implementation of reservation and other policies related to the respective communities, they also address issues related to SC/ST and OBC Fellowships and Scholarships. Both Cells are instrumental in organizing special remedial classes for the needy students belonging to backward community and coaching classes for the competitive examinations. Contact: E-mail: ssc@kuvempu.ac.in

**Student Counseling :** In order to address the specific academic/personal problems faced by the students belonging to different economic and social strata, Kuvempu University offers student counseling both at the department and by taking the help of an expert at the health centre. Faculty members of all departments are advised to pay individual attention to students who may be emotionally disturbed for academic/personal reasons. Experienced faculty at the Department of Social Work offer expert counseling for all students of the University who seek help.

**Sports :** The University pays significant attention to Sports &games mainly through the Department of Physical Education. Inter-Collegiate Sports competitions among the affiliated and constituent colleges, are regularly organized. The Director of Physical education supervises collegiate sports activities. Sporting activities for the post-graduate students is organized by the P.G. Sports Secretary, and is under the supervision of the Director of Physical Education. The University has established a well-equipped Indoor Sports Complex which has facilities for various games such as Volley Ball, Basket Ball and Table Tennis. It houses modern multi gymnasium too. The indoor stadium has separate accommodation facilities for inmates.
Contact: The Director, Physical Education, E-mail: director_pe@kuvempu.ac.in

**National Service Scheme (NSS) :** The NSS wing of Kuvempu University is widely recognized as one of the best wings in Karnataka. The NSS wing provides training in social service to the students by organizing annual camps, national camps and programmes of social relevance. The centre has received a few national awards.

**Hostels :** There are two post-graduate men's hostels and four women's hostels on the main campus. The working women's hostel on the campus also provides accommodation to students, research scholars and guest lecturers. All the hostels are well furnished and provide facilities for the academic/overall growth of the student community. The Karnataka State Government has established three hostels for students belonging to Backward Classes and Minorities and it is located near the University's main campus.

**Career Counselling and Placement Cell :** In order to cater to the needs of the student community, Kuvempu University has set-up this cell during the year 2011-12. It is a UGC-sponsored unit and the objectives of the cell include providing career guidance, organizing skill development programmes and counseling to the student community. Many Postgraduate departments of the University have been organizing campus interviews to help students to find placement. The University has now established a fully-fledged Placement Cell in order to monitor placement and guidance services for the students. "Pathways" is a program globally launched by the Ford Foundation of US in the year 2002-03, and offers career advice and help in pursuing higher education. Although Ford Foundation discontinued their grants in 2009-10 Kuvempu University has continued the program marking the Pathways Project as an independent unit, The Project continues to help and train students in the entire university.

**Employment Information and Guidance Bureau :** The University Employment Information and Guidance Bureau was established in the university premises to cater to the educational and vocational guidance needs of the students. The Bureau runs directly under the guidance of a Senior Faculty member as Chief and is assisted by the Deputy Chief who is appointed by Government. The bureau provides continuous assistance to the candidates in making educational and vocational plans, and helps to generate awareness about employment and market information and maintains coordination with other agencies engaged in similar activities. This office has a separate Library with 542 volumes on competitive exams. The Bureau also organizes free coaching classes on interview skills for students.

**Campus Network :** The University provides wireless internet network (WiFi) facility (1GB NKN network) for all students covering the entire campus.

**University Guest House :** The University Guest house is situated on a hillock with an exquisite view of the backwaters of the Bhadra reservoir. It also provides an elegant view of the project area. In addition to air-conditioned rooms, excellent catering facilities are provided at the Guest house. An exclusive "Lake View suite" of the guest house is adjacent to a panoramic view of the lake and hills nearby. The guest house also has WiFi and internet browsing facilities.

**Civil Services Examination Training :** In order to motivate students to seek administrative careers and to equip them to face competitive examinations, the University organizes training for Civil Services and other competitive examinations. Apart from academic guidance the training includes counseling and essential skill development.

**Language Lab :** In order to train students to acquire proficiency in English communication, a fully computerized modern language lab has been established in the University. The language lab is conducting training in communication skills which is being taught to all PG students as a mandatory soft-skill course.

**Co-Curricular Activities :** The University assigns high priority to co-curricular activities on campus. These activities are organized by the Co-curricular Activities Association which consists of a co-Ordinator from the faculty and student representatives from all the Post-Graduate Departments. A highlight of the activities is the annual youth festival Sahyadri Utsava in which students from the affiliated/constituent colleges participate along with the students of P.G. Departments. Selected participants represent the University at inter-university youth festivals across the country.

**Earn While You Learn Scheme :** To supplement the financial needs of the students, a unique Earn While You Learn Scheme has been introduced. Selected students are assigned the work, during their free time, in different branches such as Examination, Library, Prasaranga and Hostels. Specified remuneration is paid to them for this work.

**Cafeteria** : There is a well-furnished canteen on the campus.

**Fully Computerized Examination Branch :** The examination branch of the University is fully computerized. This has helped in maintaining transparency and fairness. It also facilitates timely, accurate and prompt declaration/announcement of results. The degree certificates carry a photograph of the student, a hologram and are laminated before issue. These serve as innovative security measures. The University has introduced OMR answer sheets for Indian Constitution and Environmental studies being taught at graduate level in the colleges. For details Contact: Office of the Registrar (Evaluation): 08282 256 166 E-mail : regeval@kuvempu.ac.in

**Green Energy :** The University is on its way to adopt Eco-friendly green energy. It has plans to erect wind mills and also to harvest solar energy for its electricity requirements. The high efficiency low-cost LED bulbs are being used in many places and buildings of the campus.

**Research Programmes :** Kuvempu University offers Doctor of Philosophy (Ph.D.) degrees in various disciplines. However, candidates willing to pursue inter-disciplinary research in a subject other than the one studied for the master's degree can also apply.  For further details contact the Chairpersons/Co-ordinator of respective departments and also visit: www.kuvempu.ac.in

**Research & Development:** All Postgraduate departments of the University are currently pursuing research in fundamental and applied aspects. The Science departments have good laboratories, instrumentation and infrastructural facilities. The University also has a central folklore museum, different Chairs of Studies, and a Centre for studies on local culture, helping in conducting research in the relevant fields. At present 19 research projects are being carried out totaling more than Rs. 1.05 crore.

**Other Facilities/Amenities in the Campus :** The Campus has a student utility building housing a Bank, a Post-office, a Cafeteria and Book/Stationary shops. The Campus also has Two ATMs, Working Women's Hostel, Residential Quarters, Employees Society and Film Club for the benefit of inmates of the Campus. The University recycles its waste and encourages vermicomposting. The Department of Biotechnology has Banana Tissue Culture Project to support rural agriculture community. The Department of Environmental Science has started a free bicycle as an eco-friendly approach for the movement within the campus.

**Green Library :** The University has established a Green Library which offers an ambience of peace and calm in a serene and green environment for studying.

### Brief Statistics of Kuvempu University

| | | | |
|---|---|---|---|
| 1) | Total Area | a) Main Campus, Shnakaraghatta/Singanamane | 332.20 Acres |
| | | b) P.G. Centre, Kadur | 60.00 Acres |
| | | c) P. G. Centre, Chikkamagaluru | 40.00 Acres |
| | | d) Sahyadri College Campus (Constituent Colleges) | 87.25 Acres |
| | | e) Keladi Museum, Keladi | 02.00 Acres |
| 2) | Total Buildings | | |
| | | a) Constructed | 42 |
| | | b) Under Construction | 03 |
| 3) | Total Programmes of study | | 37 |
| 4) | No of study schools | | 08 |
| 5) | No of subject faculties | | 04 |
| 6) | Strength of PG Students Regular Mode (2022-23) | | 2993 |
| 7) | Strength of PG Students Distance Mode | | 2147 |
| 8) | No. of Programmes under ODL scheme | | 11 (UGC, 2022) |
| 9) | Total No. of Ph.D students (enrolled in 2022-23) | | 221 |
| 10) | Total No of Ph.D degree awarded (2022-23) | | 159 |
| 11) | Total Colleges | a) Affiliated | 65 |
| | | b) Constituent | 03 |
| | | c) Direct Administration | 01 |
| 12) | No of Education (B. Ed) Colleges | | 18 |
| 13) | No of Physical Education Colleges | | 01 |
| 14) | Museum under the University | | 04 |
| 15) | Total Teaching Staff | | |
| | | a) Permanent | Sanctioned – 111 : Present - 73 |
| | | b) Guest Faculty | 191 |
| 16) | Total Non-teaching Staff | | Sanctioned – 591 : Present – 245 |

## Important Achievements of the University in the Past Five Years

1) New Programmes started from the past five years-01

2) Important academic Awards: In the last five years, more than 11 awards of national repute are received by different faculty of the University for their Academic Achievement
   a) Sir CV Raman Young Scientist Award- Govt. of Karnataka —1
   b) Award for Research Publication (VGST-Gok) — 3
   c) Raman Fellowship Award — 6
   d) Award of Sahitya Shree Prashasti — 2

3) Seminars/ Symposium conducted : Average 14 programmes/year.

4) Student Achievements in Sports (In past two years at National level):
   a) Mr. Lokesh Patel – Body Building bronze medal
   b) University Kho-Kho Men Team – South Zone Inter-Univ. Kho-Kho Bronze medal
   c) Sepak Takraw Women Team – Bronze Medal in All India Inter University
   d) Sepak Takraw tournament
   e) University Kho-Kho Men Team – Gold Medal in all India Inter University Kho Kho tournament

5) Fellowships Received
   a) Rajiv Gandhi National Fellowship                84
   b) UGC -SC/ST fellowship                           97
   c) UGC-MOTA fellowship                             70
   d) UGC – SJSGC fellowship                          02
   e) Inspire Fellowships                             04
   f) Lady Tata Memorial Fellowship                   02
   g) ICSSR Post-doc Fellowship                       04

6) Average publications by the faculty                2.5/yr/Teacher

7) Impact Factors of the Publications of the Faculty  0.56 to 9.8

8) Major Research Project (ongoing)                   19

9) Total cost of the ongoing Research Projects (Rs-crore)  1.05

10) Foreign Collaboration                             02

### Budget in the past five years
### Grants Received and Expenditure incurred (All figures are in Rs. Lakhs)

|                            | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
|----------------------------|---------|---------|---------|---------|---------|
| **State Govt. Grants**     | 6635.55 | 6466.02 | 7285.74 | 6820.02 | 9049.71 |
| **Govt. of India / UGC Grants** | 457.19 | 1116.83 | 103.91 | 76.12 | 72.83 |
| **Internal Revenue**       | 4962.65 | 4701.08 | 2592.27 | 3389.64 | 4414.5  |
| **Expenditure ***          | 2863.12 | 2176.14 | 1691.54 | 825.53  | 1050.55 |

* Excludes the expenditure of research projects

## Contact Details of the Officers of the University

- Name of the Institution : KUVEMPU UNIVERSITY
- UGC Approval: In the year 1994-95 Recognized from UGC under 2(f)and 12(B) of the UGC act 1956.

- Approval No.   : No. F 5-1/2003 (CPPT), dated 21st January 2003
- Type of Institution  : State University
- Status of Institution  : Autonomous
- Name of Head of Institution and University Nodal Officers:

| Positions | Name | Phone Number | Mobile Number | Email Address |
|---|---|---|---|---|
| Vice-Chancellor | Prof. Sharath Ananthamurthy | 08282 256 222 | 9449042909 | vc@kuvempu.ac.in vckuvempu@gmail.com |
| Registrar (Admn) | Shri. Manjunath A.L, KAS | 08282 256221 | 9113500573 | reg_admn@kuvempu.ac.in kureg14@gmail.com |
| Registrar (Evaluation) | Prof. Gopinath, M | 08282 256166 | 8660793877 | regexamku@gmail.com |
| Finance Officer | Shri. Manjunath A.L KAS (Additional charge) | 08282 256 223 | 9964998885 | fo@kuvempu.ac.in financsectionku@gmail.com |

## Vision Plan of the University

The Education Policy of Kuvempu University is firmly committed to the Incheon Declaration of UN Education 2030. The policy is comprehensive, holistic, ambitious, aspirational and universal, inspired by a vision of education that transforms the lives of individuals, communities and societies, leaving no one behind. It is rights-based and inspired by a humanistic vision of education and development, based on the principles of human rights and dignity, social justice, peace, inclusion, and protection, as well as cultural, linguistic and ethnic diversity and shared responsibility and accountability. Our intention of the service shall focus on building sustainable future as specified in the UN sustainable goals for higher education. This encompasses Goal 4- Quality education; Goal 5 – Gender equality and Goal 10- Reduced inequality that ensures the align with employment, training and regulation policies with commitment to equity and access of education across the society. Further, the University through these vision plans has fundamental modalities to implement all its actions by considering the following-

  &#10148;  Education is a fundamental human right and an enabling right.
  &#10148;  Education is a public goods,
  &#10148;  Education should have Gender equality
  &#10148;  Education should ensure equity and inclusion

Our education policy and modalities are strongly based on clear, well-proven, theoretical documents which guide the University towards greater achievement in education and building society. The objectives of this Vision-2030 have been aligned to create an acquainted and skillful human resource and meticulous utilisation of other resources of the University to assist the continuous and sustainable growth of the nation under the guidance of UN Education Policy 2030.Further, this vision plan also gives specific, result-oriented administration and academics to ensure educational policy.

**Past performance, policies, and Limitations :** We have considered the past performance of the University in its various goals to impart education to society, their outcome, and limitations before structuring the future vision plan.

**Birds eye view on the achievements in the recent past :** The objectives of Vision 2018 have been reviewed and the achievements in the last five years have been summarized.

- ➤ **Creating an environment to make teaching more learning-centric rather than curriculum-centric :** The university has implemented a Choice Based Credit System (CBCS) since 2006. The curriculum has been modified and a few new subjects are introduced to meet the present-day requirements of industries and society.

- ➤ **Appointment of Permanent Teaching and Non-Teaching Faculties :** Recruitments of Teaching and Non-Teaching faculties have been made under Backlog and HyK quota.

- ➤ **Focus on training for competitive examinations and placement of students :** University has conducted training programmes for Civil Service examination, NET, KSET, etc., through SC/ST and OBC cells. University has conducted placement drives for various industries and institution through the Placement Cell.

- ➤ **Improvement in teaching and research faculty :** University has provided Library and Internet facilities (including green library, e-library, WiFi connectivity) to all the students and faculty. Teaching faculties (Smart Classrooms) and Research facilities have been provided to all PG departments (Equipment, Chemicals and glassware, etc.)

- ➤ **Establishment of collaborative research with institutes and industries :** University PG departments have established collaborations (12 MoUs) with industries and institutions for mutual benefit and to promote academic and research activities.

- ➤ **Impetus to protecting intellectual property :** Few innovations have been filed for patents and few researchers have obtained Indian patents. (six patents, out of which three are granted and three are published).

- ➤ **Personality Development:** Special emphasis is given to impart personality development programme to all PG students as a part of regular curricular activity.

- ➤ **Academic initiatives and quality upgradations :** New postgraduate programmes for the University viz., Psychology, Women Studies, Food technology, were started. Health education, hands on training on kitchen garden, Scholar-in-Residence programme, Adjunct Professorship programme are noteworthy. Recently implementation of NEP and complete integration of academic activities into UUCMS were successfully made.

- ➢ **Examination :** Development of objective type question banks, and development of OMR answer sheets. Successful implementation of NAD, implementation of tamper proof with security enabled Marks Cards & Convocation Certificates, introduction of EDPS, and eliminated manual coding and de-coding.

- ➢ **University-Society, University-Industry Interaction :** Continuation of publication of popular article Arivu Vistarana (extension of knowledge) through community talk and newspaper articles by Prasaranga. Organization of Yoga camps in selected villages in and around the university. Distribution of tissue culture virus free banana saplings to economically weaker sections and farmers around the Kuvempu university jurisdiction at subsidized rate. Organization of blood donation camps in the university.

- ➢ **Eco-friendly carbon credit programme :** Realizing the need for Green Energy and ecofriendly technology initiatives several measures were adopted like use of LED lamps, solar energy harvesting, declaration of plastic free zone and smoking free zone, Recycling of waste – vermicomposting.

### Need for refining the Vision Plan of the University

Considering the above work and achievements of the University, it is found that-

1) Upon a thorough review of the performance of university in the last five years, it was felt that there is good scope for betterment and reorientation towards various goals specified for higher education institutions. Insufficient collaboration for research and a somewhat indifferent approach to the current issues that society faces, and failure in proper utilization and channeling of human resource potential of the University are some of them. Considering the current scenario, the vision and vision plan needs to be revised. The University has all the resources that should be properly utilized to achieve a modern holistic education conceptualized as per the UN SDG-Education goals.

2) The University's vision plan and modalities should support human rights and dignity, social justice, peace, inclusion, and protection, as well as cultural, linguistic and ethnic diversity and shared responsibility and accountability, and contemporary issues of the society. However, existing modalities only partly address such themes.

3) The vision of every department should be refined focusing on contemporary issues and accordingly the mission must be reformulated.

4) The University Vision plan and action should focus on the Incheon Declaration of UN Education 2030 with precise cause-based plans of action on education.

**Therefore, to address the precise developmental plan, the University has considered the following goals on priority basis as presented in the following page.**

## Short-Term Goals (STG) of the University

| Goal | Title |
|------|-------|
| STG-1 | **Energy Efficient Campus**: Emphasis given to Solar Electricity Generation and Utilization |
| STG-2 | **Green Campus:** Bio – Entrepreneurship, Recycling of dry and wet wastes (Organic Waste Management). |
| STG-3 | **Skill development programmes for students**: To educate about job opportunities and to create awareness regarding start-ups. Establishment of Entrepreneurship Development and Skill Centre with the help of Central and State Govt.programmes. |
| STG-4 | **Development and maintenance of Instrumentation Facility Centre:** Improvement of a centralized laboratory facility and procurement of modern equipment to carry out high-end research |
| STG-5 | **University- Library Knowledge Centre:** This will be a unique Centre that helps connect students and other stakeholders with various knowledge providers globally, and will be coordinated by the Library |
| STG-6 | **Establishment of a dedicated centre for Research and Development**— for developing policy documents for R&D, IPR and Patents, and for hand holding potential Project Investigators |
| STG-7 | **Upgrading and modernizing of Placement, career counseling, and Alumni Cell** |
| STG-8 | **Establishment of a Human Resource Development Centre (HRDC)** |
| STG-9 | **Upgradation of existing appraisal system to make it a more robust and accurate one** |
| STG-10 | **Establishment of Animal House and Experimental facility** |
| STG-11 | **Developing complexes in different campuses that will house shops for stationery, student cafeteria, and amenities, as a revenue generation measure** |
| STG-12 | **Establishment of a Centre for Food Science Research** |
| STG-13 | **Establishment of a "Lab for Equality"** (a common platform that brings together the different Chairs that are concerned with issues and philosophies related to equality and social justice. |
| STG-14 | **Innovation and Incubation Centre-** to help and facilitate innovation by stakeholders of the university. |
| STG-15 | **Increase in number of achievers over the period** |
| STG-16 | **Administrative Reforms**<br>a. Regulation of administration as per the Organizational Structure.<br>b. Introduction of Biometric attendance system for Employees<br>c. Monitoring university information and progress (of development) management system.<br>d. Formation of committees for planning, preparing, organizing and monitoring policy documents.<br>e. Decentralization of academic, administration and student-related responsibilities for better competence.<br>f. Improvisation of E-Governance both in academic and administration. |

| | |
|---|---|
| | g. Monitoring of Internal Quality Assurance for both teaching and non-teaching faculties in their respective assignments.<br>h. Timely promotion/increments based on policy and performance.<br>i. Establishment of Internal Audit Committee for academic and administrative audit and University statistics cell |
| **STG-17** | **Examination Reforms :** Centralized Entrance Test for Ph.D. Admissions, Central valuation of Ph.D. Entrance Test papers, Centralized viva-voce examination for eligible candidates (who secure eligible marks in the entrance test as per the PhD guidelines), Centralized counselling for the allocation of candidates for Ph.D. course (as per the reservation policies and prevailing PhD guidelines). |
| **STG-18** | **Restructuring of IQAC as per recent regulations laid by UGC and NAAC.**<br>a. Framing of statutes, regulations, ordinances, etc. on par with the existing policies.<br>b. Educating and training to both teaching and non-teaching employees on quality assurance and maintenance.<br>c. Conducting Faculty Development Programmes for both teaching and non-teaching employees.<br>d. Promoting best practices in the Campus |

## Long Term and Continuous Goals (LTCG) of the University

| Goals | Title |
|---|---|
| **LTCG-1** | **Adoption of Schools, Villages, Gram Panchayaths, Backward and Tribal Colonies,** for creating social and scientific awareness |
| **LTCG-2** | **Skill development programmes for students** – Central and State Govt., to educate about job opportunities, and to create awareness regarding start-ups. Establishment of innovation and Incubation centres and Entrepreneur Development cell. |
| **LTCG-3** | **Development of forums for the discussion of contemporary issues** of Society and starting new Postgraduate Programmes that address contemporary needs |
| **LTCG-4** | **Strengthening of human resources** through hiring permanent faculty in Postgraduate Departments |
| **LTCG-5** | **Campus infrastructure development**: P.G. Center, Kadur and P.G. Center, Chikkamagaluru |
| **LTCG-6** | **Continued Training of the teaching and non-teaching workforce** towards assimilation of newer technical skills for efficient work culture in administration. |
| **LTCG-7** | **Efficient Public Relations Policy** for boosting the print and electronic media footprint of the university to enhance the public image of the university. |
| **LTCG-8** | **Establishment of a Biodiversity Studies and Monitoring Centre** |
| **LTCG-9** | **Establishment of Heritage and Nature Tourism Centre** |

Note: All long-term goals are the continuation of certain short-term goals

**In addition to the above goals at the University level, there are certain goals (Research, Academic& Teaching- Collaborations Outreach Activities abbreviated as RACO) considered as a part of the academic curriculum of each Postgraduate Department.**

**RACO – 1 : Research :** Enhancement of Individual Research Projects and Publications, Department-level projects; and Continuous Programmes supporting Scientific and Societal Causes.

    1.1. Research collaboration with Government and Private Organizations

    1.2. Inclusion of interdisciplinary areas in Teaching and Research in the existing courses of different postgraduate programmes.

    1.3. Development of multidisciplinary research culture between different departments of Schools

**RACO – 2 : Academic &Teaching :** Enhancing the value of academic curriculum with contemporary knowledge and case studies

    2.1) Introduction of new programmes in emerging areas of social relevance.

    2.2) Skill development courses for PG and Ph.D. students.

    2.3) Training/Remedial classes for students to improve their ability in learning, communication and overall personality to enable them to pass competitive examinations.

    2.4) Special coaching classes for students for better placements and entrepreneurship

    2.5) Debates and competitions on various socially relevant, scientifically important and emerging issues.

    2.6) Special emphasis on slow learners and advanced learners.

    2.7) Knowledge sharing through online and offline sources.

**RACO - 3 : Collaborations :** Enhancing industrial-institutional- societal collaborations to enhance employability, self-entrepreneurship, and involvement in social responsibilities.

**RACO – 4 : Outreach Activities :** to support and extend the help for immediate knowledge requirements to the various issues of the local communities.

    4.1) Programmes to create awareness regarding the health and hygiene among socially and economically backward and tribal communities.

    4.2) Extension and outreach programmes as part of community service to train rural and peri-urban people regarding small scale start-ups.

    4.3) Adoption of public schools in the vicinity for providing them knowledge/skill-oriented training and to help them to pursue higher education.

    4.4) Arrangement of NSS and NCC camps every year in remote facility-starved villages

    4.5) Arranging debate engaging different sectors of society, industry and educational institutions on related contemporary issues.

    4.6) Creating awareness on health, hygiene, social, and environmental issues among the local communities.

## Scheme and Distribution of work Plan for Implementation

Note : **Advisory Board headed by the Vice Chancellor to monitor the performance of each functional component of the Vision Plan**

| Sl. No. | Functional Component of the University | Goal | | |
|---|---|---|---|---|
| | | STG | LTCG | RACO |
| 1 | University Administration | 1, 2, 4, 6, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17 | 1, 4, 5, 7, 8, 9 | - |
| 2 | All Postgraduate Departments | 3, 4, 5, 6, 7, 10, 12, 13, 14 | 1, 2, 6 | 1, 2, 3, 4 |
| 3 | Planning, Monitoring and Evaluation Board (PMEB) | 8, 14, 15, 16 | 4, | 3 |
| 4 | Internal Quality Assurance Cell (IQAC) | 3, 7, 8, 9, 14, 15, 18 | - | - |
| 5 | Directorate of Student Welfare (DSW) | 3, 7 | 5 | - |
| 6 | Women Study Centre (WSC) and Department of Social Work | 3, 7, | 1 | 4 |
| 7 | University Library | 5 | - | - |
| 8 | Department of Tourism | - | 9 | - |
| 9 | Study Chairs/Centres | 3, 7, 13 | 1, 3 | 4 |
| 10 | Health Centre | 10 | 1 | 4 |
| 11 | Directorate of Physical Education | 3, 6 | 1 | 2, 4 |

Note :

1. Some of the goals are shared by University Administration and other functional components of the University.

2. The University administration shall provide all logistic support for functional components Sl. No. 2 to 11.

3. Each functional component shall follow approved standard operating procedures (SOP) for the implementation of respective goals.

## Budgetary Estimate

| Components | Allocation (Rs. Lakhs/Year) | Total allocation (for five years Rs. Lakhs) |
|---|---|---|
| STG – 1 | 1000 | 1000 |
| STG – 2 | 35 | 85 |
| STG – 3 | 200 | 1000 |
| STG – 4 | 1000 | 1800 |
| STG – 5 | 10 | 15 |
| STG – 6 | 200 | 300 |
| STG – 7 | 20 | 40 |
| STG – 8 | 20 | 60 |
| STG – 9 | 2 | 10 |
| STG – 10 | 5 | 15 |
| STG – 11 | 500 | 600 |
| STG – 12 | 100 | 250 |
| STG – 13 | 10 | 15 |
| STG – 14 | 10 | 50 |
| STG – 15 | 5 | 25 |
| STG – 16 | 100 | 150 |
| STG – 17 | 100 | 250 |
| STG – 18 | 5 | 20 |
| LTCG -1 | 20 | 100 |
| LTCG -2 | 50 | 250 |
| LTCG – 3 | 5 | 20 |
| LTCG - 4 | 200 | 1000 |
| LTCG – 5 | 10000 | 10000 |
| LTCG - 6 | 2 | 10 |
| LTCG – 7 | 2 | 10 |
| LTCG – 8 | 25 | 50 |
| LTCG - 9 | 10 | 26 |
| RACO – 1 | 20 | 100 |
| RACO – 2 | 20 | 100 |
| RACO – 3 | 10 | 50 |
| RACO – 4 | 100 | 500 |
| **Total Rs. (lakhs)** | **13,786** | **17,901** |

## Budgetary Evaluation- Review of the Vision Plan Budget split-up

| Months → | 1-6 | 7-12 | 13-18 | 19-24 | 25-30 | 31-36 | 37-42 | 43-48 | 49-54 | 55-60 |
|---|---|---|---|---|---|---|---|---|---|---|
| **Components** | | | | | | | | | | |
| STG – 1 | 500 | 500 | - | - | - | - | - | - | - | - |
| STG – 2 | 20 | 15 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| STG – 3 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| STG – 4 | 800 | 200 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| STG – 5 | 5 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| STG – 6 | 100 | 50 | 20 | 20 | 20 | 20 | 20 | 20 | 15 | 15 |
| STG – 7 | 15 | 5 | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 |
| STG – 8 | 15 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| STG – 9 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| STG – 10 | 5 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| STG – 11 | 300 | 200 | 20 | 20 | 10 | 10 | 10 | 10 | 10 | 10 |
| STG – 12 | 80 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 15 | 15 |
| STG – 13 | 5 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| STG – 14 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| STG – 15 | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 |
| STG – 16 | 80 | 20 | 7 | 7 | 7 | 7 | 7 | 5 | 5 | 5 |
| STG – 17 | 80 | 50 | 20 | 20 | 20 | 20 | 20 | 20 | 15 | 15 |
| STG – 18 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| LTCG -1 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| LTCG -2 | 30 | 20 | 25 | 25 | 25 | 25 | 25 | 25 | 25 | 25 |
| LTCG – 3 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| LTCG - 4 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 |
| LTCG – 5 | 3000 | 3000 | 2000 | 2000 | - | - | - | - | - | - |
| LTCG – 6 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| LTCG – 7 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| LTCG – 8 | 15 | 10 | 4 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| LTCG – 9 | 5 | 5 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| RACO – 1 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| RACO – 2 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 10 |
| RACO – 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| RACO – 4 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 | 50 |
| **Expenditure (Rs Lakhs)** | 5354.5 | 4405.5 | 2533 | 2532 | 522 | 522 | 522 | 520 | 505 | 505 |
| **Cumulative Expenditure (Rs lakhs)** | 5354.5 | 9760 | 12293 | 14825 | 15347 | 15869 | 16391 | 16911 | 17416 | 17921 |

# Key Performance Indicator of the Vision Plan Implementation

(This is a broad outlie and performance assessment shall be carried out at the end of each year)

## Increased efficiency of each component and work performance over the period

| Duration → | 1st Year | 2nd Year | 3rdYear | 4th Year | 5th Year |
|---|---|---|---|---|---|
| **Components** | | | | | |
| STG – 1 | Installation and Reduction in investment cost | Reduction in Electricity Bill and generation of Revenue | Increase in Revenue generation | Increase in Revenue generation | Increase in Revenue generation |
| STG – 2 | Implementation and Reduction in investment cost | Reduction of waste and generation of Revenue, Training and Job opportunities | Reduction of waste and generation of Revenue, Training and Job opportunities | Reduction of waste and generation of Revenue, Training and Job opportunities-Expansion | Reduction of waste and generation of Revenue, Training and Job opportunities-Expansion |
| STG – 3 | Establishment of collaboration | Exposure and increased number of students opting for skill-based self-employment | Strong self-entrepreneurship community of KU (Number should increase) | Strong self-entrepreneurship community of KU (Number should increase than the previous year) | Strong self-entrepreneurship community of KU (Number should increase than the previous year) |
| STG – 4 | Upgradation of Instruments | More high-quality research output | Reduction in cost incurred for outsourcing and high-quality research | Reduction in cost incurred for outsourcing and high-quality research and Revenue generation | No outsourcing, high quality increased research output and revenue generation |
| STG – 6 | Establishment centre for R&D | Independent processing for IPR, patents etc., | Increased number of IPR, patents, copy right etc., | Increased number of IPR, patents, copy right etc., | Increased number of IPR, patents, copy right etc., |
| STG – 7 | Establishment | Strong alumni-institution association | Increased counselling and placement | University – alumni partnership for programmes | University – alumni partnership for programmes |

| Duration → | 1st Year | 2nd Year | 3rd Year | 4th Year | 5th Year |
|---|---|---|---|---|---|
| **Components** | | | | | |
| STG – 8 | Establishment of HRDC | Training for college teachers and university teachers | Training for college teachers and university faculty | Training for college teachers and university faculty | Training for college teachers and university faculty |
| STG – 9 | Implementation of quality focused appraisal | Improvement in academic/ administrative quality of faculty | Improvement in academic/ administrative quality of faculty | Improvement in academic/ administrative quality of faculty | Improvement in academic/ administrative quality of faculty |
| STG – 10 | Establishment | Independent research facility | Reduction on the cost of outsourcing animal experimentation | Improved publication quality | Recognition at national level |
| STG – 11 | Establishment | Increased revenue | Increased revenue | Increased revenue | Increased revenue |
| STG – 12 | Establishment Identification of local food resources | Teaching and Research in Food Science | Local food- and culture preservation-copy right, Patent | Training and skill development, food security | Revenue earning |
| STG – 13 | Merging of departments & Study Chairs and establishing "lab for Equality" | Increased participation of diverse departments and concepts | Discussions on contemporary issues – and making publications | Publications on the various activities of center | Recognition at state and national levels. |
| STG – 14 | Establishment | Increased number of student registration for innovation | Patent, copyright | Increased number of patent and copyright | Increased number of patent and copyright |
| STG – 15 | Increase in number of achievers over the period | | | | |
| STG – 16 | Smooth and systemic University administration over the period | | | | |
| STG – 17 | Hassle free, effective university Ph.D. entrance procedure, All Examinations, and related activities | | | | |
| STG – 18 | Improved quality of University teaching performance, non-teaching work performance and meticulous work culture over the period with good practices | | | | |

| Duration → | 1st Year | 2nd Year | 3rd Year | 4th Year | 5th Year |
|---|---|---|---|---|---|
| **Components** | | | | | |
| **LTCG -1** | Increased number of school adoption over the period. Complete awareness on social and scientific issues over the period in the jurisdiction of KU. | | | | |
| **LTCG -2** | Establishment, MoU etc., | Increased number of students for skill training, Increased job opportunity, Increased number of local skill training. | | | |
| **LTCG – 3** | Establishment of Lab for equality | Increased number of programmes over the period and documentation of each such programme | | | |
| **LTCG - 4** | Initiation of recruitment modalities | Fulfilling the human resource requirement of each department | | | |
| **LTCG – 5** | Initiation of developmental activities | Completion of all infrastructure requirements for each PG centre | | | |
| **LTCG – 6** | Increases the efficiency of teaching and non- teaching work performance | | | | |
| **LTCG – 7** | Efficient public relation strategy- enhanced public image of the University | | | | |
| **LTCG – 8** | Establishment of Biodiversity monitoring plot and field station | Increased number of trainings over the period<br>Increased number of publications over the period<br>Strong conservation indices over the period<br>Development of policy document for conservation of wildlife | | | |
| **LTCG-9** | Heritage tourism Study | Continued training and heritage tourism leading to increased number of stake holders | | | |
| **RACO – 1** | Establishment of interdepartmental consortia | Minimum two Inter departmental collaboration for each Department | Increased number of collaborative papers (of faculties from more than two depts. | Increased number of collaborations | Maximum of two national or one international collaboration |
| **RACO – 2** | At least one new paper in each department | Minimum two new PG programmes from the University per year | | | |
| **RACO – 3** | Industrial/societal collaboration (at least one per year/department)<br>Minimum one self-entrepreneurship programmes/ department/year | | | | |
| **RACO – 4** | At least one outreach/extension programmes of the specified area of the study from each department per year | | | | |

**A Gist of the Standard Operating Procedure (SOP) for the Implementation of Goal Components**

## STG-1 : Energy Efficient Campus

1) **Purpose :**

The University campus should be environmentally friendly, with uninterrupted power supply, and reduced expenditure on electricity purchase. Additionally, the university should generate revenue through solar power generation.

2) **Modality :**

The University shall install solar power generation plants on the rooftops of all its buildings. Any excess power generated will be supplied back to the Karnataka Power Transmission Corporation Limited (KPTCL) according to the established procedures. This installation and supply process will be carried out in accordance with the standard procedures of the Karnataka Transparency in Public Procurement (KTPP) Act, university procedures, KPTCL procedures, and other recognized bodies meant for this purpose.

## STG – 2 : Green Campus : Bio–Entrepreneurship, Recycling of dry and wet wastes (Organic Waste Management).

1) **Purpose :**

To reduce the waste generated on campus and to recycle the waste in a way that treats the former as smart waste.2. To gain carbon credits through such practices.

2) **Modalities :**

Vermicomposting, Organic Waste Management and Plastic Waste Management.

   a) Vermicomposting : By increasing the vermicomposting Unit and function on the campus and converting all leaf litter and hard organic waste (Cellulose rich) into the vermicompost

   b) Organic waste management: By installing Black Soldier Fly (BSF) larvae cultivation and conversion of wet/dry organic waste (carbohydrate-rich) into nitrate-rich organic manure and other byproducts of BSFL.

c) Plastic Waste Management :

i) By restricting the use of plastic on campus (making it a plastic-free campus),

ii) Encouraging paper bags (paper bag making under Skill Programmes – utilizing used stationery of the university),

iii) Establishment of incinerators for unavoidable plastic wastes generated from the campus, and

iv) Encouraging small-scale research projects by the students for converting plastic into fuel, tar and other reusable materials.

3) Establishment of such units/centres for Green Campus: This shall be taken up by following standard procedures and rules framed by Kuvempu University

4) Monitoring the implementation and progress: This shall be implemented at the university level and for the sake of training, maintenance and monitoring suitable departments of the PG Studies shall be entrusted.

**STG – 3 : Skill Development Program for Students :**

1) **Purpose :**

To enhance the various skills among the students that shall enhance the employability and ability to promote self-entrepreneurship and thereby, enhance the community stability, economy and development.

2) **Modalities :**

a) By organizing the Skill Development Programme and making students to enroll for skill courses as a part of their master's degree programme

b) By collaborating with state and Central government programmes (*viz.*, Skill India – MSDE, Govt of India, Kaushalya Karnataka Yojana- Government of Karnataka etc.,)

c) By collaborating with various NGOs and established entrepreneurs of the country and bringing the Corporate Social Responsibility (CSR) components we aim towards the betterment of university students.

d) Encouraging the skill programme training from the University faculty.

3) **Procedure :**
   a) University shall establish a separate Skill Centre and through this Skill Centre, all PG Departments, PMEB, IQAC, Office of the Student Welfare Dean, Women's study centre and Department of Social work, all study chairs, University health centre and Department of Physical Education shall periodically conduct skill programmes for the students and guide them for better learning of such skills to enhance the scope for their endeavors.

   b) Each PG Department shall make a provision for skill learning along with the regular curriculum

   c) University through the Skill Centre shall have collaborations with state and central skill programme operators to execute such programmes in the University for the benefit of university students.

4) All establishment, purchase of necessary commodities shall be as per the University rules.

**STG – 4 : Development and maintenance of Instrumentation Facilities Centre : Improvement of laboratory facilities.**

1) **Purpose :**
   To provide a good and high-standard instrumentation facility for all science Departments and to enhance the research capability of students and staff members.

2) **Modalities :**
   a) The University shall establish a separate Centre by using the space in any one of the suitable Department and all instruments worth above Rs 25,00,000 shall be installed for common utilization. This includes those already procured/procuring under various research projects by the faculty of different departments.

   b) This centre shall possess all common instruments required for more than one specific field of research areas/fields/specialization.

c) One suitable person with a suitable qualification/ experience shall be appointed for the maintenance of instruments and administrative process of the instrumentation centre.

d) Any research scholar/researcher/faculty can make use of these facilities by following the stipulated procedures established by the centre.

e) Purchase and procurement of instruments/ accessories and other commodities required for the centre shall be made according to the prevailing rules.

3) Appointment of person/s shall be made either by deputation of Post-doctoral Fellows, or Research Associates or Junior faculty members on rotation basis.

## STG – 5 :  University- Library Knowledge Centre
1) **Purpose :**
University library shall facilitate the platform for the participation of university students, researchers and faculty on various debate, discussion, seminars etc. through ICT media in Library. This expands the scope for students and researchers and enhances their subject learning.

2) **Modalities :**
a) University library shall earmark a separate space in the library and facilitate seating arrangement, audio-visual media for the participants of Kuvempu University.

b) The University library shall connect (by using existing internet facility and resources) all such events that is being conducted and telecasted online from different institutions and subjects by national and international institutions and fora. The list of programme should be available to all in Kuvempu University and those who are interested can assemble for the particular programme at the University. The same may be arranged to fetch through online at the various departments.

3) This facility and arrangement shall be supervised by the University Librarian.

**STG – 6 : Establishment of a dedicated Cell for Research and Development—Developing policy documents for R&D; Developing IPR and Patent policies.**

1) **Purpose :**
   a) To put in place a robust mechanism for developing and strengthening the research ecosystem in the University.

   b) University shall have a separate cell that supervises research and development of the University

   c) The cell shall develop and guide various processes involved in research collaborations, developing research projects – implementation and monitoring, and other such processes such as collaboration across industry, government, community- based organizations and agencies at the local, national, and international levels.

   d) Monitoring the Ph.D. progress through a suitable modality to ensure hassle-free progress monitoring of the research work.

   e) Develop documents and such policy papers on R & D, IPR, Patents, and copyright

2) **Modalities :**
   All modalities shall follow the "Guidelines for Establishment of Research & Development Cell in Higher Education Institutions 2022" (https://www.ugc.gov.in/pdfnews/6347789_RDC-Guideline.pdf)

**STG – 7 : Upgradation of Placement, Career Counselling and Alumni Cell**
1) **Purpose :**
   As per the UGC Quality Mandate, university has to take initiatives on 'Student Career Progression and Alumni Network for Higher Education Quality Improvement Programme'. Under this initiative, University shall monitor Student Career Progression at every stage, under the existing 'student centric learning'.

2) **Modalities :**
   This shall be implemented as per UGC guidelines (https://www.ugc.gov.in/pdfnews/0128028_Alumni-and-Career-progress-Policy_doc.pdf)

**STG – 8 : Establishment of Human Resource Development Centre (HRDC)**

1) **Purpose :**
   a) To organize specially designed orientation programmes in pedagogy, educational psychology philosophy and socio-economic and political concerns for all new entrants.

   b) To organize programmes (orientation/refresher courses) for serving teachers, covering every teacher at least once in three to five years;

   c) To organize specially designed orientation programmes/refresher courses in IT for new entrants as well as for in-service teachers; and

   d) Encourage teachers to participate in seminars, symposia, workshops.

2) **Modalities :**
   a) The functions of HRDC shall be to plan, organise, implement, monitor and evaluate orientation courses for newly appointed college/university lecturers within the jurisdiction of one or more universities in a state. HRDC shall also organise refresher courses for serving teachers, and orientation programmes for senior administrators and heads of department, principals, officers, etc. For further details refer to the UGC guidelines (http://ugchrdcbdu.org/docs/guidelines_hrdc.pdf)

   b) The HRDC shall be headed by a Director who is deputed from among the Professors of the University. Further HRDC shall comprise other structures, resources and work functions as per UGC guidelines (http://ugchrdcbdu.org/docs/guidelines_hrdc.pdf).

**STG – 9 : Upgrading existing Appraisal System**

1) **Purpose :**
   To maintain the quality of the teaching faculty and their performance, the University shall adopt a strict, transparent appraisal system as suggested by UGC

2) **Modalities :**
   All modalities related to Fair and Transparent Appraisal system should follow UGC guidelines.

**STG – 10 : Establishment of Animal House**

1) **Purpose :**

Departments of Applied Botany, Zoology, Environmental Science, Biotechnology, Pharmaceutical Chemistry, Chemistry, Biochemistry and Microbiology are using small laboratory animals for demonstrations in practical classes and conducting research. As of now, due to lack of a facility in Kuvempu University, these departments are seeking the help of such institutions where animal house facility is available. This condition restricts many researchers to conduct valuable research. Thus, on a priority basis, the university needs to establish an Animal House.

2) **Modalities :**

The animal house, experimentation facilities, institutional animal ethics committee and different procedures shall be established as per the CPCSEA 2018.

(https://ccsea.gov.in/WriteReadData/userfiles/file/Compendium%20of%20CPCSEA.pdf)

(https://ccsea.gov.in/WriteReadData/userfiles/file/IAEC_Constitution.pdf)

**STG – 11 : Developing complexes in different campuses that will house shops for stationery, student cafeteria, and amenities, as a revenue generation measure.**

1) **Purpose :**

University has an ambient area in its City Centre and PG Centres to be developed as public utility malls, shopping complexes etc., through which it can generate revenue.

2) **Modalities :**

The constructions of public utility malls, shopping complexes as per the rules.

**STG – 12 : Centre for Food Science Research**

1) **Purpose :**

To create more opportunity to ensure livelihood using the ventures available in the field of food and food technology, to promote sustainable agriculture/horticulture practices and to identify and conserve indigenous food resources and to promote entrepreneurship for sustainable use of such resources available in the jurisdiction of Kuvempu university, it is planned to establish a Centre for Food Science Research.

**Explanation :**

As many parts of our country are rich in their own unique food resources and commodities, not much attention is being paid for their proper utilization, storage and transportation. The adjoining hill terrain of Kuvempu University in Western Ghats of India has rich resources of diversified food commodities. People utilize these resources for their livelihood and to meet demand for food and food products, which comprehensively supports indigenous food culture. These enormous resources could be used for development of food industries particularly addressing local resources. To achieve the purpose, the University intends to adopt the following approaches

a)  Education in Food Science and Technology

b)  Advanced multidisciplinary Research focusing on sustainable agriculture, horticulture and value addition to food.

c)  Public awareness programme and promotion to organic/kitchen gardening and sustainability

d)  Promoting entrepreneurship programmes for indigenous food industries using local food resources.

2) **Modalities :** This centre shall be established using available physical infrastructures and funding from Central and State Government (as it is a part of UN Goal 2).


**STG – 13 : Establishment of a "Lab for Equality"** (A common platform that brings together the different Chairs that are concerned with issues and philosophies related to equality and social justice.

1) **Purpose :**

There is a need to integrate the various Chairs and Centres at the university that focus on Social and Political thought and action under an umbrella titled "Equality labs". The very use of the word "lab" is to suggest that this integrated space shall serve as a forum for innovative ideas and experiments that engage with the concept of equality in human society. Thus, this is meant as a space to create cohesion among the different groups and differing concepts & ideas in society.

2) **Modalities :**

By organizing workshops on specific issues involving various thought-provoking ideas prevailing in society.

3) To bring consensus in the theory and approaches towards bringing the equality in various strata of the society.

4) To support local Knowledge, Attitude and Practice (KAP) among the various cultures and preservation of local culture and heritage.

**STG – 14 : Innovation and Incubation Centre :**

1) **Purpose :**

Kuvempu University plans to establish an Incubation Centre for Innovation (KUICI) to encourage, facilitate and give a shape to innate ideas of the students to bring it into a visible and applicable format. The KUICI shall focus on incubating innovative research, new techniques, ideas, theories, methodologies among the students, young researchers, academicians and supporting entrepreneurship collaborations with industries/institutions to contribute to the development of the society.

2) **Modalities :**

Under the above progressive ventures, KUICI will support students of all PG programmes of Kuvempu University by encouraging them to come out with their innovative ideas. The KUICI will support selected ideas of the student to bring it to a visible and applicable format. The support shall be in the form of a) intellectual guidance, b) monetary help, c) developing contact between students and institutions, d) helping the students to develop entrepreneurial approaches, etc.

3) The process of selection of ideas for Innovation & incubation will be based on genuine, original and competitive proposals, which will be confirmed through a vigorous selection procedure.

4) Establishment of the Centre that include required physical infrastructure, facilities etc., shall be made following the university - Government rules and regulation that are deemed to be applicable. Further, guidelines of GoI (Atal incubation centre) should be followed (https://aim.gov.in/atal-incubation-centres.php and https://aim.gov.in/pdf/AIC-Guidelines-Final_24Nov-2023.pdf ).

**STG – 15 : Foundation of Rewards and Recognition to special achievers**

1) **Purpose** : University faculty have from time to time achieved distinctions in their fields thus proving their commitment to Education, Research and Development. In view of their contribution to the university's development, it is planned to recognize their contribution to the University and society at large. This has the following component-

   a. Recognition for securing research grants from national and international funding agencies — in view of the commitment and incurring small miscellaneous and unassorted incidental expenditure in the project implementation, it is planned to reward the principal investigator (PI) a sum of 1% of the overhead expenditure of the project grants annually. The PI has the liberty to use this grant for all unassorted- incidental expenditure and the account may be settled with the project grant. A necessary provision should be made accordingly.

   b. Recognition for outstanding publication/IPR: Annually University shall disclose and publicize the name of the faculty and their contribution (Research paper originated by the faculty of Kuvempu University as corresponding author, and by virtue of its high impact factor in each study School, recognition by obtaining patent (or any component of IPR) by the faculty of KU, shall be rewarded with a citation from the University.

   c. Recognition for obtaining recognized International Fellowship (recognized by Government of India), and any state award given by Government of Karnataka and National Award by the government of India. Such individuals shall be honored by the University with citation.

2) **Modality :**
   University shall allocate a seed grant, and using the interest of the seed grant, every year such recognition shall be made one month before the convocation and rewardee names shall be presented in the Report at the convocation.

3) For all financial commitment of the University and modalities for the award the University shall have a separate rule approved by the competent authority.

4) The awardee shall be identified by a committee headed by The Vice-chancellor and three members comprising Dean of the concerned faculty, Director of concerned School and an external expert not below the rank of Professor nominated by the Vice-Chancellor, for every two years.

## STG – 16 : Administrative Reforms

For the smooth and systematic performance of the university administration, these reforms (STG- 18, a – i) should be implemented as per the rules by the University administration

## STG – 17 : Examination Reforms

1) **Purpose :** To enhance the sanctity, transparency and hassle-free examination system, University shall adopt various examination Reforms including Ph.D. Programme-Centralized Entrance Test for Ph.D. Admissions, Central valuation of Ph.D. Entrance Test papers, Centralized viva-voce examination for eligible candidates (who secure eligible marks in the entrance test as per the PhD guidelines), Centralized counselling for the allocation of candidates for Ph.D. programmes (as per the reservation policies and prevailing PhD guidelines), in addition to timely modification and reform from master`s and bachelor`s degree programme based on existing standard rules.

2) Specific regulations should be developed for post-doctoral research and award of D.Litt. (*Honoris causa*), D.Sc (*Honoris causa*), and D.Sc by regular research.

3) The flaws and discrepancies in the existing examination rules shall be modified as per the law.

## STG – 18 : Restructuring of IQAC as per recent regulations laid by UGC and NAAC.

1) **Purpose** : The IQAC of the University plays a major role in education and performance quality of the university. At present the IQAC is structured as per UGC but not supported by any regulation/ordinance for various functions to be carried out by IQAC.

2) **Modality :**
   a) Restructuring of IQAC as per recent regulations laid by UGC and NAAC, b) Framing of statues, regulations, ordinances, etc. on par with the existing policies, c) Educating and training to both teaching and non-teaching employees on quality assurance and maintenance, d) Conducting Faculty Development Programmes to both teaching and non-teaching employees and e) Promoting best practices on the campus.

*Since all other long-term goals (LTCG 1- 7) are the continuation of Short term goals, the modality for all Long Term and Continuous Goals (LTCG) of the University shall follow those described for STGs.*

**LTCG – 8 : Establishment and maintenance of Biodiversity monitoring centre**

1) **Purpose :**

The Western Ghats is an abode of biodiversity. Due to anthropogenic factors the biodiversity in Western Ghats is under threat. To conserve the bio-diversity, it is essential to have an in-depth comprehensive study on the biodiversity component, (which includes diversity, distribution, and influence of local factors) in relation to native geogenic, geographical and other environmental forces. Therefore, it is planned to establish a biodiversity monitoring station with a vast area of native forest as a monitoring experimental plot.

2) **Modality :**

A biodiversity plot will be earmarked in the undisturbed areas within the University campus and a small field station shall be established for the purpose of monitoring. The research components of monitoring shall be based on standard ecological tools and techniques. The students of the relevant departments of the University shall be provided with an opportunity to participate in the field research activities. Further, this station shall be established in collaboration with National Biological Centre Bangalore (NBS). An appropriate MoU shall be made between the University and NBS for the smooth functioning of the project.

**LTCG – 9 : Heritage tourism**

1) **Purpose :**

Kuvempu University jurisdiction has a distinct and vivid local culture, possesses natural scenery and places having potential for ecotourism. For example, craft and art work of *Gudigar* community near Sagar, *Hasechittara* arts of local tribal women of malnad region, *Kolata, Antike-pentike* dance performance and local heritage, *Suggihabba* (festival of harvest) etc., Apart from this, the region has rich ecotourism sites like Jog falls, *Sakrebailu* elephant camp, Agumbe sunset viewpoints, Bird sanctuaries, Wildlife safaris, Scenic back water of dams, and temples.

2) **Modalities :**

In the proposed heritage tourism, a separate training programme for the students (to develop heritage tourism as an entrepreneurship) that includes tours covering all such heritage and ecotourism areas by the Tourism Department of the university shall be implemented. This can serve to attract people from outside and also students from foreign countries.

*The modalities for all **Research, Academic & Teaching, Collaboration and Outreach (RACO)** activities to be performed by each Postgraduate Department, shall develop such rules and procedures based on the KSUA, UGC, University rules and other Regulations with the help of Board of Studies (BOS) and approved by the authorities of the University.*

## Advisory Board for monitoring the performance of the components of the Vision Plan

1) Chairman of the Advisory Board: Vice-Chancellor

2) Members:
    a) Dean – Faculty of Arts
    b) Dean – Faculty of Commerce
    c) Dean – Faculty of Education
    d) Dean – Faculty of Science & Technology
    e) Director – Student Welfare
    f) Member of the Academic Council (2 Nos)- nominated by the Vice Chancellor.
    g) Syndicate member (1 No) nominated by the Vice -Chancellor from among those nominated member of Chancellor
    h) Syndicate member (1 No) nominated by the Vice -Chancellor from among those nominated member of Government
    i) Registrar- Evaluation
    j) Finance Officer
    k) Librarian
    l) Director – PMEB
    m) Director – IQAC
    n) Chief Engineer of the University

3) Member-Secretary (Executive) — The Registrar

### Functions of the Committee :

1) Supervision of the work progress of each component, review, and suggestions for better implementation.

2) Procuring support from the Government, funding agencies and other statutory bodies.

3) Repeal and savings, Addressing all short comings

### Committee meetings :

The committee shall meet once every four months and all the deliberation and progress approved from this committee shall be placed before the Academic Council and Syndicate for information.

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