

ಕುವೆಂಪು  ವಿಶ್ವವಿದ್ಯಾಲಯ

ವಿಶ್ವವಿದ್ಯಾಲಯ ಕಾರ್ಯಾಲಯ, ಕುವೆಂಪು ಶತಮಾನೋತ್ಸವ ಭವನ, ಜ್ಞಾನ ಸಹ್ಯಾದ್ರಿ,  
ಶಂಕರಘಟ್ಟ - 577 451, ಶಿವಮೊಗ್ಗ ಜಿಲ್ಲೆ.

ಸಂಖ್ಯೆ.ಕುವಿ:ಶೈವಿ:ಎಸಿ-3 ಬಿಇಡಿ-16/ 824 :2018-19

ದಿನಾಂಕ :-18-05-2018

ಸುತ್ತೋಲೆ

ವಿಷಯ:- 2017-18ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಬಿ.ಇಡಿ ಪದವಿಯ ಪರಿಷ್ಕೃತ ಪಠ್ಯಕ್ರಮವನ್ನು  
ಅಳವಡಿಸಿಕೊಳ್ಳುವ ಬಗ್ಗೆ.

ಉಲ್ಲೇಖ: ವಿದ್ಯಾ ವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ. ದಿನಾಂಕ:22-03-2018

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2017-18ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಬಿ.ಇಡಿ ಪದವಿ ಪಠ್ಯಕ್ರಮವನ್ನು ಪರಿಷ್ಕರಿಸಲಾಗಿದೆ ಸದರಿ ಪಠ್ಯಕ್ರಮಕ್ಕೆ  
ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪ್ರಾಧಿಕಾರಗಳಾದ ಅಧ್ಯಯನ ಮಂಡಳಿ, ಶಿಕ್ಷಣ ನಿಕಾಯ ಹಾಗೂ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್  
ಸಭೆಗಳು ಅನುಮೋದನೆ ನೀಡಿರುತ್ತವೆ.

ಅದ್ದರಿಂದ 2017-18ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಸಂಬಂಧಿಸಿದ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳಲು  
ತಿಳಿಸಲಾಗಿದೆ. ಪರಿಷ್ಕೃತ ಪಠ್ಯಕ್ರಮವನ್ನು ವಿಶ್ವವಿದ್ಯಾಲಯದ ವೆಬ್‌ಸೈಟ್‌ನಲ್ಲಿ ಪಡೆಯಬಹುದಾಗಿದೆ.

  
21/05/18

**ಉಪ ಕುಲಸಚಿವ**  
**ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ**  
ಉಪಕುಲಸಚಿವರು  
ಶಂಕರಘಟ್ಟ-577 451  
**ಶಿವಮೊಗ್ಗ ಜಿಲ್ಲೆ.**

ಗೆ,

1. ಪ್ರಾಂಶುಪಾಲರು ಎಲ್ಲಾ ಸಂಯೋಜಿತ ಬಿ.ಇಡಿ ಕಾಲೇಜುಗಳು.
2. ಸಂಯೋಜನಾಧಿಕಾರಿ, ಯು.ಸಿ.ಸಿ.ಎಫ್. ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ ಪರಿಷ್ಕೃತ ಪಠ್ಯಕ್ರಮವನ್ನು  
ವಿಶ್ವವಿದ್ಯಾಲಯದ ವೆಬ್‌ಸೈಟ್‌ನಲ್ಲಿ ಪ್ರಕಟಿಸಲು ತಿಳಿಸಲಾಗಿದೆ.

ಪ್ರತಿಗಳು:

1. ಆಪ್ತ ಸಹಾಯಕರು ಮಾನ್ಯ ಕುಲಪತಿಗಳು/ ಕುಲಸಚಿವರು/ಕುಲಸಚಿವರು (ಪರೀಕ್ಷಾಂಗ) ಕು.ವಿ.ವಿ.ಶಂಕರಘಟ್ಟ,
2. ಡೀನರು, ಶಿಕ್ಷಣ ನಿಕಾಯ, ಸ್ನಾತಕೋತ್ತರ ಶಿಕ್ಷಣ ವಿಭಾಗ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಶಂಕರಘಟ್ಟ,
3. ಅಧ್ಯಕ್ಷರು, ಬಿ.ಇಡಿ. ಅಧ್ಯಯನ ಮಂಡಳಿ, ಸ್ನಾತಕೋತ್ತರ ಶಿಕ್ಷಣ ವಿಭಾಗ, ಕುವೆಂಪು ವಿಶ್ವವಿದ್ಯಾಲಯ,  
ಶಂಕರಘಟ್ಟ,

**MODIFICATIONS IN SOME REGULATIONS OF TWO YEARS B.ED PROGRAMME  
REGULATIONS 2015-16 OF KUVEMPU UNIVERSITY (Draft)**

**( Approved by the Academic council on 22-03-2018. W.e.f: academic year 2017-18)**

**Regulation 7.5 d:**

*Existing:* The student teacher shall be exposed to variety of activities as specified in the schedule and records should be maintained and produced before the co-ordination board

*Modified:* The student teacher shall be exposed to variety of activities as specified in the schedule and records should be maintained and produced before the **Committee for Monitoring of Evaluation process of Engagement with Field and Internship.** ( “Monitoring Committee”)

**Regulation: 11**

**Existing: There shall be a Quality Assessment Committee to review, advice and monitor the internal Evaluation marks of Internship and Practicum.**

**1. Chairman:**

Dean, Faculty of Education / Senior most Teacher Educator of College of Education by Rotation shall be the Chairman of the Quality Assessment Committee

2. Three senior most faculties with minimum 10 years’ experience on the gradation list on seniority cum rotation, one from science faculty and one from arts faculty will be the members of the Quality **Evaluation** Committee.
3. The Principal of the visiting college shall be co-opted if he/she is not already a member of the board. The membership of such principal is limited to his/her college.
4. In the event of number of colleges of Education increasing beyond 10 additional **Quality Assessment** Committee shall be constituted by Kuvempu University. Further, the additional committee will consist of new members as mentioned above.
5. The candidate has to appear before the **Quality Assessment** Committee and submit all the records during the first attempt. There is no provision for submission of records in the forth coming visits of the QAC.
6. The Quality Assessment Committee constituted shall visit the B.Ed. colleges of Kuvempu University during the end of each semester for all the four semesters. The committee that has visited a college in the first semester shall visit the same college in all the other semesters.

**Modified: The Regulation 11 is modified as follows**

There shall be a **Committee for Monitoring of Evaluation process of Engagement with Field and Internship. Hence forth called as “Monitoring Committee”** to review, advice and monitor the Evaluation process of Internship and Engagement with Field Activities conducted by the Colleges of Education

The Constitution of the Committee is as Under:

**1. Chairman:**

Dean, Faculty of Education, Kuvempu University shall be the Chairman of the Monitoring committee

**2. Convener:**

Senior most faculty from affiliated colleges of education of Kuvempu University on seniority cum rotation in gradation list shall be the convener of the monitoring committee

3. Three senior most faculties from the College of Education affiliated to Kuvempu University with minimum 10 years' experience as per the gradation list on seniority cum rotation, (one from science pedagogy faculty, one from Social Science pedagogy faculty and one from language pedagogy faculty) shall be the members of the Committee. In case the convenor is from any one of the three pedagogy faculty then one member should be from the other unrepresented pedagogy faculty.
4. In the event of number of colleges of Education increasing beyond 10, additional Monitoring Committee shall be constituted by Kuvempu University. Further the additional committee will consist of the convenor and the members as per the procedure mentioned in Sl.no. 2 and 3
5. The conveners and members of the committee shall visit each college to carry out the functions assigned as in 9(b).
6. Each candidate of the visiting college has to appear before the Monitoring Committee and submit all the records during the first attempt for verification and evaluation. There is no provision for submission of records in the forth coming visits of the Monitoring Committee
7. The Monitoring Committee constituted shall visit the B.Ed. colleges of Kuvempu University during even semesters. The duration of the committees will be for one academic year.
8. **The Evaluation Process:**
  - a. The details of marks pertaining to Engagement with Field and internship shall be as per the regulations. All the tasks prescribed for Internship and Engagement with field in the two-year B.Ed., Curriculum of Kuvempu University for all the semesters are mandatory to all the candidates. There is no choice for leaving any of the task.
  - b. The marks related to Internship and engagement with field is a field based continuous comprehensive evaluation. These marks are to be assigned by the teacher educators of the college/Mentor teachers and should be mentioned for each candidate separately in the evaluation profile provided by the University. These marks should be supplemented by related records and documents of the concerned candidate.
  - c. No marks should be assigned to any candidate without submission of related records. In such case the marks assigned to the candidate by the teacher educators/mentor teachers of the concerned college will not be considered for evaluation for the concerned component and other components related to that component.
  - d. The Monitoring Committee members shall upload the same marks to the Registrar (Evaluation) section immediately after completing the evaluation process of all the candidates of the visiting college.
9. **Responsibilities and Functions of Committee for Monitoring of Evaluation process of Engagement with Field and Internship (Monitoring Committee)**
  - a. **Responsibilities of the Dean ,Faculty of Education**
    - i. The Dean, Faculty of Education shall prepare the visit schedule of the **Monitoring Committee** and circulate it to the colleges at least one week before the scheduled visit starts. The Dean also provides the templates of statement of Engagement with field and Internship related marks to every college with necessary directions and monitors the overall activities of the monitoring committees by surprise visits to the Colleges where- ever essential.

- ii. A joint meeting of the **Monitoring Committees** will be convened before the start of scheduled visit and the members will be informed about the process of evaluation and the Performance of evaluation will be provided to the members.
- iii. After the completion of scheduled visit to all the colleges, a final meeting of the committees will be convened by the Dean. The sealed covers of the evaluation Sheets will be received and forwarded to the Registrar (Evaluation) Kuvempu University for needful action.

**b. Responsibilities of the Monitoring Committee Conveners and members visiting the Colleges**

- i. The four membered Committee visiting the evaluating college divide into two teams each consisting of two members. The candidates of each semester are equally divided into two groups based on their examination registration numbers as odd and even numbers, and allotted to each team by the Principal of the concerned college. Each candidate shall individually provide all the related records to members of the committee for verification and evaluation.
- ii. The **Monitoring Committee** members shall seek clarifications from the candidate and/or the Principal/Teacher Educators of the college regarding the records and documents of the candidate if necessary and may ask them to make modifications in the already allotted marks by the college where ever necessary .
- iii. In case the **Monitoring Committee** finds any of the candidate not submitting the related records and/or have submitted fake records (records written by others, duplication of some one's records or practice of any other illegal means etc.,) such cases will be treated as malpractice and the same will be dealt as per the rules of Kuvempu University.

**c. Responsibilities of the Colleges**

- a. The college should make arrangement for the availability of the records and documents submitted by the students and teachers.
- b. The College should arrange two separate rooms for conducting the record verification and evaluation work for the **Monitoring Committee** teams.
- c. The Principal, Teachers and students should be present compulsorily during the **Monitoring Committee** visit.
- d. All the students should bear the photo identity card provided by the college, wear it compulsorily, and provide it when demanded by the **Monitoring Committee** members.
- e. In case any student or teacher remains absent it should be supported by authentic document
- f. The Principal of the concerned college shall provide the duly filled evaluation profiles duly signed by two senior teacher educators of the college and counter signed by him/her of all the candidates present, to the **Monitoring Committee**.
- g. Marks should be allotted to only those students who have carried on the work and submitted the records. In case marks are allotted to any candidate without the records the Principal of the concerned college will be held responsible and in such cases the marks allotted to the candidates shall be cancelled and may be considered as malpractice case.

- h. The allotment of marks is the responsibility of the Principal and the teachers of the concerned colleges. In case there are no suitable records for the work done by the candidate, The **Monitoring Committee** members may not consider such marks allotted to the candidate by the college staff.

**Internship and Engagement with Field Activities and The Records and documents to be provided by the Colleges to the Monitoring Committee during the Visit to the Respective Colleges  
I SEMESTER**

Sl. No	Subject and code	Documents to be made available		Max Marks
		By Principal/Teacher Educators	By Student-Teachers	
1	PEC 1-Knowledge and Curriculum PEC 2-Psychology of the Learner PEC 3-Information and Communication Technology	Question Paper, Answer scripts of tests conducted with marks list, Test Time Table and invigilator dairy/Record	1. Practicum record book with the signature of the concerned teacher 2. Tutorial Record book	Test: 10 Practicum: 10 Tutorials: 05 <b>Total: 25 for each PEC subject</b> <b>25 X 03 = 75</b>
2	EPC 1-Language Across the Curriculum	Question Paper, Answer scripts of tests conducted with marks list, Test Time Table and invigilator dairy/Record	Practicum record book with the signature of the concerned teacher	Test: 05 Practicum: 05 <b>Total: 10</b>
3	Optional Courses	Question Paper, Answer scripts of tests conducted with marks list, Test Time Table and invigilator dairy/Record	Practicum record book with the signature of the concerned teacher	Test: 05 Practicum: 05 <b>Total: 10</b>
4	Internship of Two Weeks  One week, regular observation of the school activities of regular teacher, their lessons and recording the observations	Teachers visit book or any other record as proof of teacher-educators visit to the schools Proof of Students Allotment to the schools (Allotment chart or any other record) Teachers allotment time table School Selection permission from the BEO Students internship attendance Book	Observation report of school activities, teachers lesson observation with the signature of the concerned subject teacher educators	10
5	Content Analysis of text books and mode of transaction in each pedagogical subject.		Content analysis record of text books of the concerned pedagogical subjects with the signature of the concerned subject teacher educators	5+5= 10 (5 per pedagogical subject)

6	Understanding the School system, school calendar, Administration, Admission, Curriculum, School Activities, Acquainting with apex bodies and writing a brief report		A brief report or collate of documents regarding school system, school calendar, Administration, Admission, Curriculum, School activities, Acquainting with apex bodies . with the signature of the concerned subject teacher educators	<b>05</b>
7	Collecting information/data for the assignments for perspectives and EPC subjects			
8	<b>College General, Pedagogy wise and internship attendance records</b>			
<b>TOTAL Marks for Engagement with field and Internship for the 1<sup>st</sup> Semester</b>				<b>120</b>

## II SEMESTER

Sl. No	Subject and code	Documents to be made available		Max Marks
		By Principal/Teacher Educators	By Student-Teachers	
1	<ul style="list-style-type: none"> <li>• PEC 4-Contemporary India and Education</li> <li>• PEC 5-Learning Process and Measurement</li> <li>• PEC 6-Instructional Technology</li> <li>• PSS 1A-Pedagogy of School Subject -1</li> <li>• PSS 2A-Pedagogy of School Subject -2</li> </ul>	Question Paper, Answer scripts of tests conducted with marks list, Test Time Table and invigilator dairy/Record	1. Practicum record book with the signature of the concerned teacher  2. Tutorial Record book	Test: 10 Practicum: 10 Tutorials: 05 <b>Total: 25</b> <b>for each PEC subject</b>  <b>25X05 =125</b>
2	EPC 2-Understanding the Self (Personality Development)	Question Paper, Answer scripts of tests conducted with marks list, Test Time Table and invigilator dairy/Record	Practicum record book with the signature of the concerned teacher	Test: 05 Practicum: 05 <b>Total: 10</b>
3	Internship of Two Weeks  Skill based teaching -under simulated conditions(at least 5 skills per pedagogy subject)	<ul style="list-style-type: none"> <li>• Teachers observation profiles of simulated skill practice</li> <li>• Time Table of Students Allotment for the simulated skill practice</li> </ul>	Record books of Skill based teaching under simulated conditions(At least 5 skills in each Pedagogical subject.) with the signature of the concerned subject teacher educators	10 for each pedagogical subject. <b>Total 20 marks</b>

4	Make model lesson plans using Innovative/fusion method one in each pedagogical subject (1+1=2) with the help of teacher educator.		Records of model lesson plans using different methods and lesson plans with Innovative/fusion method one in each pedagogical subject(1+1=2) with the signature of the concerned subject teacher educators	2.5+2.5= <b>05</b> (2.5 per pedagogical subject)
5		CCA, SUPW & Physical and Health Education Grade List	CCA, SUPW and Physical and Health Education Report CTC and Field Trip Experience Report.	
<b>TOTAL Marks for Engagement with field and Internship for the 2<sup>nd</sup> Semester: 160</b>				

### III SEMESTER

Sl. No	Subject and code	Documents to be made available		Max Marks
		By Principal/Teacher Educators	By Student-Teachers	
1	PEC 7 - Educational administration and Management PEC8-Inclusive Education PEC 9-Gender School and Society PSS 1B-Pedagogy of School Subject -1 PSS 2B-Pedagogy of School Subject -2	Question Paper, Answer scripts of tests conducted with marks list, Test Time Table and invigilator dairy/Record	Practicum record book with the signature of the concerned teacher  Tutorial Record book	Test: 10 Practicum: 10 Tutorials: 05 <b>Total: 25 for each PEC subject</b> <b>25X05 =125</b>
2	EPC 3-Yoga and Health Education EPC 4-Drama and Art in Education	Question Paper, Answer scripts of tests conducted with marks list, Test Time Table and invigilator dairy/Record	Practicum record book with the signature of the concerned teacher	Test: 05 Practicum: 05 <b>Total: 10 for each EPC subject</b> <b>10x02 =20</b>
3	Internship of Two Weeks Observation of demonstration lessons and other lessons of the school teachers (at least 03 in each pedagogical subject) in schools given by school teachers/Teacher educators and writing the observation reports in each pedagogical subject.	Teacher Educators lesson demonstration time table	Observation Record books of demonstration lessons given by school teachers/Teacher Educators (At least 03 in each Pedagogical subject.) with the signature of the concerned subject teacher educators	05 for each pedagogical subject. <b>Total 10 marks</b>
4	Preparing TLM for pedagogical subjects (at least 01 in each pedagogical subject) and exhibition of the work done		Preparation of at least 01 TLMs in each pedagogical subject and at least two simulated	7.5+7.5= <b>15</b> (7.5 per pedagogical subject)

			lessons shall be given at the college itself(one in each pedagogic subject) and exhibiting them (the exhibits should bear the candidates name, Exam Registration Number, Subject name)	
6		CCA, SUPW & Physical and Health Education Grade List	CCA, SUPW and Physical and Health Education Report (Records should be exhibited during the IV Semester)	
7	<b>College General, Pedagogy wise and internship attendance records</b>			
<b>TOTAL Marks for Engagement with field and Internship for the 2<sup>nd</sup> Semester: 170</b>				
<b>TOTAL INTERNAL MARKS FOR THE 3<sup>rd</sup> SEMESTER 170</b>				

**SUGGESTED SCHOOL ACTIVITIES:**

1. Organisation of cultural activities, organization of literary activities organization of games/reports
2. Framing of time table
3. Attending and organizing morning assembly
4. Maintenance of School discipline
5. Maintenance of School Records
6. Guidance and Counselling
7. Organising science fair, exhibition, science club, nature study
8. Maintenance of School library
9. Maintenance of School laboratories
10. Role of community for school improvement
11. School mapping
12. Gardening
13. Voluntary services
14. Mass awareness of social evils and taboos
15. Literacy activities
16. Any other activity/s decided by the institute

**IV SEMESTER****School Internship****Teaching Practice and Practical Work-I****(Elementary/Secondary/Higher Secondary Schools) Eight Weeks + one week****(One week should be used for preparation for Teaching practice and Practical work in the Teacher education institute making it totally seven weeks)**

Sl. No	Activities	Documents to be made available		Max Marks
		By Principal/Teacher Educators	By Student-Teachers	
1.	Regular Class room teaching-Delivery of at least 20 lessons ( 10 in each school subject) Among them one ICT based lesson and one lesson integrating the concepts of Population concerns/environment	-Observation profiles provided by observers (teacher educators/ School teachers) of each student arranged student wise and subject wise	Records of lessons with signature of the Concerned subject teacher educator and observers	20 marks for each pedagogical subject 20+20= 40 15 marks for ICT based lesson



	concerns/peace/values etc., in each school subject) 8+1+1=10 in each school subject. Totally 20 lessons)	-School Permission letter from BEO -Teacher Educators allotment for observation (time table).		15 marks for integrated lesson $15+15=30$ <b>Total:</b> <b>40+15+15 =70</b>
2.	Participation in any two co-curricular activities including working with School and community/ out of classroom activities' in school and organising of events and submitting an activity report		Report of the participation with photographs to be signed by concerned teacher educators	5 marks for each activity <b>5+5=10</b>
3.	Observation of lessons (at least 20 in each subject) and submitting the observation report. In case there are less number of students in a particular pedagogic subject the student can observe the lessons of other subjects.		Lesson observation records with signature of the Concerned teacher educators	10 marks for each subject <b>10+10=20</b>
4.	Preparation of Unit plan and preparation, administration and analysis of unit plan and unit test/Diagnostic test followed by remedial teaching for school subject (PSS1A/PSS2A)		Unit plan records, Unit test/Diagnostic tests records including blue print, marks list, analysis of the results and answer scripts of unit test/Diagnostic test conducted on school students and remedial teaching plan ( record books to be signed by concerned teacher educators )	Unit Plan & Unit Test/ Diagnostic test : 10 marks Remedial teaching Plan: 10 marks. <b>Total: 20 marks</b>
5.	Resource Unit for school subject (PSS1A/PSS2A)		Resource unit record book to be signed by concerned teacher educators	Resource unit Total Marks <b>10</b>
6.	School/Classroom based research project (Action Research) Complete Report		Action research report(out line only) to be signed by concerned teacher educators	<b>10 marks</b>
7.	Student teachers function in liaison with the regular teachers in the school in all day-today functioning along with teaching-learning and writing a daily diary		Daily diary including all the day today functioning during the entire internship to be signed by concerned teacher	<b>10 marks</b>

			educators	
8.	Term end lessons ( two lessons-one in each school subject)	-Allotment of Term end lesson time table -Teacher Educators allotment for observation (Time table) -Observation profiles by the observer teacher educators	Lesson plans to be signed by concerned teacher educators	<b>20 marks for each lesson</b> <b>5 marks each for TLM in each Pedagogical subject</b> <b>25+25=50</b>
<b>Internship attendance records</b>				
<b>Total marks for Teaching Practice and Practical work –I</b>				<b>200</b>

### Teaching Practice and Practical Work-II

(Elementary/ Secondary/ Higher Secondary Schools) Six Weeks + one week

(One week should be used for preparation for Teaching practice and Practical work in the Teacher education institute making it totally seven weeks)

Sl. No	Activities	Documents to be made available		Max Marks
		By Principal/Teacher Educators	By Student-Teachers	
1.	Regular Class room teaching-Delivery of at least 20 lessons ( 10 in each school subject) Among them one ICT based lesson and one lesson integrating the concepts of Population concerns/environment concerns/peace/values etc., in each school subject) 8+1+1=10 in each school subject. Totally 20 lessons)	Observation profiles provided by observers (teacher educators/ School teachers) of each student arranged student wise and subject wise School Permission letter from BEO Teacher Educators allotment for observation (time table).	Records of lessons with signature of the Concerned subject teacher educator and observers	20 marks for each pedagogical subject $20+20=40$ 10 marks for ICT based lesson 10 marks for integrated lesson $10+10=20$ <b>Total:</b> <b>40+10+10 =60</b>
2.	Participation in any one co-curricular activities including working with School and community/ out of classroom activities' in school and organising of events and submitting an activity report		Report of the participation with photographs to be signed by concerned teacher educators	5 marks for activity
3.	Observation of lessons (at least 20 in each subject) and submitting the observation report. In case there are less number of students in a particular pedagogic subject the		Lesson observation records with signature of the Concerned teacher educators	10 marks for each subject <b>10+10=20</b>

	student can observe the lessons of other subjects.			
4.	Preparation of Unit plan and preparation, administration and analysis of unit plan and unit test/Diagnostic test followed by remedial teaching for school subject (PSS1A/PSS2A) (Note: In case Unit Plan, Unit test/Diagnostic test in PSS1A in first Session Then In second session it should be prepared in PSS 2A and vice-versa)		Unit plan records, Unit test/Diagnostic tests records including blue print, marks list, analysis of the results and answer scripts of unit test/Diagnostic test conducted on school students and remedial teaching plan ( record books to be signed by concerned teacher educators )	Unit Plan & Unit Test/Diagnostic test : 10 marks, Remedial lesson plan : 10 marks <b>Total: 20</b>
5.	Resource Unit for school subject (PSS1A/PSS2A) (Note: In case Resource Unit is prepared in PSS1A in first Session then In second session it should be prepared in PSS 2A and vice-versa)		Resource unit record book to be signed by concerned teacher educators	Resource unit Total Marks <b>10</b>
6.	Student teachers function in liaison with the regular teachers in the school in all day-today functioning along with teaching-learning and writing a daily diary		Daily diary including all the day today functioning during the entire internship to be signed by concerned teacher educators	<b>10 marks</b>
7.	Term end lessons ( two lessons-one in each school subject)	<ul style="list-style-type: none"> <li>• Allotment of Term and lesson time table</li> <li>• Teacher Educators allotment for observation (Time table)</li> <li>• Observation profiles by the observer teacher educators</li> </ul>	Lesson plans to be signed by concerned teacher educators	<b>20 marks for each lesson 5 marks each for TLM in each Pedagogical subject 25+25=50</b>
<b>Internship attendance records</b>				
<b>Total marks for Teaching Practice and Practical work -I</b>				<b>175</b>
<b>GRAND TOTAL FOR IVTH SEMESTER INTERNSHIP</b>				<b>200+175=375</b>

**Regulations 7.6 and 7.7 these regulations are modified as under**  
**The Distribution marks and the activities conducted in the Engagement with field internship has been modified.**

**Marks Distribution for Internship Semester-wise**

<b>SEMESTER</b>	<b>DURATION</b>	<b>MARKS</b>
<b>Semester –I</b>	<b>02 Weeks</b>	<b>25</b>
<b>Semester-II</b>	<b>02 Weeks</b>	<b>25</b>
<b>Semester-III</b>	<b>02 Weeks</b>	<b>25</b>
<b>Semester-IV</b>	<b>09+07 =16 weeks</b>	<b>200+175=375</b>